Стом-21 ИН

Federal State Budgetary Educational Institution of Higher Education

North Ossetian State Medical Academy

of the Ministry of Health of the Russian Federation

Department of Health Care Organization with Psychology and Pedagogy

GLOSSARY OF THE DISCIPLINE

«DEVELOPMENT OF SOCIAL PROGRAMS AND PROJECTS»

the main professional educational program of higher education – a specialist program in the specialty 31.05.03 Dentistry, partially implemented in English,

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Form of study   Real

Period of development OPOP VO   5

Department of Health Care Organization with Psychology and Pedagogy

Vladikavkaz

Research activity is the activity of students related to the search for an answer to a creative, research problem with a previously unknown solution.

Method - A set of techniques, operations of mastering a certain area of practical or theoretical knowledge, a particular activity, a way of organizing the process of cognition.

A problem is a problem that contains a contradiction, does not have an unambiguous answer and requires research and solutions. It originates in a problematic situation.

A problem situation is the circumstances and conditions of students' activities that contain contradictions that do not have an unambiguous solution.

A problematic question is a question that reflects the essence, the main contradiction of the topic under consideration, which does not imply an unambiguous trivial answer.

Pedagogical technology is a systematic method of creating, applying and defining the entire process of teaching and assimilation of knowledge, taking into account technical and human resources and their interaction, which aims to optimize the forms of education; This is a description of the process of achieving the planned learning outcomes.

Collaborative Learning Technology: "The main idea of collaborative learning is to learn together, not just do something together! Practice shows that learning together is not only easier and more interesting, but also much more effective. Moreover, it is important that this effectiveness concerns not only the academic success of students, their intellectual development, but also moral development. Helping a friend, solving any problems together, sharing the joy of success or the bitterness of failure is as natural as laughing, singing, enjoying life."

"Project Method" technology: "The project method is based on the development of students' cognitive skills, the ability to independently construct their knowledge, navigate in the information space, the development of critical and creative thinking, the ability to see, formulate and solve a problem.

Relevance is an indicator of the research phase of the project. It is determined by several factors: the need to supplement theoretical constructions related to the phenomenon under study, the need for new data, and the need for practice. To justify relevance is to explain why the problem needs to be studied at this time.

Project Questions - Questions to be answered by the project team members in order to sufficiently understand and reveal the topic of the project.

The output of the project is a product of project activity.

A hypothesis is an indispensable element in the structure of a research project; An assumption in which a conclusion is drawn from a series of facts about the existence of an object, connection or cause of a phenomenon, without this conclusion being considered proven. Most often, a hypothesis is formed in the form of certain relations between two or more events or phenomena.

The objectives of the project are the choice of ways and means to achieve the goal. Task setting is based on dividing the goal into sub-goals.

The customer of the project is a person or a group of persons (inside or outside the walls of an educational institution) experiencing difficulties in connection with the existing social problem, the solution of which this project is intended to solve.

Project Defense - The longest and most in-depth form of project presentation, including question-answer and discussion stages. It is usually used for research work.

An educational project is an organizational form of work, which (in contrast to a lesson or educational event) is focused on the study of a completed educational topic or educational unit and forms part of a standard training course or several courses.

A group project is a joint educational, cognitive, research, creative or game activity of partner students, which has a common problem, goal, agreed methods and ways of solving the problem, aimed at achieving a joint result.

A long-term project is a project with a duration of one quarter or more (up to several years).

An individual project is a project carried out by one student under the guidance of a teacher.

An information project is a project in the structure of which the emphasis is placed on presentation.

A research project is a project whose main goal is to put forward and test a hypothesis.

A consultant is a teacher or specialist who acts as an expert and organizer of access to the necessary resources. Invited to participate in the project if the substantive competence of the project manager is insufficient in some cases.

Project coordination is a way of managing the work of a project group of students; It can be overt (explicit) or hidden. In the latter case, the coordinator does not reveal himself as a project manager, but acts as one of the participants, on an equal footing with the others.

Methods of teaching project activities are purposeful and organized ways and techniques of implementing educational projects that activate creative thinking, help to develop skills to solve new problems and contribute to more productive mental activity, purposeful conscious search for a solution to a problem, creation of an ideal image and its objectification in a real product.

Ein Monoprojekt ist ein Projekt, das im Rahmen eines wissenschaftlichen Faches durchgeführt wird (im Gegensatz zu einem interdisziplinären Projekt).Оппонент - учащийся на защите проекта, который пытается выявить в проекте с помощью серии вопросов противоречия или другие недочеты.

Das Unterrichten von Projektaktivitäten ist ein speziell organisierter Prozess der Beherrschung von Projektaktivitäten, Projekt- und Technologiekultur auf inhaltlich-prozessualer und funktionaler Ebene und der Ausbildung ihrer Bereitschaft zur Projektinteraktion mit der Welt.Project portfolio (folder) - a selection of all working materials of the project.

A practice-oriented project is a project, the main purpose of which is to produce a tool suitable for solving a social problem of an applied nature.

Presentation of the project is the public presentation of the results of the project.

The problem is socially significant contradictions, the resolution of which is the pragmatic goal of the project. A problem can be, for example, a contradiction between a need and the possibility of satisfying it, a lack of information about something or the contradictory nature of this information, a lack of consensus about an event, phenomenon, etc.

The product of the project activity is a real means of solving the set goal developed by the members of the project group.

The project manager is a teacher who directly coordinates the project activities of the group, individual executor.

A medium-term project is a project lasting from 1 week to 1 month.

The structure of the project is the sequence of stages of the educational project. It necessarily includes the formulation of socially significant problems, planning activities to achieve them, searching for the necessary, presenting the product, evaluating and analyzing the project.

Creativity is an activity that results in the creation of subjectively or objectively new material and spiritual values, a cognitive activity that "leads to a new or unusual vision of a problem or situation."

A creative project is a project centered on a creative product – the result of self-realization of the project team members.

Telecommunication project (educational) is a group project organized on the basis of computer telecommunications.

Educational activity, or learning, is one of the main types of human activity aimed at mastering the methods of objective and cognitive actions. In a broader sense, learning is a specific form of independent cognitive activity aimed at mastering the experience of previous generations. It is one of the main sources of psychic development, within which the internalization of mental functions and the active assimilation of social experience take place.

An educational project is a project carried out by students under the guidance of a teacher and having not only a pragmatic, but also a pedagogical goal.

The goal of the project is a model of the desired end result.

Project phases are the main periods of the project team.