No. LD-21 ИН

Federal State Budgetary Educational Institution of Higher Education "North Ossetian State Medical Academy» Ministry of Health of the Russian Federation



WORKING PROGRAM OF PRACTICE OF «RESEARCH WORK» of the main educational program of higher education – specialty programs in the specialty 31.05.01 Medical care, approved on 24.05.2023 (educational program, partially implemented in English)

The form of training is full-time The term of development of OPOP in 6 years Department of Internal Diseases No. 1 When developing the work program, the disciplines are based on: The Federal State Educational Standard for the specialty 31.05.01 Medical business, approved by the Ministry of Education and Science of the Russian Federation on August 12, 2020, N 988.

Curricula for the specialty 31.05.01 Medical business,

LD-21-01-21

LD-21-02-22

LD-21-03-23

approved by the Academic Council of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation on May 22, 2023, 1, Protocol No. 8.

The working program of the discipline was approved at the meeting of the Department of Internal Diseases No. 1 dated on May 22, 2023, Protocol No. 10.

The working program of the discipline was approved at the meeting of the central coordinating educational and Methodological Council dated on May 23, 2023, Protocol No. 5.

The working program of the discipline was approved by the Academic Council of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation on May 23, 2023, Protocol No. 10.

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Contents of the work program

- 1. Indication of the type of practice, method and form(s) of its implementation;
- 2. scroll planned results training at passing practices, correlated with the planned results of mastering the educational program;
- 3. indication of the place of practice in the structure of the educational program;
- 4. an indication of the scope of practice in credit units and its duration in weeks, indicating the number of academic or astronomical hours;
- 5. content of practice;
- 6. indication of practice reporting forms;
- 7. a fund of assessment tools for conducting intermediate certification of students in practice;
- 8. list of educational literature (basic and additional);
- 9. list of resources of the information and telecommunication network "Internet" (hereinafter
- Internet network) necessary for conducting practice;
- 10. methodological instructions for students to master practice;
- 11. a list of information technologies used during practice, including a list of software and information reference systems (if necessary);
- 12. description of the material and technical base necessary for the practice;
- 13. conducting educational activities using e-learning and distance learning technologies.

2. List of planned learning outcomes for practice and results of mastering the educational program

| | Number/ind | Contents of | | Competency | Development results | | |
|---------|----------------------------|--|--|--|--|---|---|
| No · | ex competencie s and | competence (or part thereof) | Topic of the lesson (section) | achievement indicators | know | be able to | own |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1. | OPK-1 | Capable implement moral and legal norms, ethical and deontological principles in professional activities | Deontology. Work organization medicinal institutions. Sanitation sick. Transportation sick | ID-2 OPK-1 Sets out professional information in progress intercultural interactions, respecting the principles ethics and deontology | Kinds medicinal institutions, medical help | Understand device, equipment and mode work reception and therapeutic (therapeuticwh om) branches hospitals | Sanitary processing sick (full and partial). Processing patient with detection of pediculosis. Protractors some patients. |
| 2. | OPK-5 | Capable evaluate morphofunctional new, physiological condition and pathological processes in human body for solutions professional tasks | Deontology. Organization of work of medical institutions. Sanitary treatment of the patient. Transportation sick | ID-3 OPK-5 Defines morphofunctional nal, physiological condition and pathological body processes person | Types of medicinal institutions, medical care | Understand the device, equipment and mode work of the admission and treatment (therapeutic) departments of the hospital | Sanitary treatment of the patient (full and partial). Treatment of the patient when lice is detected. Transportation of patients. |
| 3. | OPK-5 | Capable of assessing morphofunctional, physiological | Organization of the nurse's post | ID-3 OPK-5 Determines morphofunctional, physiological condition and | Design and organization of work of a nurse's post | Provide assistance in the work of the post nurse | Responsibilitie sand a guard nurse. News medical |

| | | conditions and pathological processes in the human body to solve professional problems | | pathological processes of the human body | | | documentation for post |
|----|-------|--|----------------------------------|---|--|---|--|
| 4. | OPK-6 | Able to organize patient care provide primary health care sanitary help, provide organization work and acceptance professional decisions when urgent states on prehospital stage, in conditions emergency situations, epidemics and in outbreaks mass defeats | Organization of the nurse's post | ID-1 OPK-6 Can organize patient care | Design and organization of work of a nurse's post | Provide assistance in the work of the post nurse | Responsibilitie sand guard medical sisters. Maintain medical documentation on post |
| 5. | PK-6 | Maintainin g medical documentation and organization activities located in at the disposal | Organization of the nurse's post | ID-5 PC-6 Fills out medical documentation, including in electronic form | Design and organization of work of a nurse's post | Provide assistance in the work of the nurse station | Responsibilitie sand a guard nurse. Maintain medical documentation on |

| | | secondary medical | | | | | post |
|----|-------|--|--------------------------------|--|---|---|---|
| 6. | OPK-5 | personnel Capable of assessing morphofunctional, physiological condition and pathological processes in human body for solutions professional | Organization of reception work | ID-3 OPK-5 Determines morphofunctional, physiological states and pathological body processes person | Design and organization of the reception department | Will carry outhelp with work junior and paramedical staff of the emergency department | Responsibilitie s of both junior and intermediate medical personnel foster departments. News medical documentation yu foster |
| 7. | OPK-6 | tasks Able to organize patient care provide primary health care sanitary help, provide organization work and acceptance professional decisions when urgent states on prehospital stage, in conditions emergency situations, epidemics and in outbreaks | Organization of reception work | ID-1 OPK-6 Can organize patient care | Design and organization of the reception department | Will carry outhelp with work junior and paramedical staff of the emergency department | departments Responsibilitie s of both junior and intermediate medical personnel foster departments. News medical documentation yu foster departments |

| mass | | | |
|------|--|--|--|

| | | defeats | | | | | |
|-----|-------|---|---|---|--|--|--|
| 8. | PK-6 | Maintainin g medical documentation and organization activities located in at the disposal average medical personnel | Organization of reception work | ID-5 PC-6 Fills out medical documentation, including in electronic form | Design and organization of the reception department | Will carry outhelp with work junior and paramedical staff of the emergency department | Responsibilitie s of both junior and intermediate medical personnel foster departments. News medical documentation yu foster departments |
| 9. | OPK-5 | Capable of assessing morphofunctional, physiological conditions and pathological processes in human body for solutions professional tasks | Organization of work in therapeuticdepartment | ID-3 OPK-5 Determines morphofunctional, physiological conditions and pathological body processes person | Design and organization of therapeutic work the department | Realizehelp in work for the younger and to the nursing staff of the therapeutic department | Responsibilities of junior and middle medical personnel therapeutic about the department. News medical documentation therapeutic th department |
| 10. | OPK-6 | Able to organize patient care, provide primary health care help, provide organization | Organization of work in therapeuticdepartment | ID-1 OPK-6 Can organize patient care | Design and organization of therapeutic work the department | Realizehelp in work for the younger and to the nursing staff of the therapeutic department | Responsibilities of junior and middle medical personnel therapeutic about the department. News medical |

| | work and | d acceptance | | | documentation |
|--|----------|--------------|--|--|---------------|

| | | professional solutions for emergencies prehospital stage, in emergency situations, epidemics and in outbreaks of mass defeats | | | | | therapeuticth department |
|-----------------|-------|---|---|---|---|--|---|
| ele ve n. | PK-6 | Maintainin g medical documentation and organization activities located in at the disposal average medical personnel | Organization of work in therapeuticdepartment | ID-5 PC-6 Fills out medical documentation, including in electronic form | Design and organization of therapeutic work th department | Realizehelp in work for the younger and to the nursing staff of the therapeutic department | Responsibilities of junior and middle medical personnel therapeutic about the department. News medical documentation therapeutic th department |
| 12. | OPK-5 | Capable of assessing morphofunctional new, physiological condition and pathological processes in human body for solutions professional tasks | Personal hygiene of patients | ID-3 OPK-5 Defines morphofunctional, physiological condition and pathological body processes person | Concept of personal hygiene sick | Realizechange of underwear and bed sheets linen patient, treat bedsores | Carry out care for the oral cavity, eyes, ears, skin, etc. sick. Prevent bedsores and wash seriously ill patients |

| 13. | OPK-6 | Able to organize patient care and provide primary health care, ensure the organization of work and making professional decisions in emergency situations prehospital stage, in emergency situations, epidemics and in outbreaks of mass defeats | Personal hygiene of patients | ID-1 OPK-6 Can organize patient care | Concept of personal hygiene sick | Realizechange of underwear and bed sheets linen patient, treat bedsores | Carry out care for the oral cavity, eyes, ears, skin, etc. sick. Prevent bedsores by washing seriously ill patients |
|-----|-------|---|------------------------------|---|---|--|--|
| 14. | PK-6 | Maintainin g medical documentation and organization activities at the disposal of the medium medical personnel | Personal hygiene of patients | ID-5 PC-6 Fills out medical documentation, including in electronic form | Design and organization of therapeutic work th department | Realizehelp in work for junior and paramedical staff of the therapeutic department | Responsibilities of junior and middle medical personnel of the therapeutic department. Maintain medical records therapeutic department |
| 15. | OPK-5 | Able to evaluate | Nutrition of the sick | ID-3 OPK-5 Defines | Concept of diet therapy, dietary | Realize drawing up a portion plan | Realizefeeding |

| | | morphofunctionalnew , , physiological conditions and pathological processes in the human body to solve professional tasks | | morphofunctional, physiological states and pathological processes of the human body | tables | for patients in the department | seriously ill patients, located in the department. Artificial nutrition |
|-----|-------|---|---|--|---|---|---|
| 16. | OPK-6 | Able to organize patient care, provide primary health care assistance, provide organization work and making professional decisions in emergency situations prehospital stage, in emergency situations, epidemics and in outbreaks of mass defeats | Nutrition of the sick | ID-1 OPK-6 Can organize patient care | Concept of diet therapy, dietary tables | Prepare a portion plan for patients in the department | Realizefeeding heavy patients in the department. Artificialnutrition |
| 17. | PK-6 | Maintainin g medical documentation and organization | Organization of work in therapeuticdepartment | ID-5 PC-6 Fills out medical documentation, including electronic | Design and organization of work therapeutically | Realizehelp in work for the younger and average | Responsibilities of junior and middle medical |

| | | activities at the disposal of the medium medical personnel | | form | th department | medical staff of the therapeutic department | staff of the therapeutic department. Maintain medical documentation of the therapeutic department |
|-----|-------|---|------------------------------------|---|---|--|--|
| 18. | OPK-5 | Capable of assessing morphofunctional, physiological conditions and pathological processes in the human body to solve professional tasks | Body temperature measurement | ID-3 OPK-5 Determines morphofunctional, physiological states and pathological processes of the human body | The concept of thermometry. Types of thermometers | Measure body temperature in the armpit, in the rectum intestine, in the inguinal fold, etc. | Enter the received data into temperature sheet, process thermometers. |
| 19. | OPK-6 | Able to organize patient care, provide primary health care, provide organization work and making professional decisions in emergency situations prehospital | Body temperature measurement | ID-1 OPK-6 Can organize patient care | The concept of thermometry. Types of thermometers | Measure body temperature in armpit, rectum, groin fold, etc. | Enter the received data into temperature sheet, process thermometers. |

| | | stage, in emergency situations, epidemics and in outbreaks of mass defeats | | | | | |
|-----|-------|--|--|---|--|---|---|
| 20. | PK-6 | Maintainin g medical documentation and organization activities at the disposal of the medium medical personnel | Body temperature measurement | ID-5 PC-6 Fills out medical documentation, including in electronic form | The concept of thermometry. Types of thermometers | Measure body temperature in the armpit, rectum, groin fold, etc. | Enter the received data into temperature sheet, process thermometers. |
| 21. | OPK-5 | Capable of assessing morphofunctional, physiological conditions and pathological processes in the human body to solve professional tasks | Protozoa physiotherapeuticallye procedures | ID-3 OPK-5 Determines morphofunctional, physiological states and pathological processes of the human body | The concept of protozoa physiotherapistsica l procedures, hirudotherapy | Apply body and cold to medical purposes. | Give the patient a heating pad, an ice pack, mustard plasters, etc. |
| 22. | OPK-6 | Able to organize patient care, provide primary health care help, | Protozoa physiotherapeutic procedures | ID-1 OPK-6 Can organize patient care | The concept of protozoa physiotherapistsica l procedures, hirudotherapy | Apply body and cold to medical purposes. | Give the patient a heating pad, an ice pack, mustard plasters, etc. |

| | | provideorganization work and making professional decisions in emergency situations prehospital stage, in emergency situations, epidemics and in outbreaks of mass defeats | | | | | |
|-----|-------|---|--|---|--|---|---|
| 23. | PK-6 | Maintainin g medical documentation and organization activities at the disposal of the medium medical personnel | Protozoa physiotherapeuticallye procedures | ID-5 PC-6 Fills out medical documentation, including in electronic form | The concept of protozoa physiotherapistsica l procedures, hirudotherapy | Apply body and cold to medical purposes. | Give the patient a heating pad, an ice pack, mustard plasters, etc. |
| 24. | OPK-5 | Capable of assessing morphofunctional, physiological conditions and pathological processes in the human body to solve professional | Methods of using medicinal products funds | ID-3 OPK-5 Determines morphofunctional, physiological states and pathological processes of the human body | The concept of methods of using drugs | Use medications according to their instructions for use | Enteral and external routes of administratio n medicines |

| | | tasks | | | | | |
|-----|-------|--|---|---|--|---|--|
| 25. | OPK-6 | Able to organize patient care, provide primary health care, provide organization work and making professional decisions in emergency situations prehospital stage, in emergency situations, epidemics and in outbreaks of mass defeats | Methods of using medicinal products funds | ID-1 OPK-6 Can organize patient care | The concept of methods of using drugs | Use medications according to their instructions for use | Enteral and external routes of drug administration |
| 26. | PK-6 | Maintainin g medical documentation and organization activities at the disposal of the medium medical personnel | Methods of using medicinal products funds | ID-5 PC-6 Fills out medical documentation, including in electronic form | The concept of methods of using drugs | Use medications according to their instructions for use | Enteral and external routes of drug administration |
| 27. | OPK-5 | Able to evaluate morphofunctional | Technique of subcutaneous and intramuscular injections. Technique | ID-3 OPK-5 Determines morphofunctional | Concept of subcutaneous, intramuscular | Use medications | Technology subcutaneous, intramuscular, |

| | | new, physiological conditions and pathological processes in the human body to solve professional tasks | intravenous injections, drip intravenous infusions | nal, physiological states and pathological processes of the human body | nal, intravenous injections, intravenous drip infusions | according to the way they are used | intravenous injections, intravenous drips |
|-----|-------|--|---|---|--|--|--|
| 28. | OPK-6 | Able to organize patient care, provide primary health care, provide organization work and making professional decisions in emergency situations prehospital stage, in emergency situations, epidemics and in outbreaks of mass defeats | Technique of subcutaneous and intramuscular injections. Technique of intravenous injections, drip intravenous infusions | ID-1 OPK-6 Can organize patient care | The concept of subcutaneous, intramuscular, intravenous injections, intravenous drip infusions | Use medications according to their instructions for use | Technique of subcutaneous, intramuscular, intravenous injections, intravenous drip infusions |
| 29. | PK-6 | Maintainin g medical documentation and organization activities | Technique of subcutaneous and intramuscular injections. Intravenous technique injections, intravenous drips | ID-5 PC-6 Fills out medical documentation, including in electronic form | The concept of subcutaneous, intramuscular, intravenous | Use medications according to their route use | Technique of subcutaneous, intramuscular, intravenous injections, |

| | | at the disposal of the average medical personnel | infusions | | injections, intravenous drips | | intravenous drips |
|-------------|-------|---|--|--|--|--|--|
| thir ty. | OPK-1 | Able to implement moral and legal norms, ethical and deontological principles in professional activities | Observation and care of patients with organ diseases breathing | ID-2 OPK-1 Sets out professional information in the process intercultural interaction, observing the principles of ethics and deontology | Complaints from patients with diseasesorgans breathing. Methods for examining sputum and pleural fluid | Calculate the number respiratory movements, sputum collection. | Preparing the patient for laboratory and instrumental research methods respiratory system. Providing first aid for cough, hemoptysis, suffocation, fever |
| 31. | OPK-5 | Able to evaluate morphofunctional, physiological conditions and pathological processes in the human body to solve professional problems | Observation and care of patients with diseasesorgans breathing | ID-3 OPK-5 Determines morphofunctional, physiological states and pathological processes of the human body | Complaints from patients with diseasesorgans breathing. Methods for examining sputum and pleural fluid | Producecou nting numbers respiratory movements, sputum collection. | Preparationpatient to laboratory and instrumental research methods respiratory system. Providing first aid for cough, hemoptysis, suffocation, fever |
| 32. | OPK-6 | Able to organize | Observation and care of patients with diseases | ID-1 OPK-6 Can organize care | Complain ts from patients with | Produce counting numbers | Preparationpatient to laboratory and |

| | | diseases | |
|--|--|----------|--|
| | | | |
| | | | |

| | | nursing, providing primary health care, provideorganization work and making professional decisions in emergency situations prehospital stage, in emergency situations, epidemics and in outbreaks of mass defeats | respirato ry organs | sick | respirator y organs. Methods for examining sputum and pleural fluid | respiratory movements, sputum collection. | instrumental methods for studying respiratory systems. Providing first aid for cough, hemoptysis, suffocation, fever |
|-----|------|---|--|--|---|--|--|
| 33. | PC-1 | Providing medical assistance to the patient in urgent or emergency forms | Observation and care of patients with diseasesorgans breathing | ID-2 PC-1 Performs activities to provide emergency medical care | Complaint s from patients with diseasesorgans breathing. Methods for examining sputum and pleural fluid | Producecou nting numbers respiratory movements, sputum collection. | Preparing the patient for laboratory and instrumental research methods respiratory system. Providing first aid for cough, hemoptysis, suffocation, fever |
| 34. | PC-2 | Conducting a survey | Observation and care of patients with diseases | ID-1 PC-2 Collects | Complain ts from patients with | Produce counting numbers | Preparationpatient to laboratory and |

| | | diseases | |
|--|--|----------|--|
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| | | | |

| | | patient in order to establish diagnosis | respirato ry organs | complaints, medical history life and illness of the patient and analyzes the obtained information | respirator y organs. Methods for examining sputum and pleural fluid | respiratory movements, sputum collection. | instrumental methods for studying respiratory systems. Providing first aid for cough, hemoptysis, suffocation, fever |
|-----|-------|--|--|--|--|--|--|
| 35. | OPK-1 | Able to implement moral and legal norms, ethical and deontological principles in professional activities | Observation and care of patients with diseases of the circulatory system | ID-2 OPK-1 Sets out professional information in the process intercultural interaction, observing the principles of ethics and deontology | Complaints from patients with organ diseases breathing. Methods for examining sputum and pleural fluid | Producecou nting numbers respiratory movements, sputum collection. | Preparing the patient for laboratory and instrumental research methods respiratory system. Providing first aid for cough, hemoptysis, suffocation, fever |
| 36. | OPK-5 | Capable of assessing morphofunctional, physiological conditions and pathological processes in human body | Observation and care of patients with diseases of the circulatory system | ID-3 OPK-5 Determines morphofunctional, physiological states and pathological processes of the human body | Complaints of patients with diseases of the circulatory system. Concept of research methods | Carry out a study of arterial pulse and blood pressure. | Preparing the patient for laboratory and instrumentalnew methods of system research blood circulation |

| | | for solving professional problems | | | | | nia. Providing first aid for shortness of breath, suffocation, rhythm disturbances, cardiac pain |
|-----|-------|--|--|---|---|---|---|
| 37. | OPK-6 | Able to organize patient care, provide primary health care, provide organization work and making professional decisions in emergency situations prehospital stage, in emergency situations, epidemics and in outbreaks of mass defeats | Observation and care of patients with diseases of the circulatory system | ID-1 OPK-6 Can organize patient care ID-2 OPK-6 Knows the algorithm for providing primary health care in emergency conditions in prehospital stage | Complaints of patients with diseases of the circulatory system. Concept of research methods | Carry out a study of arterial pulse and blood pressure. | Preparing the patient for laboratory and instrumentalnew methods for studying the circulatory system. Providing first aid for shortness of breath, suffocation, rhythm disturbances, cardiac pain |
| 38. | PC-2 | Conducting an examination of the patient to determine | Observation and care of patients with diseases of the circulatory system | ID-1 PC-2 Collects complaints and medical history life and illness | Complaints of patients with diseases of the circulatory system. | Perform an arterial pulse examination and arterial | Preparing the patient for laboratory and |

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|-----|--------|----------------------|-------------------------|--------------------------|---------------------|------------------|-----------------------|
| | | diagnosis | | patient and | Concept of | o pressure. | instrumentalnew |
| | | | | analyzes the | research | | methods for |
| | | | | information | methods | | studying the |
| | | | | received | | | circulatory |
| | | | | | | | system. |
| | | | | | | | Providing |
| | | | | | | | first aid for |
| | | | | | | | shortness of |
| | | | | | | | breath, |
| | | | | | | | suffocation, |
| | | | | | | | rhythm |
| | | | | | | | disturbances, |
| | | | | | | | cardiac |
| | | | | | | | pain |
| | | | | | | | pam |
| 39. | OPK-1 | Able to | Observation and care of | ID-2 OPK-1 Sets out | Complain | Collection of | Carrying |
| 37. | Of K-1 | implement moral | patients with | professional | ts from | vomit for | outgastric lavage. |
| | | and legal norms, | diseases of the | information in the | | research. | Preparing the |
| | | ethical and | digestive system | | patients with | Introduction to | patient for |
| | | | | process intercultural | diseases of the | the | additional methods |
| | | deontological | | | | methodology | |
| | | principles in | | interaction, observing | digestive system. | for studying | research. Providing |
| | | professional | | the principles of | Concept of research | secretory | first aid for pain in |
| | | activities | | ethics and deontology | methods | functions of the | the abdominal |
| | | | | | methous | stomach and | cavity, |
| | | | | | | duodenal | stomach |
| | | | | | | intubation | bleeding |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 1- | | | | | | | |
| 40. | OPK-5 | Capable of assessing | Observation and care of | ID-3 OPK-5 | Complain | Collection of | Carrying |
| | | morphofunctional, | patients with | Determines | ts from | vomit for | outgastric lavage. |
| | | physiological | diseases of the | morphofunctional, | patients | research. | Preparationpatient |
| | | | digestive system | physiological states and | with | Introduction | to |
| | | | | | diseases of the | to the | |
| | | | | | digestive system. | methodology | |
| | | | | | | research | |

| | | conditions and pathological processes in the human body to solve professional problems | | pathological processes of the human body | Concept of research methods | secretory functions of the stomach and duodenal intubation | additional methods research. Providing pre-medical helpfor pain in the abdominal cavity, for stomach bleeding |
|-----|-------|--|--|---|--|---|---|
| 41. | OPK-6 | Able to organize patient care, provide primary health care, provide organization work and making professional decisions in emergency situations prehospital stage, in emergency situations, epidemics and in outbreaks of mass defeats | Observation and care of patients with diseases of the digestive system | ID-1 OPK-6 Can organize patient care | Complain ts from patients with diseases of the digestive system. Concept of research methods | Collection of vomit for research. Introduction to the methodology for studying secretory functions of the stomach and duodenal intubation | Carrying outgastric lavage. Preparationpatient to additional methods research. Providing pre-medical help with abdominal pain, stomach bleeding |
| 42. | PC-1 | Providing medical assistance to a patient in emergency or | Observation and care of patients with diseases of the digestive system | ID-1 PC-1 Identifies clinical signs of conditions, requiring the provision | Complaints from patients with organ diseases | Collection of vomit for research. Getting to know | Carrying outgastric lavage. Preparation |

| | | emergency forms | | emergency medical care | digestion. Concept of research methods | secretory research technique functions of the stomach and duodenal intubation | patient to additional methods research. Providing pre-medical helpfor pain in the abdominal cavity, for stomach bleeding |
|-----|-------|--|---|--|---|--|---|
| 43. | PC-2 | Conducting an examination of the patient to determine diagnosis | Observation and care of patients with diseases of the digestive system | ID-1 PC-2 Collects complaints and medical history life and illness of the patient and analyzes the obtained information | Complain ts from patients with diseases of the digestive system. Concept of research methods | Collection of vomit for research. Introduction to the methodology for studying secretory function stomach and duodenal o probing | Carrying outgastric lavage. Preparationpatient to additional methods research. Providing pre-medical helpfor pain in the abdominal cavity, for stomach bleeding |
| 44. | OPK-1 | Able to implement moral and legal norms, ethical and deontological principles in professional activities | Observation and care of patients with kidney and urinary tract diseases | ID-2 OPK-1 Sets out professional information in the process intercultural interaction, observing the principles of ethics and deontology | Complain ts from patients with diseases of the kidneys and urinary tract. Concept of research methods | Collect urine for laboratory testing. Introduction to catheterization urinarybu bble | Preparationpatie nt to additional methods research. Providing first aid for pain in |

| 45. | OPK-5 | Capable of assessing morphofunctional, physiological conditions and pathological processes in the human body to solve professional tasks | Observation and care of patients with kidney and urinary tract diseases | ID-3 OPK-5 Determines morphofunctional, physiological states and pathological processes of the human body | Complain ts from patients with diseases of the kidneys and urinary tract. Concept of research methods | Collect urine for laboratory testing. Introduction to catheterization urinarybu bble | lumbar region Preparationpatie nt to additional methods research. Providing first aid for pain in the lumbar region |
|-----|-------|--|---|---|---|--|--|
| 46. | OPK-6 | Able to organize patient care, provide primary health care, provide organization work and making professional decisions in emergency situations prehospital stage, in emergency situations, epidemics and in outbreaks of mass defeats | Observation and care of patients with kidney and urinary tract diseases | ID-1 OPK-6 Can organize patient care | Complain ts from patients with diseases of the kidneys and urinary tract. Concept of research methods | Collect urine for laboratory testing. Introduction to urinary catheterization bubble | Preparationpatie nt to additional methods research. Providing first aid for pain in the lumbar region |

| 47. | PC-1 | Providing medical assistance to the patient in urgent or emergency forms | Observation and care of patients with kidney and urinary tract diseases | ID-1 PC-1 Identifies clinical signs of conditions requiring emergency medical care | Complain ts from patients with diseases of the kidneys and urinary tract. Concept of research methods | Collect urine for laboratory testing. Introduction to catheterization urinarybu bble | Preparationpatie nt to additional methods research. Providing first aid for pain in the lumbar region |
|-----|-------|--|---|--|---|---|---|
| 48. | PC-2 | Conducting an examination of the patient to determine diagnosis | Observation and care of patients with kidney and urinary tract diseases | ID-1 PC-2 Collects complaints and medical history life and illness of the patient and analyzes the obtained information | Complain ts from patients with diseases of the kidneys and urinary tract. Concept of research methods | Collect urine for laboratory testing. Introduction to catheterization urinarybu bble | Preparationpatie nt to additional methods research. Providing first aid for pain in the lumbar region |
| 49. | OPK-1 | Able to implement moral and legal norms, ethical and deontological principles in professional activities | Caring for the severe and dying sick | ID-2 OPK-1 Sets out professional information in the process intercultural interaction, observing the principles of ethics and deontology | The concept of cardiopulmo nary resuscitation | Carry out resuscitation of patients (indirect cardiac massage, artificial respiration). | Skillscare for patients, taking into account their age, character and severity diseases, including for seriously ill patients and I'm agonizing schimi sick |

| 50. | OPK-5 | Capable of assessing morphofunctional, physiological conditions and pathological processes in the human body to solve professional problems | Caring for the severe and dying sick | ID-3 OPK-5 Determines morphofunctional, physiological states and pathological processes of the human body | The concept of cardiopulmo nary resuscitation | Carry out resuscitation of patients (indirect cardiac massage, artificial respiration). | Skillscare for patients, taking into account their age, character and severity diseases, including for seriously ill patients and agonizing sick |
|-----|-------|--|---|---|---|---|---|
| 51. | OPK-6 | Able to organize patient care, provide primary health care, provide organization work and making professional decisions in emergency situations prehospital stage, in emergency situations, epidemics and in outbreaks of mass defeats | Caring for seriously ill and dying patients | ID-1 OPK-6 Can organize patient care | The concept of cardiopulmo nary resuscitation | Carry out resuscitation of patients (indirect cardiac massage, artificial respiration). | Skillscare for patients, taking into account their age, character and severity diseases, including for seriously ill patients and I'm agonizing schimi sick |
| 52. | PC-1 | Rendering | Caring for severe and | ID-1 PC-1 Reveals | Concept of | Conduct | Skills |

| | | medical assistance to the patient in urgent or emergency forms | agonizing patients | clinical signs of conditions requiring emergency medical care ID-3 PC-1 Identifies conditions requiring emergency medical care, including clinical signs of sudden cessation of blood circulation and breathing | cardiopulmo nary resuscitation | resuscitation of patients (indirect cardiac massage, artificial respiration). | care for patients, taking into account their age, character and severity diseases, including for seriously ill patients and agonizing sick |
|-----|------|---|--|--|---|---|---|
| 53. | PC-2 | Conducting an examination of the patient to determine diagnosis | Caring for the severe and dying sick | ID-1 PC-2 Collects complaints and medical history life and illness of the patient and analyzes the obtained information | The concept of cardiopulmo nary resuscitation | Carry out resuscitation of patients (indirect cardiac massage, artificial respiration). | Skillscare for patients, taking into account their age, character and severity diseases, including for seriously ill patients and I'm agonizing schimi sick |

3. Place of practice in the structure of the educational program

The educational practice "Practice in obtaining primary skills in research work" refers to block 2 of the Federal State Educational Standard for Higher Education in the specialty 31.05.01 "General Medicine"

4. Scope of practice

| No. | | | Total | m | Semesters |
|-----|--|----------|--------------|-------------------------|-----------|
| No | Type of | • | credit units | Total hours (ter./sur.) | No. 2 |
| • | work | | | (tel://sur-/ | hours |
| 1 | 2 | | 3 | 4 | 5 |
| | Practice to obtain primary research skills | | | | |
| 1 | Contact work between stu the teacher (total), includi | | - | 120 | 120 |
| 2 | Clinical Practical Exercises | (CP) | - | 120 | 120 |
| 3 | Student independent work | (SWS) | - | 60 | 60 |
| 4 | Type of intermediate | test (G) | | test | test |
| | certification | exam (E) | - | | |
| 5 | TOTAL:Total labor | hours | | 180 | 180 |
| | intensity | TEST | 5 | | 5 |

5. Contents of practice

| No. No./p seven Name of practice section | | | Types activi | Forms of current progress | | | | |
|--|------------|---|-----------------|---------------------------|-----|-----|-------|----------------------------|
| | mont hs | | L | LR | PZ | SRS | Total | monitoring And |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1 | 2 | Practice to obtain primary research skills) | | | 120 | 60 | 180 | S, DZ, T, DO, KR, PR |
| TOTAL: | | | | | | | 5 | |

6. List of educational and methodological support for independent work of students in practice

| No./ | No. | Name of educational and methodological |
|------|----------|--|
| p | semester | development |
| 1 | 1 | Methodological recommendations for practical classes and independent work of students in general nursing |
| 2 | 1 | Test control for general care of medical and surgical patients |

7. Assessment materials for conducting intermediate certification of students in practice

| No./ | List of competen | No. semeste | Assessment Indicator(s) | Evaluation criterion(s) | Grading scale | Name of assessment |
|------|---|----------------|---|--|--|--|
| | cies | ra | | | | materials |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 | OPK-1, OPK-5, OPK-6, PC-1, PC-2, PC-6. | 2 | See quality assessment standard education, approved By order of FSBEI HE SOGMA Ministry of Health of Russia No. 264/o dated July 10, 2018 | See grading standard quality of education, approved by the Order of the Federal State Budgetary Educational Institution of Higher Education SOGMA Ministry of Health of Russia No. 264/o dated July 10, 2018 | Cm. quality assessmen t standard educated approved by the Order of the Federal State Budgetary Educationa 1 Institution of Higher Education SOGMA Ministry of Health of Russia No. 264/o dated July 10, 2018 | Evaluation materials "Research work" for 1st year students Faculty of Medicine |

8. List of basic and additional educational literature necessary for mastering the practice

| | Name | | | Number of | f copies |
|-------|--|-----------------|--------------------------------------|------------------------|--------------------------|
| p/no. | | Authors) | Year, place of publicati on | in bib Lyotheque | at the departm ent |
| 1 | 2 | 3 | 4 | 5 | 6 |
| | | Main literature | , | | |
| 1. | General care sick in therapeutic | Oslopov V.N. | 2004, M. "GEOTAR- Media" | 1 | 1 |
| | clinic | | 2005, M. "GEOTAR- Media" | 1 | 1 |
| | | | 2006, M. "GEOTAR- Media" | 246 | 5 |
| | | | 2007, M. "GEOTAR- Media" | 3 | 1 |
| | | | 2008, M. "GEOTAR- Media" | 8 | 1 |
| | | | 2009, M. "GEOTAR- | 65 | 3 |

| Media" | | | |
|----------|----|---|--|
| 2013, M. | 20 | 2 | |

| | | | "GEOTAR- | | |
|----|-------------------------------------|---|-----------------|-------------|-----------------------------|
| | | | Media" | | |
| | | | 2014, M. | 46 | 2 |
| | | | "GEOTAR- | | |
| | | | Media" 2015, M. | 5 | 1 |
| | | | "GEOTAR- | 3 | 1 |
| | | | Media" | | |
| 2. | Caring for patients in a | M.A.Evseev | M.: | 1 | "Student |
| | surgical clinic: a textbook | | GEOTAR | | Consultant" |
| | | | - | | http://www.stu |
| | | | Media, | | dmedlib.ru/bo |
| | | | 2008. | | ok/ISBN9785 970414453.ht |
| | | | | | ml |
| 3. | Fundamentals of caring for | A.A.Glukhov | M.: | 1 | "Consult |
| | surgical patients: | 1 201 20 (30) | GEOTAR | - | NT |
| | tutorial | | - | | student" |
| | tutorial | | Media, 2009 | | http://www.s |
| | | | | | tudmedlib.ru/ bo |
| | | | | | ok/ISBN978 |
| | | | | | <u>5970432167</u> |
| 4. | Surgical care | Chernov, I.I. | ICC MarT, | 78 | |
| | sick: study guide | Taranov, A.I. | 2004 | | |
| | | Maslov | Rostov | | |
| | | | Phoenix, | 96 | |
| | | | 2006, | 70 | |
| | | | | | |
| | | | M.: | 6 | |
| | | | Academy, | | |
| | | | 2012 | | |
| 5. | Caring for Surgical | Ed. ON THE. | M.: | 47 | |
| | Patients: A Guide to | Kuznetsov | GEOTAR | "Student | |
| | Practical Exercises: A | | - | Consultant" | nttp://www.stu |
| | Study Guide | | Media,2014 | dmedlib.ru/ | |
| | | | | _ | <u>00</u> |
| | | | | | 5970420317.ht ml |
| | | additional literatu | re | <u> </u> | <u></u> |
| 1. | Test control for general care | Totrov I.N., | 2007,Vladi- | Email | 10 |
| | therapeutic patients | Khetagurova Z.V., Ambalova S.A., Gabaraeva L.N. and | Caucasus | Option | |
| | | etc. | | | |
| 6. | Methodological guide for conducting | Khetagurova Z.V., Totrov I.N., | Vladikavkaz, | Email | 10 |
| | industrial practice in providing | Medoeva A.A. and | 2006 | Option | |
| | ambulance emergency care | etc. | | | |
| | therapeutic patients for third | | | | |
| | year students of the | | | | |
| | Faculty of Medicine | | | | <u> </u> |

| | | VI . 7.V | T 71 111 1 | ъ п | 10 |
|-------|--|-----------------------------------|----------------------|-----------------|----|
| 7. | Methodological guide for conducting | Khetagurova Z.V., Totrov I.N., | Vladikavkaz, 2006 | Email Option | 10 |
| | industrial practice in general | Medoeva A.A. and | 2006 | Option | |
| | care | etc. | | | |
| | therapeutic patients for second | | | | |
| | year students therapeuticfaculty | | | | |
| 8. | Methodological | Khetagurova Z.V., | 2003,Vladi- | Email | 23 |
| 0. | recommendations for practical | Totrov I.N., | Caucasus | Option | 23 |
| | exercises, | Medoeva A.A. | Caucasus | Option | |
| | Í | | | | |
| | independent work | | | | |
| | general nursing students | T . | | | |
| 9. | Database, information and referenceand | Internet | | | |
| | search engines | resources: www.studentme | | | |
| | 3 | <u>dlib.ru</u> – | | | |
| 10 | | student advisor | | | |
| 10. | Care in surgical | Kamphausen W. | M.: GEOTAR- | 1 | |
| | practice | | Media, 2009 | | |
| eleve | Patient management in a | Yu.F. Pautkin, A.E. | M.: Profile, | 1 | |
| n. | surgical clinic: | Klimov | 2007 | | |
| | management | | | | |
| 12. | Educational and methodological | | Vladikavkaz: | 27 | |
| | manual on | | [b. | | |
| | Practical skills for 2-3 year | | i.], 2007 | | |
| | students | | | | |
| | therapeutic, | | | | |
| | pediatric, medical, preventive and | | | | |
| | dentalfaculties | | | | |
| | | | | | |
| | | | | | |

Зав. библиотекой С. В. Лодтан

9. List of resources of the information and telecommunications network "Internet" necessary for mastering the practice: Databases, information, reference and search systems. Internet resources: www.studentmedlib.ru—student consultant, system
"Univadis"

10. Guidelines for students on mastering practice

The training program for educational practice "Practice in obtaining primary skills in research work" includes theoretical (practical classes), practical training (work in departments) and independent work. The training includes 120 hours of classroom practical training, 60 hours of extracurricular independent work, a total of 180 hours (therapeutic and surgical sections).

Practical classes are conducted in the department's classrooms, as well as in hospital wards, and in rooms for additional research methods. Students in the departments

master practical skills in caring for therapeutic and surgical patients, adults and children, monitor and care for patients with acute and chronic therapeutic and surgical diseases. They carry out sanitary treatment of patients, clean rooms and furniture, linen, dishes of a medical organization, and participate in the distribution of food to patients. Perform manipulations directly under the supervision of the teacher. During classes, educational and methodological support tools for the discipline, technical teaching aids, manuals, guidelines and other equipment necessary for mastering the discipline are used.

Current control of knowledge is carried out at each practical lesson using a point-rating system based on two indicators: theoretical part and practical training. Knowledge control is also carried out using test tasks. Intermediate knowledge control - test.

In accordance with the requirements of the Federal State Educational Standard for Higher Education, active and interactive forms of conducting classes are widely used in the educational process (business and role-playing "games", practical exercises in the form of a "court hearing", programmed test control). The share of classes conducted in interactive forms is at least 20% of classroom fees.

Independent work of students involves preparation for practical classes and includes test control of the initial and final level of knowledge, answers to test questions on the topics of practical classes, and solving situational problems. At the end of studying the discipline, students undergo clinical practice.

Working with educational literature is considered as a type of educational work and is performed within the hours allocated for its study (in the SRS section).

Each student is provided with access to the library funds of the Academy and the department.

For each section of educational practice, methodological recommendations for students and guidelines for teachers have been developed.

Writing an essay and undergoing practical training contribute to the formation of professional skills.

Student work in a group develops a sense of teamwork and communication skills.

Teaching students helps develop their communication skills with patients, taking into account the ethical and deontological features of pathology in patients. Independent work with patients contributes to the formation of professional behavior, accuracy, and discipline.

The initial level of students' knowledge is determined by testing, the current control of mastering the subject is determined by oral questioning during classes, when solving typical situational problems and answering test tasks.

At the end of the study of educational practice, an intermediate control of knowledge is carried out using test control, testing practical skills and solving situational tasks.

11. List of information technologies used in the implementation of the educational process in practice

The main requirement for educational technologies currently used for teaching students is the widespread use of active and interactive forms of conducting classes, including independent work of students with patients, analysis

a teacher of specific clinical situations that students encounter during the supervision of patients, computer simulations, business and role-playing "games", various forms of programmed control of students' knowledge, etc. In accordance with the requirements of the Federal State Educational Standard for Higher Education, the proportion of classes conducted in interactive forms should be at least 20% of the time of classroom training.

Examples of interactive forms and methods of conducting classes at the department are conducting business and role-playing "games", practical classes in the form of a "court hearing", various forms of programmed test control of students' knowledge.

12. Description of the material and technical base necessary for the implementation of the educational process in practice

| No ./p | Name of equipment | Quantity | Technical condition |
|-----------|--|--|---------------------|
| 1 | 2 | 3 | 4 |
| | Special equipment | | |
| 1. | Power Point presentations on the entire lecture course and practical training topics | According to the lecture course | good |
| 2. | Tables | According to the lecture course and the topics of practical classes | good |
| 3. | Tonometer, phonendoscope. | According to the number of students in groups | good |
| 5. | | | |
| J. | | | |
| | Phantoms | | T |
| 6. | | | |
| 7. | | | |
| | Models | | |
| 8. | A dummy for practicing resuscitation skills (indirect cardiac massage and artificial ventilation of the lungs) | 1 | Excellent |
| 9. | Anatomical poster | 1 | outdated |
| 10. | Tables | 9 | satisfactory |

13. Conducting educational activities using e-learning and distance learning technologies

Under the conditions of the introduction of restrictive measures (quarantine) associated with an unfavorable epidemiological situation, the threat of the spread of a new coronavirus infection and other force majeure events that do not allow conducting training classes in person, it is possible to study this discipline or part of it using e-learning and distance learning technologies.

Teaching the discipline in the situations described above will be carried out through the development of an electronic course with access to video lectures and interactive course materials: presentations, articles, additional materials, tests and various assignments. When conducting training sessions, ongoing monitoring of progress, as well as intermediate certification of students, platforms of the electronic information and educational environment of the academy and/or other e-learning systems recommended for use at the academy, such as Moodle, Zoom, Webinar, etc., can be used.

Lectures can be presented in the form of audio, video files, "live lectures", etc.

Conducting seminars and practical classes is possible on-line, both synchronously and asynchronously. Seminars can be held in the form of web conferences.