

Стом-21-ИИ

**DEPARTMENT OF HEALTH ORGANIZATION
WITH PSYCHOLOGY AND PEDAGOGY**

MEDICAL FACULTY

**GUIDELINES
FOR WRITING ESSEYS**

"Psychology and Pedagogy"

the main professional educational program of higher education - the program of a
specialist in the specialty **31.05.03 Dentistry**

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Guidelines for the implementation of abstracts

The student's work on the abstract begins with the choice of a topic (a list of topics is attached). You can also propose your own topic, having coordinated it with the teacher. The main thing is that it affects your interests and contributes to your development and improvement. The work will become much more interesting if you specify, concretize the topic. This can be done like this:

- a) by limiting the temporal and spatial scope of the topic;
- b) choosing a certain aspect from the topic;
- c) highlighting the problem from the position of any author.

If you have a work idea, try to divide this whole into its constituent elements and present a logical sequence. Drawing up a preliminary plan brings order to the work.

After that, you can start working with literary sources. Familiarize yourself with the literature recommended in the cultural studies course program, study guides. As you work on the list, write out all the literature that fits the topic. After that, proceed to a preliminary study of it, choosing the most important.

As soon as the preliminary work is completed, you can start writing the abstract.

Work structure:

1. title page (the name of the university, department, topic name, last name and group number of the student, year and city of creation of the work are indicated)
2. plan or content indicating pages.
3. introduction (statement of the problem, relevance of the topic, purpose and objectives of the work, review of sources and literature) - volume 1-2 pages.
4. main part (contains from two to four chapters, which can be divided into paragraphs, and each chapter necessarily ends with a conclusion) - the volume is 10 - 15 pages.
5. conclusion (summarizes the conclusions in chapters, corresponds to the goal set in the introduction) - up to 1 page.
6. list of used sources and literature.

In the introduction, you need to briefly and reasonably explain why this particular topic was chosen, justify its relevance.

The main part of the abstract should not be a continuous rewriting of someone else's text. You creatively rework texts, enrich sources with your own thoughts, associations, judgments, try to develop the ideas of the authors or act as their opponent. Quoted text must be in quotation marks and a footnote to the work of the author.

In conclusion, the author of the abstract makes the main conclusions for each section and the entire study.

A list of used literature is attached at the end.