

Сром-21 ИИ

**Federal State Budgetary Educational Institution of Higher Education
"North-Ossetia State Medical Academy"
of the Ministry of Healthcare of the Russian Federation**

APPROVE

Rector of FSBEI HE «NOSMA» MOH
Russia, Doctor of Medical Sciences,
Professor



O.V. Remizov

May 24, 2023

Adapted basic professional educational program of higher education

Level: Higher education-Specialty program
Enlarged group of specialties: 31.00.00 Clinical medicine
Specialty: 31.05.03 Dentistry
Form of study: full-time
Standard training period: 5 years
Development period: 5 years

Vladikavkaz, 2023

The adapted main professional educational program of higher education in the specialty 31.05.03 Dentistry made up:

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Doctor of Medical Sciences Kalagova R.V., Dean of Medical, Dental and

Pharmaceutical Faculties;

Morgoeva F.A., Head of the Practical Training Center;

Adyrkhaev A.A., Head of the Department of Dentistry and Dental

Implantation of GBUZ "Polyclinic No. 1" of the Ministry of Healthcare of the Russian Federation;

Gudiev A.O. - Chairman of the Council of Students of the Federal State Educational Institution of Higher Education of the Ministry of Health of Russia;

P.A. Bitarov - Chairman of the trade union organization of Students of the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation;

Mindzayeva E. G. - Chairman of the Council of Parents of Underage Students of the Federal State Educational Institution in SOGMA of the Ministry of Health of Russia

Reviewers:

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Professor of the Department of Orthopedic Dentistry, Propaedeutics and

Postgraduate Education of the K.L.Khetagurov State Medical University

Khetagurova B.M. – Chief Physician of JSC "Dentistry", Assistant of the Department of Dentistry No. 3 of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation

AOOP HPE specialty 31.05.03 Dentistry approved at the meeting CCUMS 23.05.2023 (Protocol № 5)

AOOP HPE in the specialty 31.05.03 Dentistry was approved at the meeting of the Academic Council on 24.05.2023 (Protocol № 8)

Content

1. General provisions.
 - 1.1. Purpose of the main basic professional educational program of higher education (AOOP HE)
 - 1.2. Regulatory documents for the development of the specialty program
 - 1.3. Requirements for the applicant.
 - 1.4. List of abbreviations.
2. Characteristics of the professional activity of graduates who have mastered the AOPOP in the specialty 31.05.03 Dentistry
 - 2.1. The field of professional activity of the graduate
 - 2.2. The field of professional activity of graduates.
 - 2.3. Types of tasks of professional activity.
 - 2.4. The list of professional standards corresponding to the professional activity of graduates who have mastered the specialty program in the specialty 31.05.03 Dentistry.
General characteristics of the educational program.
 - 2.5. Orientation (profile) of the educational program.
 - 2.6. The scope of the educational program.
4. Requirements for the results of mastering the AOPOP in the specialty 31.05.03 Dentistry
 - 4.1. Universal competencies and indicators of their achievement.
 - 4.2. General professional competencies and indicators of their achievement.
 - 4.3. Professional competencies and indicators of their achievement
5. The structure and content of the AOOP.
 - 5.1. Structure and scope of the specialty program.
 - 5.2. The scope of the mandatory part of the program.
 - 5.3. Types of practices.
 - 5.4. Curriculum for specialist training.
 - 5.5. Calendar training schedule.
 - 5.6. Working programs of disciplines.
 - 5.6.1. Working program of the discipline "Philosophy"
 - 5.6.2. Working program of the discipline "Bioethics"
 - 5.6.3. Working program of the discipline "Psychology and pedagogy"
 - 5.6.4. Working program of the discipline "History of Russia"
 - 5.6.5. Working program of the discipline "History of Medicine"
 - 5.6.6. Working program of the discipline "Fundamentals of Russian Statehood"
 - 5.6.7. Working program of the discipline « Foreign language (Russian)»
 - 5.6.8. Working program of the discipline "Latin language"
 - 5.6.9. Working program of the discipline "Physics and mathematics"
 - 5.6.10. Working program of the discipline "medical informatics"
 - 5.6.11. Working program of the discipline "chemistry"
 - 5.6.12. Working program of the discipline "biology"
 - 5.6.13. Working program of the discipline "biochemistry"
 - 5.6.14. Working program of the discipline "human anatomy-Anatomy of the head and neck"
 - 5.6.15. Working program of the discipline "histology, embryology, cytology and histology of the oral cavity"
 - 5.6.16. Working program of the discipline "Normal physiology-physiology of the maxillofacial region"
 - 5.6.17. Working program of the discipline "pharmacology"

- 5.6.18. Working program of the discipline "microbiology, virology, Immunology-microbiology of the oral cavity"
- 5.6.19. Working program of the discipline "pathophysiology – pathophysiology of the head and neck"
- 5.6.20. Working program of the discipline "Pathological anatomy of the head and neck"
- 5.6.21. Working program of the discipline "epidemiology"
- 5.6.22. Working program of the discipline "Hygiene"
- 5.6.23. Working program of the discipline "Public health and healthcare, health economics"
- 5.6.24. Working program of the discipline "Internal diseases"
- 5.6.25. Working program of discipline "Clinical Pharmacology"
- 5.6.26. Working program of the discipline "general surgery"
- 5.6.27. Working program of the discipline "surgical diseases"
- 5.6.28. Working program of the discipline "Radiation diagnostics"
- 5.6.29. Working program of the discipline "Life safety"
- 5.6.30. Work program of the discipline "disaster medicine"
- 5.6.31. Work program of the discipline "Infectious diseases, phthisiology"
- 5.6.32. Working program of the discipline "medical rehabilitation"
- 5.6.33. Working program of the discipline "dermatovenerology"
- 5.6.34. Working program of the discipline "neurology "
- 5.6.35. Working program of the discipline "Otorhinolaryngology"
- 5.6.36. Working program of the discipline "ophthalmology"
- 5.6.37. Working program of the discipline "Psychiatry and narcology"
- 5.6.38. Working program of the discipline "Forensic medicine"
- 5.6.39. Working program of the discipline "Obstetrics"
- 5.6.40. Working program of the discipline "Pediatrics"
- 5.6.41. Working program of the discipline "Dentistry: propaedeutics"
- 5.6.42. Working program of the discipline "Dentistry: materials science"
- 5.6.43. Working program of the discipline "Dentistry: prevention and communal dentistry"
- 5.6.44. Working program of the discipline "Dentistry: cariesology and diseases of hard tissues of teeth"
- 5.6.45. Working program of the discipline "Dentistry: endodontics"
- 5.6.46. Working program of the discipline "Dentistry: periodontology"
- 5.6.47. Working program of the discipline "Dentistry: gerontostomatology and diseases of the oral mucosa"
- 5.6.48. Working program of the discipline "Dentistry: local anesthesia and anesthesiology in dentistry"
- 5.6.49. Working program of the discipline "Dentistry: oral surgery"
- 5.6.50. Working program of the discipline "Dentistry: dental prosthetics (simple prosthetics)"
- 5.6.51. Working program of the discipline "Dentistry: prosthetics of dentition (complex prosthetics)"
- 5.6.52. Working program of the discipline "Dentistry: prosthetics in the complete absence of teeth"
- 5.6.53. Working program of the discipline "Maxillofacial surgery: diseases of the head and neck, maxillofacial and gnatic surgery"
- 5.6.54. Working program of the discipline "Maxillofacial surgery: pediatric maxillofacial surgery"
- 5.6.55. Working program of the discipline "Maxillofacial surgery: maxillofacial prosthetics"
- 5.6.56. Working program of the discipline "Pediatric dentistry"

- 5.6.57. Working program of the discipline "Medical genetics in dentistry"
- 5.6.58. Working program of the discipline "Orthodontics and pediatric prosthetics"
- 5.6.59. Working program of the discipline "Basic cardiopulmonary resuscitation"
- 5.6.60. Work program of the discipline "Physical culture and sport"
- 5.6.61. Work program of the discipline "Russian as a foreign language"
- 5.6.62. Work program of the discipline "Clinical dentistry"
- 5.6.63. Working program of the discipline "Implantology and reconstructive surgery of the oral cavity. Training simulation course in surgical dentistry"
- 5.6.64. Working program of the discipline "Oncostomatology and radiation therapy"
- 5.6.65. Working program of the discipline "Clinical immunology"
- 5.6.66. Work program of the discipline "Elective course in physical culture and sports"
- 5.6.67. Working program of the discipline "Digital technologies in dentistry"
- 5.6.68. Working program of the discipline "Training simulation course in orthopedic dentistry"
- 5.6.69. Working program of the discipline "Complex treatment of anomalies of the dental-maxillofacial system"
- 5.6.70. Working program disciplines "Innovative technologies in orthopedic dentistry"
- 5.6.71. Working program of the discipline "Modern diagnostic methods in orthopedic dentistry"
- 5.6.72. Working program of the discipline "Training simulation course in therapeutic dentistry"
- 5.6.73. Working program of the discipline "Clinical application of modern dental materials used in therapeutic dentistry"
- 5.6.74. Working program of the discipline "Gnatology and functional diagnostics of the temporomandibular joint"
- 5.6.75. Working program of the discipline "Microprosthetics"
- 5.6.76. Working program of the discipline "Taking notes of special medical texts"
- 5.6.77. Working program of the discipline "Information technologies in medicine"
- 5.6.78. Working program of the discipline "Development of social programs and projects"
- 5.6.79. Working program of the discipline "Ministry Training"
- 5.7. The work program of education and the calendar plan of educational work
- 5.8. Practical training programs and organization of research work.
- 5.9. State final certification of graduates of the Academy
- 5.9.1. GIA Program
- 5.10. Methodological materials on disciplines.
 - 5.10.1. Methodological materials on the discipline "Philosophy"
 - 5.10.2. Methodological materials on the discipline "Bioethics"
 - 5.10.3. Methodological materials on the discipline "Psychology and pedagogy"
 - 5.10.4. Methodological materials on the discipline "History of Russia"
 - 5.10.5. Methodological materials on the discipline "History of Medicine"
 - 5.10.6. Methodological materials on the discipline "Fundamentals of Russian Statehood"
 - 5.10.7. Methodological materials on the discipline « Foreign language (Russian)»
 - 5.10.8. Methodological materials on the discipline "Latin language"
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 - 5.10.10. Methodological materials on the discipline "medical informatics"
 - 5.10.11. Methodological materials on the discipline "chemistry"
 - 5.10.12. Methodological materials on the discipline "biology"
 - 5.10.13. Methodological materials on the discipline "biochemistry"
 - 5.10.14. Methodological materials on the discipline "human anatomy-Anatomy of the head and neck"

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- 5.10.16. Methodological materials on the discipline "Normal physiology-physiology of the maxillofacial region"
- 5.10.17. Methodological materials on the discipline "pharmacology"
- 5.10.18. Methodological materials on the discipline "microbiology, virology, Immunology-microbiology of the oral cavity"
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- 5.10.21. Methodological materials on the discipline "epidemiology"
- 5.10.22. Methodological materials on the discipline "Hygiene"
- 5.10.23. Methodological materials on the discipline "Public health and healthcare, health economics"
- 5.10.24. Methodological materials on the discipline "Internal diseases"
- 5.10.25. Methodological materials on the discipline "Clinical Pharmacology"
- 5.10.26. Methodological materials on the discipline "general surgery"
- 5.10.27. Methodological materials on the discipline "surgical diseases"
- 5.10.28. Methodological materials on the discipline "Radiation diagnostics"
- 5.10.29. Methodological materials on the discipline "Life safety"
- 5.10.30. Methodological materials on the discipline "Disaster medicine"
- 5.10.31. Methodological materials on the discipline "Infectious diseases, phthisiology"
- 5.10.32. Methodological materials on the discipline "medical rehabilitation"
- 5.10.33. Methodological materials on the discipline "Dermatovenerology"
- 5.10.34. Methodological materials on the discipline "Neurology "
- 5.10.35. Methodological materials on the discipline "Otorhinolaryngology"
- 5.10.36. Methodological materials on the discipline "Ophthalmology"
- 5.10.37. Methodological materials on the discipline "Psychiatry and narcology"
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- 5.10.53. Methodological materials on the discipline "Maxillofacial surgery: diseases of the head and neck, maxillofacial and gnathic surgery"
- 5.10.54. Methodological materials on the discipline "Maxillofacial surgery: pediatric maxillofacial surgery"
- 5.10.55. Methodological materials on the discipline "Maxillofacial surgery: maxillofacial prosthetics"
- 5.10.56. Methodological materials on the discipline "Pediatric dentistry"
- 5.10.57. Methodological materials on the discipline "Medical genetics in dentistry"
- 5.10.58. Methodological materials on the discipline "Orthodontics and pediatric prosthetics"
- 5.10.59. Methodological materials on the discipline "Basic cardiopulmonary resuscitation"
- 5.10.60. Methodological materials on the discipline "Physical culture and sport"
- 5.10.61. Methodological materials on the discipline "Russian as a foreign language"
- 5.10.62. Methodological materials on the discipline "Clinical dentistry"
- 5.10.63. Methodological materials on the discipline "Implantology and reconstructive surgery of the oral cavity. Training simulation course in surgical dentistry"
- 5.10.64. Methodological materials on the discipline "Oncostomatology and radiation therapy"
- 5.10.65. Methodological materials on the discipline "Clinical immunology"
- 5.10.66. Methodological materials on the discipline "Elective course in physical culture and sports"
- 5.10.67. Methodological materials on the discipline "Digital technologies in dentistry"
- 5.10.68. Methodological materials on the discipline "Training simulation course in orthopedic dentistry"
- 5.10.69. Methodological materials on the discipline "Complex treatment of anomalies of the dental-maxillofacial system"
- 5.10.70. Methodological materials on the discipline "Innovative technologies in orthopedic dentistry"
- 5.10.71. Methodological materials on the discipline "Modern diagnostic methods in orthopedic dentistry"
- 5.10.72. Methodological materials on the discipline "Training simulation course in therapeutic dentistry"
- 5.10.73. Methodological materials on the discipline "Clinical application of modern dental materials used in therapeutic dentistry"
- 5.10.74. Methodological materials on the discipline "Gnathology and functional diagnostics of the temporomandibular joint"
- 5.10.75. Methodological materials on the discipline "Microprosthetics"
- 5.10.76. Methodological materials on the discipline "Taking notes of special medical texts"
- 5.10.77. Methodological materials on the discipline "Information technologies in medicine"
- 5.10.78. Methodological materials on the discipline "Development of social programs and projects"
- 5.10.79. Methodological materials on the discipline "Ministry Training"
- 5.11. Evaluation materials
- 5.11.1. Evaluation materials of the discipline "Philosophy"
- 5.11.2. Evaluation materials of the discipline "Bioethics"
- 5.11.3. Evaluation materials of the discipline "Psychology and pedagogy"
- 5.11.4. Evaluation materials of the discipline "History of Russia"
- 5.11.5. Evaluation materials of the discipline "History of Medicine"
- 5.11.6. Evaluation materials of the discipline "Fundamentals of Russian Statehood"

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- 5.11.8. Evaluation materials of the discipline "Latin language"
- 5.11.9. Evaluation materials of the discipline "Physics and mathematics"
- 5.11.10. Evaluation materials of the discipline "medical informatics"
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- 5.11.13. Evaluation materials of the discipline "biochemistry"
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- 5.11.17. Evaluation materials of the discipline "pharmacology"
- 5.11.18. Evaluation materials of the discipline "microbiology, virology, Immunology-microbiology of the oral cavity"
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- 5.11.20. Evaluation materials of the discipline "Pathological anatomy of the head and neck"
- 5.11.21. Evaluation materials of the discipline "epidemiology"
- 5.11.22. Evaluation materials of the discipline "Hygiene"
- 5.11.23. Evaluation materials of the discipline "Public health and healthcare, health economics"
- 5.11.24. Working program of the discipline "Internal diseases"
- 5.11.25. Working program of discipline "Clinical Pharmacology"
- 5.11.26. Evaluation materials of the discipline "general surgery"
- 5.11.27. Evaluation materials of the discipline "surgical diseases"
- 5.11.28. Evaluation materials of the discipline "Radiation diagnostics"
- 5.11.29. Evaluation materials of the discipline "Life safety"
- 5.11.30. Evaluation materials of the discipline "disaster medicine"
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- 5.11.33. Evaluation materials of the discipline "dermatovenerology"
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- 5.11.37. Evaluation materials of the discipline "Psychiatry and narcology"
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- 5.11.76. Evaluation materials of the discipline "Taking notes of special medical texts"
- 5.11.77. Evaluation materials of the discipline "Information technologies in medicine"
- 5.11.78. Evaluation materials of the discipline "Development of social programs and projects"
- 5.11.79. Evaluation materials of the discipline "Ministry Training"
6. Resource support of AOPOP.
- 6.1. Personnel support for the implementation of AOPOP
- 6.2. Educational, methodological and informational support of the educational

process in the implementation of the AOPOP in the specialty 31.05.03 Dentistry.

6.3. Material and technical support for the implementation of AOPOP.

6.4. Features of the organization of educational activities for persons with disabilities.

7. Characteristics of the environment of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation.

8. Normative and methodological support of educational technologies and a system for assessing the quality of mastering by students of AOPOP.

9. Other normative and methodological documents and materials that ensure the quality of training of students.

9.1 Description of the university quality system.

9.2 Description of the mechanism of application of the elements of the quality system of the university in the implementation of the main professional educational program of higher education (AOPOP HE), including the system of external evaluation of the quality of the implementation of AOPOP HE

1. General provisions

1.1. Purpose of the main professional educational program of higher education.

The adapted main professional educational program of higher education in the field of training (specialty) 31.05.03 Dentistry (hereinafter - AOPOP HE), implemented in the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation (FSBEI HE «NOSMA» MOH Russia), hereinafter referred to as the Academy, is a system of documents developed and approved by the Academic Council of the Academy taking into account the needs of regional labor market on the basis of the Federal State Educational Standard of higher education in the relevant field of training (specialty), as well as taking into account the recommended approximate basic professional educational program of higher education (POOP HE).

In accordance with the requirements of the Federal State Educational Standard in the specialty "Dentistry", taking into account the modern requirements of medical science and practice, the requests of employers and trainees, the purpose of this OPOP is to train qualified personnel in the specialty "Dentistry", in accordance with the existing and prospective requirements of the individual, society, state, competitive in the labor market, confident in demand their professional knowledge on the part of modern society.

The mission of the OPOP during training in the specialty of Dentistry:

- formation of conditions for the fundamental and practical orientation of training specialists based on international standards, domestic traditions of higher medical education and ensuring the competitiveness of graduates of the Academy in the domestic and foreign labor markets; for the implementation of continuing medical education, maximally focused on the needs of the individual, society and the state.

OPOP VO regulates the goals, expected results, the content, conditions and technologies for the implementation of the educational process, assessment of the quality of graduate training in this field of training and includes:

- specialist training curriculum;
- calendar training schedule;
- work programs of disciplines (modules) and other materials that ensure the quality of training of students;
- practical training programs and organization of research work;
- competence matrix, passports and competence formation programs;
- requirements for the state final certification of graduates;
- educational and methodological complexes of disciplines of the curriculum (methodological materials);
- methodological materials that ensure the implementation of appropriate educational technology

1.2. Regulatory documents for the development of AOPOP in the direction of training 31.05.03 Dentistry.

The regulatory framework for the development of AOPOP in the following:

The Constitution of the Russian Federation;

Federal Law of the Russian Federation "On Education in the Russian Federation" dated December 29, 2012 N 273-FZ;

Federal Law No. 304-FZ of 31.07.2020 "On Amendments to the Federal Law "On Education in the Russian Federation" on the

Education of Students";

Federal Law No. 403-FZ dated 02.12.2019 "On Amendments to the Federal Law "On Education in the Russian Federation" and Individual legislative acts of the Russian Federation";

Professional standard - dentist, approved by the order of the Ministry of Labor and Social Protection of the Russian Federation dated 10.05.2016 No. 227n;

federal state educational standard of higher education - specialty specialty 31.05.03 Dentistry, approved by order of the Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020 N 984.

The regulatory framework for the development of AOPOP in the following:

The Constitution of the Russian Federation;

Order of the Ministry of Education and Science of the Russian Federation No. 245 dated 06.04.2021 "On approval of the Procedure for organizing and implementing educational activities in higher education educational programs - bachelor's degree programs, specialty programs, Master's degree programs";

Order of the Ministry of Healthcare of the Russian Federation "On the organization of practical training of students in educational programs of medical and pharmaceutical education in the conditions of prevention of the spread of a new coronavirus infection in the Territory of the Russian Federation dated March 29, 2020 N 248;

Order of the Ministry of Education and Science of the Russian Federation No. 636 dated June 29, 2015 "On Approval of the Procedure for the state final certification of educational programs of higher education - bachelor's degree programs, specialty programs and Master's degree programs";

Order of the Ministry of Education and Science of the Russian Federation dated 09.02.2016 No. 86 "On Amendments to the Procedure for the State Final Certification of educational programs of higher education – bachelor's degree programs, specialty programs and master's degree programs, approved by the order of the Ministry of Education and Science of the Russian Federation No. 636 dated June 29, 2015";

Order of the Ministry of Education and Science of the Russian Federation No. 502 dated April 28, 2016 "On Amendments to the Procedure for the State final Certification of educational programs of Higher Education - Bachelor's degree programs, specialty programs and Master's degree programs", approved by the order of the Ministry of Education and Science of the Russian Federation No. 636 dated June 29, 2015;

methodological recommendations for the development of basic professional educational programs and additional professional educational programs, taking into account the relevant professional standards, approved by the Ministry of Education and Science of the Russian Federation No. DL-1/056n on 22.01.2015;

The regulatory framework for the development of OPOP in the following:

The Constitution of the Russian Federation;

Order of the Ministry of Education and Science of the Russian Federation No. 245 dated 06.04.2021 "On approval of the Procedure for organizing and implementing educational activities in higher education educational programs

- bachelor's degree programs, specialty programs, Master's degree programs";

Order of the Ministry of Healthcare of the Russian Federation "On the organization of practical training of students in educational programs of medical and pharmaceutical education in the conditions of prevention of the spread of a new coronavirus infection in the Territory of the Russian Federation" dated March 29, 2020 N 248;

Order of the Ministry of Education and Science of the Russian Federation No. 636 dated June 29, 2015 "On Approval of the Procedure for the state final certification of educational programs of higher education - bachelor's degree programs, specialty programs and Master's degree programs";

Order of the Ministry of Education and Science of the Russian Federation dated 09.02.2016 No. 86 "On Amendments to the Procedure for the State Final Certification of

educational programs of higher education – bachelor's degree programs, specialty programs and master's degree programs, approved by the order of the Ministry of Education and Science of the Russian Federation No. 636 dated June 29, 2015";

Order of the Ministry of Education and Science of the Russian Federation No. 502 dated April 28, 2016 "On Amendments to the Procedure for the State final Certification of educational programs of Higher Education - Bachelor's degree programs, specialty programs and Master's degree programs", approved by the order of the Ministry of Education and Science of the Russian Federation No. 636 dated June 29, 2015;

methodological recommendations for the development of basic professional educational programs and additional professional educational programs, taking into account the relevant professional standards, approved by the Ministry of Education and Science of the Russian Federation No. DL-1/056n on 22.01.2015;

methodological recommendations on updating the current federal state educational standards, higher education, taking into account the accepted professional standards, approved by the Ministry of Education and Science of the Russian Federation on 22.01.2015 No. DL-2/056n;

letter of the Deputy Minister of Science and Education of the Russian Federation D.A. Solodovnikov dated July 25, 2019 No. MN-296/DS "On digitalization of education"; development program of the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation for 2020- 2025 dated 31.12 2019 No. 366/o;

Order of the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation dated 12/28/2020 No. 415/o "On Approval of the Procedure for Organizing and Implementing educational activities for higher Education programs – specialty programs of the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation dated 12/28/2020;

The Order of the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation "On approval of the Regulations on the Procedure for current monitoring of academic Performance and intermediate certification of students of the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation " (Appendix 2 to the order dated 30.12.2021 from No. 427/o);

Order of the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation "On approval of the Regulations on Elective and elective disciplines of the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation " dated December 30, 2021 No. 438/o; regulations on the education of students with disabilities and students with disabilities, approved by the order of the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation No. 420/o dated 30.12.2021;

Order of the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation "On approval Regulations on the order of transfer, deduction and restoration of the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation " dated 03.08.2020 No. 193/o;

Order of the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation "On approval of the Regulations on the external education of the Federal State Budgetary Educational

Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation " dated 05.05.2017 No. 180/o;

Order of the Federal State Educational Institution of the Ministry of Health of the Russian Federation "On approval of the Regulations on accelerated training in higher education educational programs-specialty programs in the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation " dated 10.07. 2017 No. 268/o;

Order of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation (On approval of the Regulations on independent work of students) dated 12/30/2021 No. 437/o;

Order of the Federal State Educational Institution of the Ministry of Healthcare of the Russian Federation "On approval of the Regulations on the point-rating system for assessing the progress of students of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation " (Appendix 1 to Order No. 427/o dated 12/30/2021);

Order of the Federal State Educational Institution of the Ministry of Healthcare of the Russian Federation "On approval of the Procedure for the state final certification of educational programs of higher education – specialty programs in the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation dated 12/30/2021 No. 423/o;

Order of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation "On approval of the Regulations on the practice of students of Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation mastering educational programs of higher education-specialty programs" dated 12/30/2021 No. 442/o;

Order of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation "On approval of the Regulations on conducting a state exam using distance learning technologies in the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation No. 435/o dated 30.12.2021;

Order of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation "On approval of the Regulations on the Electronic information and educational environment of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation " dated 15.11.2018 No. 374/o;

Order of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation "On approval of the Regulations on the use of e-learning, distance learning technologies for conducting Training sessions and Ongoing monitoring of Learning Outcomes in the implementation of basic educational programs of higher education in the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation " dated 05.02.2020 No. 26/o;

The Charter of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation dated 07.11.2016 No. 830; Federal Law No. 181-FZ of 24.11.1995 "On Social Protection of Disabled Persons in the Russian Federation";

Methodological recommendations on the organization of the educational process for teaching disabled people and persons with disabilities in educational institutions of higher

education, including the equipment of the educational process approved by the Order of the Ministry of Education and Science of the Russian Federation on 08.04.2014 No. AK- 44/05vn;

Requirements for the organization of the educational process for the disabled and persons with disabilities in professional educational organizations, including the equipment of the educational process, approved by the order of the Ministry of Education and Science of the Russian Federation from 26.12.2013 No. 06-2412 ext;

Order of the Ministry of Education and Science of the Russian Federation No. 1309 dated November 9, 2015 "On Approval of the Procedure for Ensuring Accessibility of facilities and Services provided in the Field of education for Disabled People, as well as providing them with the necessary assistance";

Order of the Ministry of Healthcare of the Russian Federation No. 834 dated November 20, 2015 "On approval of the action plan of the Ministry of Healthcare of the Russian Federation ("roadmap") to increase the values of accessibility indicators for disabled facilities and services";

Convention on the Rights of Persons with Disabilities (adopted by UN General Assembly resolution 61/106 of December 13, 2006);

Letter of the Ministry of Education and Science of the Russian Federation dated March 18, 2014 No. 06-281 "On the direction of Requirements" (together with "Requirements for the organization of the educational process for teaching disabled people and persons with disabilities in professional educational organizations, including the equipment of the educational process", approved by the Ministry of Education and Science of the Russian Federation on December 26, 2013 No. 06-24) ;

Code of Rules 59.13330. Accessibility of buildings and structures for low-mobility groups of the population. Updated version of SNiP 35-01- 2001, approved by the Order of the Ministry of Construction of the Russian Federation dated November 14, 2016 No. 798/etc. ;

SP 158.13330.2014 Set of rules. Buildings and premises of medical organizations;

GOST R 50918-96 Devices for displaying information on the Braille system. General technical conditions;

GOST R 52131-2003 Means of displaying information iconic for the disabled. Technical requirements;

GOST R 52872-2012 Internet resources. Accessibility requirements for the visually impaired;

GOST R ISO 17049-2015 Affordable design. The use of Braille on signs, equipment and apparatuses;

About establishment of the Procedure for Ensuring Accessibility Conditions for the Visually Impaired of the official websites of federal state authorities, state authorities of the Subjects of the Russian Federation and local self-government bodies on the Internet;

Order of the Ministry of Finance of the Russian Federation No. 931 dated 12.12.2022.

1.3. Requirements for the applicant.

Admission of applicants is carried out on a competitive basis on the applications of persons who have a state-issued document on secondary (full) general education in accordance with the order "On approval of Admission Rules and other documents regulating admission to the Federal State Budgetary Educational Institution of Higher Education "North – Ossetia State Medical Academy" of the Ministry of Healthcare of the Russian Federation for 2022" dated 29.10.2021 No. 367/O.

1.4. List of abbreviations.

The Federal State Educational Standard of higher education is the federal state educational standard of higher education.

OPOP is the main professional educational program of higher education.

UC – universal competencies.

Defense industry - general cultural competencies.

PC - professional competencies.

2. Characteristics of the professional activity of graduates who have mastered the AOPOP in the specialty 31.05.03 Dentistry

2.1. The field of professional activity of graduates.

Areas of professional activity and areas of professional activity in which graduates who have mastered the specialty program (hereinafter referred to as graduates) can carry out professional activities:

01 Education and science (in the field of scientific research);

02 Healthcare (in the field of medical care for dental diseases);

07 Administrative, managerial and office activities (in the field of health care organizations).

Graduates can carry out professional activities in other areas of professional activity and (or) areas of professional activity, provided that their level of education and acquired competencies meet the requirements for the qualification of an employee.

2.2. Types of tasks of professional activity

As part of the development of the specialty program, graduates can prepare for solving the tasks of professional activity of the following types:

medical;

research;

organizational and managerial;

pedagogical.

2.3. The list of professional standards corresponding to the professional activity of graduates who have mastered the specialty program in the specialty.

31.05.03 Dentistry

N	Professional Standard Code	The name of the field of professional activity.
2	0	
1	02.005	Professional standard "Dentist" approved by the order of the Ministry of Labor and Social Protection of the Russian Federation of 10 May 2016 No. 227n (registered by the Ministry of Justice of the Russian Federation on June 2, 2016, registration number 42399)
2	02.005	Federal State educational standard of higher education -specialty in the specialty 31.05.03 Dentistry, approved by the order of the Ministry of Education and Science of the Russian Federation dated 12.08.2020 N 984 (ed. dated 26.11.2020) "On approval of the Federal state educational standard of higher education - specialty in the specialty 31.05.03 Dentistry" (Registered with

3. General characteristics of the educational program.

3.1. Orientation (profile) of the educational program.

The orientation of the educational program corresponds to the specialty: 31.05.03 Dentistry.

3.2. The scope of the program: 300 credits (hereinafter referred to as credits). regardless of the educational technologies used, the implementation of the specialty program using a network form, the implementation of the specialty program according to an individual curriculum.

3.3. Form of study: full-time.

3.4. Duration of education:

full-time education, including holidays provided after passing the state final certification, is 5 years;

when studying according to an individual curriculum of disabled people and persons with disabilities, the term of education may be extended by no more than 1 year at their request.

The language of the program implementation: Russian.

The use of distance learning technologies and e-learning is allowed.

4. Requirements for the results of mastering AOPOP in the specialty 31.05.03 Dentistry

As a result of mastering the specialty program, the graduate should have universal, general professional and professional competencies.

Universal and general professional competencies correspond to the Federal State Educational Standard. Professional competencies correspond to the Professional standard "Dentist".

4.1. Universal competencies and indicators of their achievement.

Category (group) of universal competencies	The code and name of the universal competence	The code and name of the indicator of achievement of universal competence
Systemic and critical thinking	UK-1. He is able to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of actions	-ID-1 CC-1 Identifies problematic situations and searches for the necessary information to solve problems in the professional field. -ID-2 UK-1 Forms value judgments in the professional field - ID-3 UK-1 Conducts a critical analysis of information using the historical method
Development and implementation of projects	UK-2. Able to manage the project at all stages of its life cycle	- ID-1 UK-2 is able to formulate the goal, objectives of the project and draws up a schedule for its implementation. - ID-2 UK-2 is able to organize a professional discussion of the project, substantiates the practical and theoretical significance of the expected

		results, distributes tasks and encourages others to achieve their goals - ID-3 UK-2 Checks and analyzes project documentation, calculates qualitative and quantitative indicators of project work.
Teamwork and leadership	UK-3. Able to organize and manage the work of the team, developing a team strategy to achieve the goal	ID-1 UK-3 is able to form a team to perform practical tasks, develops a team strategy and work in a team. ID-2 UK-3 is able to implement the basic management functions.
Communication	UK-4. Able to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction	ID-1 UK-4 Uses verbal and non-verbal means of communication and selects the most effective of them for academic and professional interaction. ID-2 CC-4 Observes generally accepted norms of communication and expression of opinion (judgment), including in discussion, dialogue, etc. ID-3 UK-4 Communicates in a foreign language in the process of academic and professional interaction, uses medical terminology, including in a foreign language(s) ID-4 UK-4 Uses modern information and communication tools and technologies.
Cross-cultural interaction	UK-5. Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	ID-1 UK-5 Complies with ethical standards. ID-2 UK-5 Analyzes the features of social interaction taking into account national, cultural and religious characteristics. ID-3 UK-5 Competently and easily presents professional information in the process of intercultural interaction.
Self-organization and self-development (including health saving)	UK-6. He is able to determine and implement the priorities of his own activity and ways to improve it on the basis of self -assessment and lifelong education UK-7. Able to maintain the proper level of	ID-1 of the Criminal Code-6 Determines priorities and plans its own professional activity, monitor and analyze its results. ID-2 UK-6 Selects the most effective ways and means of improving their own

	physical fitness to ensure full-fledged social and professional activities	professional activities based on self-assessment. ID-2 UK-7 has an algorithm for restoring social and professional activity using methods of physical culture.
Life safety	UK-8. Is able to create and maintain safe living conditions in everyday life and in professional activity for the preservation of the natural environment, ensuring sustainable development of society, including in the event of a threat of emergencies and military conflicts	ID-1 UK-8 is able to identify emergency and dangerous situations. ID-2 UK-8 Uses means of individual and collective protection and first aid. ID-3 UK-8 Provides first aid to victims. ID-4 UK-8 Complies with safety regulations.
Inclusive competence	UK-9. Able to use basic defectological knowledge in social and professional spheres	ID-1 of the Criminal Code-9 Operates with the concepts of inclusive competence, its components and structure; understands the peculiarities of applying basic defectological knowledge in social and professional spheres ID-2 UK-9 Plans professional activities with persons with disabilities disabled ID-3 UK-9 Interacts in social and professional spheres with persons with disabilities and the disabled
Economic culture, including financial literacy	UK-10. Able to make informed economic decisions in various areas of life	ID-1 of the Criminal Code-10 is familiar with the main documents regulating economic activity; sources of financing of professional activity; principles of economic activity planning ID-2 UK-10 Justifies economic decision-making, uses economic planning methods to achieve its goals ID-3 UK-10 Uses economic tools in solving professional tasks
Civic position	UK-11. Able to form an intolerant attitude to corrupt behavior	ID-1 of the Criminal Code-11 is familiar with the current legal norms that ensure the fight against corruption in various areas of life; with ways to prevent corruption and form an intolerant attitude

		<p>towards it ID-2 of the Criminal Code-11 Prevents corruption risks in professional activity; excludes interference in one's professional activity in cases of inducement to corruption offenses</p> <p>Идентификационный номер-3 Великобритания-11 Взаимодействует в обществе на основе нетерпимого отношения к коррупции</p>
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4.2. General professional competencies and indicators of their achievement.

Name e categories (groups) of general professional and regional competencies	The code and name of the general professional competence of the graduate	Code and name of the indicator of achievement of general professional competence
Ethical and legal foundations of professional activity	<p>ОПК-1. Able to implement moral and legal norms, ethical and deontological principles in professional activity. ОПК-2. He is able to analyze the results of his own activities to prevent professional mistakes. ОПК-3. Capable of countering the use of doping in sports and combating it</p>	<p>ID-1 ОПК-1 Observes moral and legal norms in professional activity. ID-2 ОПК-1 presents professional information in the process of intercultural interaction, observing the principles of ethics and deontology. ID-1 ОПК-2 Analyzes the results of its own activities to prevent professional mistakes. ID-1 ОПК-3 Knows the international standards for countering the use of doping in sports and combating it.</p>
Formation of a healthy lifestyle	<p>ОПК-4. Is able to carry out and monitor the effectiveness of preventive measures, the formation of a healthy lifestyle and sanitary and hygienic education of the population</p>	<p>ID-1 ОПК-4 Analyzes the awareness of the population about a healthy lifestyle and medical literacy. ID-2 ОПК-4 is able to develop a plan of organizational and methodological measures aimed at raising awareness of the population about a healthy lifestyle, its literacy in the prevention of dental diseases. ID-3 ОПК-4 is able to prepare an oral presentation or a printed text that promotes a healthy lifestyle and increases the literacy of the population in the prevention of diseases.</p>
Diagnosis and treatment of diseases	<p>ОПК-5. Is able to conduct a patient examination</p>	<p>ID-1 ОПК-5 Owns the algorithm of clinical</p>

	<p>in order to establish a diagnosis when solving professional tasks OPK-6. Able to prescribe, monitor the effectiveness and safety of non-drug and drug treatment in solving professional tasks. OPK-7. He is able to organize work and make professional decisions in urgent conditions, in emergency situations, epidemics and in centers of mass destruction</p>	<p>examination of the patient. ID-2 OPK-5 Makes a plan for laboratory and instrumental diagnostics. ID-3 OPK-5 Has an algorithm of clinical and laboratory functional diagnostics in solving professional tasks ID-4 OPK-5 Evaluates the results of clinical, laboratory and functional diagnostics in solving professional tasks. ID-1 OPK-6 Conducts effective, safe therapy based on the clinical recommendations of the Ministry of Healthcare of the Russian Federation ID-1 OPK-7 Has an algorithm for providing primary health care for emergency conditions at the prehospital hospital stage ID-2 OPK-7 Has an algorithm for providing first aid in emergency situations ID-3 OPK-7 Has an algorithm for providing primary health care in epidemics ID-4 OPK-7 Has an algorithm for providing primary health care in the centers of mass destruction</p>
<p>Fundamentals of fundamental and natural science knowledge</p>	<p>OPK-8. Able to use basic physico-chemical, mathematical and natural science concepts and methods in solving professional problems OPK-9. Able to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional problems</p>	<p>ID-1 OPK-8 Uses basic physico-chemical, mathematical and natural science concepts and methods in solving professional problems. ID-1 OPK-9 Determines morphofunctional, physiological states and pathological processes of the human body.</p>
<p>Organization and management</p>	<p>OPK-10. He is able to organize the work of junior and secondary medical personnel for the care of patients OPK-11. Able to implement the principles of quality management in professional activities</p>	<p>ID-1 OPK-10 Is able to organize patient care ID-1 OPK-11 Knows the principles of quality management in professional activity</p>
<p>Medical rehabilitation</p>	<p>OPK-12. Able to implement and monitor the effectiveness of medical</p>	<p>ID-1 OPK-12 Knows the basics of medical rehabilitation of patients ID-2</p>

	rehabilitation of a dental patient	OPK-12 Knows the principles development of individual rehabilitation programs for dental patients ID-3 OPK-12 Evaluates the patient's ability to work
Information literacy	OPK-13. Able to solve standard tasks of professional activity using information, bibliographic resources, medical and biological terminology, information and communication technologies, taking into account the basic requirements of information security.	ID-1 OPK-13 Uses modern information and communication tools and technologies in professional activities. ID-2 OPK-13 Complies with the rules of information security in professional activities.

4.3. Professional competencies and indicators of their achievement

The code and name of the professional Competenceof the graduate	Code and name of the indicator of achievement of professional competence
PC-1 Conducting a patient examination in order to establish a diagnosis	ID-1 PC-1 Conducts physical studies and interprets their results ID-2 PC-1 shows general and specific signs of dental diseases ID-3 PC-1 Interprets the results of the initial examination of patients ID-4 PC-1 Interprets the results of repeated examination of patients ID-5 PK-1 justifies the need and scope of laboratory research ID-6 PK-1 Justifies the necessity and scope of instrumental research ID-7 PK-1 Justifies the need and scope of additional examinations of patients (including radiographs, telerentgenograms, radiovisiograms, orthopantomograms, tomograms (on film and digital media)) ID-8 PC-1 Conducts a general clinical examination of children and adults ID-9 PK-1 Justifies the need to refer patients for consultation with specialist doctors ID-10 PC-1 Analyzes the results of the survey ID-11 PK-1 Justifies and plans the scope of additional research ID-12 PK-1 Interprets the results of collecting information from patients (their relatives/legal representatives) ID-13 PK-1 Identifies clinical signs of acute and chronic craniofacial pain somatic, neurogenic and psychogenic origin ID-14 PK-1 Diagnoses caries, pulp and periodontal diseases, periodontal diseases, oral mucosa ID-15 PK-1 Interprets laboratory data ID-16 PK-1 Diagnoses defects of dentition, periodontal pathology, complete absence of teeth ID-17 PK-1 Be able to interpret instrumental research data ID-18 PC-1 Interprets the data of patient consultations by

	<p>specialist doctors ID-19 PK-1 Interprets the data of additional examinations of patients (including radiographs, telorentgenograms, radiovisiograms, orthopantomograms, tomograms (on film and digital media)) ID-20 PC-1 Diagnoses dental deformities and anomalies of teeth and jaws; to identify risk factors of oncopathology (including various background processes, precancerous conditions) ID-21 PK-1 Uses personal protective equipment</p>
<p>PK-2 Appointment, control of the effectiveness and safety of non-drug and drug treatment</p>	<p>ID-1 PC-2 Prescribes drug therapy for diseases in accordance with available medical indications, taking into account the pharmacodynamics and pharmacokinetics of drugs ID-2 PC-2 Prescribes non-drug therapy in accordance with medical indications ID-3 PK-2 Evaluates the effectiveness and safety of medical treatment methods ID-4 PK-2 Evaluates the effectiveness and safety of non-drug methods of treatment ID-5 PK-2 Analyzes the effect of drugs on the totality of their pharmacological effects ID-6 PC-2 Analyzes the action non-drug methods of treatment according to the totality of their properties ID-7 PC-2 Compiles prescription prescriptions of medicines, prescribing prescriptions for diseases, pathological processes and conditions ID-8 PK-2 Uses medicines, medical devices (including dental materials, instruments) ID-9 PK-2 Develops optimal tactics for the treatment of dental pathology in children and adults, taking into account the general somatic disease and further rehabilitation of the patient ID-10 PK-2 Determines the methods of administration, regimen and dose of medications ID-11 PK-2 Develops a treatment plan taking into account the course of the disease, selects, prescribes drug therapy, uses non-drug treatment methods ID-12 PK-2 Prescribes medications for the treatment of dental diseases ID-13 PK-2 Formulates medical indications for the chosen method of treatment, taking into account the etiology and pathogenesis of the disease ID-14 PK-2 Substantiates the scheme, plan and tactics of patient management, medical indications and contraindications to surgery ID-15 PK-2 Uses physiotherapy procedures for treatment and recovery damaged tissues after treatment ID-16 PK-2 Treats diseases of hard tissues of teeth, pulp and periapical tissues,</p>

	<p>periodontal, oral mucosa ID-17 PK-2 Determines the need to refer the patient to the appropriate specialist doctors ID-18 PK-2 Justifies the pharmacotherapy of the patient in the main pathological syndromes and emergency conditions ID-19 PK-2 Uses methods of treatment of dentition defects with orthopedic structures within the limits of temporary prosthetics, prosthetics of single dentition defects, prostheses up to three units (excluding prosthetics on dental implants) ID-20 PK-2 Applies various methods of local anesthesia of the maxillofacial region, blockades with the use of drugs for local anesthesia, determines medical indications for general anesthesia ID-21 PK-2 Determines the methods of administration, regimen and dose of medications ID-22 PK-2 Uses methods of treatment of dentition defects with orthopedic structures within partial and complete removable plate prostheses ID-23 PK-2 Substantiates, plan and apply the main methods of treatment of dental diseases in children and adults ID-24 PK-2 Uses methods of complex treatment of patients with dental diseases, taking into account the general condition of the body and the presence of concomitant pathology ID-25 PK-2 Determines the scope and sequence of proposed treatment measures ID-26 PK-2 Applies personal protective equipment</p>
<p>PC-3 Development, implementation and monitoring of the effectiveness of individual rehabilitation programs</p>	<p>ID-1 PC-3 To develop a rehabilitation plan for patients with diseases of the maxillofacial region ID-2 PC-3 Performs rehabilitation measures for diseases of the maxillofacial region ID-3 PK-3 Uses methods of complex rehabilitation of patients with dental diseases, taking into account the general condition of the body and the presence of concomitant pathology ID-4 PC-3 Applies personal protective equipment</p>
<p>PC-4 Conducting and monitoring the effectiveness of sanitary anti-epidemic and other preventive measures to protect public health</p>	<p>ID-1 PC-4 To carry out preventive examinations of various categories of citizens ID-2 PC-4 Carries out the prevention of diseases of the teeth, periodontal, oral mucosa, lips, bone tissue of the jaws, peripheral nervous system of the maxillofacial region, temporomandibular joint, salivary glands ID-3 PC-4 Performs the prescribed actions when carrying out anti-epidemic measures for infectious diseases (submission of an emergency notification of the focus of</p>

	infection, identification and monitoring of contact persons) ID-4 PC-4 Uses methods of primary and secondary prevention ID-5 PK-4 Applies methods of organizing primary prevention of dental diseases in any age group ID-6 PC-4 Applies personal protective equipment
PC-5 Conducting sanitary and hygienic education among the population and medical workers in order to form a healthy lifestyle	ID-1 PC-5 Conducts sanitary and hygienic education among patients (their relatives/legal representatives) and medical workers in order to form a healthy lifestyle ID-2 PC-5 Evaluates the physical development and functional state of the patient's body ID-3 PC-5 Forms in patients (their relatives /legal representatives) behavior aimed at maintaining and improving the level of health
PC-6 Organizational and managerial activities	ID-1 PC-6 Analyzes the quality of medical care ID-2 PC-6 Analyzes the indicators of morbidity, disability and mortality of the population of the serviced area ID-3 PC-6 Fills out medical documentation and monitors the quality of medical documentation ID-4 PC-6 Draws up the documentation necessary for medical and social expertise ID-5 PC-6 Works in information and analytical systems (Unified State Health Information System) ID-6 PC-6 Draws up a work plan and a report on its work ID-7 PC-6 Analyzes the quality and efficiency of medical records management ID-8 PK-6 Organizes hospitalization for inpatient treatment

5. Structure and content of AOPOP .

5.1. Structure and scope of the specialty program in the specialty 31.05.03 Dentistry.

The structure of the specialty program includes the following blocks:

Block 1 "Disciplines (modules)";

Block 2 "Practice";

Block 3 "State final certification".

The departments are provided with the necessary teaching aids, methodological developments, visual aids (multimedia presentations, tables, slides, etc.), educational films, a bank of test tasks, situational tasks on all topics provided for by the discipline's work program, equipment for testing and fixing practical skills.

In order to improve the quality of practical training of students , a multi-profile simulation and accreditation center is successfully operating at the Academy. Students have the opportunity to practice and improve practical skills on various modern simulators, phantoms, dummies, simulators, virtual collections.

Organization of the educational process in the implementation of this AOPOP is regulated by the curriculum; work programs, disciplines (modules); other materials that ensure the quality of training and education of students; programs of educational and industrial practices; calendar training schedule, as well as methodological materials that ensure the implementation of appropriate educational technologies.

The curriculum displays the logical sequence of mastering the cycles and sections of the AOPOP (disciplines, modules, practices) that ensure the formation of competencies. The total labor intensity of disciplines, modules, practices in credits is indicated, as well as their total and classroom labor intensity in hours.

The structure of the specialty program includes a mandatory part (basic) and the part formed by the participants of educational relations (variable), which provides the possibility of implementing specialty programs that have different specialization within the same specialty.

5.2. The scope of the mandatory part of the program.

The volume of the mandatory part, excluding the volume of the state final certification, should be at least 80 percent of the total volume of the specialty program (at least 240 CU).

5.3. Types of practices.

According to the Federal State Educational Standard, Block 2 "Practice" includes: educational and industrial practices.

Block 2. Practice	
Mandatory part	
B2.O.01	Educational practice, research
B2.O.01.01(Y)	The practice of obtaining primary professional skills and abilities in the positions of secondary medical personnel (assistant ward and procedural nurse) , approved by the Rector of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation 24.05.2023
B2.O.01.02(Y)	Introductory practice (examination methods in orthodontics), approved by the Rector of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation 24.05.2023
B2.O.01.03(Y)	Research work (obtaining primary skills of research work), approved by the Rector of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation 24.05.2023
B2.O.02	Production practice, research
B2.O.02.01(P)	The practice of obtaining professional skills and experience of professional activity (in preventive dentistry), approved by the Rector of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation 24.05.2023
B2.O.02.02(P)	The practice of obtaining professional skills and experience of professional activity

	(in surgical dentistry), approved by the Rector of Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation 24.05.2023
B2.O.02.03(P)	The practice of obtaining professional skills and professional experience (in therapeutic dentistry). Research work, approved by the Rector of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation 24.05.2023
B2.O.02.04(P)	The practice of obtaining professional skills and professional experience (in orthopedic dentistry). Research work, approved by the Rector of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation 24.05.2023
B2.O.02.05(P)	Clinical practice in General Practice dentistry. Research work, approved by the Rector of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation 24.05.2023
B2.O.02.06(P)	The practice of obtaining professional skills and professional experience (in pediatric dentistry), approved by the Rector of the Federal State Budgetary Educational Institution of Higher Education “North – Ossetia State Medical Academy” of the Ministry of Healthcare of the Russian Federation 24.05.2023

5.4. Curriculum (attached).

5.5. Calendar training schedule (attached).

5.6. Work programs of disciplines (attached).

Block 1 "Disciplines (modules)", which includes disciplines (modules) related to the basic part of the program and disciplines (modules) related to its variable part

The variable part includes mandatory disciplines and disciplines of choice, and allows you to independently form a list and sequence of modules and disciplines, taking into account the recommendations of the OOP IN.

In the OPOP the specialty, the working programs of disciplines are given, both the mandatory part and the part of the educational program formed by the participants of educational relations:

Block 1. Disciplines (modules)	
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B1.O.01	Philosophy approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.02	Bioethics approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.03	Psychology and pedagogy approved by FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.04	History of Russia, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.05	History of Medicine, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.06	Fundamentals of Russian Statehood approved by the Rector of FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.07	Foreign language (Russian), approved by the Rector of the FSBEI HE «NOSMA» MOH Russia on 24.05.2023
B1.O.08	Latin language, approved by the Rector of FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.09	Physics, mathematics, approved by the Rector of FSBEI HE «NOSMA» MOH Russia on 24.05.2023
B1.O.10	Medical Informatics approved by the Rector FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.11	Chemistry approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.12	Biology approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.13	Biochemistry approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.14	Human anatomy-anatomy of the head and neck, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.15	Histology, embryology, cytology - histology of the oral cavity, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.16	Normal physiology is the physiology of the maxillofacial region, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.17	Pharmacology approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.18	Microbiology, Virology, Immunology Oral microbiology approved by the Rector FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.19	Pathophysiology - pathophysiology of the head and neck, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia on 24.05.2023
B1.O.20	Pathological anatomy-pathological anatomy of the head and neck, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.21	Epidemiology approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.22	Hygiene approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.23	Public Health and Healthcare, Health Economics,

	approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.24	Internal diseases, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia on 24.05.2023
B1.O.25	Clinical Pharmacology approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.26	General surgery approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.27	Surgical diseases, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.28	Radiation diagnostics approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.29	Life safety, approved by the Rector of FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.30	Disaster Medicine approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.31	Infectious diseases, phthisiology, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.32	Medical rehabilitation approved by the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.33	Dermatovenerology approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023.
B1.O.34	Neurology approved by the rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.35	Otorhinolaryngology approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.36	Ophthalmology approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.37	Psychiatry and narcology approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.38	Forensic medicine approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.39	Obstetrics, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.40	Pediatrics approved by the Rector of the FSBEI HE «NOSMA» MOH Russia on 24.05.2023
B1.O.41	Dentistry:
B1.O.41.01	propaedeutics approved by the rector of FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.41.02	Materials science, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.41.03	prevention and communal dentistry, approved by the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.41.04	cariesology and diseases of hard tissues of teeth, approved by the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.41.05	Endodontics approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.41.06	periodontology, approved by the rector of the FSBEI HE «NOSMA» MOH Russia 30.03.2022
B1.O.41.07	gerontostomatology and diseases of the oral mucosa, approved by the Rector of the FSBEI HE «NOSMA» MOH

	Russia 24.05.2023
B1.O.41.08	local anesthesia and anesthesiology in dentistry, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.41.09	oral surgery approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.41.10	dental prosthetics (simple prosthetics), approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.41.11	prosthetics of dentition (complex prosthetics), approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.41.12	prosthetics in the complete absence of teeth, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.42	Maxillofacial surgery:
B1.O.42.01	diseases of the head and neck, maxillofacial and gnatic surgery, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.42.02	pediatric maxillofacial surgery, approved by the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.42.03	Maxillofacial prosthetics, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.43	Pediatric dentistry, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.44	Medical genetics in dentistry, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.45	Orthodontics and children's prosthetics, approved by the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.46	Basic cardiopulmonary resuscitation, approved by the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.O.47	Physical culture and sports approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
	The part formed by the participants of educational relations
B1.V.01	Russian as a foreign language, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.02	Clinical dentistry approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.03	Implantology and reconstructive surgery of the oral cavity. Training simulation course in surgical dentistry, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.04	Oncostomatology and radiation therapy, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.05	Clinical Immunology approved by the Rector of the Ministry of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.06	Elective course in physical culture and sports, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.07	Digital technologies in dentistry
B1.V.DV.01	Elective disciplines B1.V.DV.1
B1.V.DV.01.01	Training simulation course in orthopedic dentistry, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.DV.01.02	Complex treatment of anomalies of the dental-

	maxillofacial system, approved by the rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.DV.02	Elective disciplines B1.V.DV.2
B1.V.DV.02.01	Innovative technologies in orthopedic dentistry, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.DV.02.02	Modern diagnostic methods in orthopedic dentistry, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.DV.03	Elective disciplines B1.V.DV.3
B1.V.DV.03.01	Training simulation course in therapeutic dentistry, approved by the Rector of of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.DV.03.02	Clinical application of modern dental materials used in therapeutic dentistry, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.DV.04	Elective disciplines B1.V.DV.4
B1.V.DV.04.01	Gnatology and functional diagnostics of the temporomandibular joint, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
B1.V.DV.04.02	Microprosthetics, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
	Block 3. State final certification
B3.01	State final certification. Program GIA
	FTD. Optional subjects
FTD.01	Taking notes of special medical texts approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
FTD.02	Information technologies in medicine, approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
FTD.03	Development of social programs and projects approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023
FTD.04	Ministry Training approved by the Rector of the FSBEI HE «NOSMA» MOH Russia 24.05.2023

5.7. The work program of education and the calendar plan of educational work (attached).

The most important component of the quality of specialist training is educational work. The university has created an optimal cultural environment aimed at the development of moral and spiritual values. Education and upbringing are considered at the university as an integral pedagogical process. According to the Federal Law "On Amendments to the Federal Law "On Education in the Russian Federation" on the education of students" No. 304 – FZ dated 31.07.2020: "education is an activity aimed at the development of the creation of conditions for self-determination and socialization of students on the basis of socio-cultural, spiritual and moral values and the rules and norms of behavior accepted in Russian society in the interests of the individual, family, society and the state, the formation of students ' feelings of patriotism, citizenship, respect for the memory of defenders The Fatherland and the exploits of the Heroes of the Fatherland, the law and the rule of law, the man of labor and the older generation, mutual respect, careful attitude to the cultural heritage and traditions of the multinational people of the Russian Federation, nature and the environment".

5.8. Practical training programs (attached) and organization of research work.

The internship program includes:

- indication of the type of practice, method and form(s) of its implementation;
- the list of planned learning outcomes during the internship, correlated with the planned results of mastering the main professional educational program of higher education;
- indication of the place of practice in the structure of the OPOP;
- indication of the amount of practice in credits and its duration in weeks or in academic or astronomical hours;
- the content of the practice;
- specifying reporting forms for practice;
- the fund of evaluation funds for the interim certification of students in practice; a list of educational literature and Internet resources necessary for the practice;
- a list of information technologies used during the practice, including a list of software and information reference systems (if necessary);
- description of the material and technical base necessary for the practice.

According to Federal Law No. 403-FZ, practical training is a form of organization of educational activities during the development of an educational program in the conditions of students performing certain types of work related to future professional activity and aimed at the formation, consolidation, development of practical skills and competencies in the profile of the relevant educational program. The development of the main professional educational programs provides for the practice of students. Educational activity in the development of basic professional educational programs or individual components of these programs are organized in the form of practical training.

Educational activities in the development of other educational programs or individual components of these programs can be organized in the form of practical training.

Practical training of students is organized in accordance with The procedure for organizing and conducting practical training of students in professional educational programs of medical education, pharmaceutical education, approved by the order

The Ministry of Healthcare of the Russian Federation dated September 3, 2013 N 620n by means of the implementation by students in addition to the activities provided for by the order Ministry of Healthcare of the Russian Federation No. 248 dated March 29, 2020 "On the organization of practical training of students in educational programs of medical and pharmaceutical education in the conditions of preventing the spread of a new coronavirus infection in the Territory of the Russian Federation", as well as activities to participate in the provision of all types of medical care to patients with suspected and confirmed diagnosis of coronavirus infection.

At the same time, the training of the above-mentioned students is provided in accordance with the minimum requirements for the implementation of medical activities aimed at the prevention, diagnosis and treatment of a new coronavirus infection, provided for by the order of the Ministry of Healthcare of the Russian Federation dated March 19, 2020 N 198n "On the temporary procedure for organizing the work of medical organizations in order to implement measures to prevent and reduce the risks of the spread of a new coronavirus infection covid-19". The conclusion of agreements on the organization of practical training of students in accordance with the standard form of the contract approved by the order of the Ministry of Healthcare of the Russian Federation dated June 30, 2016 G. N 435n taking into account the needs of medical organizations.

Students who have mastered the educational program "Medical business" in the volume of three courses are allowed to provide medical care to patients with a new coronavirus infection in medical organizations and their structural units providing medical care in stationary conditions only if they have their written consent to participate in the implementation of this assistance and the conclusion of an employment contract for the replacement of the corresponding position of medical personnel in accordance with the order of the Ministry of Healthcare of the Russian Federation dated March 19, 2020 N 198n "On the temporary procedure for organizing the work

of medical organizations in order to implement measures to prevent and reduce the risks of the spread of a new coronavirus infection covid-19".

During the period of practical training by students on the basis of the order of the Ministry of Healthcare of the Russian Federation dated March 19, 2020 N 198n "On the temporary procedure for organizing the work of medical organizations in order to implement measures to prevent and reduce the risks of the spread of a new coronavirus infection covid-19", employees of the relevant departments conduct remote seminars on the features of the clinical course, diagnosis and treatment of a new coronavirus infection COVID-19.

Special attention is paid to the study of the following issues during the practical training of senior students:

- temporary procedure for organizing the provision of emergency, including specialized ambulance, medical care in order to implement measures to prevent and reduce the risks of the spread of a new coronavirus infection COVID-19;

- algorithm of action of medical workers providing outpatient medical care, including at home, to patients with acute respiratory viral infections;

- the basic principles of the organization of medical care for patients with the new coronavirus infection COVID-19, in medical organizations and their structural units providing medical care in stationary conditions;

 - algorithm of actions of medical workers providing medical care in stationary conditions;

 - protocol of measures carried out by medical workers to prevent the nosocomial spread of the new coronavirus infection COVID-19 in a medical organization providing medical care in inpatient conditions and others.

Practical training is carried out on its own clinical base (NOSMA Clinical Hospital), as well as at clinical bases with which relevant contracts have been concluded.

Industrial practice involves keeping a diary, a student's report on the results of the practice and the employer's feedback. According to the results of the certification, a differentiated assessment is issued. (Production practice programs are attached).

In accordance with the Federal State Educational Standard in the specialty "Medical business" section OPOP "Educational and industrial practice" is mandatory and is a type of training sessions directly focused on the professional and practical training of students.

Practices consolidate the knowledge and skills acquired by students in as a result of mastering theoretical courses, they develop practical skills and contribute to the comprehensive formation of universal, general professional and professional competencies of students.

Research work of students in the specialty 31.05.03 Dentistry.

The purpose of the students' research work is the comprehensive formation of universal, general professional and professional competencies in accordance with the requirements of the Federal State Educational Standard of Higher Education, as well as the development of existing and the development of new areas of scientific research focused on the health requirements of the region and the main trends in the development of priority areas of dental science.

A program of research work has been developed and is being implemented: - preparation of abstracts on educational, scientific issues in accordance with the curriculum;

- performing tasks of an educational and search nature, solving non-standard tasks in practical classes in the disciplines taught in accordance with the curriculum;

- performing laboratory work with elements of scientific research in the disciplines taught in accordance with the curriculum; - participation of students in the work of scientific circles at the departments of the university;

- participation of students in educational, research and scientific research programs and student conferences of the university;

- referencing of scientific articles (including in foreign languages) on the problems of scientific topics and disciplines of departments in accordance with the curriculum and the plan of scientific work of the department;

- presentation of students with reports at scientific student conferences of local, regional and international level;
- participation of students in thematic scientific seminars;
- preparation of articles by students for publications in scientific journals. In the process of carrying out research work and evaluating it

The results are widely discussed in the educational structures of the university with the involvement of employers, which allows assessing the level of competencies formed by the student.

5.9. State final certification of graduates of the Academy

The state final certification of a graduate of an educational organization of higher education is mandatory and is carried out after mastering the basic professional educational program of higher education in full.

The state final certification is designed to verify the results of training in the form of universal, general professional and professional competencies acquired by the graduate as a whole by the state examination commission, including internal and external external experts (including employers). The state final certification is carried out by state examination commissions in order to determine whether the results of mastering the main professional educational programs of higher education by students correspond to the requirements of the federal state educational standard of higher education.

The results of the state final certification are the most important indicator of the quality of graduate training.

The employees of the graduating departments annually update the working discipline programs, a bank of situational interdisciplinary tasks and test tasks. Student scientific circles are actively working at the departments, subject Olympiads are held annually. In addition, on the basis of the graduating departments, permanent groups of students have been created to prepare for participation in Internet Olympiads, visiting scientific and practical conferences and forums.

The educational bases of the graduating departments make it possible to provide visual training, to acquaint students with modern methods of diagnosis and treatment of various diseases. Students are actively involved in mastering modern diagnostic methods of laboratory and instrumental examination of patients. Much attention is paid to teaching students the principles of emergency care in various pathological conditions.

New means of technical training are used: sets of thematic slides, films, audio materials, multimedia lectures, the method of mental maps, computer and test control of students' knowledge.

On the basis of the Academy's Testing Center, rehearsal testing is regularly conducted using a bank of test tasks, presented by all departments for graduates in the specialty "dentistry".

For students with disabilities, the state final certification is carried out by the organization taking into account the peculiarities of their psychophysical development, their individual capabilities and health status.

According to Federal Law No. 161-FZ dated 08.06.2020 "On Amendments to Articles 71.1 and 108 of the Federal Law "On Education in Article 108 has been supplemented by Part 17 of the following content: "17. In case of a threat of occurrence and (or) the occurrence of individual emergencies, the introduction

of a high-alert mode or an emergency situation throughout the territory The Russian Federation or its part:

1) the implementation of educational programs, as well as the state final certification, completing the development of basic professional educational programs, is carried out with the use of e-learning, distance learning technologies, regardless of the restrictions provided for in federal state educational standards or in the list of professions, areas of training, specialties, the implementation of educational programs for which is not allowed with the use of exclusively

distance learning technologies, if the implementation of these educational programs and the state final certification without the use of these technologies and the postponement of training is impossible;

2) copies of documents on education and (or) qualifications, training documents issued in electronic form (a paper document converted into electronic form by scanning or photographing with the provision of machine-readable recognition of its details), provide access to education and (or) professional activity along with documents on education and (or) qualifications, training documents issued on paper." The program of the state final certification of graduates in the specialty 31.05.03 Dentistry is attached.

5.10. Methodological materials (attached).

5.11. Assessment materials on disciplines (attached).

Assessment funds include materials for conducting on going monitoring of academic performance and intermediate certification.

In accordance with the requirements of the Federal State Educational Standard for the certification of students for compliance with their personal achievements with the phased requirements of the corresponding OPOP, evaluation funds have been created for conducting ongoing monitoring of academic performance and intermediate certification (control and measuring materials) KIMs include: control questions, standard tasks, situational tasks for:

- practical classes,
- laboratory work,
- control works,
- colloquiums,
- modular classes,
- tests,
- exams; tests and computer testing programs;
- approximate topics of term papers / projects, abstracts, etc.,
- other forms of control that allow assessing the degree of formation of students' competencies.

The implementation of the competence approach provides for the widespread use of active and interactive forms of classes in the educational process (seminars in an interactive mode, discussions, computer simulations, business and role-playing games, analysis of specific situations, psychological and other trainings, group discussions, the results of student research groups, university and interuniversity teleconferences) in combination with extracurricular work in order to form and develop professional skills of students. The programs of the basic disciplines of the professional cycle include tasks that contribute to the development of the competencies of the professional activity for which the graduate is preparing, to the extent that allows the formation of appropriate universal, general professional and professional competencies. The Academy has developed standards for quality control of training.

Control over training and management of its quality is one of the important tasks of the internal system for assessing the quality of medical education. By definition, control is the process of identifying the correlation of the achieved learning outcomes with the planned learning goals. Properly organized control of the educational activities of students allows the teacher not only to evaluate the knowledge, skills, and skills they receive, but also to provide the necessary assistance in time and achieve the goals set learning objectives. In addition, well-placed control contributes to the teacher's assessment of the results of his work.

Three types of attestation are provided for assessing the quality of training of students of the Federal State Educational Standard of Higher Education: ongoing monitoring of academic performance, intermediate and state final attestation.

The current academic performance control is a regular check of the assimilation of educational material throughout the semester. It can be carried out orally or in writing in the form of surveys, essays, checking homework and independent work of students, carrying out

various works, testing. During the current monitoring of academic performance, the teacher establishes the real level of students' assimilation of the curriculum at a given time in the form of identifying areas of ignorance, incompetence, misunderstanding (hereinafter - ONN). One of the main advantages of the current monitoring of academic performance is its systematic nature, manifested in monitoring the quality of education. The limitation of the current control of academic performance is the inability to check the competence in its entirety, since it is intended for fragmentary and local checks.

Intermediate certification is conducted at the end of the semester and completes the study of the discipline or any part of it in the form of a test or exam, which can be conducted orally or in writing. The purpose of the interim certification is to evaluate larger sets of knowledge and skills, certain professional competencies and draw administrative conclusions from this in the form of orders for the appointment of a scholarship, transfer to the next course, etc.

The Russian Ministry of Healthcare successfully operates a point-rating system for assessing students' knowledge, which is aimed at stimulating students' daily systematic work; increasing students' motivation to master the main professional educational programs of higher education on the basis of a higher differentiation of evaluation of the results of their academic work; determining the real place that a student occupies among fellow students in accordance with their academic success; reducing the role of random factors in the delivery examinations and/or tests; creation of objective criteria for the selection of candidates for continuing education in the framework of postgraduate education.

The point-rating system for assessing student performance is the unity of the requirements imposed on the work of students; the regularity and objectivity of evaluating the results of students' work; the openness and publicity of the results of student performance for all participants in the educational process; strict observance of labor and academic discipline by all participants educational process: students, teachers, teaching and administrative staff.

The state final certification is designed to verify the results of training in the form of general cultural, general professional and professional competencies acquired by the graduate as a whole by the state examination commission, including internal and external experts (including employers).

Each type of control has its own purpose, content and result, as well as the frequency of its implementation. Between the current, intermediate and there are linear links with the state final certification, which make it possible to ensure consistency and systematic quality control of training.

Each of the types of control is carried out using certain forms, which can be both the same for several types of control (for example, oral and written examination), and specific.

Accordingly, several types of control may be combined within some forms of control (for example, an exam in a discipline may include both oral and written tests).

Forms of control:

- interview;
- colloquium;
- modular lesson
- test;
- control work;
- credit;
- exam (by discipline, module, and GIA);
- laboratory work;
- essays and other creative works;
- abstract;
- report (on practices, research work of students).

The Federal State Budgetary Educational Institution of the Ministry of Healthcare of the Russian Federation provides a guarantee of the quality of training, including by: developing a strategy to ensure the quality of graduate training with the involvement of representatives of

employers; monitoring, periodic review of educational programs; development of objective procedures for assessing the level of knowledge and skills of students, competencies of graduates.

All disciplines of the main professional educational program in the specialty 31.05.03 Dentistry are provided with educational and methodological complexes of disciplines that are updated in accordance with modern requirements for the practical training of students.

The educational process at the faculty is fully provided with the necessary textbooks, methodological developments and recommendations compiled by the departments for conducting classroom classes and extracurricular independent work; visual aids (tables, slides, dummies, etc.), educational films, collections of control tasks, situational tasks on all topics provided by the training program, equipment for practicing and consolidating practical skills, including in the Practical Training Center, equipped in accordance with modern requirements and the latest achievements of dental science and practices in healthcare.

6. Resource support of AOPOP

The resource provision of AOPOP HE is formed on the basis of the requirements for the conditions for the implementation of AOPOP HE, determined by the Federal State Educational Standard for this field of training (specialty), taking into account the recommendations of the corresponding AOPOP HE.

6.1. Personnel support for the implementation of AOPOP

The implementation of the AOPOP in the training of a specialist is provided by scientific and pedagogical personnel who, as a rule, have a basic education corresponding to the profile of the discipline taught, and are systematically engaged in scientific and (or) scientific and methodological activities.

The number of NPR of the Faculty of Dentistry at the beginning of the academic year is 151 people, 108 of them (72%) with academic degrees and titles, including 21 (14%) doctors of sciences and professors.

More than 11 percent of the number of teaching staff of the Academy, ensuring the implementation of the specialty program in the specialty 31.05.03 Dentistry, are managers and (or) employees of health care facilities, engaged in work in a professional field corresponding to the professional activity for which graduates are preparing, and have more than 3 years of work experience in this professional field.

The qualification of teaching staff of the Faculty of Dentistry of the FSBEI HE «NOSMA» MOH Russia meets the qualification requirements specified in the professional standard "Dentist", approved by By Order of the Ministry of Labor and Social Protection of the Russian Federation No. 227n dated May 10, 2016 (registered by the Ministry of Justice of the Russian Federation Federation on June 2, 2016, registration number 42399).

6.2. Educational, methodological and informational support of the educational process in the implementation of the AOPOP in the specialty 31.05.03 Dentistry.

All departments of the Stomatology Faculty are provided with teaching materials for teachers and students, methodological developments on paper and electronic media, tables, slides, albums, dummies, macro- and micro-preparations, tool kits, multimedia equipment, etc. The academy has an anatomical museum with unique preparations.

The academy has its own library. Academy Library carries out educational and methodological, library and information support of educational programs implemented in accordance with the requirements of the federal state educational standard of higher education in the specialty 31.05.03 Dentistry.

The total fund of the library is 420,921 copies . publications and consists of: scientific literature – 273491 copies; educational and methodical literature - 101352 copies; including electronic publications – 3442.

Periodicals on the profile of implemented educational programs – 59 titles. Each student is provided with access to the electronic library system (EBS) "Student Consultant" (<http://www.studmedlib.ru>) EBS contains publications on the main disciplines studied in medical universities. Access to The EBS is individual unlimited, provided from any point where there is access to the Internet. Agreement with copyright holders No. 188 SL/10- 2019 dated 20.12.2019

The computers of the reading room provide access to the information and legal system "Garant". On the platform of the automated information and library system IRBIS 64 maintains its own databases (over 32,000 records), an electronic catalog (over 169,000 records). For independent work of readers, the library has 2 reading rooms with 140 seats and a computer reading room with 10 automated user seats with Internet access. The provision of basic educational and methodological literature recommended in the work programs at all departments is sufficient and meets the requirements of the Federal State Educational Standard of Higher Education. All work programs have a list of basic and additional literature recommended to students for studying while working independently. Each student is provided with individual unrestricted access to electronic library systems during the entire period of study.

Electronic information and educational environment of FSBEI HE «NOSMA» MOH Russia provides access to curricula, work programs of disciplines (modules), practice programs, electronic educational publications and electronic educational resources specified in the work programs of disciplines (modules), practice programs. An electronic portfolio of the student is being formed, including the preservation of his works and grades for these works.

The electronic information and educational environment of the Academy also provides a record of the progress of the educational process, the results of intermediate certification and the results of mastering the specialty program; conducting training sessions, procedures for evaluating learning outcomes, the implementation of which is provided with the use of e-learning, distance learning technologies.

The scientific and pedagogical staff of the Academy actively participate in replenishing the fund of educational and methodical literature of the library.

The staff of the Academy have ample opportunities for publishing the necessary copies of educational and methodological literature through the information and technical department. Thanks to this opportunity, many disciplines of the specialty Dentistry are provided with teaching aids written by teachers. Therefore, when conducting training sessions and organizing independent work of students, along with the recommended literature, centrally purchased to provide disciplines, textbooks and manuals developed and published at the academy, laboratory workshops, methodological developments, etc. are used.

6.3. Material and technical support for the implementation of OPOP.

The Academy has a material and technical base that ensures the conduct of all types of disciplinary and interdisciplinary training, laboratory, practical and scientific research work of students provided for by the curriculum and corresponding to the current sanitary and fire safety rules and regulations.

The material and technical base of the academy corresponds to the list necessary for the implementation of the OPOP in the training of specialists and includes : classrooms for 200,150, 80 and 40 people; classrooms for 20 people; laboratories in mathematics, computer science, medical informatics, physics, chemistry, biology with ecology, biological chemistry- oral biochemistry, human anatomy-head and neck anatomy, histology, embryology, cytology-oral histology, physiology, pharmacology, microbiology, virology, immunology- oral microbiology, CHLO pathophysiology, pathological anatomypathological anatomy of the head and neck; dental materials science and orthopedic production; anatomical hall, anatomical museum, cadaver storage; specially equipped classrooms and classrooms for the study of humanities and socio-economic disciplines, hygiene, public health and healthcare; offices equipped for the reception and screening of patients; dental offices equipped with dental equipment for working with patients of therapeutic, surgical, orthodontic and orthopedic profile.

The Academy has a significant amount of the most diverse modern equipment (computers, office equipment, technical training tools, medical simulators and phantoms, medical instruments and consumables, medical, physical and chemical devices, reagents and chemical utensils, anatomical and biological collections, microscopes and micro-preparations, etc.).

The Academy has a modern Multi-profile accreditation simulation center, a House of inclusive education. NOSMA has its own dental clinic and Clinical Hospital.

7. Characteristics of the environment of the Federal State Budgetary Educational Institution of the Ministry of Healthcare Russia, which ensures the development of universal (social and personal) competencies of graduates.

The main purpose of educational work in the FSBEI HE «NOSMA» MOH Russia is to create favorable conditions for the personal and professional formation of competitive university graduates who combine deep professional knowledge and skills, high moral and patriotic qualities of future doctors with a legal and communicative culture, capable of creative self-expression and active citizenship.

The modern national educational ideal is a highly moral, creative, competent citizen of Russia, accepting the fate of the Fatherland as his personal, aware of responsibility for the present and future of his country, rooted in the spiritual and cultural traditions of the multinational people of the Russian Federation.

The implementation of specific forms and methods of educational work is reflected in the calendar plan of educational work (attached), approved annually for the upcoming academic year on the basis of the directions of educational work established in the work program of education.

Self-analysis of educational work organized in an educational organization is carried out in the areas of educational work and is carried out in order to identify the main problems of educating students in an educational organization and their subsequent solutions.

Introspection is carried out annually by the forces of the expert commission on the education of students created by the administrative act of the head of the educational organization with the involvement (if necessary and by the decision of the head of the educational organization / deputy head of the educational organization for educational work) of external experts.

The main principles on the basis of which self-analysis of educational work in an educational organization is carried out are:

the principle of humanistic orientation of the analysis carried out, the principle of priority of the analysis of the essential aspects of education, the principle of the developing nature of the analysis carried out, the principle of shared responsibility for the results of personal development of students.

The main directions of educational work at the Academy they are professional and labor, civil law, cultural and moral, valueological. The educational environment at the academy is understood as a set of internal and external conditions, resources that ensure a high quality effect of higher professional (medical) education. The educational environment of the Medical Academy represents the integrity of two structures: the innovative infrastructure necessary for the formation of a person with innovative and creative thinking, professionally competent and competitive a specialist, and a set of innovative conditions for the education of students associated with their inclusion in a variety of educational practices that meet the dynamics of social development and the needs of successful integration of a person into society.

The faculty and departments of the Academy carry out educational work with students in accordance with the recommendations of federal, regional and intra-university documents. The faculty is actively developing a network of project groups, various student associations - communities of students and teachers (educational, scientific, public, industrial, club, etc.);

The information and communication environment available at the Academy makes it possible to implement the educational function of the main professional educational programs of higher education, the implementation of programs and projects of work with youth provided for

by the state youth policy of the Russian Federation. Inter-faculty partnerships have been organized in the implementation of educational activities with students, coordination activities of the structural divisions of the Academy in matters of educational activities with students.

The Academy has developed and is implementing educational programs and projects aimed at implementing the professional and personal culture of a specialist. The Academy implements educational programs: for the prevention of offenses, for the prevention of drug and alcohol addiction and tobacco smoking, for the prevention of HIV infections, adaptation of first-year students, psychological adaptation of junior students, for the formation of a healthy lifestyle and others.

The system of student self - government is represented by public organizations and associations: student council of the academy (faculties), student sector of the trade union committee; student councils of dormitories; volunteer student groups; creative student groups (collectives); student sports associations that create conditions for successful socialization of students, the formation of an active, self-governing student society in which leadership qualities of students can be successfully realized, formed their active citizenship and positive outlook.

The educational environment of the North - Ossetia State Medical Academy consists of activities that are focused on:- formation of personal qualities necessary for effective professional activity;

- education of moral qualities, development of orientation to universal values;- instilling team management skills in various forms of student self-government;
- preservation and enhancement of the traditions of the academy, the formation of a sense of academic solidarity and patriotic consciousness;
- strengthening and improvement of physical condition, striving for a healthy lifestyle.

The volunteer movement is very popular among students. Every year, students of the Academy initiate and take part in volunteer, volunteer actions: charity holidays and concerts in orphanages, boarding schools, orphanages for children and adolescents; educational actions aimed at popularizing a healthy lifestyle among students, schoolchildren and children; civil-patriotic actions; passing of industrial practices, duty in clinics. This contributes not only to acquisition of professional skills, but also strengthens the sense of social responsibility, charity among medical students, gives invaluable mentoring experience.

All conditions for a successful dialogue between students of different countries and peoples, between representatives of various religious denominations are created and maintained in the Federal State Educational Institution of the Ministry of Healthcare of Russia . International students actively join all extracurricular activities, become part of the student community. This way they get to know not only the country much better, in which they receive education, but also the culture of the region, and this process has a positive effect on both foreign and Russian

students: internationalism, tolerance, recognition of the values of other cultures and peoples are brought up in close cooperation and cooperation . Cultural, mass and sports events aimed at studying, understanding and respecting the traditions and cultures of various nationalities and religious denominations have become traditional at the university.

8. Regulatory and methodological support of educational technologies and systems for assessing the quality of learning by students OPOP.

Based on the requirements of the Federal State Educational Standard, the following have been developed:

- a matrix of compliance of competencies, components of the OPOP and evaluation tools (attached);
- methodological recommendations for teachers on the development of a system of assessment tools and technologies for conducting ongoing monitoring of academic performance in the disciplines of the OPOP in;
- methodological recommendations for teachers on the development of a system of evaluation tools and technologies for conducting intermediate certification in disciplines in the form of tests, exams, term papers / projects, etc. and practices.

1. Other normative and methodological documents and materials that ensure the quality of training of students.

9.1 Description of the university quality system. Since 2010, the Academy has developed, implemented and certified a system quality management system (QMS) of educational services of higher professional education in accordance with the requirements of GOST ISO 9001:2011 and the relevant Federal State Educational Standards of Higher Education (FGOS HE).

The internal system for assessing the quality of education at the Academy is aimed at solving the following tasks:

- identification of factors affecting the quality of education;
- providing all participants of the educational process and the public with reliable information about the quality of education at the academy;
- information support of the process of making informed management decisions on the problems of improving the quality of education;
- taking measures to improve the efficiency and quality of the academy's educational activities; - improving the educational management system activities based on an internal system for assessing the quality of education.

The object of verification is the fulfillment of the requirements of the current The Federal State Educational Standard for the implementation of a separate main professional educational program of higher education and the quality of management activities: the maintenance of documentation provided for by local regulatory legal acts, the execution of orders, orders and instructions of management, academic performance in the disciplines of the department and in general in the educational program, the organization and quality of practical training, planning, implementation and accounting educational and methodical work, etc.

During the internal audit, the commission examines the documents of the structural unit of the Academy. The commission consists of representatives of the relevant departments for the audited areas of activity of the structural unit.

The results of internal audits are considered at the meetings of the departments, The Quality Council, the Central Coordinating Educational and Methodological Council and the Academic Council of the Academy.

9.2. Description of the mechanism of application of elements of the quality system the university in the implementation of the main professional educational program of higher education (AOPOP HE), including the system of external evaluation of the quality of the implementation of AOPOP HE, when implementing AOPOP accordance with the process interaction scheme QMS uses process maps and documented standards/procedures.

Monitoring of the implementation of the main educational program includes:

- 1) self-examination procedure;
- 2) the internal audit procedure of the QMS;
- 3) surveys of stakeholders in order to identify requirements for learning outcomes;
- 4) analysis of the results of the entrance control (testing, use);
- 5) feedback from employers;
- 6) results of all types of practice.