

ЛД-21 ИН

**Federal State Budgetary Educational Institution  
of Higher Education «North-Ossetia State Medical Academy»  
of the Ministry of Healthcare of the Russian Federation**



**EDUCATIONAL TRAINING PROGRAM OF DISCIPLINE**

**“History (History of Russia, world History)”**

the main professional educational program of higher education - specialty program in the specialty

31.05.01 General Medicine, approved on March, 30, 2022

Form of education \_\_\_\_\_ Full-time \_\_\_\_\_

The period of development \_\_\_\_\_ 6 \_\_\_\_\_

Department of \_\_\_\_\_ Public health, healthcare and social-economic sciences

When developing an educational training program, the discipline is based on:

**Vladikavkaz, 2022**

1. Federal State Educational Standard of Higher Education on specialty 31.05.01 General Medicine, approved by the Ministry of Education and Science of the Russian Federation on August, 12, 2020 №988
2. Academic plan on specialty 31.05.01 General Medicine,  
ЛД-21-01-21ИИ  
ЛД-21-02-22ИИ

approved by the Scientific Council of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation 30<sup>th</sup> of March 2022, Protocol № 6.

The educational training program of the discipline was approved at a meeting of the department of Public health, healthcare and social-economic sciences from 18<sup>th</sup> of March 2022, Protocol № 7.

The educational training program of the discipline was approved at a meeting of the central coordinating training and methodological council from 22<sup>nd</sup> of March 2022, Protocol № 4.

The educational training program of the discipline was approved by the Scientific Council of the State Medical University of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation from 30<sup>th</sup> of March 2022, Protocol № 6.

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### **Content of the working program**

1. Name of the discipline;
2. The list of planned learning outcomes on the discipline, correlated with the planned results of the development of the educational program;
3. Indication of the place of discipline in the structure of the educational program;
4. The volume of discipline in credit units with an indication of the number of academic or astronomical hours allocated to the contact work of students with the teacher (by type of training) and for independent work of students;
5. The content of the discipline, structured by topic(s) with an indication of the number of academic or astronomical hours and types of training sessions;
6. The list of educational and methodological support for independent work of students in the discipline;
7. Fund of evaluation tools for the interim certification of students in the discipline;
8. The list of basic and additional educational literature necessary for the development of the discipline;
9. The list of resources of information and telecommunication network "Internet" (further - the "Internet"), necessary for the development of the discipline
10. Methodical instructions for students on the development of the discipline
11. List of information technologies used in the implementation of the educational process in the discipline, including a list of software and information reference systems (if necessary);
12. Description of the material and technical base necessary for the implementation of the educational process in the discipline.
13. Conducting educational activities using e-learning and distance learning technologies.

**1. History (history of Russia, world history)**

**2. The list of planned results of training in the discipline and the results of the development of the educational program**

№	Number/ index of competence	Content of the competence (or part of it)	Topic of the lesson (section)	Indicators of competence achievement	The learning outcomes		
					To know	To be able	To possess
1	2	3	4	5	6	7	8
1.	UC-1 System and critical thinking	Able to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy for action	<b>Section I.</b> History of Russia. Theoretical and methodological foundations of historical science The history of feudal relations in Russia. The history of Russia in the era of development of capitalist relations. Monopoly capitalism of the early twentieth century. The Soviet period of national history. The Russian Federation in XX-XXI centuries. <b>Section II.</b> The history of Ancient and Eastern civilizations. History of the Middle Ages. Europe and the world in the New time and Modern times	IA-1 UC-1 Be able to identify problem situations and search for the necessary information to solve problems in the professional sphere. IA-2 UC-1 Be able to form value judgments in the professional field IA-3 UC-1 Be able to conduct a critical analysis of information using the historical method	the main patterns and trends in the development of the world historical process; the most important milestones of history the place and role of Russia in the history of mankind and in the modern world	competently and independently analyze and evaluate the social situation in the world and carry out their activities taking into account the results of this analysis	skills of presenting an independent point of view, analysis and logical thinking, public speech, moral and ethical argumentation, conducting discussions and round tables

2.	UC-5 Cross-cultural interaction	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	<p><b>Section I.</b> History of Russia. Theoretical and methodological foundations of historical science The history of feudal relations in Russia. The history of Russia in the era of development of capitalist relations. Monopoly capitalism of the early twentieth century. The Soviet period of national history. The Russian Federation in XX-XXI centuries.</p> <p><b>Section II.</b> The history of Ancient and Eastern civilizations. History of the Middle Ages. Europe and the world in the New time and Modern times</p>	<p>IA-1 UC-5 Be able to comply with ethical standards</p> <p>IA-2 UC-5 Be able to analyze the features of social interaction, taking into account national, cultural and religious characteristics.</p> <p>IA-3 UC-5 be able to present professional information competently and easily in the process of intercultural interaction.</p>			
	GPC-1 Ethical and legal bases of professional activity	Able to implement moral and legal norms, ethical and deontological principles in professional activities	IA-1, GPC-1 follows the moral and legal norms in professional activity.	means of communication, conflicts in medicine, types, strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action;	means of communication, conflicts in medicine, types, strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action;

### 3. Place of discipline in the structure of the educational program

The discipline "History (history of Russia, world history)" refers to the necessary part of the Block 1 "Discipline (modules)" of the Federal state educational standard of higher education in the specialty "General Medicine". Types of professional activity, which are the basis of teaching this discipline:

#### 4. Place of discipline in the structure of the educational program

№ №	Type of work	Total credits	Total hours	Semesters
				I
				hours
1	2	3	4	5
1	<b>Contact work of students with a teacher (total), including:</b>	<b>0,8</b>	<b>32</b>	<b>32</b>
2	Lectures (L)	-	8	8
3	Clinical, practical training (CPT)	-	-	-
4	Seminars (S)		24	24
5	Laboratory work (LW)	-	-	-
6	<b>Independent work of student (IWC)</b>	<b>1,2</b>	<b>40</b>	<b>40</b>
7	<b>Type of intermediate certification</b>	Exam (E)	-	+
		Gradual exam (GE)		-
8	<b>TOTAL: Total labor intensity</b>	hours	-	<b>72</b>
		Exam units	<b>2</b>	<b>2</b>

#### 5. Content of the discipline

№	№ of semester	Name of the discipline	Types of educational activities, including independent work of students (in hours)				Forms of ongoing monitoring of progress
			L	S	IWC	Total	
1	2	3	4	6	7	8	9
1.	I	Section I. History of Russia	4	20	20	44	test tasks, tickets for exam
2.	I	Section II. World History	4	4	20	28	test tasks, tickets for exam
		<b>Total:</b>	<b>8</b>	<b>24</b>	<b>40</b>	<b>72</b>	

#### 6. The list of educational and methodological support for independent work of students in the discipline

№/п	№ semester	The name of the educational-methodical development
1.	I	ОТЕЧЕСТВЕННАЯ ИСТОРИЯ. Учебно-методическое пособие для самостоятельной работы студентов. Чебоксары, 2012.
2.	I	Отечественная история. Пособие для самостоятельной работы студентов. Наумова О.Е., Уварова О.А. Иркутск: Изд-во ИрГТУ, 2008.
3.	I	Артемов В.В, Лубченко Ю.Н. История Отечества с древнейших времен до наших дней. Москва, «Академия» 2006.

#### 7. Fund evaluation tools for the interim certification of students in the discipline

№	The list of competences	№ semester	Indicator(s) of assessments	Criteria of assessments	Rating Scale	The name of evaluation funds
1	2	3	4	5	6	7
1.	UC-1 UC-5 GPC-1	I	see the standard of quality control of training in SBEI HPE NOSMA Ministry of health (order № 264/o of 10.07.2018)	see the standard of quality control of training in SBEI HPE NOSMA Ministry of health (order № 264/o of 10.07.2018)	see the standard of quality control of training in SBEI HPE NOSMA Ministry of health (order № 264/o of 10.07.2018)	test tasks

#### 8 The list of basic and additional educational literature necessary for the development of the discipline

№	Name	Author(s)	Data of issue	number of copies	
				In library	In department
1	2	3	4	5	6
<b>Basic literature</b>					
1	История России: Учебник для вузов	Мунчаев Ш. М., Устинов В. М.	М.: Норма, 2008	22	
2	Отечественная история. учебник	Кузнецов И.Н.	М.: «Дашков и К» 2008, 2011	50 50	
<b>Additional literature</b>					
1	Отечественная история: учебное пособие	Некрасова М.Б.	М.: Юрайт, 2011	44	-
2	Практикум по отечественной	Назырова Е.А.	М.: Инфра-М, 2010	48	-

	истории: История России: конец XIX – начало XXI веков: учебник				
3	Учебно-методическое пособие к практическим (семинарским) занятиям по курсу «Отечественная история»	Чикаидзе Ц.М.	Владикавказ, СОГМА, 2011, 2012	12	-
				ЭБ СОГМА	
4	История России.	Орлов А.С., Георгиев В.А., Георгиева Н.Г., Сивохина Т.А.	М.: Проспект, 2001 2002 2004 2005 2006 2015 2016 2019	1 5 5 1 1 1 1 1	
5	История России: Россия в мировой цивилизации: курс лекций	Радугин А.А.	М.: Центр, 2002, 2007	1 1	-
6	History of Russia (From the ancient times until XIV century)/ Manual for foreign students of medical faculty	Tuskaeva G.B. Fidarova K.K.	Vladikavkaz, 2018		5

СОГЛАСОВАНО  
Зав. библиотекой

*Prof. B. Bogomolov*

**9. The list of resources of information and telecommunication network "Internet", necessary for the development of the discipline-**

- <http://www.studmedlib.ru>
- - <http://studfilosed.ru>
- - <http://studopedia.ru>
- [ru.wikipedia.org](http://ru.wikipedia.org)
- [www.krugosvet.ru](http://www.krugosvet.ru)
- [www.philosophy.ru](http://www.philosophy.ru)
- Ключевский В.О. Курс русской истории //
- [http://www.gumer.info/bibliotek Buks/History/Kluchevsk/ Index.php](http://www.gumer.info/bibliotek_Buks/History/Kluchevsk/ Index.php)
- Карамзин Н. История государства Российского //
- <http://www.gumer.info/bibliotek Buks/History/Karamz/index.php>
- Боханов А.Н., Горинов М.М. История России с древнейших времен до конца XX века. Ч. 1 // <http://www.gumer.info/bibliotek Buks/History/Bohan/index.php>
- Боханов А.Н., Горинов М.М. История России с древнейших времен до конца XX века. Ч. 2. // [http://www.gumer.info/bibliotek Buks/History/Bohan\\_2/index.php](http://www.gumer.info/bibliotek Buks/History/Bohan_2/index.php)
- [www.commarkschools.org](http://www.commarkschools.org)

**10. Methodical instructions for students on the development of the discipline**

Training consists of classroom classes, including a lecture course and seminars, as well as independent work.

In the process of study of the discipline used theoretical knowledge and practical skills to work with scientific and educational literature, as well as the analysis of historical and modern social and cultural situation.

Practical classes are held in the form of seminars, presentations and the use of visual AIDS, answers to control and test tasks.

In accordance with the requirements of the Evaluation Fund the educational process used active and interactive forms of training (lecture (visualization), discussion (group interviews with "brainstorming" and without it)). Independent work of students involves preparation for seminars, current and intermediate control and includes work with educational literature, making presentations, dictionary of cultural terms, writing an essay, preparation for test works and testing.

Work with educational literature is considered as a kind of educational work on the subject "History of medicine" and is performed within the hours allotted for its study (in the section of the IWS).

Each student is provided with access to the library collections of the Academy and the Department.

During the study of the discipline students independently conduct research work, make presentations and submit abstracts.

For each section of the discipline developed guidelines for students and guidelines for teachers.

Writing an essay contributes to the formation of research skills, skills to work with scientific literature, the correct design of their scientific work in the form of an abstract.

The student's work in the group creates a sense of collectivism and sociability.

Independent work contributes to the formation of an active life position, behavior, accuracy, discipline.

The initial level of knowledge of students is determined by the interview, the current control of mastering the subject is determined by an oral survey during classes, answers to control and test tasks.

At the end of the study of the discipline is carried out intermediate control of knowledge using test control, interviews on control issues.

#### **11. The list of information technologies used in the implementation of the educational process in the discipline**

Microsoft Office  
PowerPoint;  
Internet Explorer

#### **12. Description of the material and technical base necessary for the implementation of the educational process in the discipline**

As the material and technical base of the Department are training rooms with a total area of 70 m<sup>2</sup> (satisfactory condition), desks 30, 60 chairs, Board 1 (satisfactory condition).

<b>№</b>	<b>Equipment name</b>	<b>Number</b>	<b>Technical condition</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Special equipment</b>			
1.	multimedia complex (laptop, projector, screen)	1	satisfactory

#### **13. Conducting educational activities using e-learning and distance learning technologies.**

In the conditions of introduction of restrictive measures (quarantine) associated with an unfavorable epidemiological situation, the threat of the spread of a new coronavirus infection, and other force majeure events that do not allow conducting training sessions personally, it is possible to study this discipline or part of it using e-learning and distance education technologies.

Teaching the discipline in the above situations will be carried out through the development of an electronic course with access to video lectures and interactive course materials: presentations, articles, additional materials, tests and various tasks. When conducting training sessions, current monitoring of academic performance, as well as intermediate certification of students, the Academy's electronic information and educational environment platforms and/or other e-learning systems such as Moodle, Zoom, Webinar and others are recommended for use in the Academy. Lectures can be presented in the form of audio, video files, "live lectures" , etc.

Seminars and practical classes can be held on-line in both synchronous and asynchronous modes. Seminars can be held in the form of web conferences.