

**FEDERAL STATE BUDGETARY EDUCATIONAL  
INSTITUTION OF HIGHER EDUCATION  
«NORTH-OSSETIAN STATE MEDICAL ACADEMY»  
MINISTRY OF HEALTHCARE OF THE RUSSIAN FEDERATION**



**EDUCATIONAL TRAINING PROGRAM OF DISCIPLINE  
«HISTORY OF RUSSIA»**

the main professional educational program of higher education - specialty program in the specialty  
31.05.03 Dentistry, approved on May, 24, 2023

Form of education \_\_\_\_\_ Full-time \_\_\_\_\_  
The period of development \_\_\_\_\_ 5 \_\_\_\_\_  
Department of \_\_\_\_\_ Public health, healthcare and social-economic sciences \_\_\_\_\_

When developing an educational training program, the discipline is based on:

1. Federal State Educational Standard of Higher Education on specialty 31.05.01 General Medicine, approved by the Ministry of Education and Science of the Russian Federation on August, 12, 2020 № 984
2. Academic plan on specialty 31.05.03 Dentistry (СТОМ-21-03-23ИИ), approved by the Scientific Council of the Federal State Budgetary Educational Institution of Higher Education «~~North-Ossetia State Medical Academy~~» of the Ministry of Healthcare of the Russian Federation 24<sup>th</sup> of May 2023, Protocol № 8.

The educational training program of the discipline was approved at a meeting of the department of Public health, healthcare and social-economic sciences from 19<sup>th</sup> of May 2023, Protocol № 10.

The educational training program of the discipline was approved at a meeting of the central coordinating training and methodological council from 23<sup>nd</sup> of May 2023, Protocol № 5.

The educational training program of the discipline was approved by the Scientific Council of the State Medical University of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation from 24<sup>th</sup> of May 2023, Protocol № 8.

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## **Content of the program**

1. The name of the discipline
2. The list of the planned educational results on the discipline
3. The indication of the place of the discipline in the structure of the educational program
4. Volume of the discipline in test units with indication of the quantity of academic or astronomic hours, given to the contact work of students with a teacher and for the individual work
5. The content of the discipline, ring according to the themes with indication of amount of academic or astronomic hours and types of the classes
6. The list of educational methodical insurance for the self-individual work of students on the discipline
7. Evaluating materials for intermediate evaluation of the students on the discipline
8. The list of basic and additional literature
9. The list of the resources of information telecommunicating net —Internet, necessary for the mastering the discipline
10. Methodical Indications for the students for mastering of the discipline
11. The list of the information technologies used in educational process including the list of provider program and informative reference system (if necessary)
12. The description of the material and technical base, necessary for educational process on the discipline.

## 1. History of Russia

### 2. The list of planned results of training in the discipline and the results of the development of the educational program

| №  | Number/<br>index of<br>competence          | Content of the<br>competence<br>(or part of it)  | Topic of the lesson<br>(section)  | Indicators of<br>competence<br>achievement   | The learning outcomes   |   |  |
|----|--|--|---|--|---|---|--|
|    |  |  |   |  | To know   | To be able  | To possess   |
| 1  | 2  | 3  | 4   | 5  | 6   | 7   | 8  |
| 1. | UC-1<br>System and<br>Critical<br>thinking | Able to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy for action | <p><b>Section I.</b> History of Russia. Theoretical and methodological foundations of historical science The history of feudal relations in Russia. The history of Russia in the era of development of capitalist relations. Monopoly capitalism of the early twentieth century. The Soviet period of national history. The Russian Federation in XX-XXI centuries.</p> <p><b>Section II.</b> The history of Ancient and Eastern civilizations. History of the Middle Ages. Europe and the world in the New time and Modern times</p> | <p>IA-1 UC-1 Be able to identify problem situations and search for the necessary information to solve problems in the professional sphere.</p> <p>IA-2 UC-1 Be able to form value judgments in the professional field</p> <p>IA-3 UC-1 Be able to conduct a critical analysis of information using the historical method</p> | <p>the main patterns and trends in the development of the world historical process; the most important milestones of history the place and role of Russia in the history of mankind and in the modern world</p> | <p>competently and independently analyze and evaluate the social situation in the world and carry out their activities taking into account the results of this analysis</p> | <p>skills of presenting an independent point of view, analysis and logical thinking, public speech, moral and ethical argumentation, conducting discussions and round tables</p> |

|    |   |   |   |  |  |  |  |
|----|---|---|---|--|--|--|--|
| 2. | UC-5<br>Cross-Cultural interaction                        | Able to analyze and take into account the diversity of cultures in the process of intercultural interaction | <p><b>Section I.</b> History of Russia. Theoretical and methodological foundations of historical science The history of feudal relations in Russia. The history of Russia in the era of development of capitalist relations. Monopoly capitalism of the early twentieth century. The Soviet period of national history. The Russian Federation in XX-XXI centuries.</p> <p><b>Section II.</b> The history of Ancient and Eastern civilizations. History of the Middle Ages. Europe and the world in the New time and Modern times</p> | <p>IA-1 UC-5 Be able to comply with ethical standards</p> <p>IA-2 UC-5 Be able to analyze the features of social interaction, taking into account national, cultural and religious characteristics.</p> <p>IA-3 UC-5 be able to present professional information competently and easily in the process of intercultural interaction.</p> |  |  |  |
|    | GPC-1<br>Ethical and legal bases of professional activity | Able to implement moral and legal norms, ethical and deontological principles in professional activities    | IA-1, GPC-1 follows the moral and legal norms in professional activity.   | means of communication, conflicts in medicine, types, strategies of behavior in conflict   | Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action; | means of communication, conflicts in medicine, types, strategies of behavior in conflict | Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action; |

### 3. Place of discipline in the structure of the educational program

The discipline "History of Russia" refers to the necessary part of the Block 1 "Discipline (modules)" of the Federal state educational standard of higher education in the specialty "Dentistry". Types of professional activity, which are the basis of teaching this discipline:

#### 4. Place of discipline in the structure of the educational program

| №<br>№ | Type of work   | Total credits     | Total hours | Term       |           |
|--------|--|-------------------|-------------|------------|-----------|
|        |  |                   |             | I, II      |           |
|        |  |                   |             | hours      |           |
| 1      | 2  | 3                 | 4           | 5          |           |
| 1      | <b>Contact work of students with a teacher (total), including:</b> |                   | <b>116</b>  | <b>58</b>  | <b>58</b> |
| 2      | Lectures (L)   | -                 | <b>40</b>   | <b>20</b>  | <b>20</b> |
| 3      | Clinical, practical training (CPT)                                 | -                 | -           | -          |           |
| 4      | Seminars (S)   |                   | <b>76</b>   | <b>38</b>  | <b>38</b> |
| 5      | Laboratory work (LW)   | -                 | -           | -          |           |
| 6      | <b>Independent work (IW)</b>                                       |                   | <b>28</b>   | <b>14</b>  | <b>14</b> |
| 7      | <b>Type of intermediate certification</b>                          | Exam (E)          | -           |            | +         |
|        |  | Gradual exam (GE) |             |            | -         |
| 8      | <b>TOTAL: Total labor intensity</b>                                | hours             | -           | <b>144</b> |           |
|        |  | Exam units        | <b>4</b>    | <b>4</b>   | <b>2</b>  |

#### 5. Content of the discipline

| №  | № of semester | Name of the discipline   | Types of educational activities, including independent work of students (in hours) |    |     |       | The name of evaluation materials |
|----|---------------|--|--|----|-----|-------|----------------------------------|
|    |               |  | L  | S  | IWC | Total |                                  |
| 1  | 2             | 3  | 4  | 6  | 7   | 8     | 9                                |
| 1. | I             | Section I. General questions of the course   | 4  | 2  | 2   | 8     | test tasks, cards for exam       |
| 2. | I             | Section II. Peoples and states on the territory of modern Russia in ancient times. Russia in the IX - in the first third of the XII century. | 4  | 10 | 2   | 16    | test tasks, cards for exam       |
| 3. | I             | Section III. Russia in the XIII–XV centuries.  | 4  | 8  | 2   | 14    | test tasks, cards for exam       |
| 4. | I             | Section IV. Russia in the XVI–XVII centuries.  | 4  | 8  | 4   | 16    | test tasks, cards for exam       |
| 5. | I             | Section V. Russia in the XVIII century.  | 4  | 10 | 4   | 18    | test tasks, cards for exam       |

|    |    |   |           |           |           |            |                            |
|----|----|---|-----------|-----------|-----------|------------|----------------------------|
| 6. | II | Section VI. The Russian Empire in the XIX-early XX century. | 6         | 8         | 6         | 20         | test tasks, cards for exam |
| 7. | II | Section VII. Russia in the Soviet era (1917-1991)           | 10        | 18        | 4         | 32         | test tasks, cards for exam |
| 8. | II | Section VIII. Modern Russian Federation                     | 4         | 12        | 4         | 20         | test tasks, cards for exam |
|    |    | <b>Total:</b>   | <b>40</b> | <b>76</b> | <b>28</b> | <b>144</b> |                            |

#### 6. The list of educational and methodological support for independent work of students in the discipline

| №/п | № semester | The name of the educational-methodical development   |
|-----|------------|--|
| 1.  | I, II      | ОТЕЧЕСТВЕННАЯ ИСТОРИЯ. Учебно-методическое пособие для самостоятельной работы студентов. Чебоксары, 2012.                    |
| 2.  | I, II      | Отечественная история. Пособие для самостоятельной работы студентов. Наумова О.Е., Уварова О.А. Иркутск: Изд-во ИрГТУ, 2008. |
| 3.  | I, II      | Артемов В.В, Лубченко Ю.Н. История Отечества с древнейших времен до наших дней. Москва, «Академия» 2006.                     |

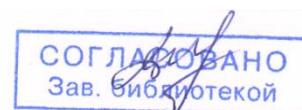
#### 7. Evaluation materials for the interim certification of students in the discipline

| №  | The list of competences | № semester | Indicator(s) of assessments  | Criteria of assessments  | Rating Scale   | The name of evaluation materials |
|----|-------------------------|------------|--|--|--|----------------------------------|
| 1  | 2                       | 3          | 4  | 5  | 6  | 7                                |
| 1. | UC-1<br>UC-5<br>GPC-1   | I, II      | see the standard of quality control of training in SBEI HPE NOSMA Ministry of health (order № 264/o of 10.07.2018) | see the standard of quality control of training in SBEI HPE NOSMA Ministry of health (order № 264/o of 10.07.2018) | see the standard of quality control of training in SBEI HPE NOSMA Ministry of health (order № 264/o of 10.07.2018) | test tasks                       |

#### 8 The list of basic and additional educational literature necessary for the development of the discipline

| №                       | Name                              | Author(s)                       | Data of issue                     | number of copies |               |
|-------------------------|-----------------------------------|---------------------------------|-----------------------------------|------------------|---------------|
|                         |                                   |                                 |                                   | In library       | In department |
| 1                       | 2                                 | 3                               | 4                                 | 5                | 6             |
| <b>Basic literature</b> |                                   |                                 |                                   |                  |               |
| 1                       | История России: Учебник для вузов | Мунчаев Ш. М.,<br>Устинов В. М. | М.: Норма, 2008                   | 22               |               |
| 2                       | Отечественная история. учебник    | Кузнецов И.Н.                   | М.: «Дашков и К»<br>2008,<br>2011 | 50<br>50         |               |

| Additional literature |  |   |  |                                      |   |
|-----------------------|--|---|--|--------------------------------------|---|
| 1                     | Отечественная история: учебное пособие   | Некрасова М.Б.  | М.: Юрайт, 2011  | 44                                   | - |
| 2                     | Практикум по отечественной истории: История России: конец XIX – начало XXI веков: учебник                    | Назырова Е.А.   | М.: Инфра-М, 2010  | 48                                   | - |
| 3                     | Учебно-методическое пособие к практическим (семинарским) занятиям по курсу «Отечественная история»           | Чикаидзе Ц.М.   | Владикавказ, СОГМА, 2011, 2012   | 12                                   | - |
|                       |  |   |  | ЭБ СОГМА                             |   |
| 4                     | История России.  | Орлов А.С.,<br>Георгиев В.А.,<br>Георгиева Н.Г.,<br>Сивохина Т.А. | М.: Проспект, 2001<br>2002<br>2004<br>2005<br>2006<br>2015<br>2016<br>2019 | 1<br>5<br>5<br>1<br>1<br>1<br>1<br>1 |   |
| 5                     | История России: Россия в мировой цивилизации: курс лекций  | Радугин А.А.  | М.: Центр, 2002, 2007  | 1<br>1                               | - |
| 6                     | History of Russia (From the ancient times until XIV century)/ Manual for foreign students of medical faculty | Tuskaeva G.B.<br>Fidarova K.K.                                    | Vladikavkaz, 2018  |                                      | 5 |



**9. The list of resources of information and telecommunication network "Internet", necessary for the development of the discipline-**

- <http://www.studmedlib.ru>
- - <http://studfilosed.ru>
- - <http://studopedia.ru>
- [ru.wikipedia.org](http://ru.wikipedia.org)
- [www.krugosvet.ru](http://www.krugosvet.ru)
- [www.philosophy.ru](http://www.philosophy.ru)
- Ключевский В.О. Курс русской истории // [http://www.gumer.info/bibliotek\\_Buks/History/Kluchevsk/ Index.php](http://www.gumer.info/bibliotek_Buks/History/Kluchevsk/ Index.php)
- Карамзин Н. История государства Российского // [http://www.gumer.info/bibliotek\\_Buks/History/Karamz/index.php](http://www.gumer.info/bibliotek_Buks/History/Karamz/index.php)
- Боханов А.Н., Горинов М.М. История России с древнейших времен до конца XX века. Ч. 1 // [http://www.gumer.info/bibliotek\\_Buks/History/Bohan/index.php](http://www.gumer.info/bibliotek_Buks/History/Bohan/index.php)

- Боханов А.Н., Горинов М.М. История России с древнейших времен до конца XX века. Ч. 2. // [http://www.gumer.info/bibliotek Buks/History/Bohan\\_2/index.php](http://www.gumer.info/bibliotek_Buks/History/Bohan_2/index.php)
- [www.commarkschools.org](http://www.commarkschools.org)

#### 10. Methodical instructions for students on the development of the discipline

The training consists of classroom classes, including a lecture course and practical classes, and independent work. The main study time is allocated to practical work to consolidate knowledge.

When studying an academic discipline, it is necessary to use theoretical knowledge and master practical skills of working with educational literature and historical sources, as well as analyzing the current social situation.

In accordance with the requirements of the federal state standard of higher education, active and interactive forms of classes are widely used in the educational process (lecture (visualization), discussion (group interviews with and without brainstorming) independent work of students is considered as a mandatory form of education students.

Independent work develops students' ability to work with educational, methodological and reference literature, historical sources. For effective

Mastering of the course material, students are provided with basic literature in the subscription and reading room of the NOSMA library. A mandatory form of independent work is the study of educational, reference literature, taking notes, preparing messages or reports for practical classes, writing an abstract on the chosen topic, preparing for the test.

Writing an abstract contributes to the formation of research skills, the ability to work with scientific literature, to properly design their scientific work in the form of an abstract, the initial level of knowledge of students is determined by testing, the current control of the assimilation of the subject is determined by an oral survey during classes, when solving typical situational tasks and answers to test tasks

At the end of the study of the discipline, an intermediate control is carried out knowledge with the use of test control and verification of practical skills. A systematic approach to the preparation of graduates is ensured by the consistency of the content and the logical sequence of the presentation of the discipline.

To provide methodological support for the development of the discipline, the department has developed teaching aids, where the objectives and methods of conducting classes are described in detail.

Evaluation means of mastering the content of the discipline, give the opportunity to form students' general cultural and professional competencies. Evaluation the quality of mastering the discipline includes the current control of knowledge and intermediate certification (credit). The initial level of knowledge of students is determined by an interview, the current control of the assimilation of the subject is determined by an oral survey during classes, answers to control and test tasks.

#### 11. The list of information technologies used in the implementation of the educational process in the discipline

Microsoft Office  
PowerPoint;  
Internet Explorer

**12. The description of material and technical base for educational process on the discipline:** As the material and technical base of the Department are training rooms with a total area of 70m2 (satisfactory condition), desks 30 , 60 chairs, Board 1(satisfactory condition).

| №                        | Equipment name                                    | Number | Technical condition |
|--------------------------|---|--------|---------------------|
| 1                        | 2   | 3      | 4                   |
| <b>Special equipment</b> |   |        |                     |
| 1.                       | Multimedia complex<br>(laptop, projector, screen) | 1      | satisfactory        |

**13. Conducting educational activities using e-learning and distance learning technologies.** In the conditions of introduction of restrictive measures (quarantine) associated with an unfavorable epidemiological situation, the threat of the spread of a new coronavirus infection, and other force majeure events that do not allow conducting training sessions personally, it is possible to study this discipline or part of it using e-learning and distance education technologies. Teaching the discipline in the above situations will be carried out through the development of an electronic course with access to video lectures and interactive course materials: presentations, articles, additional materials, tests and various tasks. When conducting training sessions, current monitoring of academic performance, as well as intermediate certification of students, the Academy's electronic information and educational environment platforms and/or other e-learning systems such as Moodle, Zoom, Webinar and others are recommended for use in the Academy. Lectures can be presented in the form of audio, video files, "live lectures" , etc. Seminars and practical classes can be held on-line in both synchronous and asynchronous modes. Seminars can be held in the form of web conferences