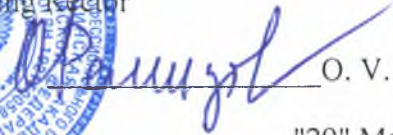


State Budgetary Educational Institution of Higher Professional Education

“NORTH OSSETIAN STATE MEDICAL ACADEMY”

The Ministry of Health of Russian Federation



 O. V. Remizov

"29" March 2016

THE WORKING PROGRAM OF THE DISCIPLINE

“Foreign Language (Russian as a Foreign Language)”

Specialty 31.05.01 General Medicine (specialist degree, teaching in English)

Form of study _____ full-time education _____

Assimilation period of basic professional educational program of higher education 6 years

Department _____ Foreign Languages _____

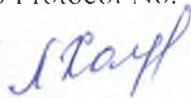
In the development of the working program the discipline is based on:

1. Federal state educational standard of higher education, speciality 31.05.01 "Medical Care", approved by the Ministry of Education and Science of the Russian Federation "9" February 2016

2. The curriculum on speciality 31.05.01 "Medical Care", approved by the scientific Council of the state budgetary educational institution of the higher professional education, North-Ossetian State Medical Academy, Ministry of Health of Russia" 29 " March 2016, Protocol № 12.

The working program of the discipline was approved at the meeting of the Department of foreign languages, from " 4 " March 2016 Protocol No. 8

Head of the Department (D. T. Khatsaeva




The working program of the discipline was approved at the meeting of the Central coordinating educational and methodical Council of " 17 " March 2016, Protocol № 6.

The work program of the discipline was approved by the scientific Council of the state budgetary educational institution of the higher professional education, North-Ossetian State Medical Academy, Ministry of Health of Russia on March 29, 2016, Protocol № 12.

Developers:

Associate Professor, candidate of Pedagogics  L. A. Aladzhikova

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Reviewers:

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Doctor of medical Sciences, Professor, Head of the Department of Humanities.

Social and economic Sciences, state budgetary educational institution of the higher professional education "North Ossetian State Medical Academy" Z. R. Alikova

Content of the work program

1. Name of discipline.
2. The list of planned learning outcomes in the discipline, correlated with the planned results of the development of the educational program.
3. Indication of the place of discipline in the structure of the educational program.
4. The volume of discipline in credit units indicating the number of academic or astronomical hours allocated to the contact work of students with the teacher (by type of training) and independent work of students.
5. The content of the discipline, structured by topics (sections) with an indication of the number of academic or astronomical hours and types of training sessions.
6. The list of educational and methodological support for independent work of students in the discipline.
7. Fund of evaluation tools for the interim certification of students in the discipline.
8. The list of basic and additional educational literature necessary for the development of the discipline.
9. The list of resources of information and telecommunication network-the Internet. (hereinafter – the Internet), necessary for the development of the discipline.
10. Methodical instructions for students on the development of the discipline.
11. The list of information technologies used in the implementation of the educational process in the discipline, including a list of software and information reference systems (if necessary).
12. Description of the material and technical base necessary for the implementation of the educational process in the discipline.

2. The list of planned results of training in the discipline and the results of the development of the educational program

p/№	index of competence	content of the discipline (or parts of)	the learning outcomes		
			To know	To be able to	To own
1	2	3	4	5	6
1.	General cultural competence -1	Lexical and grammatical material is studied on the basis of medical texts: "Cell structure", "Body Tissues", "Location of internal organs", "Blood vessels", "Heart", "Structure of respiratory organs", "Organ System", "Skin", "Blood Composition", "Digestion Process", "Liver", "Endocrine system", "Endocrine Glands of internal secretion", "Pancreas"; "Preparation for clinical practice" on the topics: "Diseases of the cardiovascular system", "Diseases of the respiratory system", "Liver Disease", "Means of communication between parts of the text", "Expression of a predicative sign". Improvement of communicative competence in the field of written language: annotation, abstracting and reviewing of	ways of expression of various semantic relations in a simple sentence, in a complex sentence, in a super phrase unity, in the text	generalize informative material based on the read (listened) text (produce independent monological statement on the topic; monologue-reasoning); combine informative material of the texts (writing essay);	the main logical methods of information arrangement in oral and written texts

		scientific medical text.			
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2.	General cultural competence -8	Willingness to work in a team, to be tolerant to perceive social, ethnic, confessional -wide and cultural differences is important in the study of cross-cultural material. the Russian Federation and North Ossetia-Alania on the materials of educational texts: "My school week", "in the supermarket"; "My family", "In the dining room", "How my friend was sick", "how to study in Russia", "The choice of profession", "Why people learn foreign languages", as well as publicistic and literary works of Russian writers (A. P. Chekhov, M. Bulgakov, A. I. Kuprin, etc.), as well as outstanding medical scientists: N. I. Pirogov, S. P. Botkin, I. E. Chazov, N. M. Amosov, G. A. Ilizarov	To know the language models at the level allowing to work in an intercultural environment, to develop documentation to present and defend outcomes of innovative medical activities in the Russian language	extract from the text (audio and written form) basic information and the target information on the topic; be able to analyze a public speech, to conduct discussion and debate, editing professional content; to be ready to cooperate and resolve conflicts in the team	the basic techniques of search and analytical processing of information
3.	General professional competence -2	Topics: "Biochemistry of nutrition", "Vitamin" Discussion: "Theoretical and practical problems of nutrition of	basic rules of speech behavior in typical situations of communication of educational profession-flax, socio-cultural and	to reproduce the informative content of the text in written and oral (monologue-reproduction, monologue-message based on	the main logical methods of information arrangement in oral and written texts

		healthy and sick people"? "Collecting anamnesis for the history of the disease in the form of a dialogue between the doctor and the patient." Readiness and ability to use a systematic approach to the analysis of medical information, based on the principles of evidence-based medicine. communication in oral and written forms in Russian to solve the problems of professional activity on medical topics included in the program of the medical faculty.	official business areas	text material) form	
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3. Place of discipline in the structure of the educational program

3.1. The discipline "Russian as a foreign language" refers to the Block 1 of the Federal state educational standard of higher education, specialty "Medical business".

3.2. For the study of the discipline (module) requires the following knowledge, abilities and skills, formed by the previous disciplines:

Basic (pre-threshold) level characterizes the level of Russian language proficiency at the end of the first semester of the preparatory faculty.

At this level, the student must:

Have an understanding of the main categories of the language system:

Be able to use the language in four types of speech activity (listening, speaking, reading, writing);

Know the features of the Russian vocal system;

Own a lexical base of 1500 words within the household, socio-cultural and educational spheres of communication.

Specialization in the framework of the natural science profile, which is held in the 2nd semester of training, allows you to purposefully prepare students for admission to the University in their chosen specialty.

1 course - the period of intensive inclusion of students in the educational process; students acquire the skills and abilities necessary to listen to lectures and reading literature on General

subjects; get some skills and abilities necessary for oral statements at seminars, for exams and tests.

On the 1st year in the field of **reading**, the student must:

Be able to read and understand texts of any content from the educational, professional, social and socio-cultural spheres of communication;

Use different types of reading depending on the nature of the text and the target settings – studying, familiarization, as well as their varieties.

In *learning* reading the student must:

Be able to fully and accurately understand the information contained in the text (at a reading speed of 40-45 words / min.);

Be able to fully and briefly convey the idea and the main content of the perceived information;

Acquire 80-90 % of the information.

The text is given to read silently, without a dictionary. Reading time is not regulated. The volume of the text should be 300-320 words (1 typewritten page), by the end of the second semester – 320-350 words (1-1,5 typewritten pages).

The indicator of the formation of skills is the quantity and quality of the perceived information.

In the *introductory* reading the student must:

Be able to read and understand the General line of content, arguments, evidence (not less than 70 %) at a speed of 70-100 words/min in 1 semester, in II-100-140 words;

Accept 70% of the information.

The text is given to read silently, with a dictionary, the time is regulated. The volume of texts should be 600-650 words (2 typewritten pages). The indicator of the formation of skills is the quantity and quality of the perceived information.

In the field of **listening**, the student must:

Have an idea of the division of the sound stream into words and sentences;

Be able to listen to and understand the most important part of the oral message, presented at a normal pace, on the selected topics.

The text should contain at least 30% of the excess information. The text is presented 1 time, the presentation time-5-7 minutes at a rate of not less than 2 syllables/sec. Preparation of a monologue is given 5-10 min, depending on the topic. Indicator of the formation of the ability is the adequacy of the monologue given topic, logical presentation, duration of expression, the rate of speech.

In the field of **writing**, the student must:

When reproducing - *be able to* reproduce the text read or listened to in the form of plans of different types: question, title and thesis (1 semester), abstract (II semester).

The plan is made after reading the paragraph or listening to the semantic fragment of the text. An indicator of the formation of skills is the correct ranking of information on the degree of its value and the correctness of the written design of information in the form of plans of different types.

Be able to take notes from the sheet and from the ear;

Be able to distinguish from the text the basic information and record it in writing with a preliminary reduction. The degree of the text should not be less than 1/4.

The indicator of formation of the skill is the separation of the basic information in accordance with the semantic units of the source text, the degree of convolution of texts in the abstract, the use of shortened words and abbreviated sentences.

In the field of **speaking**, the student must:

Have an idea of Dialogic and monologic speech:

Know the tactics of speech behavior;

Be able to navigate in the conditions and tasks of speech; to retell the text, meaningfully approach the main and secondary information;

Own educational and speech situations of communication.

II and III courses are the period of formation of more perfect skills and abilities in reading, listening, speaking, writing in relation to different communicative spheres.

In the 2nd year, the student improves the ability to read and understand texts of any content, use different types of reading depending on the nature of the text and the target settings.

In the learning reading the student must:

Acquire 90 % of information;

Be able to read about yourself, without a dictionary (at a speed of reading at least 50-60 words/min). Time is not regulated. By the end of 2 years of study at the University the volume of the text should be 600-700 words (2-2.5 typewritten page).

The indicator of the formation of skills is the quantity and quality of the perceived information.

In the introductory reading:

To perceive at least 70-75 % of information;

To be able to read silently, with a dictionary, the time is regulated (at a reading speed of 140-180 words/min). By the end of the second year of study the text should be 750-800 words (2.5-3 typewritten pages). The indicator of the formation of the ability is the quantity and quality of the perceived information, the speed of reading.

In the viewing reading:

To be able to read silently, without a dictionary, the time is regulated. By the end of 2 years, the reading speed should be at least 400 words/min.

An indicator of the formation of the ability is the informative value of the extracted material and the speed of its separation.

In the field of listening, the student must:

Have an idea of the subtext;

Be able to listen to the sound of texts;

Perceive at least 60% of the information.

The text should contain no more than 0.5 unfamiliar words per page and 30-35% of excess information. Temp sound 200-220 words/min. the Time of presentation 8-9 min. Amount of text 500-600 words (2 typewritten pages).

The rate of formation of the ability is the amount of perceived information.

In the field of ***speaking***, the student must:

Have an idea of the full and concise presentation of educational material;

Have a coherent and logically constructed speech;

In dialogical speech:

To be able to conduct a dialogue (questioning and conversation) using elements of persuasion and argument on a given topic on the basis of the texts read and listened to. By the end of 2 years the number of stimulating and responses should be in the range of 10. Dialogue-the conversation starts after 2-3 min of preparation.

The indicator of the formation of the skill is the adequacy of the topic, the number and variety of replicas, the deployment of persuasive replicas, the speed of reaction, speech activity.

In monologue speech:

To be able to build a monologue statement (description, narrative, explanation) of reproductive and productive character with evaluation and argumentation on the basis of previously obtained information;

When reproducing - *to be able to* reproduce the text read or listened to, highlighting the necessary information and presenting it in a certain form and sequence;

When producing - *to create* own text in these areas, defining the plan and program of expression, observing the logical sequence, using adequate language means.

The duration of the statement - within 7 minutes and above, depending on the individual characteristics of speech. The speech rate of 2.5 syllables/sec. Monologue is carried out after 10-minute preparation.

The indicator of the formation of the ability is the amount of perceived information, the rate of speech, the severity of assessments, arguments, the desire to protect their point of view.

In the field of **writing**, the student must:

When reproducing - *be able to* make theses on the material of selected read or listen to texts, as well as the conducted semantic analysis and their subsequent correction. The volume of abstracts depends on the volume of the source text and the amount of main and secondary information.

The indicator of the formation of the skill is the correct breakdown of the source text into semantic fragments; the correctness of the transformation of the text parts carrying the basic information into the form of theses; the logic of the location of the abstracts in accordance with the written task.

When producing - *be able to* produce a written statement in the form of various types of monologue, including the basis of the thesis expansion.

On the 3rd course in the field of **reading**, the student develops and improves the skills and abilities of the transition from one type of reading to another

In the *introductory reading*, the student must:

Be able to read texts of 1250-1450 words (4-4.5 typewritten pages) at a speed of 200-220 words / min;

Perceive at least 70% of the information.

In *combined reading* the student must:

Be able to read texts of 1100-1200 words/min (3.5-4 typewritten pages) at a speed of 160-180 words/min.

Perceive at least 70-75% of the information.

In the *abstract and view-abstract reading* the student must:

Be able to read texts of 1000-1200 words (3.5-4 typewritten pages);

Perceive at least 70-75% of the information.

In the *viewing reading* the student must:

Be able to read texts on selected semantics at a speed of 500 words/min.

In the field of **listening**, the student must:

Be aware of the mechanisms of listening;

Be able to listen and fully understand the information of the oral message;

Perceive at least 70% of the information.

The number of unfamiliar words is not more than 3 %. The rate of presentation is normal for native speakers (about 120 words/min.) the volume of the text is 1000-1100 words (3-3.5 typewritten pages).

The indicator of formation of skills in all of the above types of speech activity is the quantity and quality of the perceived information, the correctness of its ranking by degree of importance.

In the field of **speaking**, the student must:

- In dialogical speech:

Be able to conduct a dialogue discussion on a certain problem on the basis of the texts read or listened on the selected subject. The dialogue is held after the preliminary home preparation. The number of question-and-answer replicas is not regulated.

The indicator of the formation of the skill is the adequacy of the topic, the amount of material used, the variety of replicas of incentives and responses, the ability to stimulate the interlocutor to speak, motivated statement of his own point of view, bringing arguments and counterarguments.

- In monologue speech:

Be able to produce monologue reasoning on the problem. The duration of the utterance for at least 10 min of speech 2.5-3 syllables/sec. Pre-training: 10-15 min.

The indicator of the formation of the skill is the adequacy of the topic, the form of reasoning (inductive or deductive), the logic of the evidence, the expressiveness of the statement, the ability to use quotes from the texts.

In the field of **writing**, the student must:

Be able to annotate the text (in the form of a list of main provisions). The size of the abstract depends on the size of the source text. Abstract volume of 50-70 words is made after reading and semantic analysis of the source text. An abstract can contain evaluative elements.

The indicator of formation of the ability is the correct identification of the main information of the source text and its transfer with the desired degree of convolution, compliance with the structural features of the text of the abstract, the logic of presentation, abstract review.

The abstract is made on the material of one text, and the abstract-review – on the material of several texts. The abstract volume: 1/3 of the volume of the source text.

The indicator of formation of the ability is the correct identification of the basic information, generalization, logic and objectivity of presentation, reasonableness of conclusions, compliance with the compositional features of the abstract (introduction, description, and conclusion), and the use of binding elements of the text of the abstract.

The student must *be able to* make a written statement in the form of a monologue-a message, speech, report.

The 2nd certification level characterizes the level of language training of foreign medical students of the 4th course of medical profile.

At this level, the student must:

Own a lexical base of 10 thousand units with an active dictionary of 6 thousand units;

Have experience in the implementation of communicative intentions in different areas of communication and types of speech activities.

In the field of **speaking**, the student must be able to:

Achieve certain goals of communication in various spheres of communication, taking into account social and behavioral roles in dialogue and monologue forms of speech;

Organize speech in the form of dialogue, be the initiator of dialogue-questioning, using the developed tactics of speech communication (start and end a conversation in situations of varying degrees of complexity, verbally Express the communicative task, specify the details of the message of the interlocutor);

Produce monologue statements containing: description of specific and abstract objects; narrative about relevant events for the speaker in all kinds of contemporary plans; reasoning on relevant topics for the speaker, containing the expression of opinion, arguments with elements of evaluation, conclusions;

Achieve the goal of communication in a situation of free conversation, where the role of the initiator of communication belongs to the interlocutor and where the ability to implement the tactics of speech behavior, characteristic of untrained communication in a free conversation.

In the field of **listening**, the student must be able to:

Understand by hearing the finished content within the meaning of the text;

Achieve the necessary levels of understanding in different areas and situations of communication in accordance with the specified parameters of social and behavioral characteristics of communication;

Understand the main thematic content, as well as the most functionally significant semantic information, reflecting the intention of the speaker;

Understand the semantics of individual text fragments and key units that determine the features of the development of thematic content.

Have an idea of the stages of semantic perception.

The volume of the audio text is determined within 250-300 words, the text is presented once in the average pace of native speakers, it can be up to 10% of unfamiliar words, semantic through the context.

In the field of **reading**, the student must be able to:

Extract from the text basic and secondary information, understand the attitude of the author;

Define the theme and idea of the text, to represent a logical scheme of text deployment, to express the attitude to the read.

Speed while learning reading – 50 words/min in reading with a total coverage of the content of 200-250 words/min, at the screening reading - 450-500 words/min.

In the field of **writing**, the student must be able to:

Transmit the content of the printed and audio text, demonstrating the ability to highlight the basic information, to compress the text by excluding the main information;

Create your own text of different genres (plan, thesis, abstract, statement, presentation, essay, abstract) from different areas of communication, using the techniques of description, narrative, reasoning, evidence.

4. The amount of discipline

№ №	Type of work	Total credits	Total hours	Semesters				
				1	2	3	4	5
				hours	hours	hours	hours	hours
1	2	3	4	5	6	7	8	9
1	Contact work of students with teacher including: (total),	15	540	84	120	120	90	90
2	Lectures -		-					
3	Practical training		504	84	120	120	90	90
4	Seminars		-					
5	Laboratory works		-					
6	Independent work of the student	3	108	24	24	24	18	18
7	type of credit			3	3	3	3	3

	intermediate certification	exam		36					36
8	TOTAL:	hours		648	108	144	144	108	144
	total labor	The credit unit of labor intensity	18	18	3	4	4	3	4

5. Content of the discipline

№/	№ of semester	Name of subject (section) discipline	learning activities (in hours)					Form of ongoing monitoring of progress
			Lectio ns	Lab oratory work	Prac tical class	Inde pen dent work of stud ents	Total	
1	2	3	4	5	6	7	8	9
1.	1.1	Grammar and conversation course			84	24	108	Tests , Control work , Seminars, Home task, Control tasks, Practical work
2.	1.2	1. Social sphere of communication. 2. Educational and professional sphere of communication.			120	24	144	Tests , Control work , Seminars, Home task, Control tasks, Practical work

3.	2.3	1. Social sphere of communication. 2. Educational and professional sphere of communication.			120	24	144	Tests , Control work , Seminars, Home task, Control tasks, Practical work
4.	2.4	1. Social and cultural sphere of communication. 2. Educational and professional sphere of communication.			90	18	108	Tests , Control work , Seminars, Home task, Control tasks, Practical work
5.	3.5	1. Social and cultural sphere of communication. 2. Educational and professional sphere of communication.			90	18	108	Tests , Control work , Seminars, Home task, Control tasks, Practical work
		TOTAL:			504	108	612	Tests , Control work , Seminars, Home task, Control tasks, Practical work

6. The list of educational and methodological support for independent work of students in the discipline

№/	№ of semester	Name of educational and methodical development
1	1	Learn Russian. Practical course for foreign medical students who speak English. Tutorial / Comp. V. I. Lysenko, N. K. Mayatskaya, L. M. Belik, E. V. Bolkunova. Stavropol, 2009.

		<p>Lysenko V. I., Mayatskaya I. K., Belik L. M., Bolkunova E. V. Manual on the scientific style of speech for English-speaking foreign medical students studying the Russian language. Stavropol, 2009.</p> <p>Havronina S. A., Shirochenskaya A. I. Russian language in the exercises. M., 2015</p> <p>Tsvetova N. E. 112 tests on the Russian language. St. Petersburg, 2009</p> <p>Andryushina, N. P., Makova M. N., Slingshot N. I. Training tests in Russian as a foreign language: I certification level: General knowledge. St. Petersburg, 2014</p> <p>Tests, tests, tests...: a guide to prepare for the certification exam in vocabulary and grammar. I certification level. St. Petersburg, 2014</p>
2	2	<p>Learn Russian. Practical course for foreign medical students who speak English. Tutorial / Comp. V. I. Lysenko, N. K. Mayatskaya, L. M. Belik, E. V. Bolkunova. Stavropol, 2009.</p> <p>Lysenko V. I., Mayatskaya I. K., Belik L. M., Bolkunova E. V. Manual on the scientific style of speech for English-speaking foreign medical students studying the Russian language. Stavropol, 2009.</p> <p>Havronina S. A., Shirochenskaya A. I. Russian language in the exercises. M., 2015</p> <p>Tsvetova N. E. 112 tests on the Russian language. St. Petersburg, 2009</p> <p>Andryushina, N. P., Makova M. N., Slingshot N. I. Training tests in Russian as a foreign language: I certification level: General knowledge. St. Petersburg, 2014</p> <p>Tests, tests, tests...: a guide to prepare for the certification exam in vocabulary and grammar. I certification level. St. Petersburg, 2014</p>
3	3	<p>Learn Russian. Practical course for foreign medical students who speak English. Tutorial / Comp. V. I. Lysenko, N. K. Mayatskaya, L. M. Belik, E. V. Bolkunova. Stavropol, 2009.</p> <p>Lysenko V. I., Mayatskaya I. K., Belik L. M., Bolkunova E. V. Manual on the scientific style of speech for English-speaking foreign medical students studying the Russian language. Stavropol, 2009.</p> <p>Havronina S. A., Shirochenskaya A. I. Russian language in the exercises. M., 2015</p> <p>Lukyanova L. V. Russian language for foreign medical students. St. Petersburg, 2015</p> <p>Tsvetova N. E. 112 tests on the Russian language. St. Petersburg, 2009</p> <p>Andryushina, N. P., Makova M. N., Slingshot N. I. Training tests in Russian as a</p>

		foreign language: I certification level: General knowledge. St. Petersburg, 2014
4	4	<p>Dyakova V. N. Preparation for clinical practice. a Guide to speech development for foreign medical students. St. Petersburg, 2009.</p> <p>Dyakova V. N. The dialogue of the doctor with the patient. A Handbook on the development of speech for foreign medical students. St. Petersburg, 2002.</p> <p>Lukyanova L. V. Russian language for foreign medical students. St. Petersburg, 2015</p> <p>Havronina S. A., Shirochenskaya A. I. Russian language in the exercises. M., 2015</p> <p>Andryushina. N. P., Makova M. N., Slingshot N. I. Training tests in Russian as a foreign language: I certification level: General knowledge. St. Petersburg, 2014</p> <p>Tests, tests, tests...: a guide to prepare for the certification exam in vocabulary and grammar. II certification level. St. Petersburg, 2014</p>
5	5	<p>Dyakova V. N. Preparation for clinical practice. a Guide to speech development for foreign medical students. St. Petersburg, 2009.</p> <p>Dyakova V. N. The dialogue of the doctor with the patient. A Handbook on the development of speech for foreign medical students. St. Petersburg, 2002.</p> <p>Orlova E. V. the Scientific text: annotating, referencing, peer review / study guide for medical students and graduate students. SPb., 2013.</p> <p>Andryushina N. P., Makova M. N. Training tests in Russian as a foreign language: level II certification: the General knowledge. St. Petersburg, 2014</p>

7. Fund evaluation tools for the interim certification of students in the discipline

№/	the List of competencies	№ of semester	Indicator(s) of evaluation	Criteria(s) of evaluation	Scale of evaluation	Name of Federal educational standards
1	2	3	4	5	6	7
1	General cultural competence - 1, General cultural compet	1	See the standard of education quality assessment, approved. Order of the state budgetary educational institution of the higher	See the standard of education quality assessment, approved. Order of the state budgetary educational institution of the higher	See the standard of education quality assessment, approved. Order of the state budgetary educational institution of the higher	exam tickets to offset; test task; control tasks

	ence - 8; General professional competence - 2		professional education. North-Ossetian State Medical Academy, Ministry of health of Russia from 20.08. 2014. No. 211/o	professional education. North-Ossetian State Medical Academy, Ministry of health of Russia Order from 20.08. 2014. No. 211/o	professional education. North-Ossetian State Medical Academy, Ministry of health of Russia from 20.08. 2014. No. 211/o	
2	General cultural competence - 1, General cultural competence - 8; General professional competence - 2	2	See the standard of education quality assessment, approved. Order of the state budgetary educational institution of the higher professional education, North-Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	See the standard of education quality assessment, approved. Order of the state budgetary educational institution of the higher professional education, North-Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	See the standard of education quality assessment, approved. Order of the state budgetary educational institution of the higher professional education, North-Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	exam tickets to offset; test task; control tasks
3	General professional competence - 2	3	See the standard for evaluating the quality of education, approved. Order of the state budgetary educational institution of the higher professional education, North-Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	See the standard for evaluating the quality of education, approved. Order of the state budgetary educational institution of the higher professional education, North-Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	See the standard for evaluating the quality of education, approved. Order of the state budgetary educational institution of the higher professional education, North-Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	exam tickets to offset; test task; control tasks
4	General cultural competence -	4	See the standard for evaluating the quality of education, approved. Order	See the standard for evaluating the quality of education, approved. Order	See the standard for evaluating the quality of education, approved. Order	exam tickets to offset; test task; control tasks

	1, General cultural competence - 8; General professional competence -2		of the state budgetary educational institution of the higher professional education, North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	of the state budgetary educational institution of the higher professional education, North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	of the state budgetary educational institution of the higher professional education, North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	
5	General cultural competence - 1, General cultural competence - 8; General professional competence -2	5	See the standard for evaluating the quality of education, approved. Order of the state budgetary educational institution of the higher professional education, North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o see the standard for assessing the quality of education, approved. Order of the state budgetary educational institution of the higher professional education, North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	See the standard for evaluating the quality of education, approved. Order of the state budgetary educational institution of the higher professional education, North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o see the standard for assessing the quality of education, approved. Order of the state budgetary educational institution of the higher professional education, North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	See the standard for evaluating the quality of education, approved. Order of the state budgetary educational institution of the higher professional education, North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o see the standard for assessing the quality of education, approved. Order of the state budgetary educational institution of the higher professional education, North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	exam tickets to offset; test task; control tasks
6	General	6	See the standard	See the standard	See the standard	exam tickets to

	1 cultural competence - 1, General 1 cultural competence - 8; General 1 professional competence -2		of education quality assessment, approved. Order of the state budgetary educational institution of the higher professional education. North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	of education quality assessment, approved. Order of the state budgetary educational institution of the higher professional education. North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	of education quality assessment, approved. Order of the state budgetary educational institution of the higher professional education. North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	offset; test task; control tasks
7	General 1 cultural competence - 1, General 1 cultural competence - 8; General 1 professional competence -2	7	See the standard of education quality assessment, approved. Order of the state budgetary educational institution of the higher professional education. North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	See the standard of education quality assessment, approved. Order of the state budgetary educational institution of the higher professional education. North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	See the standard of education quality assessment, approved. Order of the state budgetary educational institution of the higher professional education. North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	exam tickets to offset; test task; control tasks
8	General 1 cultural competence - 1, General 1 cultural competence - 8; General 1 professional	8	See the standard for evaluating the quality of education, approved. Order of the state budgetary educational institution of the higher professional education. North- Ossetian State Medical Academy Ministry of	See the standard for evaluating the quality of education, approved. Order of the state budgetary educational institution of the higher professional education. North- Ossetian State Medical Academy Ministry of	See standard for evaluating the quality of education, approved. Order of the state budgetary educational institution of the higher professional education. North- Ossetian State Medical Academy Ministry of	exam tickets to offset; test task; control tasks

	competence -2		health of Russia from 20.08. 2014. No. 211/o	health of Russia from 20.08. 2014. No. 211/o	health of Russia from 20.08. 2014. No. 211/o	
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8. The list of basic and additional educational literature necessary for the development of the discipline

p/ №	Name	Author(s)	Year, place of publication	number of copies	
				in the library	at the department
1	2	3	4	5	6
Basic literature					
1.	Study Russian. Practical course for foreign medical students who speak English. A training manual	Composed by: V. I. Lysenko, N. K. Mayatskaya, L. M. Belik, E. V. Bolkunova E. V.	Stavropol, 2009		
2.	We start learning Russian. Introductory phonetic course of Russian language for foreign students. . Tutorial	Aladzhikova L. A., Mamieva I. E., Totrova I.T.	Vladikavkaz, 2016		
3.	Manual on the scientific style of speech for English-speaking foreign medical students studying the Russian language	V. I. Lysenko, I. K. Mayatskaya, L. M. Belik, E. V. Bolkunova	.Stavropol, 2009		
4.	Russian language for foreign medical students	Lukyanova L. V	SPb.: Zlatoust, 2009	20	
5.	Preparation for clinical practice Manual on speech development for foreign medical students	Dyakova V. N.	SPb.: Zlatoust, 2009	17	
6.	The dialogue of the doctor with the patient. Manual on speech development for foreign medical students Dyakova V. N. SPb.: Zlatoust, 2002	Dyakova V. N	St.Petersburg.: Zlatoust, 2002	5	1

7.	Scientific text: annotating, referencing, peer review / study guide for medical students and graduate students	Orlova E.V.	SPb.: Zlatoust, 2013	10	
8.	Russian language in exercises	Havronina S. A., Shirochenskaya A. I. Kapitonova T. I., etc.	M.: Russian language, 2016 SPb.: Zlatoust, 2014	30	1
9.	Tests, tests, tests...: a guide to prepare for the certification exam in vocabulary and grammar. I certification level	Kapitonova T. I., etc.	SPb.: Zlatoust, 2014	2	
10.	Tests, tests, tests...: a guide to prepare for the certification exam in vocabulary and grammar. II certification level	Kapitonova T. I., etc.	SPb.: Zlatoust, 2014	2	
11.	Tests, tests, tests...: a guide to prepare for the certification exam in vocabulary and grammar. III certification level	Kapitonova T. I., etc.	SPb.: Zlatoust, 2014	2	
12.	Typical tests in Russian as a foreign language. Elementary level. Common ownership. Options	Zhuravleva L. S. and others	St. Petersburg.: Zlatoust, 2014	2	
13.	Typical tests in Russian as a foreign language. Basic level. Common ownership. Options	Zhuravleva L. S. and others	St. Petersburg.: Zlatoust, 2013	1	
14.	Typical test of Russian as a foreign language.	Zhuravleva L. S. and others	St. Petersburg., center of	1	

	The first certification level. Common ownership. The second option		international education, Moscow state University: Zlatoust, 2013		
15.	Requirements for the first certification level of Russian as a foreign language. General knowledge: professional module	Andryushina N. P. and others	SPb.: Zlatoust, 2012	2	
16.	Training tests in Russian as a foreign language: I certification level: General knowledge	Andryushina N. P. Makova M. N., Praschuk N.I.	SPb.: Zlatoust, 2014	2	
17.	Training tests in Russian as a foreign language: level II certification: the General knowledge	Andryushina N. P. Makova M. N.	SPb.: Zlatoust, 2014	2	
18.	112 tests on Russian language	Tsvetova N. E.	SPb.: Zlatoust, 2009	1	
Additional literature					
1.	The ABCs of testing. A practical guide for teacher	Kirasawa A. N.	SPb.: Zlatoust, 2013	2	
2.	10 lessons of Russian speech etiquette.	Maximova A. I.	Petersburg.: Zlatoust, 2012	1	
3.	Lexical minimum in Russian as a foreign language. Elementary level. The General knowledge	ed. by N. P. Andryushina	St. Petersburg.: Zlatoust, 2013	2	
4.	Lexical minimum in Russian as a foreign language. Basic level. The General knowledge.	ed. by N. P. Andryushina	St. Petersburg.: Zlatoust, 2013	2	
5.	Lexical minimum in Russian as a foreign language. The first	ed. by N. P. Andryushina	St. Petersburg.: Zlatoust, 2014	2	

	certification level. The General knowledge				
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9. The list of resources of information and telecommunication network "Internet", necessary for the development of the discipline

Information and reference portal "Russian language"

www.gramota.ru

Writing culture

www.gramma.ru

Fundamental electronic library " Russian literature and folklore»

www.feb-web.ru

Universal encyclopedia " Circumnavigation»

www.krugosvet.ru

Russian Philology the portal

www.philology.ru

Etymology and history of the Russian language <http://etymolog.ruslang.ru/>

National corpus of the Russian language www.ruscorpora.ru

Russian dictionaries <http://www.slovari.ru/>

The portal of the Russian language <http://yarus.aspu.ru/index.php>

Phraseology <http://www.frazeologiya.ru/>

Phraseological seminar of Professor V. M. Mokienko <http://phraseoseminar.narod.ru/>

Linguistics for a schoolboy <http://www.lingling.ru/>

Club of testologists for Russian as a Foreign Language <http://www.kto-rki.org>

The center for international education of Moscow State University www.cie.ru

http://speak-russian.cie.ru/time_new/ Open international Olympiad on the Russian language

Svetozar www.svetozar.ru

"Russian language abroad", the magazine www.russianedu.ru

Russian for children abroad abvgd.russian-russisch.info

Teleschool www.internet-school.ru

Publishing house "Russian language". Courses www.rus-lang.ru

Publishing house "Zlatoust" www.zlat.spb.ru

Festival of pedagogical ideas "Open lesson" <http://festival.1september.ru/subjects/8/>

Newspaper "First September". Russian language <http://rus.1september.ru>

Russian language for children <http://www.russisch-fuer-kinder.de/index.php>

The methodology center http://www.metodkabinet.eu/BGM_menu.html

A single collection of educational resources <http://school-collection.edu.ru/>

Russian for children abroad www.urya.ru

International Association of teachers of Russian language and literature (РОПРЯЛ) - www.mapryal.org

Russian Association of teachers of Russian language and literature (РОПРЯЛ) – www.ropryal.ru

Rhetoric <http://www.ritorika.ru/>

Links to open resources on Russian as a Foreign Language
<http://russianforall.ru/conf/links.php>

NETWORK TEXTBOOKS OF THE RUSSIAN LANGUAGE

On the air. Russia. Online interactive textbook "Russian as a Foreign Language" on authentic materials of the mass media and Russian television / A. N. Mantis. International education center of Moscow State University of M. V. Lomonosov: www.dist-learn.ru

The materials of the textbook are aimed at the formation of skills of listening, writing, reading, translation of foreign students who speak Russian in the amount of Tests of Russian as a Foreign Language -1

Time to speak Russian! Russian language course for beginners. A. N. Bogomolov, A. Y. Petanova, J. E. Kovalenko. International education center of Moscow state University. M. V. Lomonosov:

www.speak-russian.cie.ru/time_new

NETWORK TEACHING TUTORIALS (linguo-trainers) on various aspects of the Russian language(phonetics, grammar, style), types of speech activity, country studies:

Russian verb: www.webmetod.narod.ru/ddd/Veb1.htm

Linguacenter on "Verbs of motion", "Verbs of motion with prefixes", "Verbs in -Xia", "verb" developed at the Department of computer linguistics of Russian Peoples ' Friendship University. Perfect-Imperial Java Exercises.:

www.alphadictionary.com/rusgrammar/java.html

Network linguotrenazher by types of verb, by verbs of motion

Intermediate Russian Exercises:

www.russianmentor.net/Ru_xx/STARTHERE.HTML

Network linguo-trainer on grammar for foreign students of the middle stage of education.

News of the week in simplified Russian / Novosti nedeli na uproshtchenom russkom jazyke " - a project of the National Capital Language Resource Center. Richard Robin, Natali Bessergeneva: www.gwu.edu/~slavic/webcast

Network textarea of the Center for international education of Maritime state University named after M. V. Lomonosov: www.texts.cie.ru

Network mini-courses of Professor Thomas Beyer (Middlebury College). For foreign students of advanced level of language proficiency, using the method of projects in teaching Russian language and culture of modern Russia.

School "Cyril and Methodius": www.km-school.ru

Primary school "Cyril and Methodius": www.nachalka.info

WEB APPLICATION TO PRINTED TEXTBOOKS AND TUTORIALS

Vladimir: www.learning-russian.gramota.ru/vladimir

The web application for the training complex for beginners to learn Russian language "Vladimir" – a web application for the training complex for beginners to learn Russian language "Vladimir-1" / G. M. Levin, E. Y. Nikolenko, A. V. Golubev, 2003 (network version demo).

Voices: www.gwu.edu/~slavic/golosa

Web application to the training course of Russian as a foreign "Voice" Robin.R., Evans-Romaine K., Shatalina G., Robin J.

News from Russia: www.mllc.utsa.edu/smi

Web application to the Russian language textbook for students of modern Russian media (average level of Russian language proficiency "News from Russia" / A. Bogomolov, M. Nummikoski. Yale University Press, 2005.

Russian for Russian: www.gwu.edu/~slavic/rdr

"Russian for Russian" -web application to the textbook "Russian for Russians" for children of compatriots / Olga Kagan, Tatiana Akishina, and Richard Robin. Slavica Publishers, 2002.

On the Air Russian Television and Politics:

www.sais-jhu.edu/languages/russian/ontheair/texts/air2.2.1.html

The web application to the educational complex on the Russian language, aimed at the development of the listening skills of the programmes of Russian television "On the Air"

Natasha Simes, Richard Robin, Ludmila Guslistov Kendel/Hunt Publishing Company 1999.

Russian Web Tutor: www.auburn.edu/~mitrege/RWT/-welcome.html
Web application to the tutorial for the initial stage of training "Beginning 1, 2": "Nachalo"
Lubensky, Ervin, McLellan, Jarvis. Textbook and Workbook (1st and 2nd edition) 1996-2001.

NETWORK TEST SYSTEM

Testing program (a block of test tasks in grammar). Moscow linguistic center: www.language-learning.ru/retest.html

Block test tasks for the course " Russian language remotely (based on media)." International education center of Moscow state University. M. V. Lomonosov: www.dist-learn/webpage/tests.ru

Russian Language Test Online: www.russian.language.ru/test.htm

The online test consists of 50 sentences made in the form of multiple choice.

Electronic training test of Elementary, Basic, First level of General knowledge of Russian as a foreign language. I. N. Afanasyeva, L. P. Klobukova, I. Yatsenko. ACG, USA, 2004:

www.sras.org/text.phtml?m=708

Electronic test in Russian as a foreign language For citizens of foreign countries. Common ownership. Elementary level (I. N. Afanasyev, L. A. Dunaeva, L. P. Klobukova). Portal "Russian for all" www.russianforall.ru/learning/tests.php

Electronic test in Russian as a foreign language for citizens of the CIS and Baltic countries. Common ownership. Basic level (I. N. Afanasyev, L. A. Dunaeva, L. P. Klobukova).

The portal "Russian language for citizens of CIS and Baltic States"

www.russianforall.ru/learning/tests.php

Network controlling program in Russian for persons wishing to acquire Russian citizenship (training tasks): blocks of test tasks on vocabulary, grammar, reading and listening. The testing system was developed at the international education Center of Moscow state University. M. V. Lomonosov: www.tests.cie.ru

NETWORK TRAINING MATERIALS FOR REFERENCE

Russian phonetics. Training materials on phonetics of the philological faculty of MSU named after M. V. Lomonosov: www.philol.msu.ru/~fonetica/index1.htm

An Interactive on-line Russian Reference Grammar. Dr. Robert Beard. Online guide to Russian grammar with interactive tasks:

www.alphadictionary.com/rusgrammar/index.html

Conradish.net Oh? Resources for Russian literature (presented texts of literary works of Russian writers of XIX-XX centuries.. accompanied by a translation into English)

www.conradish.net

Twentieth century Russian Drama. Text and illustrative materials on Russian art of the XX century (painting and theatre): (Northwestern University, Stetson University)

www.max.mmlc.northwestern.edu/~mdenner/Drama/index.html

Resources for students of Russian language and culture (Russian Studies Department, Bucknell University) / Dr. Robert Beard:

www.departments.bucknell.edu/russian

Online Russian lessons for beginners and advanced

www.russian-plus.com

THE PROFESSIONAL DEVELOPMENT OF TEACHERS RUSSIAN AS A FOREIGN LANGUAGE

Methodical cycle "Learning to learn" / Portal of support of Russian as a foreign Language of the faculty of advanced training of teachers of the Russian language RUDN:

www.langrus.ru/content/view/9/13

Network rate of qualification increase of RFL teachers. The Center of distant learning of advanced training faculty of the State Institute of Russian language of A. S. Pushkin:

www.pushkin.edu.ru/modus/index.php

A network course on teaching methods of RFL in the framework of additional education for those who want to get the specialty "teacher of RFL" (Center for international education of MSU of M. V. Lomonosov): www.rus-methods.cie.ru

Network community of teachers, including teachers of Russian language and literature:
www.openclass.ru

The site presents various materials on the Russian language, world art culture and other subjects: a database of digital educational resources and educational materials of users

www.openclass.ru/dig_resources

The network of creative teachers: www.it-n.ru

The site contains methodological materials, articles and collections of useful links, supports projects, contests, communities and forums.

The network community of teachers using the development of "Cyril and Methodius":
www.vip.km.ru

Parent.ru: www.roditel.ru

SPECIALIZED WEB PORTALS

Russian as a foreign language support portal: www.langrus.ru

Portal of educational and methodical complexes of electronic means to support learning in Russian as a foreign language for natural science, engineering, humanitarian and social specialties of higher education Of the faculty of advanced training of teachers of Russian language of the Russian Academy of Sciences.

Contains a video course "Learning to learn", designed for young teachers of Russian.

Russian language for all: www.around.russianforall.ru

Portals are an information resource on the use and study of the Russian language, education in Russian and as a means of communication of teachers-Russian, all lovers of Russian literature, wishing to share their experiences, interesting findings on the Internet.

RussNet. Educational portal of the American Association of Russian language teachers:
www.russnet.org

Master Russian.com Oh? The educational portal, which presents various types of online learning resources in Russian as a foreign language for the initial, secondary and advanced stages, has educational materials on phonetics with sound, provides links to other Internet resources:
www.masterrussian.com

Russian Language Mentor. Resource center for foreign students, containing educational materials on Russian grammar, literature and culture, as well as materials on various types of speech activities (reading, writing, listening): www.russianmentor.net

Russian resources. Resource center George Mitrevski (USA) contains illustrative materials in Russian art (architecture, painting), network simulators grammar (Appendix to the tutorial "Start 1"), crossword: www.auburn.edu/forlang/russian

Author's telecommunication multimedia environment (a media library of educational materials on RFL is presented on CD-ROM, a forum for RFL teachers, the faculty of advanced training listeners): www.author-edu.ru

Learn to Speak Russian – MyLanguageExchange.com Oh? Provides foreign users with the opportunity to choose a partner in correspondence (Find Russian-speaking language exchange partner), to practice writing emails to a Russian-speaking partner (Practice you Russian by writing emails to pen pals), to practice written and oral communication, using text and audio chat (Practice written conversation using text chat. Practice speaking using voice chat)
www.mylanguageexchange.com/learn/russia.asp

REFERENCE AND INFORMATION RESOURCES

Charter.ru – informational and educational portal: www.gramota.ru

www.learningrussian.gramota.ru

Russian word-portal Of the Russian society of teachers of Russian language and literature:
www.ropryal.ru

Russian dictionaries – informational portal: www.slovari.ru

Russian biographical dictionary: the network version of the reprint ed. by A. A. Polovtsov:
www.rulex.ru/xPol/index.htm

RusWord – informational site on Russian language: www.rusword.org

Category: encyclopedias, dictionaries, reference-reference and information portal:
www.rubricon.com/default.asp

Russian virtual library: www.rvb.ru

Lib.Ru: Maxim Moshkov Library: www.lib.ru

Megabook.ru – collection of online encyclopedias: www.mega.km.ru/bes_98

Biblioid: www.bibliogid.ru

WORKBENCH

Tool-shells / authoring tools / systems for creating multimedia simulators and workshops with various types of tasks that allow teachers to create their own electronic learning materials on the basis of the tools provided by the platform. not only by entering texts, but also images, audio and video materials:

Hot potatoes. Arnel S., Holmes M. Hot Potatoes / shell Tool. Center of information technologies in the humanitarian education of the University of Victoria, Canada. 1998-2003.
www.web.uvic.ca/hrd/hotpot

Wida's Authoring Suite. Wida's Authoring Suite / demo version of the tool shell. Wida Software Ltd., www.wida.co.uk

1C. Education: www.edu.1c.ru/platform

10. Methodical instructions for students on the development of the discipline

Training consists of classroom activities (730 hours), including practical training, and independent work (240 hours). The main training time is allocated for practical work on types of speech activity in order to prepare foreign students for clinical practice in Russian.

In the study of the discipline it is necessary to use visual materials and technical means of training, to master the practical skills of communicative productive and reproductive speech.

Practical classes are held in the form of individual and group forms of training; the following organizational forms are distinguished: classroom practical classes (lesson in language practice), extracurricular practical training, consultation, exam, interview, home training. The ultimate goal of training is the formation and development of speech skills in different types of speech activity. Tables, cards, video, audio equipment (ABCO), visual and auditory video, computer class with Internet access are used.

In accordance with the requirements of the educational process active and interactive forms of conducting classes with the use of intense forms of training objectives are widely used: role play, situational exercises, reproductive exercises, discontinue exercises, etc. Teaching students independent work when using intensive technology contributes to the optimization of the educational process.

The share of classes conducted in interactive forms is not less than 35 % of classroom lessons.

Independent work of students involves language training and includes mastering the strategy of independent work in the study of Russian as a foreign language.

Work with educational literature is considered as a kind of educational works on the subject "Russian as a foreign language" and is performed within the hours allotted for its study (in the section of the humanitarian cycle of independent students' work).

Each student is provided with access to the library collections of the Academy and the Department.

During the study of the discipline, students independently prepare for classes, to control and verification works, tests and exams, submit reports, abstracts.

The student's work in the group creates a sense of collectivism and sociability.

The current control of the subject is carried out in the form of oral and written surveys, in the course of solving typical situational problems and test tasks, as well as control works after the development of each topic, checking the knowledge of linguistic material and the ability to use it in oral and written speech.

At the end of the study of the discipline is the final control of knowledge using test material, control material for different types of speech activities of social and professional orientation, situational problems of different levels of complexity corresponding to the levels of competence of students.

11. The list of information technologies used in the implementation of the educational process in the discipline.

Semester	Type of classes (Lectures, Practical class, Seminars)	Educational technologies used (active, interactive)	number of hours	% of lessons in the interactive form	List of software
1	Practical class Seminars	practical task, business play, role play, mental card, situational play, test	46	6	Microsoft Office PowerPoint; Internet Explorer
2	Practical class Seminars	practical task, business play, role play, mental card situational play, test, Educational and Research Work of students	42	5.5	Microsoft Office PowerPoint; Internet Explorer
3	Practical class Seminars	practical task, test, business play, role play, mental card situational play, test, Educational and Research Work of students	38	5	Microsoft Office PowerPoint; Internet Explorer
4	Practical class	practical task, test, business play, role	34	4.5	Microsoft Office

	Seminars	play, mental card situational play, test, Educational and Research Work of students			PowerPoint; Internet Exploer
5	Practical class Seminars	practical task, test, business play, role play, mental card situational play, test, Educational and Research Work of students	38	5	Microsoft Office PowerPoint; Internet Exploer
6	Practical class Seminars	practical task, test, business play, role play, mental card situational play, test, Educational and Research Work of students	34	4,5	Microsoft Office PowerPoint; Internet Exploer
7	Practical class Seminars	practical task, test, business play, role play, mental card situational play, test, Educational and Research Work of students	20	2.5	Microsoft Office PowerPoint; Internet Exploer
8	Practical class Seminars	practical task, test, business play, role play, mental card situational play, test, Educational and Research Work of students	15	2	Microsoft Office PowerPoint; Internet Exploer

12. Description of the material and technical base necessary for the implementation of the educational process in the discipline

As the material and technical base of the Department is:

North-Ossetian State Medical academy, the educational building: № 2.

Total area of the training base of North-Ossetian State Medical Academy is 117,3M2 , including 4 classrooms no17,2 m2, 1 training room, 15,8 m2 assistant room – 32,71 m2 .

Equipment of training rooms:

- study room for students 5 (in need of repair)
- 5 boards (status: satisfactory)
- desks 29 (partially in need of replacement)
- 32 chairs (partially need to be replaced)

№/ p	Name of equipment	Quantity	Technical condition
1	2	3	4
Special equipment			
1.	Computer	3	needs to be replaced – 2
2.	Notebook	1	good
3.	TV set	1	needs to be replaced
4.	Music center	1	good
5.	Video player	5	good
6.	Copying equipment	2	good – 1; needs to be replaced – 1
Tables			
7.	Thematic tables	35	need to be replaced