

ЛД-21 ИИ

**FEDERAL STATE BUDGETARY EDUCATIONAL
INSTITUTION OF HIGHER EDUCATION
«NORTH-OSSETIAN STATE MEDICAL ACADEMY»
MINISTRY OF HEALTHCARE OF THE RUSSIAN FEDERATION**



**EDUCATIONAL TRAINING PROGRAM OF DISCIPLINE
«FUNDAMENTALS OF RUSSIAN STATEHOOD »**

the main professional educational program of higher education - specialty program in the specialty
31.05.01 General Medicine, approved on May, 24, 2023

Form of education _____ Full-time _____

The period of development _____ 6 _____

Department of _____ Public health, healthcare and social-economic sciences

When developing an educational training program, the discipline is based on:

1. Federal State Educational Standard of Higher Education on specialty 31.05.01 General Medicine, approved by the Ministry of Education and Science of the Russian Federation on August, 12, 2020 № 988

2. Academic plan on specialty 31.05.01 General Medicine, (ЛД-21-03-23ИИ) approved by the Scientific Council of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation 24th of May 2023, Protocol № 8.

The educational training program of the discipline was approved at a meeting of the department of Public health, healthcare and social-economic sciences from 19th of May 2023, Protocol № 10.

The educational training program of the discipline was approved at a meeting of the central coordinating training and methodological council from 23rd of May 2023, Protocol № 5.

The educational training program of the discipline was approved by the Scientific Council of the State Medical University of the Federal State Budgetary Educational Institution of Higher Education «North-Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation from 24th of May 2023, Protocol № 8.

Developers:

Associate professor of the department
of Public health, healthcare
and social-economic sciences of NOSMA



G.B. Tuskaeva

Reviewers:

Associate Professor of Russian history Department of Federal State Budgetary Educational Institution of Higher Education “North-Ossetian state University after K.L. Khetagurov”, c.h.s., Plieva Z.T.

Head of the Department of f Foreign Languages FSBEI HE NOSMA of Healthcare ministry of Russian Federation, associate professor, c.p.s. Khatsaeva D.T.

Content of the program

1. The name of the discipline
2. The list of the planned educational results on the discipline
3. The indication of the place of the discipline in the structure of the educational program
4. Volume of the discipline in test units with indication of the quantity of academic or astronomic hours, given to the contact work of students with a teacher and for the individual work
5. The content of the discipline, ring according to the themes with indication of amount of academic or astronomic hours and types of the classes
6. The list of educational methodical insurance for the self-individual work of students on the discipline
7. Evaluating materials for intermediate evaluation of the students on the discipline
8. The list of basic and additional literature
9. The list of the resources of information telecommunicating net —Internet, necessary for the mastering the discipline
10. Methodical Indications for the students for mastering of the discipline
11. The list of the information technologies used in educational process including the list of provider program and informative reference system (if necessary)
12. The description of the material and technical base, necessary for educational process on the discipline.

1. Fundamentals of Russian statehood

2. The list of planned results of training in the discipline and the results of the development of the educational program

№	Number/ index of competence	Content of the competence (or part of it)	Topic of the lesson (section)	Indicators of competence achievement	The learning outcomes		
					To know	To be able	To possess
1	2	3	4	5	6	7	8
1	UC-5 Cross-cultural interaction	Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	<p>Section I. What is Russia</p> <p>Section II The Russian State is a civilization</p> <p>Section III Russian worldview and values of Russian civilization</p> <p>Section IV The political structure of Russia</p> <p>Section V Challenges of the future and development of the country</p>	<p>UC-5 IA-1 Demonstrates a tolerant perception of social and cultural differences, respectful and careful attitude to historical heritage and cultural traditions.</p> <p>UC-5 IA-2 Finds and uses the information necessary for self</p> <p>UC-5 IA-3 Shows in his behavior a respectful attitude to the historical heritage and socio-cultural traditions of various social groups, based on knowledge of the stages of the historical development of Russia in the context of world history and cultural traditions of the world</p> <p>UC-5 IA-4 Consciously chooses value orientations and a civic position; reasonably discusses and solves problems of a philosophical, social and personal nature</p>	<p>- fundamental achievements, inventions, discoveries and achievements related to the development of the Russian land and Russian civilization, to present them in an actual and meaningful perspective;</p> <p>- features of the modern political organization of Russian society, the causal nature and specifics of its actual transformation, the value support of traditional institutional solutions and the special multivariance of the relationship between the Russian state and society in the federal dimension;</p> <p>- fundamental value principles of Russian civilization (such as unity of diversity, strength and responsibility, harmony and cooperation, love and trust, creation and development), as well as promising value orientations of Russian civilizational development;</p>	<p>- adequately perceive current social and cultural differences, respectfully and carefully treat historical heritage and cultural traditions;</p> <p>- to find and use the information necessary for self-development and interaction with other people about the cultural characteristics and traditions of various social groups;</p> <p>-to show in their behavior a respectful attitude to the historical heritage and socio-cultural traditions of various social groups, based on knowledge of the stages of the historical development of Russia in the context of world history and cultural traditions of the world;</p>	<p>- adequately perceive current social and cultural differences, respectfully and carefully treat historical heritage and cultural traditions;</p> <p>- to find and use the information necessary for self-development and interaction with other people about the cultural characteristics and traditions of various social groups;</p> <p>-to show in their behavior a respectful attitude to the historical heritage and socio-cultural traditions of various social groups, based on knowledge of the stages of the historical development of Russia in the context of world history and cultural traditions of the world;</p>
	GPC-1 Ethical and legal bases of professional activity	Able to implement moral and legal norms, ethical and deontological principles in professional activities	IA-1, GPC-1 follows the moral and legal norms in professional activity	Means of communication, conflicts in medicine, types Strategies of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for action;	Means of communication, conflicts in medicine types, strategies, of behavior in conflict	Carry out a critical analysis of problem situations based on a systematic approach develop a strategy for action;

3. Place of discipline in the structure of the educational program

The discipline "Fundamentals of Russian statehood" refers to the necessary part of the Block 1 "Discipline (modules)" of the Federal state educational standard of higher education in the specialty "General Medicine". Types of professional activity, which are the basis of teaching this discipline:

4. Place of discipline in the structure of the educational program

№ №	Type of work	Total credits	Total hours	Term
				I
				hours
1	2	3	4	5
1	Contact work of students with a teacher (total), including:		54	60
2	Lectures (L)	-	16	16
3	Clinical, practical training (CPT)	-	-	-
4	Seminars (S)		38	38
5	Laboratory work (LW)	-	-	
6	Independent work of student (IWC)		18	18
7	Type of intermediate certification	Exam (E)		+
		Gradual exam (GE)		
8	TOTAL: Total labor intensity	hours	-	
		Exam units	2	72

5. Content of the discipline

№	№ of semester	Name of the discipline	Types of educational activities, including independent work of students (in hours)				Forms of ongoing monitoring of academic performance
			L	S	IWC	Total	
1	2	3	4	6	7	8	9
1.	I	Section I. What is Russia	2	6	6	14	test tasks, cards for exam
2.	I	Section II. The Russian State is a civilization	4	8	2	14	test tasks, cards for exam
3.	I	Section III. Russian worldview and values of Russian civilization	4	8	4	16	test tasks, cards for exam
4.	I	Section IV. The political structure of Russia	2	8	4	14	test tasks, cards for exam
5.	I	Section V. Challenges of the future and development of the country	4	8	4	16	test tasks, cards for exam
		Total:	16	38	18	72	

6. The list of educational and methodological support for independent work of students in the discipline

№/п	№ semester	The name of the educational-methodical development
1.	I	Основы российской государственности: учебное пособие для студентов, изучающих социогуманитарные науки / Т. В. Евгеньева, И. И. Кузнецов, С. В. Перевезенцев, А. В. Селезнева, О. Е. Сорокопудова, А. Б. Страхов, А. Р. Боронин; под ред. С. В. Перевезенцева. – Москва : Издательский дом «Дело» РАНХиГС, 2023.
2.	I	Основы российской государственности: учебное пособие для студентов естественно-научных и инженерно-технических специальностей. авт. колл. А.П. Шевырев, В.В. Лапин, С.В. Рогачев, А.В. Титорский, П.Ю. Уваров и др. Москва : Издательский дом «Дело» РАНХиГС, 2023

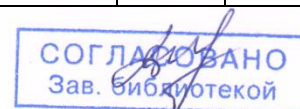
7. Evaluation materials for the interim certification of students in the discipline

№	The list of competences	№ semester	Indicator(s) of assessments	Criteria of assessments	Rating Scale	The name of evaluation materials
1	2	3	4	5	6	7
1.	UC-5 GPC-1	I	see the standard of quality control of training in SBEI HPE NOSMA Ministry of health (order № 264/o of 10.07.2018)	see the standard of quality control of training in SBEI HPE NOSMA Ministry of health (order № 264/o of 10.07.2018)	see the standard of quality control of training in SBEI HPE NOSMA Ministry of health (order № 264/o of 10.07.2018)	test tasks

8 The list of basic and additional educational literature necessary for the development of the discipline

№	Name	Author(s)	Data of issue	number of copies	
				In library	In department
1	2	3	4	5	6
Basic literature					
1	История России: Учебник для вузов	Мунчаев Ш. М., Устинов В. М.	М.: Норма, 2008	22	
2	Отечественная история. учебник	Кузнецов И.Н.	М.: «Дашков иК» 2008, 2011	50 50	
Additional literature					
1	Отечественная история: учебнопособие	Некрасова М.Б.	М.: Юрайт, 2011	44	-
2	Социология учебник для бакалавров	В. А. Глазырин	М. - Юрайт, 2012-	32	
3	Философия: учебник.	Ю. М. -Хрусталева	- М. - ГЭОТАР-Медна, 2015	71	

4	История России.	Орлов А.С., Георгиев В.А., Георгиева Н.Г., Сивохина Т.А.	М.: Проспект, 2001 2002 2004 2005 2006 2015 2016 2019	1 5 5 1 1 1 1 1	
5	Философия: учебник.	Губин В. Д.	М.--ГЭОТАР- Медиа, 2012	49	1
6	Панарин А. С. Философия политики: учеб. пособие	Панарин А. С.	М. - Наука, -1994	4	
	Правоведение: учебник.	Смоленский М. Б.	М. - РИОР: ИНФРА- М.2015	1	
	Правоведение: учебник	Шафиров В. -М	М. - Проспект. 2014	2	
	История государства и права России:	Титов Ю.П.	М.« Проспект, 2012	1	



9. The list of resources of information and telecommunication network "Internet", necessary for the development of the discipline-

- <http://www.studmedlib.ru>
- - <http://studfilosed.ru>
- - <http://studopedia.ru>
- ru.wikipedia.org
- www.krugosvet.ru
- www.philosophy.ru
- Ключевский В.О. Курс русской истории//
http://www.gumer.info/bibliotek_Buks/History/Kluchevsk/Index.php
- Карамзин Н. История государства Российского//
http://www.gumer.info/bibliotek_Buks/History/Karamz/index.php
- Боханов А.Н., Горинов М.М. История России с древнейших времен до конца XX века. Ч. 1 // http://www.gumer.info/bibliotek_Buks/History/Bohan/index.php
- Боханов А.Н., Горинов М.М. История России с древнейших времен до конца XX века. Ч. 2. // http://www.gumer.info/bibliotek_Buks/History/Bohan_2/index.php
- www.commarkschools.org

10. Methodical instructions for students on the development of the discipline

The training consists of classroom classes, including a lecture course and practical classes, and independent work. The main study time is allocated to practical work to consolidate knowledge.

When studying an academic discipline, it is necessary to use theoretical knowledge and master practical skills of working with educational literature and historical sources, as well as analyzing the current social situation.

In accordance with the requirements of the federal state standard of higher education, active and interactive forms of classes are widely used in the educational process (lecture (visualization), discussion (group interviews with and without brainstorming) independent work of students is considered as a mandatory form of education students.

Independent work develops students' ability to work with educational, methodological and reference literature, historical sources. For effective

Mastering of the course material, students are provided with basic literature in the subscription and reading room of the NOSMA library. A mandatory form of independent work is the study of educational, reference literature, taking notes, preparing messages or reports for

practical classes, writing an abstract on the chosen topic, preparing for the test.

Writing an abstract contributes to the formation of research skills, the ability to work with scientific literature, to properly design their scientific work in the form of an abstract, the initial level of knowledge of students is determined by testing, the current control of the assimilation of the subject is determined by an oral survey during classes, when solving typical situational tasks and answers to test tasks

At the end of the study of the discipline, an intermediate control is carried out knowledge with the use of test control and verification of practical skills. A systematic approach to the preparation of graduates is ensured by the consistency of the content and the logical sequence of the presentation of the discipline.

To provide methodological support for the development of the discipline, the department has developed teaching aids, where the objectives and methods of conducting classes are described in detail.

Evaluation means of mastering the content of the discipline, give the opportunity to form students' general cultural and professional competencies. Evaluation the quality of mastering the discipline includes the current control of knowledge and intermediate certification (credit). The initial level of knowledge of students is determined by an interview, the current control of the assimilation of the subject is determined by an oral survey during classes, answers to control and test tasks.

11. The list of information technologies used in the implementation of the educational process in the discipline

Microsoft Office

PowerPoint;

Internet Explorer

12. The description of material and technical base for educational process on the discipline: As the material and technical base of the Department are training rooms with a total area of 70m² (satisfactory condition), desks 30 , 60 chairs, Board 1(satisfactory condition).

№	Equipment name	Number	Technical condition
1	2	3	4
Special equipment			
1.	Multimedia complex (laptop, projector, screen)	1	satisfactory

13. Conducting educational activities using e-learning and distance learning technologies.

In the conditions of introduction of restrictive measures (quarantine) associated with an unfavorable epidemiological situation, the threat of the spread of a new coronavirus infection, and other force majeure events that do not allow conducting training sessions personally, it is possible to study this discipline or part of it using e-learning and distance education technologies.

Teaching the discipline in the above situations will be carried out through the development of an electronic course with access to video lectures and interactive course materials: presentations, articles, additional materials, tests and various tasks. When conducting training sessions, current monitoring of academic performance, as well as intermediate certification of students, the Academy's electronic information and educational environment platforms and/or other e-learning systems such as Moodle, Zoom, Webinar and others are recommended for use in the Academy. Lectures can be presented in the form of audio, video files, "live lectures", etc.

Seminars and practical classes can be held on-line in both synchronous and asynchronous modes. Seminars can be held in the form of web conferences.