DEPARTMENT OF HEALTH ORGANIZATION WITH PSYCHOLOGY AND PEDAGOGY

MEDICAL FACULTY

TOPICS OF REPORTS AND PROJECTS ON TRAINING PRACTICE

Practices of general medical profile (fundamentals of practical training for the professional activities of a general practitioner for the provision of primary health care)

"Psychology and Pedagogy"

the main professional educational program of higher education - a specialist's program in the specialty **31.05.03 Dentistry**

VLADIKAVKAZ

Topics of projects and abstracts:

- 1. Basic principles of health psychology.
- 2. Psychological health of children.
- 3. Development of the psyche and behavior.

4. The main stages in the development of behavior and psyche; the problem of instinct, skill and intellect

- 5. Lifestyle and mental health.
- 6. Basic ideas about a healthy personality.
- 7. Health psychology as an interdisciplinary field of knowledge.
- 8. Criteria for mental health.

9. Influence of communication between a doctor and a patient on the dynamics of treatment.

- 10. Means of communication.
- 11. Non-verbal components of communication.
- 12. Conflicts in medicine.

13. Functions of pedagogical science in medical education. The goals of higher medical education.

14. Factors leading to disruption of the normal process of health formation as a system.

16. Personality of the doctor. Psychological requirements for the personality of a doctor.

- 17. Psychological features that reduce the communicative competence of a doctor.
- 18. Concept of communication skills, communication process.

19. The use of verbal and non-verbal communication by the doctor to achieve effective interaction with patients.

- 20. General principles of effective communication.
- 21Barriers preventing effective communication between doctor and patient.
- 22. Pedagogical communication in the work of a doctor.
- 23.Medical interview: concept, basic principles, structure.
- 24. Introduction to the medical interview. Questioning the patient.
- 25. Types, strategies of behavior in conflict.