

**Federal state budgetary educational institution of higher education
"North Ossetian state medical Academy»
of the Ministry of health of the Russian Federation**



EDUCATIONAL TRAINING PROGRAM OF DISCIPLINE

BIOETHICS

the main professional educational program of higher education - specialty program in
the specialty 31.05.01 General Medicine, approved in **30.03.2022**

Form of education Full-time

The period of development 5

Department of social health, healthcare and social-economic sciences

Vladikavkaz, 2022

When developing an educational training program, the discipline is based on:

1. Federal State Educational Standard of Higher Education on specialty 32.05.03 Dentistry, approved by the Ministry of Education and Science of the Russian Federation on 12.08.2020№984
2. Academic plan on specialty 32.05.03 Dentistry,
СТОМ-21-01-21ИИ,СТОМ-21-02-22
approved by the Scientific Council of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy»of the Ministry of Healthcare of the Russian Federation 30.03.2022,Protocol № 6.

The educational training program of the discipline was approved at a meeting of the department of Public health, healthcare and social-economic sciences from 18.03.2022, Protocol №. 7

The educational training program of the discipline was approved at a meeting of the central coordinating training and methodological council from 22.03.2022, Protocol №. 4

The educational training program of the discipline was approved by the Scientific Council of the State Medical University of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation from 30.03.2022, Protocol № 6.

Associate Professor of the department of public health,
healthcare and socio-economic sciences,
candidate of history sciences



Fidarova K. K.

Reviewers:

1. Head of the Department of public health, health and medical care Institute of the Chechen State University of the Ministry of education and science of Russia doctor of medical Sciences, Professor Z. I.Yakhyaeva
2. Associate Professor of Department of foreign languages of NOSMA, c.p.s.I.E.Mamieva

Content of the work program

1. name of the discipline;
2. the list of planned results of training in the discipline, correlated with the planned results of the development of the educational program;
3. indicating the place of the discipline in the structure of the educational program;
4. the volume of the discipline in credit units indicating the number of academic or astronomical hours allocated for contact work of students with the teacher (by type of training sessions) and for independent work of students;
5. the content of the discipline, structured by topics (sections) with an indication of the number of academic or astronomical hours allocated to them and the types of training sessions;
6. list of educational and methodological support for independent work of students in the discipline;
7. Fund of evaluation funds for conducting intermediate certification of students in the discipline;
8. list of basic and additional educational literature required for the development of the discipline;
9. list of resources of the information and telecommunications network " Internet "(hereinafter - the "Internet"), necessary for the development of the discipline;
10. methodical instructions for students for the development of the discipline;
11. list of information technologies used in the implementation of the educational process in the discipline, including a list of software and information reference systems (if necessary);
12. description of the material and technical base necessary for the implementation of the educational process in the discipline.
13. conducting educational activities using e-learning and distance learning technologies

1. BIOETHICS

2. The list of planned results of training in the discipline and the results of the development of the educational program

№№ n/n	Number/ index of competence	Name of the discipline (section)	The learning outcomes of the		
			know	could	master
1.	GC – 1	Philosophical foundations of ethics and bioethics	ethical and deontological principles in professional activity	act in unusual situations, work in a team, tolerant to perceive social, ethnic, religious and cultural differences	willingness to implement ethical and deontological principles in professional activities
2.	GPC - 1	History and philosophy of ethics	ethical and deontological principles in professional activity	act in unusual situations, work in a team, tolerant to perceive social, ethnic, religious and cultural differences	willingness to implement ethical and deontological principles in professional activities
3.	GPC - 1	Bioethics as a philosophy and science of human survival	ethical and deontological principles in professional activity	act in unusual situations, work in a team, tolerant to perceive social, ethnic, religious and cultural differences	readiness to implement ethical and deontological principles in professional activities, readiness to implement a set of measures aimed at the preservation and promotion of health and include the formation of a healthy lifestyle
4.	GPC - 1	"Moral problems" in bioethics	ethical and deontological principles in professional activity	act in unusual situations, work in a team, tolerant to perceive social, ethnic, religious and cultural differences	willingness to implement ethical and deontological principles in professional activities
5.	GPC - 1	Bioethics-a course for a healthy lifestyle	ethical and deontological principles in professional	act in unusual situations, work in a team, tolerant to perceive social, ethnic, religious	readiness to implement ethical and deontological principles in professional

			activity	and cultural differences	activities, readiness to implement a set of measures aimed at the preservation and promotion of health and include the formation of a healthy lifestyle
6.	GC – 1	The moral essence of interpersonal communication in medicine	ethical and deontological principles in professional activity	act in unusual situations, work in a team, tolerant to perceive social, ethnic, religious and cultural differences	willingness to implement ethical and deontological principles in professional activities

3. Place of discipline in the structure of the educational program

The discipline " BIOETHICS" refers to the necessary part of the Block 1 "Discipline (modules)" of the Federal state educational standard of higher education in the specialty 32.05.03 Dentistry .Types of professional activity, which are the basis of teaching this discipline:

1. research

4. The amount of discipline

№ №п/ п	Kind of work	Total credits	Total hours	Semesters
				IV
				hours'
1	2	3	4	5
1	Contact work of students with a teacher (total), including:	2	72	72
2	Lectures	-	18	18
3	Clinical, practical training	-	-	-
4	Seminars	-	36	36
5	Laboratory work	-	-	-
6	Independent work of the student	1	18	18
7	Type of intermediate certification	credit	-	C
		exam	-	-
8	TOTAL: Total labor intensity	hours'	72	72
		credit unit	2	2

5. Содержание дисциплины

№ / п	seme ster	Name of the subject (section) of the discipline	Types of training activities (in hours)					Forms of ongoing monitoring of progress
			Л	ЛР	ПЗ	СРС	всего	
1	IV	Philosophical foundations of ethics and bioethics	2		4	2	8	oral questioning during the lessons, presentations, tests, abstract message

2	IV	History and philosophy of ethics	2		4	2	8	oral questioning during the lessons, presentations, tests, abstract message
3	IV	Bioethics as a philosophy and science of human survival	2		8	2	12	oral questioning during the lessons, presentations, tests, abstract message
4	IV	"Moral problems" in bioethics	4		8	4	16	oral questioning during the lessons, presentations, tests, abstract message
5	IV	Bioethics-a course for a healthy lifestyle	4		6	4	14	oral questioning during the lessons, presentations, tests, abstract message
6	IV	The moral essence of interpersonal communication in medicine	4		6	4	14	oral questioning during the lessons, presentations, tests, abstract message
TOTAL:			18		36	18	72	

6. The list of educational and methodological support for independent work of students in the discipline

7. Fund evaluation tools for the interim certification of students in the discipline

№п/п	List of competences	No. semester's	Evaluation index of	Evaluation criterion (s)	Grading scale	Name evaluation Fund
1.	GC – 1 GPC - 1	IV	см. стандарт контроля качества обучения в ФГБОУ ВО СОГМА Минздрава РФ (приказ №264/0 от 10.07.2018)	см. стандарт контроля качества обучения в ФГБОУ ВО СОГМА Минздрава РФ (приказ №264/0 от 10.07.2018)	см. стандарт контроля качества обучения в ФГБОУ ВО СОГМА Минздрава РФ (приказ №264/0 от 10.07.2018)	tickets to offset; test tasks; control questions

8. Перечень основной и дополнительной учебной литературы, необходимой для освоения дисциплины

Основная литература

п/№	Наименование	Автор (ы)	Год, место издания	Кол-во экземпляров	наименование ЭБС /ссылка в ЭБС «Консультант студента»

				В библи отеке	на каф	
1.	Биоэтика. Философия сохранения жизни и сбережения здоровья: учебник	Хрусталеv Ю.М.	М.: ГЭОТАР-Медиа, 2015	101		http://www.studmedlib.ru/ru/book/ISBN9785970433287.html
	Биоэтика. Этические и юридические документы, нормативные акты: учебное пособие по этическим и юридическим документам и нормативным актам	Сост. И.А.Шамов, С.А.Абусуев	М.: ГЭОТАР-Медиа, 2014			http://www.studmedlib.ru/ru/book/ISBN9785970429754.html
2.	Биомедицинская этика	Шамов И.А.	М.: Медицина, 2006	94		
3.	Биомедицинская этика: учебник	Шамов И.А.	М.: ГЭОТАР-Медиа, 2014			http://www.studmedlib.ru/ru/book/ISBN9785970429761.html
3.	Введение в биомедицинскую этику: учебное пособие	Хрусталеv Ю.М.	М.: Академия, 2010	50		
4.	Биоэтика: учебное пособие	Лопатин П.В.	М.: ГЭОТАР-Медиа, 2006	48		
5.	Медицинская этика (биоэтика): учебное пособие	Яровинский М.Я.	М.: Медицина, 2006	48		

Дополнительная литература

п/ №	Наименование	Автор (ы)	Год, место издания	Кол-во экземпляров		
				в библи	на каф	
1.	Биоэтика в России: ценности и законы	Силуянова И.В.	М.: Грантъ, 2001	18		
2.	Клиническая биоэтика. Избранные лекции: учебное пособие	Орлов А.Н.	М.: Медицина, 2003	2		
3.	Медицинская этика: учебное пособие	Кэмбелл А.	М.: ГЭОТАР-Медиа, 2007	7		
4.	Медицинская этика: учебное пособие	Кэмбелл А.	М.: ГЭОТАР-Медиа, 2005	59		

5.	Деонтология в медицине: в2т.Т.1.Общая деонтология	ред.Б.В.Петровский	М.: Медицина, 1998	12		
6.	Деонтология в медицине: в2т.Т.2. Частная деонтология	ред.Б.В.Петровский	М.: Медицина, 1998	12		
7.	Лекции по курсу «Медицинская этика» (Биоэтика)	Яровинский М.Я.	М.: Медицина, 2004	10		



Prof. B. Rogovskaya

9. The list of resources of information and telecommunication network "Internet", necessary for the development of the discipline-

Student consultant <http://www.studmedlib.ru/ru/book/ISBN9785970419267.html>
- <http://www.studmedlib.ru/ru/doc/ISBN9785970420461-SCN0020/002.html>
- <http://www.studmedlib.ru/ru/book/ISBN9785970414293.html>
- <http://www.studmedlib.ru/ru/book/ISBN9785970415030.html>

10. Methodical instructions for students on the development of the discipline

Training consists of contact work (56 hours.), including a lecture course and practical classes, as well as independent work (18hours.).

In the study of the discipline used theoretical knowledge and practical skills to work with scientific and educational literature, as well as the analysis of historical and modern social and cultural situation.

Practical classes are held in the form of seminars, presentations and the use of visual AIDS, answers to control and test tasks.

In accordance with the requirements of the FOS IN the educational process used active and interactive forms of training (lecture (visualization), discussion (group interviews with "brainstorming" and without it)). Independent work of students involves preparation for seminars, current and intermediate control and includes work with educational literature, making presentations, dictionary of cultural terms, writing an essay, preparation for test works and testing.

Work with educational literature is considered as a kind of educational work on the subject " BIOETHICS" and is performed within the hours allotted for its study (in the section of the IWS).

Each student is provided with access to the library collections of the Academy and the Department.

During the study of the discipline students independently conduct research work, make presentations and submit abstracts.

For each section of the discipline developed guidelines for students and guidelines for teachers.

Writing an essay contributes to the formation of research skills, skills to work with scientific literature, the correct design of their scientific work in the form of an abstract.

The student's work in the group creates a sense of collectivism and sociability.

Independent work contributes to the formation of an active life position, behavior, accuracy, discipline.

The initial level of knowledge of students is determined by the interview, the current control of mastering the subject is determined by an oral survey during classes, answers to control and test tasks.

At the end of the study of the discipline is carried out intermediate control of knowledge using test control, interviews on control issues.

11. The list of information technologies used in the implementation of the educational process in the discipline

Microsoft Office
PowerPoint;

Internet Explorer

12. Description of the material and technical base necessary for the implementation of the educational process in the discipline

As the material and technical base of the Department are training rooms with a total area of 70 m² (satisfactory condition), desks 30, 60 chairs, Board 1 (satisfactory condition).

№/ п	Equipmentname	Number	Technicalcondition
1	2	3	4
Specialequipment			
1.	multimedia complex (laptop, projector, screen)	1	satisfactory

13. Conducting educational activities using e-learning and distance learning technologies

In the conditions of introduction of restrictive measures (quarantine) associated with an unfavorable epidemiological situation, the threat of the spread of a new coronavirus infection, and other force majeure events that do not allow conducting face-to-face training sessions, it is possible to study this discipline or part of it using e-learning and distance education technologies.

Teaching the discipline in the situations described above will be carried out through the development of an electronic course with access to video lectures and interactive course materials: presentations, articles, additional materials, tests and various tasks. When conducting training sessions, current performance monitoring, as well as intermediate certification of students, the Academy's electronic information and educational environment platforms and/or other e-learning systems recommended for use in the Academy, such as Moodle, Zoom, Webinar, etc. can be used.

Lectures can be presented in the form of audio, video files, "live lectures" , etc.

Seminars and practical classes can be held on-line in both synchronous and asynchronous modes. Seminars can be held in the form of web conferences.