# State budgetary educational institution of higher professional education "NORTH OSSETIAN STATE MEDICAL ACADEMY" The Ministry of Health of the Russian Federation



### THE WORKING PROGRAM OF THE DISCIPLINE

### "Russian as a Foreign Language"

Specialty 31.05.01 General Medicine (specialist degree, teaching in English)

Form of study	full-time education		
Assimilation period	d of basic professional of	educational program of higher education	6 years
Department		Foreign Languages	

### In the development of the working program the discipline is based on:

- 1. Federal state educational standard of higher education, speciality 31.05.01 "Medical care", approved by the Ministry of Education and Science of the Russian Federation "9" February 2016
- 2. The curriculum on speciality 31.05.01 "Medical care", approved by the scientific Council of the state budgetary educational institution of the higher professional education, North-Ossetian State Medical Academy, Ministry of Health of Russia" 29 " March 2016, Protocol № 12.

The working program of the discipline was approved at the meeting of the Department of foreign languages, from " $_4$ " \_\_March\_\_2016 Protocol No. \_84 Head of the Department (D. T. Khatsaeva  $\mathcal{M}$ 

The working program of the discipline was approved at the meeting of the Central coordinating educational and methodical Council of  $_17_2 _1 _1 _2 _1 _1 _2 _1 _1 _2 _$ 

The work program of the discipline was approved by the scientific Council of the state budgetary educational institution of the higher professional education, North-Ossetian State Medical Academy, Ministry of Health of Russia on March 29, 2016, Protocol № 12.

### **Developers:**

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#### **Reviewers:**

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### Content of the work program

- 1. Name of discipline.
- 2. The list of planned learning outcomes in the discipline, correlated with the planned results of the development of the educational program.
- 3. Indication of the place of discipline in the structure of the educational program.
- 4. The volume of discipline in credit units indicating the number of academic or astronomical hours allocated to the contact work of students with the teacher (by type of training) and independent work of students.
- 5. The content of the discipline, structured by topics (sections) with an indication of the number of academic or astronomical hours and types of training sessions.
- 6. The list of educational and methodological support for independent work of students in the discipline.
- 7. Fund of evaluation tools for the interim certification of students in the discipline.
- 8. The list of basic and additional educational literature necessary for the development of the discipline.
- 9. The list of resources of information and telecommunication network-the Internet. (hereinafter the Internet), necessary for the development of the discipline.
- 10. Methodical instructions for students on the development of the discipline.
- 11. The list of information technologies used in the implementation of the educational process in the discipline, including a list of software and information reference systems (if necessary).
- 12. Description of the material and technical base necessary for the implementation of the educational process in the discipline.

## 2. The list of planned results of training in the discipline and the results of the development of the educational program

	index of	content of the	the learning outcomes					
p/ <b>№</b>	compe	discipline (or parts of)	To know	To be able to	To own			
1	2	3	4	5	6			
1.	Genera I cultura I compe tence - 8	Willingness to work in a team, tolerant to perceive social, ethnic, confessional - wide and cultural differences is important in the study of cross-cultural material, the Russian Federation and North Ossetia-Alania on the materials of educational texts on everyday topics: "In the classroom", "We are students", "My friends", "In the store", "My Day", "Our Photos", "How we spend our free time", "My life in Vladikavkaz", "Day Off".	To know the language models at the level allowing to work in an intercultural environment	extract from the text (audio and written form) basic information and the target information on the topic	the basic techniques of search and analytical processing of information			
2.	Genera I profess ional compe tence - 2	Topics: "Biochemistry of nutrition", "Vitamin" Discussion: "Theoretical and practical problems of nutrition of healthy and sick people"? "Collecting anamnesis for the history of the disease in the form of a dialogue between the doctor and the patient." Readiness and ability to use a	basic rules of speech behavior in typical situations of communication of educational profession-flax, socio-cultural and official business areas	to reproduce the informative content of the text in written and oral (monologue-reproduction, monologue-message based on text material) form	the main logical methods of information arrangement in oral and written texts			

systematic approach		
 to the analysis of		
medical information,		
based on the		
principles of		
evidence-based		
medicine,		
communication in		
oral and written		
forms in Russian to		
solve the problems of		
professional activity		
on medical topics		
included in the		,
program of the		
medical faculty.		

### ${\bf 3.\ Place\ of\ discipline\ in\ the\ structure\ of\ the\ educational\ program}$

**3.1.** The discipline "Russian as a foreign language" refers to the Block 1 Federal state educational standard of higher education of the specialty "Medical business".

### 4. The amount of discipline

№					Semesters
N₂	Type of work	Total	Total hours	1	2
		credits		hou rs	hours
1	2	3	4	5	6
1	Contact work of students with teacher (total), including:	7,7	276	120	156
2	Lectures		-		
3	Practical training	7,7	240	120	120

4	Seminars			-		
5	5 Laboratory works			-		
6	6 Independent work of the student		1.3	48	24	24
7	type of intermediate	credit				
	certification	exam		36		36
8	TOTAL:	hours		324	144	180
	labor	ЗЕТ	7,7	9	4	5

### 5. Content of the discipline

			learı	ning ac	tivities	s (in ho	urs)	
Nº/	№ of semest er	Name of subject (section) discipline	Lectio ns	Labo rator y work	Prac tical class	Inde pend ent work of stud ents	Total	Form of ongoing monitoring of progress
1	2	3	4	5	6	7	8	9
1.	1.1	Phonetic and speaking course     Grammar and conversation course			120	24	144	Tests, (Kp) Control work, Seminars, Home task, Control tasks, Practical work

2.	1.2	<ol> <li>Social sphere of communication.</li> <li>Educational and professional sphere of communication.</li> </ol>	120	24	144	Tests, Control work, Seminars, Home task, Control tasks, Practical work
		TOTAL:	240	48	288	

## 6. The list of educational and methodological support for independent work of students in the discipline

<b>№</b>	№ of semester	Name of educational and methodical development
1	1	Aladzhikova L. A., Mamieva I. E., I. T. Totrova Begin to study Russian language. Introductory phonetic course of Russian language for foreign students Textbook. Vladikavkaz, 2016.
		study Russian. Practical course for foreign medical students who speak English. Tutorial / Comp. V. I. Lysenko, N. K. Mayatskaya, L. M. Belik, E. V. Bolkunova. Stavropol, 2009.
		Lysenko V. I., Mayatskaya I. K., Belik L. M., Bolkunova E. V. Manual on the scientific style of speech for English-speaking foreign medical students studying the Russian language. Stavropol, 2009.
		Havronina S. A., Shirochenskaya A. I. Russian language in the exercises. M., 2015
		Tsvetova N. E. 112 tests on the Russian language. St. Petersburg, 2009
2	2	Learn Russian. Practical course for foreign medical students who speak English. Tutorial / Comp. V. I. Lysenko, N. K. Mayatskaya, L. M. Belik, E. V. Bolkunova. Stavropol, 2009.
		Lysenko V. I., Mayatskaya I. K., Belik L. M., Bolkunova E. V. Manual on the scientific style of speech for English-speaking foreign medical students studying

the Russian language. Stavropol, 2009.
Havronina S. A., Shirochenskaya A. I. Russian language in the exercises. M., 2015
Tsvetova N. E. 112 tests on the Russian language. St. Petersburg, 2009
Andryushina, N. P., Makova M. N., Slingshot N. I. Training tests in Russian as a foreign language: I certification level: General knowledge. St. Petersburg, 2014
Tests, tests, tests: a guide to prepare for the certification exam in vocabulary and grammar. I certification level. St. Petersburg, 2014

### 7. Evaluation tools fund for the interim certification of students in the discipline

№/	the List of compe tencies	of sem este	Indicator(s) of evaluation	Criteria(s) of evaluation	Scale of evaluation	Name of Federal educational standards
1	2	3	4	5	6	7
1	General compet ence -8; General professi onal compet ence - 2	1	See the standard of education quality assessment, approved. Order of the state budgetary educational institution of higher professional education, North-Ossetian State Medical Academy, Ministry of health of Russia from 20.08, 2014, No. 211/o	See the standard of education quality assessment, approved. Order of the state budgetary educational institution of higher professional education, North-Ossetian State Medical Academy, Ministry of health of Russia Order from 20.08. 2014. No. 211/o	See the standard of education quality assessment, approved. Order of the state budgetary educational institution of higher professional education, North-Ossetian State Medical Academy, Ministry of health of Russia from 20.08, 2014, No. 211/o	exam tickets for credit; test task; control tasks
2	General	2	See the standard of	See the standard of	See the standard of	exam tickets for

	compet ence -8;		education quality assessment,	education quality assessment,	education quality assessment,	credit;
	General professi		approved. Order of the state budgetary	approved. Order of the state budgetary	approved. Order of the state budgetary educational	test task; control tasks
	onal compet ence -2		educational institution of higher professional education. North-Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	educational institution of higher professional education, North-Ossetian State Medical Academy Ministry of health of Russia from 20.08, 2014, No. 211/o	institution of higher professional education, North-Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	
3	General compet ence -8; General professi onal	3	See the standard for evaluating the quality of education. approved. Order of the state budgetary	See the standard for evaluating the quality of education, approved. Order of the state budgetary	See the standard for evaluating the quality of education, approved. Order of the state budgetary	exam tickets for credit; test task; control tasks
	compet ence -2		educational institution of higher professional education, North- Ossetian State Medical Academy	educational institution of higher professional education, North- Ossetian State Medical Academy	educational institution of higher professional education, North- Ossetian State Medical Academy	
			the Ministry of health of Russia from 20.08. 2014.	the Ministry of health of Russia from 20.08. 2014. No. 211/o	the Ministry of health of Russia from 20.08. 2014. No. 211/o	
4	General compet ence -8;	4	See the standard for evaluating the quality of education,	See the standard for evaluating the quality of education,	See the standard for evaluating the quality of education,	exam tickets for credit; test task;
	General professi onal compet ence -2		approved. Order of the state budgetary educational institution of higher professional education, North- Ossetian State	approved. Order of the state budgetary educational institution of higher professional education, North- Ossetian State	approved. Order of the state budgetary educational institution of higher professional education, North- Ossetian State	control tasks
			Medical Academy the Ministry of health of Russia from 20.08. 2014. No. 211/o	Medical Academy the Ministry of health of Russia from 20.08. 2014. No. 211/o	Medical Açademy the Ministry of health of Russia from 20.08. 2014. No. 211/o	
5	General	5	See the standard	See the standard	See the standard	exam tickets for

	compet ence -8; General professi onal		for evaluating the quality of education, approved. Order of the state budgetary educational	for evaluating the quality of education, approved. Order of the state budgetary educational	for evaluating the quality of education, approved. Order of the state budgetary educational	credit; test task; control tasks
	compet ence -2		institution of higher professional education, NOSMA, Ministry of health of Russia from 20.08, 2014, No. 211/o	institution of higher professional education, NOSMA Ministry of health of Russia from 20.08, 2014. No. 211/o	institution of higher professional education, NOSMA, Ministry of health of Russia from 20.08, 2014, No. 211/.	
6	General compet ence -8;	6	See the standard of education quality assessment.	See the standard of education quality assessment,	See the standard of education quality assessment.	exam tickets; test task;
	General professi onal compet ence -2		approved. Order of the state budgetary educational institution of higher professional education, North-Ossetian State Medical Academy Ministry of health of Russia from 20.08, 2014, No. 211/o	approved. Order of the state budgetary educational institution of higher professional education, North-Ossetian State Medical Academy Ministry of health of Russia from 20.08, 2014, No. 211/o	approved. Order of the state budgetary educational institution of higher professional education, North- Ossetian State Medical Academy Ministry of health of Russia from 20.08, 2014, No. 211/o	control tasks
7	General compet ence -8;	7	See the standard of education quality assessment, approved. Order of	See the standard of education quality assessment, approved. Order of	See the standard of education quality assessment, approved. Order	exam tickets for credit; test task;
	General professi onal compet		the state budgetary educational institution of higher professional	the state budgetary educational institution of higher professional	of the state budgetary educational institution of	control tasks
	ence -2		education, North-Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	education, North-Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	higher professional education, North- Ossetian State Medical Academy Ministry of health of Russia from 20.08. 2014. No. 211/o	
8	General compet ence -8;	8	See the standard for evaluating the quality of	See the standard for evaluating the quality of	See standard for evaluating the quality of	exam tickets; test task;

General	education,	education,	education,	control tasks
professi	approved. Order of	approved. Order of	approved. Order of	
onal	the state budgetary	the state budgetary	the state budgetary	
compet	educational	educational	educational	
ence -2	institution of	institution of	institution of	
	higher professional	higher professional	higher professional	
	education. North-	education, North-	education. North-	
	Ossetian State	Ossetian State	Ossetian State	
	Medical Academy	Medical Academy	Medical Academy	
	Ministry of health	Ministry of health	Ministry of health	
	of Russia from	of Russia from	of Russia from	
	20.08. 2014. No.	20.08. 2014. No.	20.08. 2014. No.	
	211/0	211/0	211/0	

## 8. The list of basic and additional educational literature necessary for the development of the discipline

p/			Year, place	number of copies		
Nº	Name	Author(s)	of publication	in the library	at the department	
1	2	3	4	5	6	
]		Basic literatur	e			
1.	We learn Russian. Practical course for foreign English-speaking medical students. Educational manual.	Composed by: V.I. Lysenko, N.K. Mayatskaya, L.M. Belik, E.V. Bolkunova	Stavropol, 2009	-		
2.	We start learning Russian. Introductory phonetic course of Russian language for foreign students. Textbook	Aladzhikova L.A., Mamieva I. E., Totrova I.T.	Vladikavkaz, 2016			
3.	Manual on the scientific style of speech for English-speaking foreign medical students studying the Russian language	V.I. Lysenko, N.K. Mayatskaya, L.M. Belik, E.V. Bolkunova	Stavropol, 2009			
4.	Russian language in	Khavronina, S. A., Shirochenskaya A.	M.: Russian	30	1	

	exercises	1.	language, 2016	
5.	Typical test of Russian as a foreign language. Elementary level. Common ownership. Options	Zhuravleva L.S.	Spb.: Zlatoust. 2014	2
6.	Typical tests in Russian as a foreign language. Basic level. Common ownership. Options	Zhuravleva L.S.	Petersburg.: Zlatoust, 2013	1
7.	112 tests in Russian	Tsvetova N. E.	SPb.: Zlatoust, 2013	1
		Additional litera	nture	
1.	The ABCs of testing. A practical guide for teacher	Kirasawa A. N.	SPb.: Zlatoust, 2013	2
2.	10 lessons of Russian speech etiquette.	Maximova A. L.	Petersburg.: Zlatoust, 2012	1
3.	Lexical minimum in Russian as a foreign language. Elementary level. The General knowledge	ed. by N. P. Andryushina	St. Petersburg.: Zlatoust, 2013	2
4.	Lexical minimum in Russian as a foreign language. Basic level. The General knowledge.	ed. by N. P. Andryushina	St. Petersburg.: Zlatoust, 2013	2

## 9. The list of resources of information and telecommunication network "Internet", necessary for the development of the discipline

Information and reference portal "Russian language"

www.gramota.ru

Writing culture

www.gramma.ru

Fundamental electronic library "Russian literature and folklore»

www.feb-web.ru

Universal encyclopedia " Circumnavigation»

www.krugosvet.ru

Russian Philology the portal

www.philology.ru

Etymology and history of the Russian language http://etymolog.ruslang.ru/

National corpus of the Russian language www.ruscorpora.ru

Russian dictionaries http://www.slovari.ru/

The portal of the Russian language http://yarus.aspu.ru/index.php

Phraseology http://www.frazeologiya.ru/

Phraseological seminar of Professor V. M. Mokienko http://phraseoseminar.narod.ru/

Linguistics for a schoolboy http://www.lingling.ru/

Club Estalagem RCTS http://www.kto-rki.org

The center for international education MSU www.cie.ru

http://speak-russian.cie.ru/time\_new/ Open international Olympiad on the Russian language Svetozar www.svetozar.ru

"Russian language abroad" magazine www.russianedu.ru

Russian for children abroad abvgd.russian-russisch.info

Teleschool www.internet-school.ru

Publishing house "Russian language". Courses www.rus-lang.ru

Publishing house "Zlatoust" www.zlat.spb.ru

Festival of pedagogical ideas "Open lesson" http://festival.1september.ru/subjects/8/

Newspaper "First September". Russian language http://rus.1september.ru

Russian language for children http://www.russisch-fuer-kinder.de/index.php

The methodology center http://www.metodkabinet.eu/BGM menu.html

A single collection of educational resources http://school-collection.edu.ru/

Russian for children abroad www.urya.ru

MAPRYAL www.mapryal.org

Ropryal – Russian www.ropryal.ru

Rhetoric http://www.ritorika.ru/

Links to open resources on Russian as a Foreign Language http://russianforall.ru/conf/links.php

### NETWORK TEXTBOOKS OF THE RUSSIAN LANGUAGE

On the air Russia. Online interactive textbook "Russian as a Foreign Language" on authentic materials of the mass media and Russian television / A. N. Mantis. International education center of Moscow State University of M. V. Lomonosov: www.dist-learn.ru

The materials of the textbook are aimed at the formation of skills of listening, writing, reading, translation of foreign students who speak Russian in the amount of Tests of Russian as a Foreign Language -1

Time to speak Russian! Russian language course for beginners. A. N. Bogomolov, A. Y. Petanova, J. E. Kovalenko. International education center of Moscow state University. M. V. Lomonosov:

www.speak-russian.cie.ru/time\_new

**NETWORK TEACHING TUTORIALS (linguo-trainers)** on various aspects of the Russian language (phonetics, grammar, style), types of speech activity, country studies:

Russian verb: www.webmetod.narod.ru/ddd/Veb1.htm

Linguacenter on "Verbs of motion", "Verbs of motion with prefixes", "Verbs in -Xia", "verb" developed at the Department of computer linguistics peoples ' friendship University.

Perfect-Imperial Java Exercises.:

www.alphadictionary.com/rusgrammar/java.html

Network linguotrenazher by types of verb, by verbs of motion

Intermediate Russian Exercises:

www.russianmentor.net/Ru xx/STARTHERE.HTML

Network linguo-trainer on grammar for foreign students of the middle stage of education.

News of the week in simplified Russian / Novosti nedeli na uproshchennom russkom jazyke " - a project of the National Capital Language Resource Center. Richard Robin, Natali Bessergeneva:

www.gwu.edu/~slavic/webcast

Network textarea of the Center for international education of Maritime state University named after M. V. Lomonosov: www.texts.cie.ru

Network mini-courses of Professor Thomas Beyer (Middlebury College). For foreign students of advanced level of language proficiency, using the method of projects in teaching Russian language and culture of modern Russia.

School "Cyril and Methodius": www.km-school.ru

Primary school "Cyril and Methodius": www.nachalka.info

### WEB APPLICATION TO PRINTED TEXTBOOKS AND TUTORIALS

Vladimir: www.learning-russian.gramota.ru/vladimir

The web application for the training complex for beginners to learn Russian language "Vladimir" – a web application for the training complex for beginners to learn Russian language "Vladimir-1" / G. M. Levin, E. Y. Nikolenko, A. V. Golubev, 2003 (network version demo).

Voices: www.gwu.edu/~slavic/golosa

Web application to the training course of Russian as a foreign "Voice" Robin.R., Evans-Romaine K., Shatalina G., Robin J.

News from Russia: www.mllc.utsa.edu/smi

Web application to the Russian language textbook for students of modern Russian media (average level of Russian language proficiency "News from Russia" / A. Bogomolov, M. Nummikoski. Yale Yniversity Press. 2005.

Russian for Russian: www.gwu.edu/~slavic/rdr

"Russian for Russian" -web application to the textbook "Russian for Russians" for children of compatriots / Olga Kagan, Tatiana Akishina, and Richard Robin. Slavica Publishers, 2002.

On the Air Russian Television and Politics:

www.sais-jhu.edu/languages/russian/ontheair/texts/air2.2.1.html

The web application to the educational complex on the Russian language, aimed at the development of the listening skills of the programmes of Russian television "On the Air" Natasha Simes, Richard Robin, Ludmila Guslistov Kendel/Hunt Publishing Company 1999.

Russian Web Tutor: www.auburn.edu/~mitrege/RWT/-welcome.html

Web application to the tutorial for the initial stage of training "Beginning 1, 2": "Nachalo" Lubensky, Ervin, McLellan, Jarvis. Textbook and Workbook (1st and 2nd edition) 1996-2001.

#### NETWORK TEST SYSTEMS

Testing program (a block of test tasks in grammar). Moscow linguistic center: www.language-learning.ru/restest.html

Block test tasks for the course "Russian language remotely (based on media)." International education center of Moscow state University. M. V. Lomonosov: www.dist-learn/webpage/tests.ru

Russian Language Test Online: www.russian.language.ru/test.htm

The online test consists of 50 sentences made in the form of multiple choice.

Electronic training test of Elementary, Basic, First level of General knowledge of Russian as a foreign language. I. N. Afanasyeva, L. P. Klobukova, I. Yatsenko. ACG, USA, 2004:

www.sras.org/text.phtml?m=708

Electronic test in Russian as a foreign language For citizens of foreign countries. Common ownership. Elementary level (I. N. Afanasyeva, L. A. Dunaeva, L. P. Klobukova). Portal "Russian for all" www.russianforall.ru/learning/tests.php

Electronic test in Russian as a foreign language for citizens of the CIS and Baltic countries. Common ownership. Basic level (I. N. Afanasyev, L. A. Dunaeva, L. P. Klobukova).

The portal "Russian language for citizens of CIS and Baltic States" www.russianforall.ru/learning/tests.php

Network controlling program in Russian for persons wishing to acquire Russian citizenship (training tasks): blocks of test tasks on vocabulary, grammar, reading and listening. The testing system was developed at the international education Center of Moscow state University. M. V. Lomonosov: www.tests.cie.ru

#### NETWORK TRAINING MATERIALS FOR REFERENCE

Russian phonetics. Training materials on phonetics of the philological faculty of MSU named after M. V. Lomonosov: www.philol.msu.ru/~fonetica/index1.htm

An Interactive on-line Russian Reference Grammar. Dr. Robert Beard. Online guide to Russian grammar with interactive tasks:

www.alphadictionary.com/rusgrammar/index.html

Conradish.net Oh? Resources for Russian literature (presented texts of literary works of Russian writers of XIX-XX centuries., accompanied by a translation into English)

www.conradish.net

Twentieth century Russian Drama. Text and illustrative materials on Russian art of the XX century (painting and theatre): (Northwestern University, Stetson University)

www.max.mmlc.northwestern.edu/~mdenner/Drama/index.html

Resources for students of Russian language and culture (Russian Studies Department, Buchnell University) / Dr. Robert Beard:

www.departments.bucknell.edu/russian

Online Russian lessons for beginners and advanced

www.russian-plus.com

### THE PROFESSIONAL DEVELOPMENT OF RFL TEACHERS

Methodical cycle "Learning to learn" / Portal of support of Russian as a foreign Language of the faculty of advanced training of teachers of the Russian language RUDN:

www.langrus.ru/content/view/9/13

Network rate increase qualification of teachers of RFL. Center of distance learning of the faculty of advanced training of the State Institute of Russian language. A. S. Pushkin:

www.pushkin.edu.ru/modus/index.php

A network course on teaching methods of RCTS in the framework of additional education for those who want to get the specialty "teacher of RCTS" (Center for international education of MSU, M. V. Lomonosov): www.rus-methods.cie.ru

Network community of teachers, including teachers of Russian language and literature: www.openclass.ru

The site presents various materials on the Russian language, world art culture and other subjects: a database of digital educational resources and educational materials of users

www.openclass.ru/dig\_resources

The network of creative teachers: www.it-n.ru

The site contains methodological materials, articles and collections of useful links, supports projects, contests, communities and forums.

The network community of teachers using the development of "Cyril and Methodius": www.vip.km.ru

Parent.ru: www.roditel.ru

### SPECIALIZED WEB PORTALS

Russian as a foreign language support portal: www.langrus.ru

Portal of educational and methodical complexes of electronic means to support learning in Russian as a foreign language for natural science, engineering, humanitarian and social specialties of higher education Of the faculty of advanced training of teachers of Russian language of the Russian Academy of Sciences.

Contains a video course "Learning to learn", designed for young teachers of Russian.

Russian language for all: www.around.russianforall.ru

Portals are an information resource on the use and study of the Russian language, education in Russian and as a means of communication of teachers-Russian, all lovers of Russian literature, wishing to share their experiences, interesting findings on the Internet.

RussNet. Educational portal of the American Association of Russian language teachers: www.russnet.org

Master Russian.com Oh? The educational portal, which presents various types of online learning resources in Russian as a foreign language for the initial, secondary and advanced stages, has educational materials on phonetics with sound, provides links to other Internet resources: www.masterrussian.com

Russian Language Mentor. Resource center for foreign students, containing educational materials on Russian grammar, literature and culture, as well as materials on various types of speech activities (reading, writing, listening): www.russianmentor.net

Russian resources. Resource center George Mitrevski (USA) contains illustrative materials in Russian art (architecture, painting), network simulators grammar (Appendix to the tutorial "Start 1"), crossword: www.auburn.edu/forlang/russian

ATMOS. Author's telecommunication multimedia environment (a media library of educational materials on RCT is presented on CD-ROM, a forum for RCT teachers, FPC listeners): www.author-edu.ru

Learn to Speak Russian – MyLanguageExchange.com Oh? Provides foreign users with the opportunity to choose a partner in correspondence (Find Russian-speaking language exchange partner), to practice writing emails to a Russian-speaking partner (Practice you Russian by writing emails to pen pals), to practice written and oral communication, using text and audio chat (Practice written conversation using text chat. Practice speaking using voice chat) www.mylanguageexchange.com/learn/russia.asp

#### REFERENCE AND INFORMATION RESOURCES

Charter.ru – informational and educational portal: www.gramota.ru

www.learningrussian.gramota.ru

Russian word-portal Of the Russian society of teachers of Russian language and literature: www.ropryal.ru

Russian dictionaries – informational portal: www.slovari.ru

Russian biographical dictionary: the network version of the reprint ed. by A. A. Polovtsov: www.rulex.ru/xPol/index.htm

RusWord – informational site on Russian language: www.rusword.org

Category: encyclopedias, dictionaries, reference-reference and information portal: www.rubricon.com/default.asp

Russian virtual library: www.rvb.ru

Lib.Ru: Maxim Moshkov Library: www.lib.ru

Megabook.ru – collection of online encyclopedias: www.mega.km.ru/bes\_98

Biblioid: www.bibliogid.ru

### WORKBENCH

Tool-shells / authoring tools / systems for creating multimedia simulators and workshops with various types of tasks that allow teachers to create their own electronic learning materials on the basis of the tools provided by the platform, not only by entering texts, but also images, audio and video materials:

Hot potatoes. Arnel S., Holmes M. Hot Potatoes / shell Tool. Center of information technologies in the humanitarian education of the University of Victoria, Canada. 1998-2003. www.web.uvic.ca/hrd/hotpot

Wida's Authoring Suite. Wida's Authoring Suite / demo version of the tool shell. Wida Software Ltd., www.wida.co.uk

1C. Education: www.edu.1c.ru/platform

10. Methodical instructions for students on the development of the discipline

Training consists of classroom activities (240 hours), including practical training and independent work (48 hours). The main training time is allocated for practical work on types of speech activity in order to prepare foreign students for clinical practice in Russian.

In the study of the discipline it is necessary to use visual materials and technical means of training, to master the practical skills of communicative productive and reproductive speech.

Practical classes are held in the form of individual and group forms of training; the following organizational forms are distinguished: classroom practical classes (lesson in language practice), extracurricular practical training, consultation, credit, exam, interview, home training. The ultimate goal of training is the formation and development of speech skills in different types of speech activity.

Tables, cards, video, audio equipment (audio-visual means of training), visual and auditory video, computer class with Internet access are used.

In accordance with the requirements of the educational process active and interactive forms of conducting classes are widely used with the use of intense forms of training objectives: role play, situational exercises, reproductive exercises, discontinue exercises, etc. Teaching students to work independently when using intensive technology contributes to the optimization of the RFL teaching process.

The share of classes conducted in interactive forms is not less than 35 % of classroom lessons.

Independent work of students involves language training and includes mastering the strategy of independent work in the study of Russian as a foreign language.

Work with educational literature is considered as a kind of educational works on the subject "Russian as a foreign language" and is performed within the hours allotted for its study (in the section of the humanitarian cycle of independent students' work).

Each student is provided with access to the library collections of the Academy and the Department.

During the study of the discipline, students independently prepare for classes, to control and verification works, tests and exams, submit reports, abstracts.

The student's work in the group creates a sense of collectivism and sociability.

Current control of mastering of the subject is determined by an oral examination in the classroom, in solving typical situational tasks and the answers to the test tasks and the test after the development of the theme, test your knowledge of the linguistic material and the ability to use it in oral speech.

At the end of the study of the discipline is the final control of knowledge using test material, control material for different types of speech activities of social and professional orientation, situational problems of different levels of complexity corresponding to the levels of competence of students.

### 11. The list of information technologies used in the implementation of the educational process in the discipline.

Semester	Type of classes	Educational technologies used (active, interactive)	number of hours	% of lessons in the interactive form	List of software
ı	Practical class	practical task, test, business play, role play, mental card	46	6	Microsoft Office  PowerPoint;
	Seminars	situational play, test			Internet Exploer

,	Practical	practical task, test, business play, role play, mental card			M:
2	class Seminars		42	5,5	Microsoft Office PowerPoint;
	Semmars	situational play, test, Educational and Research Work of students			Internet Exploer
	Practical class	practical task, test, business play, role play, mental card			Microsoft Office
3	Seminars	situational play, test, Educational and Research Work of students	38	5	PowerPoint; Internet Exploei
	Practical class	practical task, test, business play, role play, mental card			Microsoft Office
4	Seminars	situational play, test, Educational and Research Work of students	34	4,5	PowerPoint; Internet Exploei
	Practical class	practical task, test, business play, role play, mental card			Microsoft Office
5	Seminars	situational play, test, Educational and Research Work of students	38	5	PowerPoint; Internet Exploei
	Practical class	practical task, test, business play, role play, mental card			Microsoft Office
6	Seminars	situational play, test, Educational and Research Work of students	34	4,5	PowerPoint; Internet Exploei

	Practical class	practical task, test, business play, role play, mental card				Microsoft Office
7			20	2,5	14.	PowerPoint;
	Seminars	situational play, test, Educational and Research Work of students				Internet Exploer
	Practical class	practical task, test, business play, role play, mental card				Microsoft Office
8	Seminars	situational play, test, Educational and Research Work of students	15	2		PowerPoint; Internet Exploer

### 12. Description of the material and technical base necessary for the implementation of the educational process in the discipline

The material and technical base of the Department is represented by:

"North-Ossetian State Medical Academy", the educational building № 2.

Total area of the training base of (SOGMA) North-Ossetian State Medical Academy is 117,3M2, including 4 classrooms  $\pi o 17,2 \text{ m} 2$ , 1 training room, 15.8 m 2 assistant room -32,71 m 2.

### Equipment of training rooms:

- study room for students 5 (in need of repair)
- 5 boards (status: satisfactory)
- desks 29 (partially in need of replacement)
- 32 chairs (partially need to be replaced)

<i>№</i> /	Name of equipment	Quantity	Technical condition
1	2	3	4
	Special equipment		
1.	Computer	3	needs to be replaced – 2
2.	Notebook	1	good
3.	TV set	1	needs to be replaced

4.	Music center	1	good
5.	Video player	5	good
6.	Copying equipment	2	good – 1; needs to be replaced – 1
	Tables		
7.	Thematic tables	35	need to be replaced