Federal State Budgetary Educational Institution higher education NORTH **OSSETIAN STATE MEDICAL ACADEMY Ministry of Health of the Russian Federation**

APPROVED ector of FSBEI HE NOSMA MOH RUSSIA O.V. Remizov "24" May 2023

WORKING PROGRAM OF THE DISCIPLINE **"DENTISTRY: IMPLANTOLOGY AND RECONSTRUCTIVE SURGERY** OF THE ORAL CAVITY. TRAINING SIMULATION COURSE IN SURGICAL DENTISTRY "

the main professional educational program of higher education specialty programs in the specialty 31.05.03 Dentistry, event 05/24/2023

Form of study full-time

The term of development of OPOP in 5 years

(standard training period)

Department of Dentistry No. 2

VLADIKAVKAZ, 2023

When developing the work program, the disciplines are based on:

- 1. Federal State Educational Standard for the specialty 31.05.03 Dentistry, approved by the Ministry of Education and Science of the Russian Federation on 12.08.2020, No. 984
- 2. The curriculum of the OPOP in the specialty 31.05.03 Dentistry

Стом -21-01-21ИН Стом-21-02-22 ИН Стом-21-03-23 ИН, approved by the Academic Council of the Federal State Budgetary Educational Institution of the Ministry of Health on May 24, 2023, Protocol No. 6

The working program of the discipline was approved at the meeting of the Department of Dentistry No. 2 dated May 18, 2023, Protocol No. 1

The working program of the discipline was approved at the meeting of the central coordinating educational and Methodological Council on May 23, 2023, Protocol No. 4

The working program of the discipline was approved by the Academic Council of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation on May 24, 2023, Protocol No. 6

Developers:

Head of the Department of Dentistry No. 2 of the Federal State Budgetary Educational Institution of the Ministry of Health of Russia, MD

G.V. Toboev

Reviewers:

Head of the Department of Dentistry No. 1, FSBEI HE NOGMA of the Ministry of Health of Russia, MD, Associate Professor M.G. Dzgoeva

Manager LLC "Julia Smile" Maskurova Y. V.

CONTENT OF THE WORK PROGRAM

1. name of the discipline;

2. a list of planned results of training in the discipline, correlated with the planned results of mastering the educational program;

3. indication of the place of the discipline in the structure of the educational program;

4. the volume of the discipline in credit units with an indication of the number of academic or astronomical hours allocated for contact work of students with the teacher (by type of training sessions) and for independent work of students;

5. the content of the discipline is structured according to topics (sections) with an indication of the number of academic or astronomical hours allocated to them and the types of training sessions.6. the list of educational and methodological support for independent work of students in the discipline;

7. fund of assessment funds for conducting intermediate certification of students in the discipline;

8. a list of basic and additional educational literature required for mastering the discipline;

9. the list of resources of the information and telecommunication network "Internet", necessary for mastering the discipline;

10. methodological guidelines for mastering the discipline for students;

11. a list of information technologies used in the implementation of the educational process in the discipline, including a list of software and information reference systems (if necessary);

12. description of the material and technical base necessary for the implementation of the educational process in the discipline.

13. conducting educational activities using e-learning and distance learning technologies

	a Number /	Content of the		Indicators of		Results of mastering	
Nº	index of competence	competence (or part thereof)	Topic of the lesson (section)	achievement of competencies	know	be able	to master
1	2	3	4	5	6	7	8
1	US-1	Is able to carry out critical analysis of problem situations on the basis of a systematic approach, to develop a strategy	The history of formation, the current state and prospects for the development of dental (dental) implantology. Possibilities of rehabilitation of patients with dental implants	ID-1Analyzes the problem situation and decomposes it into separate tasks ID-2Develops a strategy for solving problems ID-3Generates possible solutions to problems	establishing the truth,	analyze alternative solutions to research problems and evaluate the effectiveness of the implementation of	
2	US-6	Is able to identify and implement the priorities of their own activities and ways to improve them on the basis of self-esteem and education throughout life		ID-1 Evaluates its resources and their limits (personal, situational, temporary), optimally uses them for the successful completion of the assigned task ID-2Determines the priorities of personal growth and ways to improve their own activities on the basis of self-esteem	and weaknesses of the individual; - effective ways of self -learning; methods of effective time	-term plans; - organize your time; - form a portfolio; - plan your life for the period of study in an educational	 methods of analyzing the meaning of life problems and setting priorities; planning your professional trajectory

2. The list of planned results of training in the discipline and the results of mastering the educational program

3	OPK-1		Examination of a dental patient iatrogenium in dental practice. Ergonomics and deontological principles in the treatment of patients with dental diseases	activities. ID-2Is able to assess the		patients, colleagues; - to work in a team in the diagnosis and	-skills of communicative communication with colleagues and patients
4	OPK-2	Is able to analyze the results of its own activities to prevent professional errors		ID-2is able to prevent and eliminate complications arising in the treatment of patients with dental diseases	complications in surgical practice in the treatment of a patient with full or partial adentia, and ways to prevent them; errors that occur	partial adentia on implants;	- methods of examination of patients of a patient with full or partial adentia;

5	Is able to examine the patient in order to establish a diagnosis when solving professional tasks.	phenomenon of osseointegration. Prerequisites and factors affecting the interaction of the implant with bone tissue. Indications and contraindications of dental rehabilitation with dental implants	clinical, laboratory and functional diagnostics in solving professional problems. ID-2Correctly interprets the results of the main about additional methods of examination ID-3Uses modern classifications to make a definitive diagnosis	 methods of collecting information from dental patients diagnostic tools and methods for diagnosing dental diseases; current clinical guidelines in dentistry and the procedure for providing medical care to patients with dental diseases; clinical and functional evaluation of the tissues of the prosthetic bed 	received from patients - conduct examinations of dental patients - interpret the results of instrumental, laboratory examination of patients	requiring orthopedic treatment. - skills of initial
6	monitor the effectiveness	Diagnostics and planning of implantation, instruments, medical perioperative support	of medical care	dental implantation surgery - the mechanism of action of the main groups of drugs; the main properties and characteristics of modern drugs used to accompany the operation	medical equipment - prescribe drug and non- drug therapy, taking into account the age and concomitant diseases of the patient -to analyze the effect of drugs on the totality of their pharmacological effects on the body -evaluate the effectiveness and safety of drug and non-drug	picture of diseases - skills in providing medical care in emergency conditions - skills in assessing the effectiveness and safety of drug therapy with skills in

							treatments
7		activity using information, bibliographic resources,	Application of biocomposition materials in dental implantology and reconstructive surgery of the oral cavity	information and communication tools and technologies in professional activities.	elements of a personal computer, their characteristics;	scientific, popular science literature, the Internet for professional activities;	- Internet work
		medical and biological terminology, information and communication technologies, taking into account the basic requirements of information security		professional activities.	and classification - the basics of probability theory and mathematical statistics;		techniques for professional activities; medical- functional conceptual apparatus; - methods of processing textual and graphic information
8	-	establish a diagnosis	radioisotoppic, radiological, functional studies), laboratory methods, special. Medical record	ID-1 _{A/01.7} Takes into account the data of patient consultations by specialist doctors ID-1 _{A/01.7} Establishes the correct final diagnosis of the accepted modern international classification of diseases	anatomy of the head, maxillofacial region, features of blood supply, innervation, musculature, lymphatic system, structure of teeth, periodontal, oral mucosa, -age-related changes in the maxillofacial region, features of the impact on it of the external and internal environment -special and additional research methods for differential diagnosis	 substantiate the need and scope of instrumental and laboratory studies; justify the need and scope of additional examinations of patients (including radiographs, teleradiograms, radiovisiograms, orthopantomograms, tomograms (on film and digital media)) conduct physical studies and interpret their results; conduct a general clinical examination; justify the need to refer patients for 	- skills in collecting complaints, anamnesis of the disease, anamnesis of life in dental patients; -skills of examination, palpation, ; skills in reading the results of additional laboratory research methods

					-medical indications and contraindications to the use of X-ray and other methods of additional examination;		
9	PC-2	Prescription, control of efficacy and safety of non-drug and drug treatment	Surgical techniques of dental implantation	ID-1PK-2 Prescribes drug therapy for diseases in accordance with the available medical indications, taking into account the pharmacodynamics and pharmacokinetics of drugs ID-2PK-2 Prescribes non- drug therapy in accordance with medical indications ID-3PK-2Evaluates the efficacy and safety of medical treatments ID-4PK-2Evaluates the efficacy and safety of non- drug treatments ID-5PK-2Analyzes the effect of drugs on the aggregate of pharmacological effects ID-6PK-2Analyzes the effect of non-drug methods of treatment by a combination of properties ID-7PK-2Makes prescription prescriptions of drugs, write prescriptions for diseases, pathological processes and conditions ID-8PK-2Uses medicines, medical devices (including dental materials, instruments) ID-10PK-2 Determines the	 clinical picture, the main methods of treatment the principles of the device and rules of operation of modern medical devices and equipment standards of medical care for diseases of the dentition 	dentition, taking into	- surgical methods of treatment - the skills of providing medical care in emergency cases and emergency forms

	methods of administration, regimen and dose of drugs ID-11PK-2 Develops a treatment plan taking into account the course of the disease, selects, prescribes drug therapy, uses methods of non-drug treatment		

10	PC-4	Carrying out and monitoring the effectiveness of sanitary and anti-epidemic and other preventive measures to protect public health	surgical care. Algorithm for conducting a preventive dental examination.	various categories of citizens ID-2PC-4Prevents diseases of the teeth, periodontal disease, oral mucosa, lips, bone tissue of the jaws, peripheral nervous system of the maxillofacial region, temporomandibular joint, salivary glands ID-3PC-4 Performs the prescribed actions in the conduct of anti-epidemic measures in infectious diseases (submission of an emergency notification of the focus of infection, identification and observation of contact persons) ID-4PC-4Uses methods of primary and secondary prevention ID-5PC-4 Applies methods of organization of primary prevention of dental diseases in any age group ID-6PC-4Applies personal protective equipment	-Principles of dispensary observation of persons with diseases of hard tissues of the teeth -Features of specific and non-specific prevention of infectious diseases -Features of the prevention of oncopathology -Clinical picture, symptoms of the mair diseases and borderline conditions of the maxillofacial region in adults and children, their prevention -Basics of preventive medicine aimed at strengthening public health	prevention of caries and non-carious lesions -Apply methods of organizing the primary prevention of dental diseases in any age group -Use personal protective equipment	examinations of the population - the skills of carrying out measures to prevent diseases of the hard tissues of the teeth - the skills of providing qualified medical care in the treatment of caries and its complications using modern methods of prevention approved for use in medical practice - the skills of brief counseling on the prevention of caries and its complications
11	PC-5	medical workers in order	Idental diseases in children. Definition, goals, objectives,	ID-1PC-5 Conducts health and hygiene education among patients (their relatives / legal representatives) and medical workers in order to form a healthy lifestyle ID-2PC-5Assesses the physical development and functional state of the patient's body ID-3PC-5Forms in patients	healthy lifestyle and methods of its formation Forms and methods of sanitary and hygienic education	legal representatives) and medical workers in order to form a healthy lifestyle To form behavior of patients (their relatives / legal representatives)	healthy nature, contributing to the promotion of health and

	representatives) behavior aimed at preserving and	1 0	health	ethics and deontology in working with patients (their relatives / legislative
	U	occurrence of diseases		representatives), colleagues

3. Place of the discipline in the structure of educational programs

Discipline «Implantology and reconstructive surgery of the oral cavity»studied in the ninth and tenth semesters, refers to the basic part of the Block1of the Federal State Educational Standard for Higher Education in the specialty "Dentistry" 31.05.03

Training of students is carried out on the basis of continuity of knowledge and skills acquired in the course of oral surgery.

№			Total	Total	Semesters
	a Type of	work	credits	hours	10
	a Type of	WUIK			hours
1	2		3	4	5
1	Students ' contact wo teacher (total), includ			76	
2	Lectures (L)			4	4
3	Clinical Practice session	ons (PZ)		72	72
4	Seminars (S)				
5	Laboratory work (LR)				
6	Independent work of (SRS)	the student		32	32
7	Type of	credit (H)			Credit
	intermediate assessment	exam (E)			
8	TOTAL: Total labor	intensity of hours		108	
		Z	3		

4. Scope of the discipline

N⁰	№se mest r	a semester Name of the discipline section		vities, i pende ents (ii	ducatio ncludii nt worl n hours	Current performance monitoring forms (by	
			Л	ПЗ	CP C	Всего час	semesterweek
1.	Х	The history of formation, the current state and prospects for the development of dental (dental) implantology.	1	6	6	13	ML, S, DZ, PZ,T,KR, Pr
2.	X	Indications and contraindications (limitations) of dental rehabilitation with dental implants	1	6	6	13	ML, S, DZ, PZ,T,KR, Pr
3.	X	Diagnostics and planning of implantation, instruments, medical perioperative support	0,5	5	5	10,5	ML, LT, S, DZ,PZ,T,KR, Pr
4.	Х	Surgical techniques of dental implantation.	0,5	5	5	10,5	ML,LT,S,DZ, PZ, T, KR, Pr,MG,SI
5.	Х	Designs of various types of prostheses on dental implants	0,5	5	5	10,5	ML, S, DZ, PZ, T, KR, Pr
6.	Х	Prevention and treatment of complications of dental implantation	0,5	5	5	10,5	ML, S, DZ, PZ, T, KR, Pr
7.	Х	Analysis of checklists for the course "Simulation course in surgical dentistry"		40		40	ML, S, DZ, PZ, T, KR, Pr
		Total	4	72	32	108	

ML-multimedia lecture;

IS- independent study of topics reflected in the program, but considered in classroom classes;

SG- small group method.

Forms of current control

S- evaluation based on the results of the interview (oral

interview);

DZ- verification of written homework;

LR-protection of laboratory work;

T- testing;

KR- control and independent work;

Pr- assessment of the development of practical skills (abilities).

6. List of educational and methodological support for independent work of students in the discipline

N⁰	Semester	Name of the educational and methodical
	no.	development
	Semester	
	number	
1	Х	Educational and methodical recommendations "IMPLANTOLOGY
		AND RECONSTRUCTIVE SURGERY OF THE ORAL
		CAVITY.TRAINING SIMULATION COURSE ON SURGICAL
		DENTISTRY" for students of the Faculty of Dentistry for
		extracurricular SRS.Authors:G.V. Toboev,S.M. Bazaeva, Vladikavkaz
		2020

7. Fund of assessment funds for conducting intermediate certification of students in the discipline

N⁰	List of	Semester	Assessment	criterion (s)	scale	Nameof the
	competenci	No	indicator(s)	Assessment		FOS
1	es 2	3	Assessment 4	5	6	7
1	2	3	4	-	ů.	1
1	UK -1 UK -2 OPK -1 OPK - 2 OPK - 5 OPK - 6 OPK -13 PC -1 PC -2 PC -4 PC -5	10	see standard for assessing the quality of education, approved by the Ministry of Education of the Russian Federation. By Order No. 264 / o of the SOGMA Federal State Budgetary Educational Institution of Higher Education of the Ministry of Health	the Russian Federation dated 10.07.2018, see standard for assessing the quality of education, approved by the Ministry of Education of the Russian Federation. By Order No. 264 / o of the SOGMA Federal State Budgetary Educational Institution of Higher Education of the Ministry of Health	the Russian Federation dated 10.07.2018, see standard for assessing the quality of education, approved by the Ministry of Education of the Russian Federation. By Order No. 264 of the Federal State Budgetary Educational Institution of Higher Professional Education of the Ministry of Health of the Russian Federation dated 10.07.2018 / o	Tickets for credit; Test tasks; Control tasks

8. List of basic and additional educational literature required for mastering the discipline

No	A no. Name	Author(s)	Year, place of publicat ion	Number of In the bible	to the depa rtme nt
1	2	3	4	5	6
		Basic literatur	e		
1.	V.V. AfanasievSurgical dentistry (recording and maintaining medical history) : studies. allowance	V.V. Afanasiev,G.A.P ashinan	2005	45	1

2.	Operative maxillofacial surgery and dentistry: studies. allowance	V.A. Kozlov	2014.	30	1
3.	Surgical Dentistry : textbook T.G.Robustova		2011.	62	1
		Additional litera	ture		
4.	Craniofacial surgery in the format 3D:atlas	V.A. Belchenko,A.G. Pritiko,A.V. Klimchuk,V.V. Fillipov	2010	68	1
5.	Surgical dentistry and maxillofacial surgery. Thematic tests: a textbook. In 2 parts. A.M.Panin,A.M. Biberman,A.F. Bisiaev		2009	51	1

9. List of resources of the information and telecommunication network "Internet" required for mastering the discipline

EBS "Student Consultant", access to textbooks:

- 1. <u>http://www.stom.ru/</u>-Russian Dental Portal
- 2. http://www.edentworld.ru/-Dental Portal eDentWorld
- 3. http://www.dentoday.ru/-Electronic version of the newspaper "Stomatology Today"
- 4. http://stomgazeta.ru/-Archive of the publishing house "Poly Media Press"

10. Guidelines for students on mastering the discipline

Training consists of classroom sessions (108 hours), including a lecture course (4 hours), practical exercises (72 hours), and independent work (32 hours). The main academic time is allocated for practical work on mastering theoretical knowledge, acquiring practical skills and abilities. When studying an academic discipline, it is necessary to use the entire resource of basic and additional educational literature, lecture material, visual aids and demonstration material, and master practical skills acquired during working with visual demonstration aids, working with patients and solving situational problems. Practical classes are conducted in the form of preclinical and clinical practice. Preclinical practice is carried out in classrooms with the use of video and photo materials, and situational tasks are solved. Then the analysis of clinical patients is carried out. In accordance with the requirements of the Federal State Educational широкоиспользуются Standard for Higher Education, interactive forms of teaching are widely used in the educational process (developing and problem-based learning in the form of roleplaying games, mastering practical skills on phantoms, analyzing a specific situation, discussing a theoretical analysis of a topic, multimedia training). The share of classes conducted in interactive forms is at least 10% of classroom classes. Independent work of students implies preparation for seminars and practical classes and includes: working with visual materials, educational basic and additional literature, Internet resources, writing a medical history, an abstract. Working with educational literature is considered as a type of educational work in the specialty "Dentistry" and is performed within the hours allotted for its study (in the SRS section). Each student is provided with access to the library collections of the Academy and the Department. Methodological recommendations for students and guidelines for teachers have been developed for each section of the discipline. During the study of the academic discipline, patients are examined independently, a medical history is drawn up, and an abstract is submitted.

Writing an abstract contributes to the formation of skills in working with educational literature, systematization of knowledge and contributes to the formation of general cultural and professional skills. Writing an educational medical history forms the ability to analyze medical problems, contributes to mastering the culture of thinking, the ability to correctly formulate its results in writing, the formation of a systematic approach to the analysis of medical information, and the perception of innovations. 1 6 The student's work in a group creates a sense of teamwork and sociability. The training of students contributes to the development of communication skills with the patient, taking into account the ethical and deontological features of pathology and patients. Independent work with patients contributes to the formation of professional behavior, responsibility, accuracy, discipline. The initial level of knowledge of students is determined by testing, the current control of mastering the subject is determined by an oral survey during classes, during clinical reviews, when solving typical situational problems and answering test tasks.

Semester	Type of classes L, PR,S	Educational technologies used (active, interactive)	Numbe r of hours	% of interactive classes	Software list
X	Lecture	LT,KOP	4	90	Multimediainstallation:laptop,projectorMicrosoftOfficeprojectorPowerPoint;AcrobatReader;InternetExplorer
Х	Practical classes	PC, MG, RI,SI	72	6	Information and legal system "Consultant" Information system "Gosreestr LS"Microsoft OfficePowerPoi nt; Acrobat Reader
Х	Student Independent Work (SRS)	DZSTZ	32		Information and legal system "Consultant" Information system "Gosreestr LS"MicrosoftOff ice PowerPoint;Ac robatReader
Х	Preparation for classes (PC)	UZDZ PrSTZ	12	5	Electronic library of the medical university "Student Consultant"
Х	Preparation for ongoing monitoring(PFM)	TDZSTZ	10	5	Electronic library of the medical university "Student Consultant"
Х	Preparation for intermediate control(PFC)	TDZSTZ	10	5	scientific electronic library, search by thematic section, journal title, author. Contains a catalog of Russian-language and foreign publications. Sometimes it holds full-text access campaigns. Registration is required.

11. List of information technologies used in the implementation of the educational process in the discipline

12. Description of the material and technical base necessary for the implementation of the educational process in the discipline

N⁰	a Equipment Name	Quantity	Technical condition				
1	2	3	4				
	Special equipment						
1.	Multimedia complex (laptop, projector, screen)	1	Good				
2.	Dental Unit	1	Satisfactory				
	Phantoms	5					
3.	-	-	-				
Dummy							
4.	Jaw dummies	2	Satisfactory				
5.	Skull	1	Satisfactory				

13. Conducting educational activities using e-learning and distance learning technologies

In the context of the introduction of restrictive measures (quarantine) associated with an unfavorable epidemiological situation, the threat of the spread of a new coronavirus infection, and other force majeure events that do not allow conducting face-to-face training sessions, it is possible to study this discipline or part of it using e-learning and distance educational technologies.

Teaching the discipline in the situations described above will be carried out through the development of an electronic course with access to video lectures and interactive course materials: presentations, articles, additional materials, tests and various tasks. When conducting training sessions, current monitoring of academic performance, as well as intermediate certification of students, platforms of the electronic information and educational environment of the academy and/or other e-learning systems recommended for use in the academy, such as Moodle, Zoom, Webinar, etc. can be used. Lectures can be presented in the form of audio, video files, "live lectures", etc. Seminars and practical classes can be held on-line in both synchronous and asynchronous modes. Seminars can be held in the form of web conferences.