

№ ЛД-16 ИН

Federal State Budgetary Educational Institution of Higher Education
«North-Ossetia State Medical Academy»
of the Ministry of Healthcare of the Russian Federation



APPROVED

Acting rector

[Signature]
O.V. Remizov

24 » May 2023

EDUCATIONAL TRAINING PROGRAM OF DISCIPLINE

«Public health and healthcare, health economics»

the main professional educational program of higher education - specialty program
in the specialty 31.05.03 Dentistry, approved on May, 24, 2023.

Form of education Full-time

The period of development 5

Department Public health, health and socio-economic Sciences

Vladikavkaz, 2023

When developing an educational training program, the discipline is based on:

1. Federal State Educational Standard of Higher Education on specialty 31.05.03 Dentistry, approved by the Ministry of Education and Science of the Russian Federation dated February 9, 2016 № 96.

2. Academy plan for specialty 31.05.03 Dentistry,
 СТОМ-16-04-19 ИИ
 СТОМ-16-05-20 ИИ

approved by the Scientific Council of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation 30.03.2022, Protocol № 6.

The educational training program of the discipline was approved at a meeting of the department of public health, health of socio-economic Sciences from 18.03.2022, Protocol №. 7

The educational training program of the discipline was approved at a meeting of the central coordinating training and methodological council from 22.03.2022, Protocol №. 4.

The educational training program of the discipline was approved by the Scientific Council of the State Medical University of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation from 30.03.2022, Protocol № 6.

Developers:

Head of the department of public health,
 healthcare and socio-economic sciences,
 doctor of medical sciences, professor

Z.R. Alikova

Senior lecturer of the department of public health,
 public health and socio-economic sciences,
 candidate of medical sciences

L.N. Gabaraeva

Reviewers:

1. Yakhyaeva Z.I., doctor of medical sciences, Head on the Department of public health and healthcare medicine Institute of the Chechen State University

2. Magaev K.A. Candidate of Medical Sciences, Chief Physician of the State Budgetary Healthcare Institution "Polyclinic No. 1" of the Ministry of Health of the Republic of North Ossetia -Alania

Content of the work program

1. Name of discipline;
2. The list of planned learning outcomes in the discipline, correlated with the planned the results of mastering the educational program;
3. Indication of the place of discipline in the structure of the educational program;
4. The volume of discipline in credit units indicating the number of academic or astronomical hours allocated for contact work of students with a teacher (according to types of training sessions) and for independent work of students;
5. The content of the discipline, structured by topics (sections) indicating the number of academic or astronomical hours allocated to them and types of training sessions;
6. The list of educational and methodological support for independent work of students in the discipline;
7. Fund of assessment tools for conducting intermediate certification of students in the discipline;
8. List of basic and additional educational literature necessary for mastering the discipline;
9. The list of resources of the information and telecommunications network "Internet" (hereinafter referred to as the network "Internet"), necessary for the development of the discipline;
10. Guidelines for students on mastering the discipline;
11. A list of information technologies used in the implementation of the educational process in the discipline, including a list of software and information reference systems (if necessary);
12. Description of the material and technical base necessary for the implementation of the educational process in the discipline.
13. Conducting educational activities using e-learning and distance learning technologies.

2. The list of planned learning outcomes in the discipline and the results of mastering the educational program

№	Number / index of competence	Content of competence (or parts of it)	Topic of the lesson (section)	Competency achievement indicators	Development results		
					know	be able to	own
1	2	3	4	5	6	7	8
1	Universal competence - 1 (UC-1) Systems and critical thinking	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy;	Theoretical and organizational foundations of healthcare	Achievement indicator – 1 (AI-1), Universal competence – 1 (UC -1) Be able to identify problem situations and search for the necessary information to solve problems in the professional field. AI -2, UC -1 Be able to form value judgments in the professional field AI -3, UC -1 Be able to critically analyze information using the historical method	Public health and health care as a medical science; its role in the practical activities of health authorities and institutions, in the practical activities of a doctor, including a stomatological profile; principles of protecting the health of citizens of the Russian Federation; social protection of the population. State guarantee program. The concept of healthcare reform in the Russian Federation. National project "Health". Formation of a healthy lifestyle and development of a disease prevention system. Comparative characteristics of various health care systems. Legal basis for the activities of medical organizations, including	analyze and evaluate the quality of dental care, the state of health of the population, the impact on it of lifestyle factors, the environment and the organization of medical care	methods of maintaining medical accounting and reporting documentation in medical organizations

					<p>dental ones.</p> <p>International cooperation in the field of healthcare.</p> <p>StAR, participation of dentists.</p> <p>Bioethics, deontology, code of ethics for dental specialists, corporate culture.</p> <p>Fundamentals of the legislation of the Russian Federation, the main regulatory and technical documents for the protection of public health</p>		
2	UC -3 Teamwork and leadership	Able to organize, manage the work of a team, developing a team strategy to achieve the goal	Medical statistics	<p>AI-1, UC-3 Be able to form a team to perform practical tasks, develop a team strategy and work in a team.</p> <p>AI-2, UC-3 Be able to implement basic management functions.</p>	<ul style="list-style-type: none"> - theoretical foundations of medical statistics, collection, storage, search, processing, transformation, dissemination of information in medical and biological systems, use of information computer systems in medicine and health care; - the main statistical methods used in the analysis of biomedical data; - the basics of applying the statistical method in managing the quality of medical care to the population; - basics of application of 	<ul style="list-style-type: none"> - organize the conduct of medical and social (epidemiological, clinical and statistical, etc.) research; - apply basic statistical methods, correctly present statistical data in graphical and tabular formats; - conduct a critical analysis and reasoned interpretation of the results of their own and similar statistical observations; - interpret the results of statistically processed indicators, - form a forecast, outline the scope of 	<ul style="list-style-type: none"> - rules for maintaining medical records; - the methodology for calculating indicators of medical statistics in the activities of medical organizations (hereinafter - MO); - methodology for analyzing the activities of various institutions of the system of protection, strengthening and restoration of public health; - basic information transformation technologies: text, spreadsheet editors, Internet technology for professional activities.

					<p>methods of evidence-based medicine in assessing the state of health of the population, the activities of medical organizations and in scientific research;</p> <p>- maintenance of standard accounting and reporting medical documentation in medical organizations.</p>	<p>additional research, summarize;</p> <p>- process medical records using computer programs;</p>	
3	<p>General professional competence – 2 (GPC-2) Healthy lifestyle</p>	<p>Able to conduct and monitor the effectiveness of measures to prevent infectious and non-communicable diseases in children, formation of a healthy lifestyle and sanitary hygiene education of the population.</p>	<p>Public health.</p>	<p>AI -1, GPC -2 Be able to analyze the awareness of the population about a healthy lifestyle and medical literacy.</p> <p>AI -2, GPC -2 Be able to develop a plan of organizational and methodological measures aimed at raising public awareness of a healthy lifestyle, its literacy in the prevention of infectious and non-communicable diseases in children.</p> <p>AI -3, GPC -2 Be able to prepare an oral presentation or printed text that promotes a healthy lifestyle and increases the literacy of the population in matters of disease prevention.</p>	<p>The main groups of biological, socio-hygienic and physical factors affecting individual and public health. Dental health. Lifestyle and disease risk factors. The problem of ecology. Scheme and methods of studying the general health.</p> <p>Primary and general morbidity, pathological affection.</p> <p>Methods for studying dental morbidity. Levels and structure of morbidity □ general somatic and dental</p> <p>International Classification of Diseases and Related Health Problems (ICD-10). Structure (headings and classes), rules for coding dental diseases.</p>	<p>Calculate, evaluate and interpret medical and demographic indicators; be able to analyze the data of summary statistical forms (reports, information, etc.): the structure and levels of registered morbidity.</p> <p>To be able to conduct a parallel analysis of indicators of "general" morbidity and "primary" morbidity according to outpatient clinics, as the leading type of morbidity according to the method of applying for the population as a whole and / or its individual groups</p>	<p>own the rules for registering certain types of morbidity based on the analysis of various situations within the framework of the doctor-patient relationship; assess the state of dental health of the population of different age and sex groups</p>

					<p>Features of accounting for diseases of the oral cavity and teeth. Methodology for calculating and evaluating indicators of dental morbidity. Medico-social aspects and trends in the development of demographic processes in the Russian Federation. statistics medical demographics. Statics. Dynamics. Mechanical and natural movement of the population. Average life expectancy. Calculation and evaluation methods for dental service planning. Formation of a healthy lifestyle among the population. Methods and means of health education. Requirements for a lecture (conversation) on health education.</p>		
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4	GPC -11 Scientific and organizational activity	Able to prepare and apply scientific, scientific and production design, organizational, managerial and regulatory documentation in the system health care	Health organization	AI -1 GPC -11 Prepares and selects scientific, research and production, design, organizational and managerial and normative documentation in accordance with the set goals of professional activities, AI -2 Prepares draft documents in accordance with the specified goals of professional activity.	Nomenclature and structure of healthcare institutions, their functions, medical documentation and performance indicators. Organization of primary health care to the population. Organization of inpatient care for the population, hospital-replacing technologies. Features of the organization of medical care for certain groups of the population: urban and rural residents, industrial workers, women and children. Organization of emergency and urgent care to the population.	Be able to analyze the data of summary statistical forms (reports, information, etc.): the structure and levels of registered morbidity. To be able to conduct a parallel analysis of indicators of "general" morbidity and "primary" morbidity according to outpatient clinics, as the leading type of morbidity according to the method of applying for the population as a whole and / or its individual groups	Assessments of the health status of the population of various age and sex groups
5	GPC -9 Quality management	Able to implement the principles of quality management in professional activities	Organization of dental service	AI -1, GPC -9 Know the principles of quality management in professional activities	Organization of dental care. Nomenclature and structure of institutions, their functions. Organization of the work of dentists in the clinic, department and office. Organization of the work of a dentist: therapist, surgeon, orthopedist, orthodontist, doctor trained in periodontal and oral mucosa	Use methods of primary and secondary prevention (based on evidence-based medicine), establish cause-and-effect relationships of changes in health status (including dental health) from the impact of environmental factors. Carry out dental health promotion work aimed at	Medical examination methods in dentistry for children and adults

					<p>diseases. Medical documentation. Calculation and analysis of performance indicators. Receive load. Classifiers of services of a dentist in the system of compulsory health insurance. Standards and protocols for the management of patients in dental practice. Departmental and non-departmental examination of the quality of dental care. The dispensary method is a means of preventing dental diseases. Planned sanitation of the oral cavity and teeth, its tasks and indicators. Organization of inpatient care for patients with diseases of the maxillofacial region. Medical documentation, performance indicators. Technology of medical and labor examination of dental patients. Functions of the attending physician. The structure and functions of medical commissions, the bureau of medical and social expertise. Disability. Organization of sanitary</p>	<p>preventing hereditary and congenital diseases</p>	
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					and epidemiological surveillance and its importance for dental practice.		
6	UC-10 Economic culture, including financial literacy	UC-10. Able to make informed economic decisions in various areas of life	Management, organization and economics of health subsystems	AI -1, UC-10 Familiar with the main documents regulating economic activity; sources of financing professional activities; economic planning principles AI -2, UC-10 Justifies the adoption of economic decisions, uses the methods of economic planning to achieve the goals AI -3, UC-10 Applies economic instruments	State, private and municipal subsystems of health care, macro-, meso- and microeconomic levels. Organizational and legal forms of medical organizations, including dental ones. Health Economics. Medical, social and economic efficiency of dental organizations. Management in the healthcare system. Resources and management functions. System analysis in healthcare management. Health financing. Sources of funding for honey. organizations of various forms of ownership. Pricing in the healthcare system. health planning, Fundamentals of personnel policy. The concept of licensing and accreditation. Marketing in the healthcare system, marketing complex.	apply the acquired knowledge when studying at specialized departments; apply the acquired knowledge during the internship; draw up a city health plan (number of hospital beds, number of therapeutic and pediatric areas, number of medical positions, number of medical visits); draw up a health plan for a rural area (number of hospital beds, number of doctor positions, number of doctor visits)	Own the methodology for drawing up a city health plan (number of hospital beds, number of therapeutic and pediatric areas, number of medical positions, number of medical visits); draw up a health plan for a rural area (number of hospital beds, number of doctor positions, number of doctor visits)

3. The place of discipline in the structure of the educational program

"Dentistry" (specialist level). The discipline "Public Health and Health Care, Health Economics" refers to the mandatory part of Block 1 "Disciplines (modules)" of the Federal State Educational Standard of Higher Education in the specialty 31.05.03 "Dentistry".

4. Scope of discipline

№	Type of work	Total credits	Total hours	Semesters
				5
				hours
1	Contact work of students with teacher (total), including:	2	72	72
2	Lectures (L)	--	18	18
3	Practical exercises (PE)	--	54	54
4	Seminars (S)	-	-	-
5	Laboratory work (LW)	-	-	-
6	Student Independent Work (SIW)	1	36	36
7	Type of intermediate certification	credit (C)		
8	TOTAL: Total laboriousness	hours	108	108
		credit unit of labor input	3	3

5. The content of the discipline

№	№ semester	Name of the topic (section) of the discipline	Types of educational activities (in hours)					Forms of current progress control
			Л	ЛР	ПЗ	СРС	всего	
1.	V	Theoretical and organizational foundations of healthcare	2	-	-	4	6	I, TT, ST
2.	V	Public health	2	-	30	12	44	I, TT, ST
3.	V	Medical statistics	2	-	10	8	20	I, TT, ST
4.	V	Health organization	4	-	-	4	8	I, TT, ST
5.	V	Organization of dental service.	4	-	4	4	12	I, TT, ST
6.	V	Management, organization and economics of health subsystems	4	-	10	4	18	I, TT, ST
		Offset						
		TOTAL	18	-	54	36	108	

Note: I - interview, TT - test tasks, ST - situational tasks
Thematic plans are attached.

6. The list of educational and methodological support for independent work of students in the discipline

№	The number of semester	Name of the educational and methodological development
1.	VI	Tuaeva I.B., Gabaraeva L.N., Gudsova A.P. «Examination of temporary disability». Manualfor independent workfor foreign students of medical faculty. Vladikavkaz, 2019.
2.	VI	Badoeva Z. A., Tuaeva I.B., Gudsova A.P., Gabaraeva L.N. «Calculation and analysis of demographic indicators». Textbook for teachers of medical schools. Vladikavkaz, 2019.
3.	VI	Бадоева З.А., Туаева И.Б., Габараева Л.Н., Гудцова А.П. «Вычисление и анализ демографических показателей». Учебное пособие для преподавателей медицинских вузов. Владикавказ, 2019 г.
4.	VII	Туаева И.Б., Габараева Л.Н., Гудцова А.П., Бадоева З.А., «Экспертиза временной нетрудоспособности». Учебное пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2019 г.
5.	VI	Tuaeva I.B., Badoeva Z. A., Gudsova A.P., Gabaraeva L.N. «A statistical aggregate.Absolute and relative values. Graphic images». Manualfor independent workfor foreign students of medical faculty. Vladikavkaz, 2018.
6.	VI	Tuaeva I.B., Badoeva Z. A., Gudsova A.P., Gabaraeva L.N. «Variation range, mean values. Assessment of the reliability of the research results». Manualfor independent workfor foreign students of medical faculty. Vladikavkaz, 2018.
7.	VI	Tuaeva I.B., Badoeva Z. A., Gudsova A.P., Gabaraeva L.N. «Correlation. Standardization». Manualfor independent workfor foreign students of medical faculty. Vladikavkaz, 2018.
8.	VI	Tuaeva I.B., Badoeva Z. A., Gudsova A.P., Gabaraeva L.N. «The Organization and the stages of statistical research». Manualfor independent workfor foreign students of medical faculty. Vladikavkaz, 2018.
9.	VI	Tuaeva I.B., Badoeva Z. A., Gudsova A.P., Gabaraeva L.N. «Health and social aspects of demography». Manualfor independent workfor foreign students of medical faculty. Vladikavkaz, 2018.
10.	VI	Tuaeva I.B., Badoeva Z. A., Gudsova A.P., Gabaraeva L.N. «Morbidity population». Vladikavkaz, 2018.
11.	VI	Tuaeva I.B., Gudsova A.P., Gabaraeva L.N. «Public health and healthcare, health economics». Manualfor independent workfor foreign students of medical faculty. Vladikavkaz, 2018.
12.	VI VII	Tuaeva I.B., Badoeva Z. A., Gudsova A.P., Gabaraeva L.N. «Collection of tests on public health and health». Manualfor independent workfor foreign students of medical faculty. Vladikavkaz, 2018.
13.	VI	Туаева И.Б., Бадоева З.А., Габараева Л.Н. «Медико-социальные аспекты демографии». Учебно-методическое пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2018 г.
14.	VI	Туаева И.Б., Довголис А.Н., Гудцова А.П., Магаев К.А., Габараева Л.Н. «Заболеваемость населения». Учебно-методическое пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2018 г.
15.	VI	Туаева И.Б., Довголис А.Н., Гудцова А.П., Габараева Л.Н. «Организация медицинского обслуживания сельского населения». Учебно-методическое

		пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2018 г.
16.	VII	Туаева И.Б., Довголис А.Н., Гудцова А.П., Магаев К.А., Габараева Л.Н. «Организация акушерско-гинекологической помощи населению». Учебно-методическое пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2018 г.
17.	VII	Туаева И.Б., Довголис А.Н., Гудцова А.П., Магаев К.А., Габараева Л.Н. «Социальное и медицинское страхование в Российской Федерации». Учебно-методическое пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2018 г.
18.	VII	Туаева И.Б., Довголис А.Н., Гудцова А.П., Магаев К.А., Габараева Л.Н. «Экономика здравоохранения как научная дисциплина». Учебно-методическое пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2018 г.
19.	VII	Туаева И.Б., Довголис А.Н., Гудцова А.П., Магаев К.А., Габараева Л.Н. «Финансирование здравоохранения». Учебно-методическое пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2018 г.
20.	VII	Туаева И.Б., Довголис А.Н., Гудцова А.П., Магаев К.А., Габараева Л.Н. «Управление в системе здравоохранения». Учебно-методическое пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2018 г.
21.	VII	Туаева И.Б., Довголис А.Н., Гудцова А.П., Магаев К.А., Габараева Л.Н. «Планирование здравоохранения». Учебно-методическое пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2018 г.
22.	VII	Туаева И.Б., Довголис А.Н., Гудцова А.П., Магаев К.А., Габараева Л.Н. «Рыночные отношения и маркетинг в здравоохранении». Учебно-методическое пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2018 г.
23.	VII	Туаева И.Б., Довголис А.Н., Гудцова А.П., Магаев К.А., Габараева Л.Н. «Формы собственности, новый хозяйственный механизм, предпринимательство и приватизация в здравоохранении». Учебно-методическое пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2018 г.
24.	VI VII	Туаева И.Б., Довголис А.Н., Гудцова А.П., Магаев К.А., Габараева Л.Н. «Методические рекомендации для выполнения самостоятельной внеаудиторной работы студентов к практическим занятиям по общественному здоровью и здравоохранению, экономике здравоохранения». Учебно-методическое пособие для студентов лечебного, педиатрического и стоматологического факультетов. Владикавказ, 2018 г.
25.	VI VII	Туаева И.Б., Довголис А.Н., Гудцова А.П., Габараева Л.Н. «Сборник тестовых заданий по общественному здоровью и здравоохранению». Учебно-методическое пособие для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Стоматология», «Медико-профилактическое дело». Владикавказ, 2018 г.

26.	VI	Бадоева З.А., Габараева Л.Н., Довголис А.Н. Организация амбулаторно-поликлинической помощи детям. Учебно-методическое пособие по медицинской статистике для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Медико-профилактическое дело», «Стоматология». Владикавказ, 2016.
27.	VI	Бадоева З.А., Габараева Л.Н., Магаев К.А., Довголис А.Н. Медицинская статистика Учебно-методическое пособие по медицинской статистике для студентов, обучающихся по специальности «Лечебное дело», «Педиатрия», «Медико-профилактическое дело», «Стоматология». Владикавказ, 2016.
28.	VII	Бадоева З.А., Магаев К.А., Габараева Л.Н. Организация государственной санитарно-эпидемиологической службы в Российской Федерации Учебно-методическое пособие по медицинской статистике для студентов, обучающихся по специальности «Медико-профилактическое дело». Владикавказ, 2015.
29.	VI	Бадоева З.А., Еналдиева С.С., Габараева Л.Н., Гудцова А.П. Вычисление относительных величин. Учебное пособие по медицинской статистике для преподавателей. Владикавказ, 2015.
30.	VI	Гудцова А.П., Габараева Л.Н., Бадоева З.А. Корреляция. Вычисление коэффициента корреляции рангов и оценка его достоверности Учебно-методическое пособие по медицинской статистике для преподавателей. Владикавказ, 2015.
31.	VI	Бадоева З.А., Гудцова А.П. Вычисление стандартизованных показателей Учебно-методическое пособие по медицинской статистике для преподавателей. Владикавказ, 2015.

7. Fund of assessment tools for conducting intermediate certification of students in the discipline

№	List of competencies	№ semester	Indicator(s) evaluation	Evaluation Criterion(s)	Evaluation scale	Name of the appraisal fund
1	2	3	4	5	6	7
1.	UC-1 UC-3 UC-10 GPC -2 GPC -9 GPC -11	V	See the standard for evaluating the quality of education approved by the Order OF the Ministry of health of the Russian Federation from (Pr.№264/o from 10.07.2018 year)	See the standard for evaluating the quality of education approved by the Order OF the Ministry of health of the Russian Federation from (Pr.№264/o from 10.07.2018 year)	See the standard for evaluating the quality of education approved by the Order OF the Ministry of health of the Russian Federation from (Pr.№264/o from 10.07.2018 year)	examination tickets for offset; test tasks

8. List of basic and additional educational literature required for the development of the discipline

№ п.п.	Имя	Авторы	Год и место публикации	Количество копий		Название ЭБС
				в библиотеке	на кафедре	ссылка на ЭБС
1	2	3	4	5	6	7
Основная литература						
1.	Общественное здоровье и здравоохранение: учебник	Лисицын Ю.П., Улумбекова Г.Э.	М.: ГЭОТАР-Медиа, 2015	30		«Консультант студента» http://www.studmedlib.ru/ru/book/ISBN9785970432914.html
2.	Общественное здоровье и здравоохранение: учебник	Лисицын Ю.П.	М.: ГЭОТАР-Медиа, 2007	7		
3.	Общественное здоровье и здравоохранение: учебник	Медик В.А., Юрьев В.К..	М.: ГЭОТАР-Медиа, 2014			«Консультант студента» http://www.studmedlib.ru/ru/book/ISBN9785970430484.html
4.	Общественное здоровье и здравоохранение: учебник	Медик В.А., Юрьев В.К.	М.: ГЭОТАР-Медиа, 2012	104		
5.	Экономика здравоохранения: учеб.пособие	ред. А.В. Решетников	М.: ГЭОТАР-Мед, 2003, 2007, 2010	28		«Консультант студента» http://www.studmedlib.ru/book/ISBN9785970416044.html
Дополнительная литература						
1.	Основы экономики здравоохранения: учеб.пособие	ред. Н.И. Вишнякова	М.: МЕДпресс-информ, 2014.	1		
2.	Общественное здоровье и здравоохранение: руководство к практическим занятиям	Медик В.А., Лисицын В.И., Токмачев М.С.	М.: ГЭОТАР-Медиа, 2012	102		
3.	Общественное здоровье и здравоохранение, экономика здравоохранения:	ред. В.З.Кучеренко	М.: ГЭОТАР-Медиа, 2013		1	

	учебник в 2 т.					
4.	Применение методов статистического анализа для изучения общественного здоровья и здравоохранения: учеб.пособие для практических занятий	ред. В.З. Кучеренко	М.: ГЭОТАР-Медиа, 2006	108		
5.	Общественное здоровье и здравоохранение: учебник	ред. В.А. Миняев, ред. Н.И. Вишняков	М.: МЕДпресс-информ, 2004	10		
6.	Общественное здоровье и здравоохранение: учебник	ред. В.А. Миняев, ред. Н.И. Вишняков	М.: МЕДпресс-информ, 2003	8		
7.	Общественное здоровье и здравоохранение: учебник	Лисицын Ю.П., Полунина Н.В.	М.: Медицина, 2002	110		
8.	Социальная гигиена (медицина) и организация здравоохранения	ред. Ю.П. Лисицын	Казань, 1999	19		
9.	Руководство к практическим занятиям по социальной гигиене и организации здравоохранения	ред. Ю.П. Лисицын	М.: Медицина 1984	410		
10.	Социальная гигиена и организация здравоохранения. учебник	ред. А.Ф. Серенко	М.: Медицина 1984	300		
11.	Федеральный закон от 21.11.2011 № 323-ФЗ «Об основах охраны здоровья граждан в Российской Федерации»					Г АРАНТ.РУ Информационно-правовой портал
12.	Федеральный закон от 29.11.2010 № 326-ФЗ «Об обязательном медицинском страховании в Российской Федерации»					Г АРАНТ.РУ Информационно-правовой портал
13.	Федеральный закон от 30.03.1999 № 52-ФЗ «О санитарно-эпидемиологическом благополучии					Г АРАНТ.РУ Информационно-правовой портал

	населения»					
14.	Журнал «Проблемы социальной гигиены, здравоохранения и истории медицины»					
15.	Журнал «Здравоохранение Российской Федерации»					
16.	Журнал «Экономика здравоохранения» 2009-2013 г.г.					
17.	Сборник нормативно-правовых актов, регулирующих трудовые отношения в сфере здравоохранения	Шипова В.М.	М.: ГЭОТАР-Медиа, 2015			«Консультант студента» http://www.studmedlib.ru/ru/book/IS BN9785970430521.html
18.	Современные подходы к планированию и развитию сети медицинских организаций	Шипова В.М.	М.: ГЭОТАР-Медиа, 2014			«Консультант студента» http://www.studmedlib.ru/ru/book/IS BN9785970430019.html
19.	Медико-экономическая оценка диспансеризации	Шипова В.М.	М.: ГЭОТАР-Медиа, 2014			«Консультант студента» http://www.studmedlib.ru/ru/book/IS BN9785970430514.html
20.	Организационно правовые основы деятельности Федеральной службы по надзору в сфере защиты прав потребителей и благополучия человека (Роспотребнадзор): учеб. пособие	Кучеренко В.З.	М.: ГЭОТАР-Медиа, 2011			«Консультант студента» http://www.studmedlib.ru/ru/book/IS BN9785970418482.html

СОГЛАСОВАНО
Зав. библиотекой

9. The list of resources of the information and telecommunication network "Internet", necessary for the development of the discipline

1. Student Advisor

<http://www.studmedlib.ru>

2. Student's electronic library BookUP

3. Official website of the Ministry of Health of North Ossetia-Alania

<http://minzdrav.rso>

4. <http://studopedia.ru>

10. Guidelines for students on mastering the discipline

Training consists of contact work (72 hours), including a lecture course (18 hours), practical classes (54 hours) and independent work (36 hours).

The work of a student in a group forms a sense of collectivism and sociability.

Independent work contributes to the formation of accuracy, discipline.

Independent work with literature, writing essays form the ability to analyze medical and social problems, the ability to use in practice the natural sciences, biomedical and clinical sciences in various types of professional and social activities.

Various types of educational work, including student's independent work, contribute to mastering the culture of thinking, the ability to logically correctly formulate its results in written and oral speech; readiness to form a systematic approach to the analysis of medical information, the perception of innovations; form the ability and readiness for self-improvement, self-realization, personal and subject reflection.

Various types of educational activities form the ability in the conditions of the development of science and practice to reassess the accumulated experience, analyze one's capabilities, the ability to acquire new knowledge, use various forms of education, information and educational technologies.

When studying the discipline, it is necessary to use the main and additional recommended literature. Practical classes are conducted in the form of an interview (oral questioning during the lesson), checking the completion of written homework assignments, answers to test tasks, assessing the knowledge and skills of students based on the results of solving situational problems, conducting business games and tests.

In accordance with the requirements of the federal state educational standard of higher education, active and interactive forms of conducting classes (video films, situational tasks, independent extracurricular work) are used in the educational process. The proportion of classes conducted in interactive forms is at least 20% of the classroom classes.

Work with educational literature is considered as a type of educational work in the discipline "Public health and healthcare, health economics" and is performed within the hours allotted for its study (in the section student's independent work - IWS).

Each student is provided with access to the library funds of the academy and the department.

11. The list of information technologies used in the implementation of the educational process in the discipline

- Microsoft Office
- PowerPoint;
- Internet Exploer

12. Description of the material and technical base necessary for the implementation of the educational process in the discipline

As the material and technical base of the department, there are study rooms with a total area of 111.1 m² (satisfactory condition), desks 35, chairs 75, board 4 (satisfactory condition).

№	Equipment identification	Quantity	Technical condition
1	2	3	4
Special equipment			
1.	Multimedia complex (laptop, projector, screen)	2	Satisfactory

13. Conducting educational activities using e-learning and distance learning technologies

In the context of the introduction of restrictive measures (quarantine) associated with an unfavorable epidemiological situation, the threat of the spread of a new coronavirus infection and other force majeure events that do not allow training sessions in full-time mode, it is possible to study this discipline or part of it using e-learning and distance learning technologies.

Teaching discipline in the situations described above will be carried out through the development of an electronic course with access to video lectures and interactive course materials: presentations, articles, additional materials, tests and various tasks. When conducting training sessions, current monitoring of progress, as well as intermediate certification of students, the platforms of the electronic information and educational environment of the academy and / or other e-learning systems recommended for use in the academy, such as Moodle, Zoom, Webinar, etc., can be used.

Lectures can be presented in the form of audio, video files, "live lectures", etc. Conducting seminars and practical classes is possible on-line in both synchronous and asynchronous modes. Seminars can be held in the form of web-conferences.