


№ ЛД-21 ИН

Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation

APPROVED

Rector of FSBEI HE NOSMA  
 MOH Russia  
 O V. Remizov  
 «25» December 2020 r.



## EDUCATIONAL TRAINING PROGRAM OF DISCIPLINE “PHILOSOPHY”

the main professional educational program of higher education - specialty program in the specialty  
 31.05.01 General Medicine, approved December,25, 2020

Form of education \_\_\_\_\_ Full-time \_\_\_\_\_

The period of development \_\_\_\_\_ 6 \_\_\_\_\_

Department of \_\_\_\_\_ Public health, healthcare and social-economic sciences

Vladikavkaz, 2020

When developing an educational training program, the discipline is based on:

1. Federal State Educational Standard of Higher Education on specialty 31.05.01 General Medicine, approved by the Ministry of Education and Science of the Russian Federation on August, 12, 2020 №988
2. Academic plan on specialty 31.05.01 General Medicine, ЛД-21-01-21 ИИ approved by the Scientific Council of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation “25” December 2020, Protocol № 3.

The educational training program of the discipline was approved at a meeting of the department of Public health, healthcare and social-economic sciences from “03” December 2020, Protocol №. 5

The educational training program of the discipline was approved at a meeting of the central coordinating training and methodological council from “04” December 2020, Protocol №. 2

The educational training program of the discipline was approved by the Scientific Council of the State Medical University of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation from “25” December 2020, Protocol № 3.

### **Developers:**

Associate professor of the department  
of Public health, healthcare  
and social-economic sciences of NOSMA



G.B. Tuskaeva

### **Reviewers:**

Associate Professor of Department of Philosophy and History of Federal State Budgetary Educational Institution of Higher Education “Gorsky State Agrarian university” c.ph.s. Dzhioeva D.A.

Associate Professor of the department of foreign languages of Department of Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation, c.p.s., Khatsaeva D.T.

### **Content of the working program**

1. Name of the discipline;
2. The list of planned learning outcomes on the discipline, correlated with the planned results of the development of the educational program;
3. Indication of the place of discipline in the structure of the educational program;
4. The volume of discipline in credit units with an indication of the number of academic or astronomical hours allocated to the contact work of students with the teacher (by type of training) and for independent work of students;
5. The content of the discipline, structured by topic(s) with an indication of the number of academic or astronomical hours and types of training sessions;
6. The list of educational and methodological support for independent work of students in the discipline;
7. Fund of evaluation tools for conducting the intermediate certification of students in the discipline;
8. The list of basic and additional educational literature necessary for the development of the discipline;
9. The list of resources of information and telecommunication network "Internet" (further – the "Internet"), necessary for the development of the discipline
10. Methodical instructions for students on the development of the discipline
11. List of information technologies used in the implementation of the educational process in the discipline, including a list of software and information reference systems (If necessary);
12. Description of the material and technical base necessary for the implementation of the educational process in the discipline.
13. Conducting educational activities using e-learning and distance learning technologies.

# 1. Philosophy

## 2. The list of planned results of training in the discipline and the results of the development of the educational program

№ №п /п	Number /index of competence	Content of the competence	Name of the discipline section	Indicators of competence achievement	The learning outcomes		
					To know	To be able	To possess
1	2		3				
1.	UC-1 System and critical thinking	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	The image and status of philosophy in culture.	IA-1, UC-1 Identifies problematic situations and searches for the necessary information to solve problems in the professional field; IA-2 YC-1 Forms value judgments in the professional field	Main directions, problems, theories and methods of philosophy means of communication, conflicts in medicine, types, strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action; Analyze and take into account the diversity of cultures in the process of intercultural interaction	Skills of presenting an independent point of view, analyzing logical thinking;  Ability to apply modern communication technologies for professional interaction;
2.	UC-1 System and critical thinking	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	Historical and philosophical introduction.	IA-1, UC-1 Identifies problematic situations and searches for the necessary information to solve problems in the professional field; IA-2 YC-1 Forms value judgments in the professional field	main directions, problems, theories and methods of philosophy means of communication, conflicts in medicine, types, strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action; Analyze and take into account the diversity of cultures in the process of intercultural interaction	Skills of presenting an independent point of view, analyzing logical thinking;  Ability to apply modern communication technologies for professional interaction;

3.	UC-5 Cross-cultural interaction	Able to analyze and take into account diversity cultures in the process of intercultural interaction	The doctrine of being, consciousness, and cognition.	IA-1, UC-5 Complies with ethical standards IA-2, UC-5 Analyzes the features of social interaction, taking into account national, cultural and religious characteristics IA-3 UC-5 Competently and easily presents professional information in the process of intercultural interaction.	main directions, problems, theories and methods of philosophy means of communication, conflicts in medicine, types, strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action; Analyze and take into account the diversity of cultures in the process of intercultural interaction	Skills of presenting an independent point of view, analyzing logical thinking; Ability to apply modern communication technologies for professional interaction;
4.	UC-5 Cross-cultural interaction	Able to analyze and take into account diversity cultures in the process of intercultural interaction	A person in the system of social connections.	IA-1, UC-5 Complies with ethical standards IA-2, UC-5 Analyzes the features of social interaction, taking into account national, cultural and religious characteristics IA-3 UC-5 Competently and easily presents professional information in the process of intercultural interaction.	main directions, problems, theories and methods of philosophy means of communication, conflicts in medicine, types, strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action; Analyze and take into account the diversity of cultures in the process of intercultural interaction	Skills of presenting an independent point of view, analyzing logical thinking; Ability to apply modern communication technologies for professional interaction;
5.	GPC-1 Ethical and legal bases of professional activity	Able to implement moral and legal norms, ethical and deontological principles in professional activities	A person in the system of social connections.	IA-1, GPC-1 follows the moral and legal norms in professional activity.	means of communication, conflicts in medicine, types, strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action;	Ability to apply modern communication technologies for professional interaction;

### 3. Place of discipline in the structure of the educational program

The discipline "Philosophy" refers to the necessary part of the Block 1 "Discipline (modules)" of the Federal state educational standard of higher education in the specialty 31.05.01 "General Medicine":

1.research

### 4. The amount of discipline.

№ №	Type of work	Total credits	Total hours	Semesters
				IV
				hours
				5
1	2	3	4	5
1	<b>Contact work of students with a teacher(total), including:</b>		<b>78</b>	<b>78</b>
2	Lectures(L)	-	18	18
3	Clinical, practical training (CPT)	-	-	
4	Seminars(S)	-	60	60
5	Laboratory work (LW)	-	-	
6	<b>Independent work of student (IWC)</b>	-	<b>30</b>	30
7	<b>Type of intermediate certification</b>	Exam(E)	+	+
		Gradual exam (GE)		
8	<b>TOTAL: Total labor intensity</b>	hours	-	<b>108</b>
		Exam units	<b>3</b>	<b>3</b>

### 5. Content of the discipline

№	№ of semester	Name of the discipline	Types of educational activities, including independent work of students (in hours)					Forms of ongoing monitoring of progress
			L	CPT	S	IWC	Total	
1	2	3	4	5	6	7	8	9
1	IV	The image and status of philosophy in culture.	4	-	12	6	22	oral survey during the session, answers to control and test tasks.
2	IV	Historical and philosophical introduction.	4		14	6	24	oral survey during the session, answers to control and test tasks.
3	IV	The doctrine of being, consciousness and cognition.	4	-	14	8	26	oral survey during the session, answers to control and test tasks.

4	IV	People in the system of social relations.	6	-	20	10	36	oral survey during the session, answers to control and test tasks.
		<b>Total:</b>	<b>18</b>	<b>-</b>	<b>60</b>	<b>30</b>	<b>108</b>	

**6. The list of educational and methodological support for independent work of students in the discipline**

№	№se mester	The name of the educational-methodical development
1.	IV	КафаровТ.Э.Философия в тестах.Махачкала, 2009.
2.	IV	ДзабаевЭ.А.Методическиерекомендациидлявыполнениясамостоятельнойработыввнеаудиторнойработыстудентов2курса лечебного, педиатрического,стоматологического,медико-профилактическогофакультетов2,3курсаи Фармацевтического факультета. Владикавказ,2010.
3.	IV	РазиновЮ.А.Учебноепособиепоорганизациисамостоятельнойработыприизучении курса«Философия». Самара2009.
4.	IV	ТедееваУ.Ш.,ТускаеваГ.Б.Тестовыезаданияпофилософиидлястудентов2курса лечебного, педиатрического, стоматологического, медико-профилактического факультетов 2,3курса и фармацевтического факультета.Владикавказ,2020.
5.	IV	ТедееваУ.Ш. Терминологический словарь по философии.Владикавказ,2020.

**7. Fund evaluation tools for the intermediate certification of students in the discipline**

№	The list of competences	№se mester	Indicator(s) Of assessments	Criteria of assessments	Rating Scale	The name of evaluation funds
1	2	3	4	5	6	7
1.	UC-UC-5 GPC - 1	IV	see the standard of quality control of training in SBEI HPENOSM A Ministry of health(order № 264/o of10.07.2018)	see the standard of quality control of training in SBEI HPENOSM A Ministry of health(order № 264/o of10.07.2018)	see the standard of quality control of training in SBEI HPENOSM A Ministry of health(order №264/o of10.07.2018)	Examination tickets; test tasks; control questions

**8. Thelistofbasicandadditional educationalliterature necessaryfor the development of the discipline**

п/№	Наименование	Автор(ы)	Год, место издания	Кол-возкземпляр	
				в библиотеке	на кафедре
1	2	3	4	5	6
<b>Основная литература</b>					
1	Философия:учебник	Губин В.Д., Сидорина Г.Ю.	М.:ГЭОТАР-Медиа, 2012	50	1
				«Консультант студента» <a href="http://www.studmedli">http://www.studmedli</a>	

				b.ru/ru/book/ISBN9785970420935.html	
2	Философия:учебник	Хрусталеv Ю.М.	М.:ГЭОТАР-Медиа, 2015	70	-
<b>Дополнительная литература</b>					
3.	Образование:философия, культурология,политика.	Запесочкий А.С.	М.: Наука, 2002	1	-
4.	Философия.	Кохановский В.П.	Ростов н/д: Феникс,2004	3	-
5.	Краткий курс философии: учебноепособие.	Хрусталеv Ю.М.	М.:ГЭОТАР-Медиа, 2006	101	-
				«Консультантстудента»http://www.studmedlib.ru/book/ISBN5970402370.html	
6.	Философия:учебник.	Хрусталеv Ю.М.	М.:ГЭОТАР-Медиа, 2005	62	-
7.	Философия науки и медицины	Хрусталеv Ю.М.	М.:ГЭОТАР-Медиа, 2007	1	-
8.	Философия науки и медицины	Хрусталеv Ю.М.	М.:ГЭОТАР-Медиа, 2010	1	-
9.	Философия	Хрусталеv Ю.М.	М.:ГЭОТАР-Медиа, 2008	-	1
10	Философия	СпиркинаА.Г.	М.: Гардарики, 2009	-	1
11	Философия:учебник	СпиркинаА.Г.	М.: Юрайт, 2011	-	1
12	История и философия науки:учеб.пособие.	Бессонов Б.Н.	М.: Юрайт, 2011	1	-
13	Субъект-объектные отношения в формате архитектуры философско-культурологического Мировоззрения и терминах группы движения.	ГаниевР.М.	Владикавказ: Изд-воСОГПИ,2011	1	-
14	History of Philosophy. Manual for foreign students ofMedicalFaculty	TuskaevaG.B.	Vladikavkaz, 2018		10
15	Philosophy.Basicproblemsof ontologyandgnoseology. Manual for foreign students ofMedicalFaculty.	Tuskaeva G.B.Tedeeva U.S.	Vladikavkaz, 2018		10
16	Philosophy.Basicproblemsof ontologyandsocialphilosophy. ManualforforeignstudentsofMedical Faculty	Tuskaeva G.B.Tedeeva U.S.	Vladikavkaz, 2020.		5

СОГЛАСОВАНО  
Зав. библиотекой

*С.С. Хусмаева В.С.*

**9. The list of resources of information and telecommunication network "Internet", necessary for the development of the discipline-**

**- Student consultant**

<http://www.studmedlib.ru>

**- Digital library on philosophy**

<http://filosof.historic.ru3>

**- Philosophical internet sites**

<http://ru.science.wikia.com/wiki/>

**- <http://studfilosed.ru>**

**- <http://studopedia.ru>**

**- <http://www.metaphilosophy.ru>**

## **10. Methodical instructions for students on the development of the discipline**

Training consists of contact work (102 h.), including a lecture course and seminars, as well as independent work (42 h).

In the process of study of the discipline used theoretical knowledge and practical skills to work with scientific and educational literature, as well as the analysis of historical and modern social and cultural situation.

Practical classes are held in the form of seminars, presentations and the use of visual AIDS, answers to control and test tasks.

In accordance with the requirements of the Evaluation Fund, the educational process used active and interactive forms of training (lecture (visualization), discussion (group interviews with "brainstorming" and without it). Independent work of students involves preparation for seminars, current and intermediate control and includes work with educational literature, making presentations, dictionary of cultural terms, writing an essay, preparation for test work and testing.

Work with educational literature is considered as a kind of educational work on the subject "History of medicine" and is performed within the hours allotted for its study (in the section of the IWS).

Each student is provided with access to the library collections of the Academy and the Department.

During the study of the discipline students independently conduct research work, make presentations and submit abstracts.

For each section of the discipline developed guidelines for students and guidelines for teachers.

Writing an essay contributes to the formation of research skills, skills to work with scientific literature, the correct design of their scientific work in the form of an abstract.

The student's work in the group creates a sense of collectivism and sociability.

Independent work contributes to the formation of an active life position, behavior, accuracy, discipline.

The initial level of knowledge of students is determined by the interview, the current control of mastering the subject is determined by an oral survey during classes, answers to control and test tasks.

At the end of the study of the discipline is carried out intermediate control of knowledge using test control, interviews on control issues.

## **11. The list of information technologies used in the implementation of the educational process in the discipline**

Microsoft Office

PowerPoint;

Internet Explorer

## 12. Description of the material and technical base necessary for the implementation of the educational process in the discipline

As the material and technical base of the Department are training rooms with at otalareaof70m2(satisfactorycondition),desks30,60chairs,Board1(satisfactorycondition).

№	Equipment name	Number	Technical condition
1	2	3	4
Special equipment			
1.	Multimedia complex(laptop, projector, screen)	1	satisfactory

## 13. Conducting educational activities using e-learning and distance learning technologies.

In the conditions of introduction of restrictive measures (quarantine) associated with an unfavorable epidemiological situation, the threat of the spread of a new coronavirus infection, and other force majeure events that do not allow conducting training sessions personally, it is possible to study this discipline or part of it using e-learning and distance education technologies.

Teaching the discipline in the above situations will be carried out through the development of an electronic course with access to video lectures and interactive course materials: presentations, articles, additional materials, tests and various tasks. When conducting training sessions, current monitoring of academic performance, as well as intermediate certification of students, the Academy's electronic information and educational environment platforms and/or other e-learning systems such as Moodle, Zoom, Webinar and others are recommended for use in the Academy. Lectures can be presented in the form of audio, video files, "live lectures" , etc.

Seminars and practical classes can be held on-line in both synchronous and asynchronous modes. Seminars can be held in the form of web conferences.