

Federal state budgetary educational institution higher education
«NORTH OSSETIAN STATE MEDICAL ACADEMY»
Ministry of health of the Russian Federation



CLAIM
Rector

O. V. Remizov

« 31 » August 2020 г.

**EDUCATIONAL TRAINING PROGRAM OF DISCIPLINE
“HISTORY”**

the main professional educational program of higher education - specialty program in the
specialty 31.05.01 General Medicine, approved August, 31, 2020

Form of education Full-time

The period of development 6

Department of Public health, healthcare and social-economic sciences

When developing an educational training program, the discipline is based on:

1. Federal State Educational Standard of Higher Education on specialty 31.05.01 General Medicine, approved by the Ministry of Education and Science of the Russian Federation on February, 09, 2020 №95
2. Academic plan on specialty 31.05.01 General Medicine,
ЛД-16-01-16 ИИ
ЛД-16-02-17 ИИ
ЛД-16-03-18 ИИ
ЛД-16-04-19 ИИ
ЛД-16-05-20 ИИ approved by the Scientific Council of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation “31” August 2020, Protocol № 1.
The educational training program of the discipline was approved at a meeting of the department of Public health, healthcare and social-economic sciences from "27" August 2020, Protocol №. 1

The educational training program of the discipline was approved at a meeting of the central coordinating training and methodological council from "28" August 2020, Protocol №. 1

The educational training program of the discipline was approved by the Scientific Council of the State Medical University of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation from “31” August 2020, Protocol № 1.

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Content of the working program

1. name of the discipline;
2. the list of planned learning outcomes on the discipline, correlated with the planned results of the development of the educational program;
3. indication of the place of discipline in the structure of the educational program;
4. the volume of discipline in credit units with an indication of the number of academic or astronomical hours allocated to the contact work of students with the teacher (by type of training) and for independent work of students;
5. the content of the discipline, structured by topic(s) with an indication of the number of academic or astronomical hours and types of training sessions;
6. the list of educational and methodological support for independent work of students in the discipline;
7. fund of evaluation tools for the interim certification of students in the discipline;
8. the list of basic and additional educational literature necessary for the development of the discipline;
9. the list of resources of information and telecommunication network "Internet" (further - the "Internet"), necessary for the development of the discipline
10. methodical instructions for students on the development of the discipline
11. list of information technologies used in the implementation of the educational process in the discipline, including a list of software and information reference systems (if necessary);
12. description of the material and technical base necessary for the implementation of the educational process in the discipline.
13. conducting educational activities using e-learning and distance learning technologies.

The list of planned results of training in the discipline and the results of the development of the educational program

№ № п/п	Number/ index of competence	Name of the discipline section	The learning outcomes		
			to know	can	to possess
1	2	3			
1	GCC 3	History of feudalism in Russia	Basic laws and trends of the world historical process	To Express and justify by historical facts its position in relation to the dynamics of social and political processes in Russia: to organize the historical facts and to formulate reasoned conclusions	Skills of work with sources of historical knowledge; skills of analysis and evaluation of the social situation in Russia and abroad
2	GCC 3	Representative monarchy in Russia in the XIV - beginning of XVII centuries	Basic laws and trends of the world historical process	To Express and justify by historical facts its position in relation to the dynamics of social and political processes in Russia: to organize the historical facts and to formulate reasoned conclusions	Skills of work with sources of historical knowledge; skills of analysis and evaluation of the social situation in Russia and abroad
3	GCC - 3	The transformation of the representative monarchy in autocracy (XVII – first quarter of XVIII century).	Basic laws and trends of the world historical process	To Express and justify by historical facts its position in relation to the dynamics of social and political processes in Russia: to organize the historical facts and to formulate reasoned conclusions	Skills of work with sources of historical knowledge; skills of analysis and evaluation of the social situation in Russia and abroad
4	GCC-8	The transformation of the autocracy to absolutism (XVIII – first half XIX centuries).	Basic laws and trends of the world historical process	To Express and justify by historical facts its position in relation to the dynamics of social and political processes in Russia: to organize the historical facts and to formulate reasoned conclusions	Skills of work with sources of historical knowledge; skills of analysis and evaluation of the social situation in Russia and abroad
5	GCC-8	The history of the development of capitalism in Russia	Basic laws and trends of the world historical	To Express and justify by historical facts its position in relation to the dynamics of social	Skills of work with sources of historical knowledge; skills of analysis and

			process	and political processes in Russia: to organize the historical facts and to formulate reasoned conclusions	evaluation of the social situation in Russia and abroad
6	GCC 3	Soviet period	Basic laws and trends of the world historical process	To Express and justify by historical facts its position in relation to the dynamics of social and political processes in Russia: to organize the historical facts and to formulate reasoned conclusions	Skills of work with sources of historical knowledge; skills of analysis and evaluation of the social situation in Russia and abroad
7	GCC-8	Russian Federation	Basic laws and trends of the world historical process	To Express and justify by historical facts its position in relation to the dynamics of social and political processes in Russia: to organize the historical facts and to formulate reasoned conclusions	Skills of work with sources of historical knowledge; skills of analysis and evaluation of the social situation in Russia and abroad
8	GCC 3	History of the ancient world. Civilizations of Antiquity and the Ancient East.	Basic laws and trends of the world historical process	To Express and justify by historical facts its position in relation to the dynamics of social and political processes in Russia: to organize the historical facts and to formulate reasoned conclusions	Skills of work with sources of historical knowledge; skills of analysis and evaluation of the social situation in Russia and abroad
9	GCC 3	Medieval history. Social and economic development of European society	Basic laws and trends of the world historical process	To Express and justify by historical facts its position in relation to the dynamics of social and political processes in Russia: to organize the historical facts and to formulate reasoned conclusions	Skills of work with sources of historical knowledge; skills of analysis and evaluation of the social situation in Russia and abroad
10	GCC-8	Europe and the world in the New and Modern times.	Basic laws and trends of the world historical process	To Express and justify by historical facts its position in relation to the dynamics of social and political processes in Russia:	Skills of work with sources of historical knowledge; skills of analysis and evaluation of the social situation in

				to organize the historical facts and to formulate reasoned conclusions	Russia and abroad
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2. Place of discipline in the structure of the educational program

The discipline "History" refers to the basic part of the Block 1 "Discipline (modules)" of the Federal state educational standard of higher education in the specialty "Medicine". Along with such disciplines as "Philosophy", "History of Medicine", it forms the General cultural competences. Types of professional activity, which are the basis of teaching this discipline.

1. research

Place of discipline in the structure of the educational program

№ №	Type of work		Total credits	Total hours	Semesters
					I
					hours
1	2		3	4	5
1	Contact work of students with a teacher (total), including:		1,3	48	48
2	Lectures (L)		-	14	14
3	Clinical, practical training (CPT)		-	-	-
4	Seminars (S)		-	34	34
5	Laboratory work (LW)		-	-	-
6	Independent work of student (IWC)		0,7	24	24
7	Type of intermediate certification	Exam (E)	-		-
		Gradual exam (GE)			-
8	TOTAL: Total labor intensity	hours	-	72	72
		Exam units	2	2	2

5. Content of the discipline

№	№ of semester	Name of the discipline	Types of educational activities, including independent work of students (in hours)				Forms of ongoing monitoring of progress
			L	S	IWC	Total	
1	2	3	4	6	7	8	9

1.	I	The history of science. The primitive communal system. Kyiv state IX-XII centuries the Period of "feudal fragmentation" (XII-XIII century). The reflection of the German-Swedish aggression. The Mongol conquest and control system of Russian lands.	2	3	2	7	oral survey during the session, answers to control and test tasks.
2.	I	Representative monarchy in Russia in the XIV - XVII centuries	1	3	2	7	oral survey during the session, answers to control and test tasks.
3.	I	The transformation of the representative monarchy in autocracy (XVII – first quarter of XVIII century).	1	2	2	10	oral survey during the session, answers to control and test tasks.
4.	I	The transformation of the autocracy to absolutism (XVIII – first half XIX centuries).	1	3	2	6	oral survey during the session, answers to control and test tasks.
5	I	Pre-industrial and industrial capitalism of the second half XIX century: features of economic, political and social development.	1	3	2	6	oral survey during the session, answers to control and test tasks.
6	I	Monopoly capitalism of the early XX century	1	3	2	6	oral survey during the session, answers to control and test tasks.
7	I	Revolution and the ‘Dictatorship of the Proletariat’	1	3	2	6	oral survey during the session, answers to control and test tasks.
8	I	The development of the state "dictatorship of the proletariat". The formation of the USSR. (1920-1953)	1	3	2	6	oral survey during the session, answers to control and test tasks.
9	I	The USSR in 1953-1985. Russian Federation	1	2	2	6	oral survey during the session, answers to control and test tasks.
10	I	History of the ancient world. Civilizations of Antiquity and the Ancient East. Medieval history. Social and economic development of European society	2	5	2	6	oral survey during the session, answers to control and test tasks.
11	I	Europe and the world in the New and Modern times.	2	6	2	6	oral survey during the session, answers to control and test tasks.
		Total:	14	34	24	72	

6. The list of educational and methodological support for independent work of students in the discipline

№/п	№ semester	The name of the educational-methodical development
1.	I	ОТЕЧЕСТВЕННАЯ ИСТОРИЯ. Учебно-методическое пособие для самостоятельной работы студентов. Чебоксары, 2012.
2.	I	Отечественная история. Пособие для самостоятельной работы студентов. Наумова О.Е., Уварова О.А. Иркутск: Изд-во ИрГТУ, 2008.

3.	I	Артемов В.В, Лубченков Ю.Н. История Отечества с древнейших времен до наших дней. Москва, «Академия» 2006.
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7. Fund evaluation tools for the interim certification of students in the discipline

№	The list of competences	№ semester	Indicator(s) of assessments	Criteria of assessments	Rating Scale	The name of evaluation funds
1	2	3	4	5	6	7
1.	GCC-3 GCC-8	I	see the standard of quality control of training in SBEI HPE NOSMA Ministry of health (order № 264/o of 10.07.2018)	see the standard of quality control of training in SBEI HPE NOSMA Ministry of health (order № 264/o of 10.07.2018)	see the standard of quality control of training in SBEI HPE NOSMA Ministry of health (order № 264/o of 10.07.2018)	examination tickets to offset; test tasks; control questions

8 The list of basic and additional educational literature necessary for the development of the discipline

№	Name	Author(s)	Data of issue	number of copies	
				In library	
1	2	3	4	5	6
Basic literature					
1	История России: Учебник для вузов	Ш. М. Мунчаев, В. М. Устинов	М.: Норма, 2008. - 784 с.	22	
2	Отечественная история. Учебник для ВУЗов	Кузнецов И.Н.	М.: ИТК «Дашков и К» 2011. 816 с.	50	
Additional literature					
1	Отечественная история: учебное пособие	Некрасова М.Б.	М.: Юрайт, 2013	45	-
2	Практикум по отечественной истории: История России: конец XIX – начало XXI веков: учебник	Назырова Е.А.	М.: Инфра-М, 2015	49	-
3	Учебно-методическое пособие к практическим (семинарским) занятиям по курсу «Отечественная история»	Чикаидзе Ц.М.	Владикавка 3, СОГМА, 2011. – 129 с.	3	-
4	История России.	Орлов А.С., Георгиев В.А., Георгиева Н.Г.,	М.: Проспект, 2015. – 562 с.	1	

		Сивохина Т.А.			
5	История России: Россия в мировой цивилизации: курс лекций	Радугин А.А.	М.: Центр, 2007	1	-
6.	History of Russia (from the Ancient times until XIV century)/Manual for foreign students of medical faculty	Tuskaeva G.B. Fidarova K.K.	Vladikavkaz, 2018		5

9. The list of resources of information and telecommunication network "Internet", necessary for the development of the discipline-

- <http://www.studmedlib.ru>
- - <http://studfilosed.ru>
- - <http://studopedia.ru>
- ru.wikipedia.org
- www.krugosvet.ru
- www.philosophy.ru
- Ключевский В.О. Курс русской истории // [http://www.gumer.info/bibliotek Buks/History/Kluhevsk/ Index.php](http://www.gumer.info/bibliotek_Buks/History/Kluhevsk/ Index.php)
- Карамзин Н. История государства Российского // [http://www.gumer.info/bibliotek Buks/History/Karamz/index.php](http://www.gumer.info/bibliotek_Buks/History/Karamz/index.php)
- Боханов А.Н., Горинов М.М. История России с древнейших времен до конца XX века. Ч. 1 // [http://www.gumer.info/bibliotek Buks/History/Bohan/index.php](http://www.gumer.info/bibliotek_Buks/History/Bohan/index.php)
- Боханов А.Н., Горинов М.М. История России с древнейших времен до конца XX века. Ч. 2. // [http://www.gumer.info/bibliotek Buks/History/Bohan_2/index.php](http://www.gumer.info/bibliotek_Buks/History/Bohan_2/index.php)
- www.commarkschools.org

10. Methodical instructions for students on the development of the discipline

Training consists of classroom classes, including a lecture course and seminars, as well as independent work.

In the process of study of the discipline used theoretical knowledge and practical skills to work with scientific and educational literature, as well as the analysis of historical and modern social and cultural situation.

Practical classes are held in the form of seminars, presentations and the use of visual AIDS, answers to control and test tasks.

In accordance with the requirements of the Evaluation Fund the educational process used active and interactive forms of training (lecture (visualization), discussion (group interviews with "brainstorming" and without it)). Independent work of students involves preparation for seminars, current and intermediate control and includes work with educational literature, making presentations, dictionary of cultural terms, writing an essay, preparation for test works and testing.

Work with educational literature is considered as a kind of educational work on the subject "History of medicine" and is performed within the hours allotted for its study (in the section of the IWS).

Each student is provided with access to the library collections of the Academy and the Department.

During the study of the discipline students independently conduct research work, make presentations and submit abstracts.

For each section of the discipline developed guidelines for students and guidelines for teachers.

Writing an essay contributes to the formation of research skills, skills to work with scientific literature, the correct design of their scientific work in the form of an abstract.

The student's work in the group creates a sense of collectivism and sociability.

Independent work contributes to the formation of an active life position, behavior, accuracy, discipline.

The initial level of knowledge of students is determined by the interview, the current control of mastering the subject is determined by an oral survey during classes, answers to control and test tasks.

At the end of the study of the discipline is carried out intermediate control of knowledge using test control, interviews on control issues.

11. The list of information technologies used in the implementation of the educational process in the discipline

Semester	Occupation L, S, IWS	Educational technologies used(active, interactive)	Number of hours	% of classes in interactive form	List of software
I	L	Set of slides for a traditional lecture	14	20	Microsoft Office PowerPoint; Internet Explorer
I	S	Questions, tasks and a set of situational problems to the studied topic.	34	50	Microsoft Office
I	IWS	Questions and tasks for independent work	24	30	Microsoft Office Internet Explorer

12. Description of the material and technical base necessary for the implementation of the educational process in the discipline

As the material and technical base of the Department are training rooms with a total area of 70 m² (satisfactory condition), desks 30, 60 chairs, Board 1 (satisfactory condition).

№	Equipment name	Number	Technical condition
1	2	3	4
Special equipment			
1.	multimedia complex (laptop, projector, screen)	1	satisfactory

13. Conducting educational activities using e-learning and distance learning technologies.

In the conditions of introduction of restrictive measures (quarantine) associated with an unfavorable epidemiological situation, the threat of the spread of a new coronavirus infection, and other force majeure events that do not allow conducting training sessions personally, it is possible to study this discipline or part of it using e-learning and distance education technologies.

Teaching the discipline in the above situations will be carried out through the development of an electronic course with access to video lectures and interactive course materials: presentations, articles, additional materials, tests and various tasks. When conducting training sessions, current monitoring of academic performance, as well as intermediate certification of students, the Academy's electronic information and educational environment platforms and/or other e-learning systems such as Moodle, Zoom, Webinar and others are recommended for use in the Academy. Lectures can be presented in the form of audio, video files, "live lectures", etc.

Seminars and practical classes can be held on-line in both synchronous and asynchronous modes. Seminars can be held in the form of web conferences.