

**Annotation**  
**EDUCATIONAL TRAINING PROGRAM OF DISCIPLINE**  
**«PEDIATRICS»**

the main professional educational program of higher education - specialty program in the specialty 31.05.01 General Medicine, approved in May 24, 2023

Form of education \_\_\_\_\_ Full-time \_\_\_\_\_

The period of development \_\_\_\_\_ 6 \_\_\_\_\_

Department of Children's Diseases №2

1. The goal of mastering the discipline (module) "Pediatrics" is to acquire knowledge about the main diseases of childhood, as well as the principles of diagnosis, treatment and prevention of childhood diseases. The objectives of the discipline are:
  - the acquisition by students of knowledge in pediatrics (about the main diseases of childhood);
  - teaching students the most important diagnostic methods to identify pathology in the early stages of development;
  - teaching students to recognize characteristic clinical symptoms when examining a patient, in determining the severity of the pathological process;
  - teaching students the ability to identify leading clinical signs, symptoms, syndromes, etc .;
  - teaching students the ability to identify leading clinical signs, symptoms, syndromes, etc .;
  - teaching students to choose the best laboratory and paraclinical examination methods for somatic and infectious diseases and to compile an algorithm for differential diagnosis;
  - training in the full scope of medical, rehabilitation and preventive measures among patients with various nosological forms of diseases;
  - teaching students to provide children with first aid in case of emergency;
  - teaching students to choose the optimal etiopathogenetic treatment regimens for the diseases most commonly encountered in children;
  
2. The place of discipline in the structure of the PLO: The discipline "Pediatrics" refers to the basic part of Block 1 of the Federal State Educational Standard of Higher Education in the specialty of Medicine

3. Requirements for the results of mastering the discipline:  
The process of studying the discipline is aimed at the formation and development of competencies:  
**UC-1, UC-4, UC-11, GPC-1, GPC-2, GPC-4, GPC-5, GPC-7, PC-1, PC-2, PC-3, PC-5, PC-6**
4. The total complexity of the discipline is 10 credits (360 hours), including classroom 216 hours (34 hours of lectures and 182 hours of clinical practice).
5. **Semester:** 8, 9
6. **The main sections of the discipline:**
  1. Anatomical and physiological characteristics of the child's body.
  2. Pathology of young children.
  3. Pathology of older children.
  4. Infectious diseases in children

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