Стом-21 ИН

FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION OF HIGHER EDUCATION «NORTH-OSSETIAN STATE MEDICAL ACADEMY» MINISTRY OF HEALTHCARE OF THE RUSSIAN FEDERATION

УТВЕРЖДАЮ

Ректор ФГБОУ ВО СОГМА Минздрава России

«17» апреля 2024 г.

EDUCATIONAL TRAINING PROGRAMM OF THE DISCIPLINE

"PHILOSOPHY"

the main professional educational program of higher education-specialty program in the specialty

31.05.03 Dentistry, approved on April, 17, 2024

Form of education   Full-time

The period of development   5

Department of Public health, healthcare and social-economic sciences

Vladikavkaz, 2024

When developing an educational training program, the discipline is based on:

1. Federal State Educational Standard of Higher Education on specialty 31.05.03 Dentistry, approved by the Ministry of Education and Science of the Russian Federation on August, 12, 2020 № 984

2. Academic plan on specialty 31.05.03 Dentistry (Стом-21-01-21 ИН, Стом-21-02-22 ИН, стом 21-03-23 ИН,Стом-21-04-24 ИН), approved by the Scientific Council of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare ofthe Russian Federation 17th of April 2024, Protocol № 6.

The educational training program of the discipline was approved at a meeting of the department of Public health, healthcare and social-economic sciences from 29th of March 2024, Protocol № 8.

The educational training program of the discipline was approved at a meeting of the central coordinating training and methodological council from 2nd of April 2024, Protocol № 4

The educational training program of the discipline was approved by the Scientific Council of the State Medical University of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation from 17th of April 2024, Protocol № 6
Developers:

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Public health, healthcare
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Associate Professor of Department of Philosophy and History of Federal State Budgetary Educational Institution of Higher Education "Gorsky State Agrarian university" c.ph.s. Dzhioeva D.A.

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Content of the program

1. The name of the discipline

2. The list of the planned educational results on the discipline

3. The indication of the place of the discipline in the structure of the educational program

4. Volume of the discipline in test units with indication of the quantity of academic or astronomic hours, given to the contact work of students with a teacher and for the individual work

5. The content of the discipline, ring according to the themes with indication of amount of academic or astronomic hours and types of the classes

6. The list of educational methodical insurance for the self-individual work of students on the discipline

7. Evaluating materials for intermediate evaluation of the students on the discipline

8. The list of basic and additional literature

9. The list of the resources of information telecommunicating net ―Internet‖, necessary for the mastering the discipline

10. Methodical Indications for the students for mastering of the discipline

11. The list of the information technologies used in educational process including the list of provider program and informative reference system (if necessary)

12. The description of the material and technical base, necessary for educational process on the discipline

1. Philosophy

2. The list of the planned results of education on the discipline and results of development of educational programs

№ №п /п	Number /index of compet ence	Content of the competenc e	Name of the discipline section	Indicators of competence achievement	The learning outcomes		
					To know	To be able	To possess
1	2		3				
1.	UC-1 Systems and critical thinking	Able to carry out a critical analysis of problem situations basedon a systematic approach, develop an action strategy	The image and status of philosophy in culture.	IA-1, UC-1 Identifies problematic situations and searches for the necessary information to solve problems in the professional field; IA-2 YC-1 Forms value judgments in the professional field	Main directions, problems, theories and methodsof philosophy means of communication, conflicts in medicine, types, strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action; Analyze and take into account the diversity of cultures in the process of intercultural interaction	Skills of presenting an independent point of view, analyzing logical thinking; Ability to apply modern communication technologies for professional interaction;
2.	UC-1 Systems and critical thinking	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	Historical and philosophical introduction.	IA-1, UC-1 Identifies problematic situations and searches for the necessary information to solve problems in the professional field; IA-2 YC-1 Forms value judgments in the professional field	main directions, problems, theories and methods of philosophy means of communication, conflicts in medicine, types, strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action; Analyze and take into account the diversity of cultures in the process of intercultural interaction	Skills of presenting an independent point of view, analyzing logical thinking; Ability to apply modern communication technologies for professional interaction;

3.	UC-5 Cross-cultural interaction	Able to analyze and take into account diversity cultures in the process of intercultual interaction	The doctrine of being, consciousness, and cognition.	IA-1, UC-5 Complies with ethical standards IA-2, UC-5 Analyzes the features of social interaction, taking into account national, cultural and religious characteristics IA-3 UC-5 Competently and easily presents professional information in the process of intercultural interaction.	main directions, problems, theories and methods of philosophy means of communication, conflicts in medicine, types, strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action; Analyze and take into account the diversity of cultures in the process of intercultural interaction	Skills of presenting an independent point of view, analyzing logical thinking; Ability to apply modern communication technologies for professional interaction;
4.	UC-5 Cross-cultural interaction	Able to analyze and take into account diversity cultures in the process of intercultual interaction	A person in the system of social connections.	IA-1, UC-5 Complies with ethical standards IA-2, UC-5 Analyzes the features of social interaction, taking into account national, cultural and religious characteristics IA-3 UC-5 Competently and easily presents professional information in the process of intercultural interaction.	main directions, problems, theories and methods of philosophy means of communication, conflicts in medicine, types, strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action; Analyze and take into account the diversity of cultures in the process of intercultural interaction	Skills of presenting an independent point of view, analyzing logical thinking; Ability to apply modern communication technologies for professional interaction;
5.	GPC-1 Ethical and legal bases of professional activity	Able to implement moral and legal norms, ethical and deontological principles in professional activities	A person in the system of social connections.	IA-1, GPC-1 follows the moral and legal norms in professional activity.	means of communication, conflicts in medicine, types, strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action;	Ability to apply modern communication technologies for professional interaction;

3. **Place of discipline in the structure of the educational program**

The discipline "Philosophy" refers to the necessary part of the Block 1 "Discipline (modules)" of the Federal state educational standard of higher education in the specialty "Dentistry":

1. research

2. **The amount of discipline.**

№№	Type of work		Total credits	Total hours	Term
					V
					hours
1	2		3	4	5
1	**Contact work of students with a teacher(total), including:**			**78**	**78**
2	Lectures(L)		-	18	18
3	Clinical, practical training (CPT)		-	-	-
4	Seminars(S)		-	60	60
5	Laboratory work (LW)		**-**	**-**	-
6	**Independent work of student (IWC)**		**-**	**30**	30
7	**Type of intermediate certification**	Exam(E)	**-**	**+**	-
		Gradua lexam(GE)	1	**-**	-
8	**TOTAL: Total labor intensity**	hours	**-**	**108**	**108**
		Exam units	**3**		**3**

3. Content of the discipline

№	№ of Term	Name of the discipline	Types of educational activities, including independent work of students(in hours)					Forms of ongoing monitoring of academic performance
			L	CPT	S	IWC	Total	
1	2	3	4	5	6	7	8	9
1	V	The image and status of Philosophy in culture.	4	-	12	6	22	Test tasks
2	V	Historical and philosophical introduction.	4	-	14	6	24	Test tasks
3	V	The doctrine of being,consciousness and cognition.	4	-	14	8	26	Test tasks

4	V	People in the system of social relations.	6	-	20	10	36	Test tasks.
		Total:	**18**	**-**	**60**	**30**	**108**	

6. The list of educational and methodological equipment for personal work of the students on the discipline

№	№ term	The name of the educational-methodical recommendation
1.	V	КафаровТ.Э.Философия в тестах.Махачкала, 2009.
2.	V	ДзабаевЭ.А.Методическиерекомендациидлявыполнениясамостоятельнойработывнеаудиторнойработыстудентов2курса лечебного,педиатрического,стоматологического,медико-профилактическогофакультетов2,3курсаи Фармацевтического факультета. Владикавказ,2010.
3.	V	РазиновЮ.А.Учебноепособиепоорганизациисамостоятельнойработыприизучении курса«Философия». Самара2009.
4.	V	ТедееваУ.Ш.,ТускаеваГ.Б.Тестовыезаданияпофилософиидлястудентов2курса лечебного, педиатрического, стоматологического, медико-профилактическогофакультетов2,3курсаифармацевтическогофакультета.Владикавказ,2020.
5.	V	ТедееваУ.Ш. Терминологический словарь по философии.Владикавказ,2020.

7. Evaluation materials for intermediate certification of students on the discipline

№	The listofcompetences	№se mester	Indicator(s) Ofassessments	Criteria ofassessments	RatingScale	The name of evaluation materials
1	2	3	4	5	6	7
1.	UC-UC-5 GPC-1	IV	see the standard of quality control of training in SBEI HPENOSMA Ministry of health (order№264/oof10.07.2018)	see the standard of quality control of training in SBEI HPENOSMA Ministry of health (order№264/oof10.07.2018)	see the standard of quality control of training in SBEI HPENOSMA Ministry of health of health(order№264/oof10.07.2018)	Examination cards; test tasks

8.The list of basic and additional educational literature necessary for the development of the discipline

п/№	Наименование	Автор(ы)	Год, место издания	Кол-во экземпляров	
				В библиотеке	На кафедре
1	2	3	4	5	6
	Основная литература				
1	Философия: учебник	ГубинВ.Д.,	М.:ГЭОТАР-	50	1

		СидоринаГ.Ю.	Медиа, 2012	«Консультант студента»http://www.studmedli b.ru/ru/book/ISBN978 5970420935.html	
2	Философия: учебник	Хрусталев Ю.М.	М.:ГЭОТАР-Медиа, 2015	70	-
Дополнительная литература					
3.	Образование:философия,культурология,политика.	Запесоцкий А.С.	М.: Наука, 2002	1	-
4.	Философия.	Кохановский В.П.	Ростов н/д: Феникс,2004	3	-
5.	Краткий курс философии: учебное пособие.	Хрусталев Ю.М.	М.:ГЭОТАР-Медиа, 2006	101	-
				«Консультантстудента»http://www.studm edli b.ru/book/ISBN59704 02370.html	
6.	Философия:учебник.	Хрусталев Ю.М.	М.:ГЭОТАР-Медиа, 2005	62	-
7.	Философия науки и медицины	Хрусталев Ю.М.	М.:ГЭОТАР-Медиа, 2007	1	-
8.	Философия науки и медицины	Хрусталев Ю.М.	М.:ГЭОТАР-Медиа, 2010	1	-
9.	Философия	Хрусталев Ю.М.	М.:ГЭОТАР-Медиа, 2008	-	1
10	Философия	СпиркинА.Г.	М.: Гардарики, 2009	-	1
11	Философия:учебник	СпиркинА.Г.	М.: Юрайт, 2011	-	1
12	История и философия науки: учеб.пособие.	Бессонов Б.Н.	М.: Юрайт, 2011	1	-
13	Субъект-объектные отношения в формате архитектоники философско-культурологического Мировоззрения и терминах группы движения.	Ганиев Р.М.	Владикавказ: Изд-воСОГПИ,2011	1	-
14	History of Philosophy. Manual for foreign students	TuskaevaG.B.	Vladikavkaz, 2018		10
15	Philosophy. Basic problems of ontology and gnoseology. Manual for foreign students	TuskaevaG.B. Tedeeva U.S.	Vladikavkaz, 2018		10
16	Philosophy. Basic problems ofontology and social philosophy. Manual for foreign students	TuskaevaG.B. Tedeeva U.S.	Vladikavkaz, 2020.		5

8. **The list of resources of information and telecommunication network "Internet", necessary for the development of the discipline-**
   - Student consultant
   http://www.studmedlib.ru

   - Digital library on philosophy
   http://filosof.historic.ru3
   - Philosophical internet sites
   http://ru.science.wikia.com/wiki/
   -http://studfilosed.ru
   - http://studopedia.ru
   - http://www.metaphilosophy.ru

9. **Methodical instructions for students on the development of the discipline**

   The training consists of classroom classes, including a lecture course and practical classes, and independent work. The main study time is allocated to practical work to consolidate knowledge.

   When studying an academic discipline, it is necessary to use theoretical knowledge and master practical skills of working with educational literature and historical sources, as well as analyzing the current social situation.

   In accordance with the requirements of the federal state standard of higher education, active and interactive forms of classes are widely used in the educational process (lecture (visualization), discussion (group interviews with and without brainstorming) independent work of students is considered as a mandatory form of education students.

   Independent work develops students' ability to work with educational, methodological and reference literature, historical sources. For effective

   Mastering of the course material, students are provided with basic literature in the subscription and reading room of the NOSMA library. A mandatory form of independent work is the study of educational, reference literature, taking notes, preparing messages or reports for practical classes, writing an abstract on the chosen topic, preparing for the test.

   Writing an abstract contributes to the formation of research skills, the ability to work with scientific literature, to properly design their scientific work in the form of an abstract, the initial level of knowledge of students is determined by testing, the current control of the assimilation of the subject is determined by an oral survey during classes, when solving typical situational tasks and answers to test tasks

   At the end of the study of the discipline, an intermediate control is carried out knowledge with the use of test control and verification of practical skills. A systematic approach to the preparation of graduates is ensured by the consistency of the content and the logical sequence of the presentation of the discipline.

   To provide methodological support for the development of the discipline, the department has developed teaching aids, where the objectives and methods of conducting classes are described in detail.

   Evaluation means of mastering the content of the discipline, give the opportunity to form students' general cultural and professional competencies. Evaluation the quality of mastering the discipline includes the current control of knowledge and intermediate certification (credit). The initial level of knowledge of students is determined by an interview, the current control of the assimilation of the subject is determined by an oral survey during classes, answers to control and test tasks.

10. **The list of information technologies used in the implementation of the educational process in the discipline**
    Microsoft Office
    PowerPoint;
    Internet Explorer

12. **The description of material and technical base for educational process on the discipline:** As the material and technical base of the Department are training rooms with a total area of 70m2 (satisfactory condition), desks 30 , 60 chairs, Board 1(satisfactory condition).

№	Equipment name	Number	Technical condition
1	2	3	4

	Special equipment		
1.	Multimedia complex (laptop, projector, screen)	1	satisfactory

13. Conducting educational activities using e-learning and distance learning technologies.

In the conditions of introduction of restrictive measures (quarantine) associated with an unfavorable epidemiological situation, the threat of the spread of a new coronavirus infection, and other force majeure events that do not allow conducting training sessions personally, it is possible to study this discipline or part of it using e-learning and distance education technologies.

Teaching the discipline in the above situations will be carried out through the development of an electronic course with access to video lectures and interactive course materials: presentations, articles, additional materials, tests and various tasks. When conducting training sessions, current monitoring of academic performance, as well as intermediate certification of students, the Academy's electronic information and educational environment platforms and/or other e-learning systems such as Moodle, Zoom, Webinar and others are recommended for use in the Academy. Lectures can be presented in the form of audio, video files, "live lectures" , etc.

Seminars and practical classes can be held on-line in both synchronous and asynchronous modes. Seminars can be held in the form of web conferences.