# Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation

Rector of FSBEI HE NOSMA MOH Russia

O.V. Remizov

December 25, 2020

## EDUCATIONAL TRAINING PROGRAM OF THE DISCIPLINE "MICROBIOLOGY, VIROLOGY, IMMUNOLOGY"

the main professional educational program of higher education - specialty program in the specialty 31.05.01 General Medicine, approved in december 25, 2020

Form of Education		Full-time		
The period of development	6 years			

The Department of Microbiology

When developing an educational training program, the discipline is based on:

- 1. Federal State Educational Standard of Higher Education in the specialty 31.05.01 General medicine approved by the Ministry of Education and Science of the Russian Federation of August 12.2020, №988
- 2. Academic plan for specialty 31.05.01 General medicine,

ЛД-21-01-21 ИН

approved by the Scientific Council of the Federal State Budget Educational Institution of Higher Education "NORTH OSSETIAN STATE MEDICAL ACADEMY" of the Ministry of Health of the Russian Federation of <u>"25"</u> <u>December 2020, Protocol № 3</u>.

The educational training program of the discipline was approved at a meeting of the department of Microbiology from "01" December 2020, Protocol №. 5.

The educational training program of the discipline was approved at the meeting of the Central Coordination Educational and Methodical Council of 04" December 2020, Protocol №. 2.

The educational training program of the discipline was approved by the Scientific Council of the State Medica University of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medica Academy» of the Ministry of Healthcare of the Russian Federation from "25" December 2020, Protocol № 3.

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#### Contents of the work program

- 1. The name of the discipline;
- 2. List of planned results of training in the discipline, correlated with the planned results of the development of the educational program;
- 3. Indication of the place of the discipline in the structure of the educational program;
- 4. The amount of discipline in credit units, indicating the number of academic or astronomical hours allocated to the contact work of students with the teacher (by types of training sessions) and to the independent work of students;
- 5. Content of the discipline, structured according to topics (sections) indicating the number of academic or astronomical hours assigned to them and types of training sessions;
- 6. List of educational and methodological support for independent work of students on discipline;
- 7. A fund of evaluation tools for conducting intermediate certification of trainees in discipline;
- 8. List of basic and additional educational literature necessary for mastering the discipline;
- 9. List of resources of the information and telecommunication network "Internet" (hereinafter referred to as the "Internet" network), necessary for mastering the discipline;
- 10. Methodical instructions for students to learn the discipline;
- 11. List of information technologies used in the implementation of the educational process for discipline, including a list of software and information reference systems (if necessary);
- 12. A description of the material and technical base necessary for the implementation of the educational process for discipline;
- 13. Conducting educational activities using electronic training and distance learning technologies.

#### 2. The list of planned learning outcomes for the discipline: "Microbiology, virology, immunology"

	Competenc	Content of the	Topic of the lesson	Competence		<b>Development results</b>	
№ п/п	y number / index	competence (or part of it)	(section)	achievement indicators	Know	Be able to	Own
1	2	3	4	5	6	7	8
1.	OPK-4	Ability to use medical devices in accordance with the procedure for providing medical care, as well as to conduct examinations of the patient in order to establish a diagnosis.	Morphology of microbes. Microscopic research method	ИД-1; ОПК-4; Can make a plan for laboratory and instrumental diagnostics. ИД-2; ОПК-4. Owns the algorithm of clinical examination of the patient.	Classification, morphology and physiology of microbes and viruses, their biological and pathogenic properties, impact on public health	To use educational, scientific, popular scientific literature, the Internet for professional activities	Immersion Microscopy
2.			Disinfectology. Influence of physical and chemical factors on microbes.  * Control exercise *	ИД-3; ОПК-4. Has an algorithm for the use of medical devices provided for in the procedure for providing medical care.	Principles of asepsis, disinfection, mechanism of action of disinfectants	Use biological equipment; with magnifying technique (microscopes, stereo and simple loops), observe safety precautions,	The main methods of sterilization, disinfection and antiseptic treatment of tools and equipment in order to avoid infection of the doctor and patient

3.	Physiology of microbes. Bacteriologics method, resea Isolation of procultures of aer and anaerobic bacteria. Identification. Control exerce	classification microorganisment.  ire robic  *	1 /	Technique of smear preparation, method of isolating cultures
4.	Infectious immunology. Serological m of research.	response	immunological; research	Technique of setting serological reactions
5.	Immune statu methods of its Immunodefics and immunomodu therapy.  * Control exe	study. ency latory  immunopatho gical condition principles of immunomodu ory therapy	o of x and immunological; research	Methods of diagnostics of immunopathol ogical conditions, methods of selection of immunomodul ators
6.	Genetics of ba Molecular-bio method of dia Polymerase cl reaction, its v	plogical genetic control of pathogenic and antibiotic	biological methods of diagnosis, polymerase chain reaction, its variants	Methods for molecular genetic identification of bacteria

			determine it		
			Features of the	Use the knowledge	Methods of
7.	Symbiosis. Reand pathogens are pathogens fungi. Antibac chemotherapy	. Fungi of	formation of processes of symbiosis of the human body with microbes, the role of the resident microflora of the organism in the development of opportunistic diseases;	gained to determine the tactics of antibacterial, antiviral and immunotropic therapy; apply the principles of emergency prevention and antitoxic therapy of patients	selection of antimicrobial and immunobiologi cal preparations for adequate prevention and treatment of infectious and non-infectious diseases;
8.	General virolo Methods of vir Bacteriophage phagotyping. * Control exer	rology. s and	Role of individual representatives of viruses in the etiology and pathogenesis of the main infectious diseases of man	Interpret the results of virological research methods	Technique of virological research
9.	Diagnosis of staphylo- and streptococcal infections. Determination pathogenicity factors.	of	Etiology, biological properties of pathogens, laboratory diagnostics	Interpret the results of microbiological research methods	Technique of microbiological research

	Identification	
10.	Diagnosis of epidemic meningitis and gonorrhea.	Etiology, biological properties of research methods research  Interpret the results of microbiological microbiological research
	* Control exercise *	pathogens, laboratory diagnostics
11.	Diagnosis of diphtheria, pertussis	Etiology, biological properties of pathogens, laboratory diagnostics  Interpret the results of microbiological research methods research methods research
12.	Diagnosis of tuberculosis, leprosy	Etiology, biological properties of pathogens, laboratory diagnostics  Interpret the results of microbiological research methods research
13.	Diagnosis of syphilis.  * Control exercise *	Etiology, biological properties of pathogens, laboratory diagnostics  Interpret the results of microbiological microbiological research methods research
14.	Diagnosis of anaerobic infections	Etiology, biological properties of pathogens, laboratory diagnostics  Interpret the results of microbiological research methods research
15.	Diagnosis of intestinal infections	Interpret the results of microbiological research methods  Technique of microbiological research

16.	Diagnosis of	Interpret the	Technique of	
10.	Zoonotic Bacterial	results of	microbiological	
	Infections	microbiological	research	
		research		
		methods		
17.	Diagnosis of	Interpret the	Technique of	
'''	rickettsiosis,	results of	microbiological	
	chlamydiosis,	microbiological	research	
	ehrlichiosis and	research		
	mycoplasmosis.	methods		
	* Control exercise *			
18.	Diagnosis of acute	Role of	Interpret the results	Technique of
10.	respiratory viral	individual	of viral apical	virological
	infection and	viruses in the	research methods	research
	influenza	etiology and		
		pathogenesis of		
		ARVI		
19.	Diagnosis of	Role of	Interpret the results	Technique of
10.	parenteral hepatitis,	individual	of virological	virological
	herpes - and HIV	representatives	research methods	research
	infection	of viruses in the		
	meetion	etiology and		
		pathogenesis of		
		the main		
		infectious		
		 diseases of man		

- 3. Discipline «Microbiology, virology, immunology» refers to the basic part of the Block 1 of HE FSES for the specialty «Medical care» 31.05.01
- 4. The volume of the discipline in credit units, indicating the number of academic or astronomical hours allocated to the contact work of students with the teacher (by types of training sessions) and to the independent work of students

			Seme	esters
Type of educational work		Total hours / credits units	IV	V
		creates antes	hours	hours
1		2	3	4
Classroom activities (tot	al), including:	178	78	100
Lectures (L)		46	18	28
Laboratory work (LW)		132	60	72
Independent work of the (CDS), including	student	74	30	44
Type of intermediate certification (exam)		36		36
TOTAL: Total labor	hours	288	108	180
intensity	Zach.ed.	8	3	5

5. Content of the discipline, structured according to topics (sections), indicating the number of academic or astronomical hours and types of training assigned to them

n / № № semester		Name of section academic		es of e ding a stud		Forms current control succeeded bridge		
		L LW II3 CDS Total		Total	(weekly semester)			
1	2	3	4	5	6	7	8	9
1	4	General microbiology.	2		18	8	28	
2	4	Ecology of microbes.	8		18	10	36	Testing a written, oral survey
3	4	Genetics of bacteria.	2		4	2	8	Testing a written, oral survey
4	4	General virology	6		20	10	36	Testing a written, oral survey
5	5	Private medical microbiology	16		42	22	80	Testing a written,

6	5	Private medical virology.	12	30	22	64	Testing a written, oral survey
	Totally		46	132	74	252 +36	Examination

#### 6. List of educational and methodological support for independent work of students in discipline

№ semester	Name of the teaching methodical development
4,5	<ol> <li>Collection of methodological developments in microbiology for students of medical, pediatric, medical and preventive faculties (part 1). Vladikavkaz, 2020./ L.Ya. Plakhtiy, IE Tretyakova, A.K. Tadeeva, A.C. Tskhovrebov, L.V. Alborov.</li> <li>Collection of methodological developments in microbiology for students of medical, pediatric, medical and preventive faculties. (Part 2). Vladikavkaz, 2020. / L.Ya. Plakhtiy, IE Tretyakova, A.K. Tadeeva,</li> <li>A manual on practical skills of the department of microbiology for students of medical, pediatric, dental and pharmaceutical faculties. / Vladikavkaz, 2020. / L.Ya. Plahtiy, I.E. Tretyakova, A.Ch. Tskhovrebov, A. K. Tadeev.</li> <li>Methodical recommendations for the implementation of extracurricular independent work of 2nd year students of medical, pediatric, medical and preventive, pharmaceutical faculties in the cycle of microbiology, virology and immunology. Vladikavkaz. 2020. / L.Ya. Plahty and the staff of the department</li> <li>Methodological recommendations for performing independent out-of-class work of students for practical classes in microbiology, virology and immunology. / Vladikavkaz. 2020. / L.Ya. Plahty and the staff of the department</li> <li>A manual on practical skills of the department of microbiology for students of medical, pediatric, dental pharmaceutical faculties. / Vladikavkaz, 2020. / L.Ya. Plakhtiy, IE Tretyakova, A.C. Tskhovrebov, A.K. Tadeev.</li> <li>Methodical recommendations for the performance of extracurricular independent work of 2nd year students of medical, pediatric, medical and preventive, pharmaceutical faculties in the cycle of microbiology, virology and immunology. Vladikavkaz. 2020. / L.Ya. Plahty and the staff of the department.</li> <li>Methodical recommendations for performing independent extracurricular work of 3rd year students to practical classes in microbiology, virology and immunology. / Vladikavkaz. 2020. / L.Ya. Plahty and the staff of the department.</li> <li>Meth</li></ol>
	<ul> <li>10. Methodical recommendations for students of the pediatric faculty (fall semester) / Vladikavkaz. 201 / L.Ya.Plahtiy, .Gatieva E.I.</li> <li>11. Methodical recommendations for teachers of the pediatric faculty (spring semester) / Vladikavkaz. 2016 / L.Ya.</li> </ul>

- 12. Methodical recommendations for teachers of the pediatric faculty (fall semester) Vladikavkaz. 2020 / L.Ya. Plakhtiy.Gatieva E.I.
- 13. Methodical recommendations for independent extracurricular work for the 2nd year students of the pediatric faculty for general microbiology (spring semester) / Vladikavkaz. 2020// L.Ya. Plakhtiy Gatieva E.I.
- 14. Methodical recommendations for independent extracurricular work for students of the 3rd year of pediatric faculty for general microbiology (fall semester) / Vladikavkaz. 2020 / L.Ya. Plahtiy. Gatieva E.I.
- 15. Immunobiological drugs used for the prevention, treatment and diagnosis of infectious diseases / Vladikavkaz. 2020 / L.Ya. Plahty and the staff of the department.
- 16. Collection of methodological developments for students of the pediatric faculty for the spring semester, Vladikavkaz, 2020 / Gatieva E.I. ed L.Ya. Plahty
- 17. Collection of methodological developments for teachers for the spring semester for the pediatric faculty, Vladikavkaz, 2020 / Gatieva El. under the editorship of L.Ya. Plahty
- 18. Collection of methodological developments for teachers for the fall semester for the pediatric faculty, Vladikavkaz, 2020 /. under the editorship of L.Ya. Plahty
- 19. Fundamentals of modem immunology. Edition 4e revised. UMO of the Ministry of Health of the Russian Federation, Moscow, 2020
- 20. Methodical recommendations for students and doctors "Intracellular pathogens, 2020 / ed. L.Ya. Plakhtiy, collective of the department
- 21. Methodical recommendations for practical classes for students of lech., Ped, stom., Mpf and farm. Faculty of Streptococcus. Microbiological diagnosis of diseases caused by pathogenic streptococci, 2020 / ed. L.Ya. Plakhtiy, collective of the department
- 22. A manual for students of medical schools and students of the postgraduate education system "Laboratory Diagnostics of Acute Respiratory Viral Infections, 2020 / under the editorship of L.Ya. Plakhtiy, collective of the department
- 23 Workbook-practical for microbiology, virology and immunology for 3-year students of medical and pediatric faculties for the autumn semester (edition2 revised, supplemented, 2020 / under the editorship of LY Plakhtiy, staff of the department
- 24. Work program of the academic discipline "Immunology", training direction 060103 "Pediatrics", 2020 / L.Ya. Plakhtiy, E.I. Gatieva
- 25. Work program of the academic discipline "Microbiology, virology", training direction 060103 "Pediatrics", 2020 L.Ya. Plakhtiy, E.I. Gatieva
- 26. Test tasks for testing the initial level of knowledge for students of medical, pediatric, dental, medical and preventive and pharmaceutical faculties, 2020 / under the editorship of L. Ya. Plakhtiy, collective of the department
- 28. Test tasks for checking the current levtl of knowledge for students of medical, pediatric, dental, medical and preventive and pharmaceutical faculties, 2020/ under the editorship of L. Ya. Plakhity, collective of the department
- 29. A manual for students of medical schools and students of the postgraduate education system "Fundamentals of mo'dem immunology (edition 4 revised anf supplemented)/ UMO of the Ministry of Health of the Russian Federation-Moscow, 2020 L. Ya. Plakhity, collective of the department.

#### 7. The fund of Evaluation Means for the Intermediate Certification of students in Discipline

№ n/n	List of competences	№ Semester	Indicator (s) assessments	The evaluation criterion(s)	Scale of assessme nt	Name the fund of valuation means
1	2	3	4	5	6	7
1.	OPK-4	4-5	Look to the standard of quality estimation of the education in FSBEI of HE NOSMA of Ministry of Healthcare in Russian Federation (order 264/o from 10.07.2018)	Look to the standard of quality estimation of the education in FSBEI of HE NOSMA of Ministry of Healthcare in Russian Federation (order 264/o from 10.07.2018)	Look to the standard of quality estimation of the education in FSBEI of HE NOSMA of Ministry of Healthcare in Russian Federation (order 264/o from 10.07.2018)	Examinatio n tickets; Examinatio n tickets for practical skills; Test assignments

## 8. The list of basic and additional educational literature necessary for mastering the discipline; Main literature

		Main niciai	uic			
			Year,	Number of copies		
№	Name	Name Authors A place publications		In library	At the department	
1	Medical microbiology, virology, immunology. Volume 1 (textbook).	ред. V.V. Zverev,	M.: GEOTAR-Media, 2020.	55		
2.	Medical microbiology, virology, immunology. Volume 2 (textbook).	ред. V.V. Zverev,	M.: GEOTAR-Media, 2020.	55		
2	Микробиология, вирусология и иммунология: учебник	ред. В.Н. Царёв	М.: Практика, 2009 2010	96 5	8	
3	Медицинская микробиология: учебник	Поздеев О.К.	М.: ГЭОТАР-Медиа, 2006, 2010	102	8	
4	Руководство к практическим занятиям по медицинской микробиологии, вирусологии и	ред. В.В. Тец	М.: Медицина, 2002	229		

Additional literature

№	Name	Authors	Year, A place publicati ons	Number of copies	
				In library	At the department
1	Медицинская и санитарная микробиология, вирусология и иммунология: учебное пособие		М.: Академия, 2003	14	
2	Практикум лабораторных работ с иллюстрированными ситуационными заданиями по микробиологии, иммунологии и вирусологии	Воробьев	М.: МИА, 2008	1	
3	Руководство по медицинской микробиологии : учебное пособие для последипломного образования. Кн.1. Общая и санитарная микробиология	Лабинская	М. : Бином, 2008	1	
4	Руководство по медицинской микробиологии: учеб. пособие для послевузовского образования. Кн.2. Частная медицинская микробиология и этиологическая диагностика инфекций	Лабинская	М. : Бином, 2012	1	COLHACIA

9. The list of resources of the information and telecommunication "Internet" (hereinafter-the "Internet") necessary for the development of the discipline:

- information and reference materials of the Ministry of health and social development of the Russian Federation;
- database on electronic components (Garant, Consultant plus "Version prof: review of legislation);
- information retrieval system of the Federal service for intellectual property, patents and trademarks;
- databases on electronic components (medical search engines-MedExplorer, MedHunt, PubMed);
- portal INFOMINE;
- $\hbox{-} MEDLINE \ databases, WebMedLit, national \ electronic \ library.$
- <a href="http://www.elibrary.ru">http://www.elibrary.ru</a> scientific electronic library searches by topic, name of journal, author. It contains a catalog of Russian and foreign publications.
- <a href="http://www.studmedlib.ru">http://www.studmedlib.ru</a> Electronic library of medical University "student Consultant". "Consultant of a student"
- www.studmedlib.ru/ru/book/ISBN9785970429143.html "Consultant of a student"
- www.studmedlib.ru/ru/book/ISBN9785970415306.html "Consultant of a student"
- www.studmedlib.ru/ru/book/ISBN9785970415306.html "the Consultant of the student»
- www.studmedlib.ru/ru/book/ISBN9785970415306.html "Consultant of a student"
- www.studmedlib.ru "Consultant of a student"
- ru.wikipedia.org Search for articles of the free universal encyclopedia, written in Russian. Selected articles, interesting facts, the current day in history, links to thematic portals and related projects.

The program of computer testing TestPro-a package of programs for statistical data processing, teaching materials, Fund evaluation tools for the current, interim certification Educational-methodical and information support of discipline is realized by access of each student to databases and library funds. During self-study, students are provided with access to the Internet. Each student on the basic, educational program is provided

with not less than one educational and one educational and methodical printed and/or electronic edition on the discipline issued for the last  $\pm 5$  years.

The Fund of additional literature, in addition to educational, includes official, reference- bibliographic and periodicals in the calculation of 1-2 copies for every 100 students. Each student has access to the sets of the library Fund, consisting of at least 45 items of domestic and at least 2-.3 foreign journals from the following list:

Bulletin of normative acts of Federal bodies

Bulletin of experimental biology and medicine

Hygiene and sanitation

Journal of Microbiology, epidemiology and immunology

Clinical and laboratory diagnostics

Occupational medicine and industrial ecology

Medical newspaper

Medical Parasitology and parasitic diseases

Medical equipment

Medical Bulletin

International medical journal

Problems of social hygiene, health care and medical history

Epidemiology and infectious diseases

### 10. Methodical instructions for students on the development of discipline methodical instructions for students on the development of the discipline.

Training consists of classroom classes (178 hours), including a lecture course (46 hours) and laboratory work (132 hours), as well as independent work of students (74 hours). The main training time is allocated for laboratory work on the preparation of micropreparations, bacteriological studies, the formulation of serological reactions. In the study of the discipline it is necessary to use knowledge and master practical skills in Microbiology. Practical classes are held in the form of laboratory work, independent practical work by students using visual AIDS, as well as solving situational problems, answers to test tasks.

The share of classes conducted in interactive forms is determined by the main goal (mission) of the program, the peculiarity of the contingent of students and the content of specific disciplines, and in General in the educational process they should be at least 5% of classroom sessions (determined by the requirements of GEF 3+ taking into account the specifics of the PLO). Classes are lecture type, for relevant groups of students may not constitute more than 30% of classes.

Independent work of students involves preparation for laboratory work and includes extracurricular independent work (answers to tests, solving situational problems, assignments). Work with educational literature is considered as a type of educational work on the discipline "Microbiology" and is performed within the hours allotted for its study (in the section of the SRS). Each student is provided with access to the library collections of the Academy and the Department. For each section of the discipline developed guidelines for students "Collection of methodological developments in Microbiology for students of medical, pediatric, medical and pharmaceutical faculties. Part 1.2."and guidelines for teachers.

During the study of the discipline students independently carry out practical work, draw up protocols of laboratory work and submit to the teacher for signature. Student's work in the group forms a sense of collefctivism and sociability. Independent work of students contributes to the formation of an active life position of behavior, accuracy, discipline.

Initial level of knowledge of students is determined by testing, the current control of mastering of the subject is determined by an oral examination in the classroom, at the decision of situational tasks and the answers to the test tasks. At the end of study of discipline is carried out, the intermediate control of knowledge with use of the test control, a test of practical skills and problem solving. Questions on academic discipline included in the Final state certification of graduates.

#### 11. Information technology.

Information technologies used in the study of the discipline (module)" Microbiology, Virology and immunology»

The share of classes held in interactive forms is 10% of classroom lessons.

Examples of interactive forms and methods of training:

- performance of creative tasks (preparation of abstract on topical issues of sanitary and private Microbiology);
- power point presentations of the results of independent work;
- discussion (group intervi

## The list of information technologies used in the implementation of the educational process in the discipline (module) " Microbiology, Virology»

Occupation L, PR, CP	Educational technologies used (active, interactive)	Number of hours	% classes in interactive form	List of software	
Lecture	lecture discussion	46	5%	Microsoft Office	
Practical class	round table discussion	132	5%	PowerPoint; Acrobat Reader; Internet Explorer	
Independent work	Internet resources	74	-		

## 12. Description of the material and technical base necessary for the implementation of the educational process in the discipline.

No	Equipment name	Number	Technical condition				
1	2	3	4				
	Special equipment						
1.	Thermostat	1	satisfactory				
2.	Drying cabinet	1	satisfactory				
3.	Sterilizer (autoclave)	1	satisfactory				
4.	Microscopes	30	satisfactory				
5.	Anaerostat	1	satisfactory				
6.	Binocular microscope	1	satisfactory				
	Phantoms						
7.	-	-	-				
Moulage							
8.	-	-	-				

#### 13. Conducting educational activities using electronic training and distance learning technologies

In the context of the introduction of restrictive measures (quarantine) associated with an unfavorable epidemiological situation, the threat of the spread of a new coronavirus infection and other force majeure events that do not allow full-time training, it is possible to study this discipline or part of it using e-learning and distance educational technologies.

Teaching the discipline in the above situations will be carried out through the development of an electronic course with access to video lectures and interactive course materials: presentations, articles, additional materials, tests and various assignments. When conducting training sessions, monitoring progress, as well as intermediate certification of students, platforms of the electronic information and educational environment of the academy and / or other e-learning systems recommended for use in the academy, such as Moodle, Zoom, Webinar, etc.

Lectures can be presented in the form of audio, video, "live lectures", etc.

Conducting seminars and workshops is possible online, both synchronous and asynchronous. Seminars can be conducted in the form of web-conferences.