Federal state budgetary educational institution of higher education "North Ossetian state medical Academy» of the Ministry of health of the Russian Federation



THE WORKING PROGRAM OF THE DISCIPLINE

BIOETHICS

(for students studying in educational programs, partially implemented in a foreign language)

Specialty	31.05.01	General	<u>medicine</u>	(specialist	degree)	(for	students	enrolled	in
educational	l programs,	partially i	mplemented	l in a foreig	n langua	ge)			

Form of training resident instruction

Period of Basic professional educational program of higher education (BPEP HE) 6 year

Department of Department of public health, healthcare and social-economic sciences

The working program of the discipline is created in accordance to:

- 1. Federal State educational standard of higher professional education <u>31.05.01 General</u> <u>Medicine</u> approved by the Ministry of education and science <u>on February 9, 2016</u> (№96)
- 2. Curriculum specialty <u>31.05.01 General Medicine</u>, approved by the academic Council of FSBEI HE the NOSMA Ministry of health of Russia on <u>February 19</u>, 2020, protocol № 3

The working program of the discipline was approved at the meeting of the Department of public health, healthcare and social-economic sciences on February 10, 2020, protocol № 6.

The working program of the discipline was approved at the meeting of central coordinating educational and methodical Council on February, 12, 2020, protocol № 3.

The working program of the discipline was approved by the scientific Council of the NOSMA Ministry of health of Russia on February, 19, 2020, protocol № 3.

Developer:

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Reviewers:

- 1. Head of the Department of public health, health and medical care Institute of the Chechen State University of the Ministry of education and science of Russia doctor of medical Sciences, Professor Z. I. Yakhyaeva
- 2. Associate Professor of Department of foreign languages of NOSMA, c.p.s I.E.Mamieva

Content of the Work program

- 1. name of discipline;
- 2. the list of planned learning outcomes in the discipline, correlated with the planned results of the development of the educational program;
 - 3. indication of the place of discipline in the structure of the educational program;
- 4. the volume of discipline in credit units with an indication of the number of hours allocated to the contact work of students with the teacher (by type of training) and for independent work of students;
- 5. the content of the discipline, structured by topics with an indication of the number of academic or astronomical hours and types of training sessions;
- 6. the list of educational and methodological support for independent work of students in the discipline;
 - 7. Fund evaluation tools for the interim certification of students in the discipline;
- 8. the list of basic and additional educational literature necessary for the development of the discipline;
- 9. the list of resources of information and telecommunication network "Internet" (hereinafter the "Internet"), necessary for the development of the discipline;
 - 10. methodical instructions for students on the development of the discipline;
- 11. list of information technologies used in the implementation of the educational process in the discipline, including a list of software and information reference systems (if necessary);
- 12. description of the material and technical base necessary for the implementation of the educational process in the discipline.

${\bf 2. \ The \ list \ of \ planned \ results \ of \ training \ in \ the \ discipline \ and \ the \ results \ of \ the \ development \ of \ the \ educational \ program}$

NºNº	Number/ index	Name of the	The learning outcom	nes of the	
п/п	of competence	discipline (section)	know	could	master
1.	GC – 4	Philosophical foundations of ethics and bioethics	ethical and deontological principles in professional activity	act in unusual situations, work in a team, tolerant to perceive social, ethnic, religious and cultural differences	willingness to implement ethical and deontological principles in professional activities
2.	GPC - 4	History and philosophy of ethics	ethical and deontological principles in professional activity	act in unusual situations, work in a team, tolerant to perceive social, ethnic, religious and cultural differences	willingness to implement ethical and deontological principles in professional activities
3.	GPC - 4	Bioethics as a philosophy and science of human survival	ethical and deontological principles in professional activity	act in unusual situations, work in a team, tolerant to perceive social, ethnic, religious and cultural differences	readiness to implement ethical and deontological principles in professional activities, readiness to implement a set of measures aimed at the preservation and promotion of health and include the formation of a healthy lifestyle
4.	GPC - 4	"Moral problems" in bioethics	ethical and deontological principles in professional activity	act in unusual situations, work in a team, tolerant to perceive social, ethnic, religious and cultural differences	willingness to implement ethical and deontological principles in professional activities
5.	GPC - 4	Bioethics-a course for a healthy lifestyle	ethical and deontological principles in professional activity	act in unusual situations, work in a team, tolerant to perceive social, ethnic, religious and cultural differences	readiness to implement ethical and deontological principles in professional activities, readiness to implement a set of measures aimed at the preservation and promotion of health and include the formation of a healthy lifestyle
6.	GC – 4	The moral essence of interpersonal communicati on in medicine	ethical and deontological principles in professional activity	act in unusual situations, work in a team, tolerant to perceive social, ethnic, religious and cultural differences	willingness to implement ethical and deontological principles in professional activities

3. Place of discipline in the structure of the educational program.

The discipline "Bioethics "refers to the basic part of the Block 1" Disciplines (modules) "of the Federal state educational standard of the higher educational standard of higher education in the specialty "Medicine".

4. The amount of discipline

№					Semesters	
№ п/			Total	Total hours	III	IV
П	Kind of w	credits	Total nours	часов	часов	
1	Contact work of st teacher (total), including		-	48	-	48
2	Lectures	-	14	-	14	
3	Clinical, practical training	-	-	-	-	
4	Seminars	-	34	-	34	
5	Laboratory work	-	-	-	-	
6	Independent work of the	he student	-	24	-	24
7	Type of intermediate	zachet	-	-	-	Z
	certification	exam	-	-	-	-
8	TOTAL: Total labor	hours	-	72	-	72
	intensity	credit units	2	-	-	2

5. Content of the discipline

№ /п	semes ter	Types of training activities Name of the subject (in hours)					<u> </u>	Forms of ongoing monitoring of progress		
			Л	ЛР	ПЗ	СРС	всег 0			
1	IV	Philosophical foundations of ethics and bioethics	2		4	4	10	oral questioning during the lessons, presentations, tests, abstract message		
2	IV	History and philosophy of ethics	2		4	2	8	oral questioning during the lessons, presentations, tests, abstract message		
3	IV	Bioethics as a philosophy and science of human survival	2		8	6	16	oral questioning during the lessons, presentations, tests, abstract message		
4	IV	"Moral problems" in bioethics	4		6	4	14	oral questioning during the lessons, presentations, tests, abstract message		
5	IV	Bioethics-a course for a healthy lifestyle	2		6	4	12	oral questioning during the lessons, presentations, tests, abstract message		
6	IV	The moral essence of interpersonal communication in medicine	2		6	4	12	oral questioning during the lessons, presentations, tests, abstract message		

TOTAL:	14	34	24	72	

6. Fund evaluation tools for the interim certification of students in the discipline

№	List of	No.	Evaluation index	Evaluation	Grading scale	Name
п/п	compet	semest	of	criterion (s)		evaluation
	ences	er's				Fund
1.	GC – 4	IV	see the standard of	see the standard of	see the standard of	tickets to
	GPC - 4		quality control of	quality control of	quality control of	offset; test
			training in SBEI	training in SBEI	training in SBEI	tasks;
			HPE NOSMA	HPE NOSMA	HPE NOSMA	control
			Ministry of health	Ministry of health	Ministry of health	questions
			(order № 264/o of	(order № 264/o of	(order № 264/o of	
			10.07.2018)	10.07.2018)	10.07.2018)	

The list of resources of information and telecommunication network "Internet", necessary for the development of the discipline

- Official website of the Ministry of health and Social development of the Russian Federation: http://www.mzsrrf.ru
- Scientific electronic library: http://www.elibrary.ru
- http://medinfo.ru Medinfo.ru
- Electronic library of medical University " Student Consultant"
- ru.wikipedia.org
- www.krugosvet.ru
- www.philosophy.ru
- www.gfmer.ch/Medical_journals/Ethics.htm

Guidelines for the organization of the discipline:

Presentation of the content of the discipline "Bioethics" in the form of logically completed elements of the content of the discipline, provides a basis for determining the theme of the course, submitted for verification. Structuring the content of this discipline is also a prerequisite for the functioning of the rating system.

The presence of a computer control test program corresponding to the allocated modules contribute to the improvement and unification of knowledge control. Assessment of the quality of the development of the discipline includes the current control of knowledge and interim certification (credit). Attendance of classes and lectures specified in the schedule is mandatory for students of all courses. Students who have completed the full curriculum are allowed to take credit.

Independent work of students includes the study of manuals, materials, work on the Internet with legal acts, which ultimately makes it possible to form the appropriate skills and, in the future, is the Foundation for making standardized decisions in the legal field of health. Active use in the educational process of computer training and monitoring technologies contribute to the formation of skills of students to use modern innovative educational programs.

The list of information technologies used in the implementation of the educational process in the discipline

Semester	Occupation	Educational technologies used(active, interactive)	hours	% of classes in interactive form	List of software
IV	Ţ	Set of slides for a	14		Microsoft Office PowerPoint;
IV	L	traditional lecture	14		Internet

					Explorer
IV	P	Questions, tasks and a set of situational problems to the studied topic.	34	50	Microsoft Office
IV	IW	Questions and tasks for independent work	24		Microsoft Office Internet Explorer

Description of the material and technical base necessary for the implementation of the educational process in the discipline

As the material and technical base of the Department are training rooms with a total area of 70 m2 (satisfactory condition), desks 30, 60 chairs, Board 1 (satisfactory condition).

№/ П	Equipment name	Number	Technical condition
	Special equipment		
1.	multimedia complex (laptop, projector, screen)	1	satisfactory