

№Стом-21 -ИИ

Federal state budgetary educational institution of the higher education

«North – Ossetian state medical academy»

Healthcare ministry of the Russian Federation



EDUCATIONAL TRAINING PROGRAMME OF THE DISCIPLINE

“LATIN FOR FOREIGN STUDENTS”

the main professional educational programme of higher education – specialty programme in the specialty 31.05.03 Dentistry, approved in May 24 ,2023

Form of education

full time

The period of development MPEP HE

6 years

Department of Foreign Languages

Vladikavkaz, 2023

When developing the educational training programme, the discipline is based on :

1. Federal State budget educational standards of Higher Education on speciality 31.05.01 General Medicine , approved by the Ministry of Education and Science of the Russian Federation. August «12», 2020 N 988

22. The curriculum for speciality 31.05.03 Dentistry,

Стом- 21-01-21 ИИ

Стом-21-02-22 ИИ

Стом -21-03-23 ИИ, Approved by the Academic Council of the Federal State Budgetary Educational Institution of Higher Education "North-Ossetian State Medical Academy of the Ministry of Healthcare of the Russian Federation, May «24», 2023, protocol N 8

The educational training program of the discipline was approved at the meeting of the central coordinating training and methodological council from "23" May 2023, Protocol № 5

The educational training program of the discipline was approved at the meeting of the department of foreign languages from "21" May 2023, Protocol 9.

Developers:



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Content of the Program

1. The name of the discipline
2. The list of the planned educational results on the discipline
3. The indication of the place of the discipline in the structure of the educational program
4. Volume of the discipline in test units with indication of the quantity of academic or astronomic hours, given to the contact work of students with a teacher and for the individual work
5. The content of the discipline, ring according to the themes with indication of amount of academic or astronomic hours and types of the classes
6. The list of educational methodical insurance for the self-individual work of students on the discipline
7. The fund of evaluating means for intermediate evaluation of the students on the discipline
8. The list of basic and additional literature
9. The list of the resources of information telecommunicating net “Internet”, necessary for the mastering the discipline
10. Methodical Indications for the students for mastering of the discipline
11. The list of the information technologies used in educational process including the list of provider program and informative reference system (if necessary)
12. The description of the material and technical base, necessary for educational process on the discipline

2. The list of the planned results of education on the discipline and results of development of educational programs

	Number / index of the competence	The content of the competence (or its part)	The content of the discipline	Quality indicators	Results of the development		
					know	be able	master
1	2	3	4	5	6	7	8
1	UC - 4 (Universal competence)	Able to use modern communicative technologies for academic and professional interaction	Anatomical terminology	ID -1 UC-4 Uses verbal and nonverbal means of communication and chooses more effective for academic and professional interaction. ID – 2 UC -4 Observes common norms of	anatomical terminology in Latin	use terminological units and terminological elements	reading and writing skills of anatomical terms in Latin

			ccc	communication and expression of the opinion (in a discussion, dialogue and so on) ID – 3 UC – 4 Carries out communication in the process of academic and professional interaction, uses medical terminology. ID -1 UC -4 Uses modern informational and communicative means and			
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2	EC - 4 (Universal competence)	Able to use modern communicative technologies for academic and professional interaction	Clinical terminology	technolog. ID -1 UC-4 Uses verbal and nonverbal means of communication and chooses more effective for academic and professional interaction. ID – 2 UC -4 Observes common norms of communication and expression of the opinion (in a discussion , dialogue and so on) ID – 3	Clinical terminology in Latin	Use terminological units and terms	Reading and writing skills of anatomical terms in Latin
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				UC – 4 Carries out communication in the process of academic and professional interaction, uses medical terminology ID -1 UC -4 Uses modern informational and communicative means and technolog.			
3	UC - 4	Able to use modern communicative technologies for academic and professional	Pharmaceutical terminology	ID-1 UC-4 Uses verbal and non verbal means of communication and chooses	Pharmaceutical terminology in Latin	Use terminological units and terms	Reading and writing skills of anatomical terms in Latin

		interactio n		more effective of them for academic and profession al interactio n			
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3. Position of the discipline in the structure of the educational programme

The discipline “The Latin language “refers to the basic block 1 FSES HE in specialty “Medical affair “. Kinds of professional activity which are the basic ones of the discipline:

1. Research work
2. Psycho-pedagogical work

4. The volume of the discipline

№ п/п	Type of the work	Total credit units	Total score	Terms	
				1	2
				hours	hours
1	2	3	4	5	6
1	Students' contact work with teachers (total) including:		72	48	24
2	Lectures (L)				
3	Practical classes (PC)		72	48	24
4	Seminars (S)				
5	Laboratory work (LW)				
6	Self-preparation work		36	24	12
7	Type of intermediate certification	Credit test (C)			
		Exam(E)	36		36
8	Total laborintensity	hours	144	72	72
		CU	4	2	2

5. Content of the discipline:

№/п	No of the term	Name of the topic (section) of the discipline	Types of educational activity (in hours)					Forms of the current control of learning achievements
			L	L W	PC	Self-I of students	total	
		Term 1						
1	2	3	4	5	6	7	8	9
1	1	Alphabet. Phonetics. Reading of vowels. Peculiarities of consonant s' reading. Stress.			2	1	3	HW CW T CW PW S DO
2	1	Morphological elements of a Noun. Grammatical categories. Declination. Dictionary form of the word. General rules of defining the gender. Structure of anatomical terms. Uncoordinated attribute.			4	2	6	HW CW T CT Pract. Or. eval DO

3	1	Adjective. Grammatical categories. Declination. Dictionary form. Two groups of adjectives. Coordinated attribute			4	2	6	HW CW T CE Practsk Oral eval. DO
4	1	Degrees of comparison of adjectives. Comparative degree: Formation and delination.			4	2	6	HW CW T CW PW S DO
5	1	Superlative degree of Adjectives. Degrees of comparison, formed from different stems. Compilation about Adjectives Substantivisation. Preliminary information about prefixes. Complex adjectives			4	2	6	HW CW T CT Pract. Or. eval DO

6	1	Preparation for Test№1 on the material of classes 1- 6 on the theme «Multiword anatomical – histological term with coordinated and uncoordinated attribute».			2	2	4	HW CW T CT Pract. Or. eval DO
7	1	Final lesson on the theme «Multiword anatomical – histological term with coordinated and uncoordinated attribute». Test №1			2	2	4	HW CW T CT Pract.
8		Noun (continuation). III declination of Noun. Grammatical signs of masculine gender and character of stems. Name of muscles according to their functions.			4	1	5	Or. eval DO Pract.
9	1	III Declination Female nouns. Grammatical signs of female gender and the character of stems.			2	1	3	HW CW T CT Pract. Or. eval DO

10	1	III Declination of Neuter gender nouns. Grammatical signs of neuter gender and character of stems.			2	1	3	HW CW T CT Pract. Or. eval DO
11	1	Preparation for Test №2 on the material of classes 8-10 on the theme «III Declination Male, Female and Neuter Gender Nouns».			4	2	6	HW CW T CT Pract. Or. eval DO
12	1	Final Lesson on theme «III Declination Male, Female and Neuter Gender Nouns». Control work №2.			2	2	4	HW CW T CT
13	1	NominativusPluralis of nouns I,II,III,IV,Y declination and adjectives.			4	1	5	Pract. Or. eval DO

14	1	Genetivus Pluralis of Nouns I, II, III, IV, V Declinations and adjectives			4	1	5	HW CW T
15	1	Preparation for the Control work №3 on the material of lessons 1-13 on the theme «Multiword anatomical – histological term».			2	1	3	CT Pract. Or. eval DO
16	1	Final lesson on the theme «Multiword anatomical – histological term». Control work №3.			2	1	3	HW CW T CT Pract. Or. eval DO
		Total (1 term)			48	24	72	
1	2	Some general notions about terminological word formation: part of words – morpheme – compound structure – productive (motivating) stems – terminological element (TE), ways of word formation. Suffixes in terminological word formation. Latin and Greek suffixes			2	1	3	HW CW T CT Pract. Or. eval DO

2	2	Compound words. Free and bound TE. Greek and Latin doublets and unique TE. Some peculiarities of compound words. Formal types of clinical terms. Terminological element in the structure of a word. TE (Tables).			2	1	3	HW CW T CT Pract. Or. eval DO
3	2	Word formation (contin.). Suffixes –osis, -iasis, -itis, -oma, -ismusin clinical terminology. Compound words. Greek and Latin doublets and unique TE.			2	1	3	HW CW T CT Pract. Or. eval DO
4	2	Word formation (cont). Prefixes. Derivatives. Latin and Greek prefixes. Preparation for control work 4 on the theme “Clinical terminology. Terminological word formation”, lesson 15 -18			2	1	3	HW CW T CT Pract. Or. eval
5	2	Final lesson on the theme “Clinical terminology Terminological word formation”. Control work 4			2	1	3	DO

6	2	Word formation in clinical terminology. Greek and Latin names of tissues, organs, discharges, gender and age (tables) Wordformation in clinical terminology. Single terms indicating different physical properties, qualities, relations and other signs (tables)			2	1	3	HW CW T CT Pract. Or. eval DO
7		Preparations for control work 5 on the theme “Clinical terminology. Clinicalterminologicalwordf ormation”.			2	2	4	Or. eval DO Pract.
8	2	Final lesson on the theme “Clinical terminology. Terminological word formation». Control work №5.			2	1	3	HW CW T CT Pract. Or. eval DO

9	2	General notion about pharmaceutical terminology. Nomenclature of medicines: names of drugs and trade names of medicines. Main principles of international nonpatent names. Trade names.			2	1	3	HW CW T CT Pract. Or. eval DO
10	2	Verb. Grammatical categories. Stems and conjugations Imperative and conjunctive mood. Latin names of chemical elements. Names of acids,oxides,peroxides,hydr oxides			2	1	3	HW CW T CT Pract. Or. eval DO
11	2	Latin names of chemical elements. Names of acids,oxides,peroxides,hydr oxides Main abbreviations used in prescriptions.			2	1	3	HW CW T CT Pract. Or. eval DO

	2				2	1	3	HW CW T CT Pract. Or. eval DO
12	2	Preparations for control work №6 on the material of lessons 23-29 on the theme «Pharmaceutical terminology and Prescription». Control work №6			2	1	3	HW CW T CT Pract. Or. eval DO
Total in the Term 2					24	12	36	
					72	36	108	

6. The list of educational methodical equipment for personal work of the students on the discipline.

№/II	№ of term	Name of educational methodical recommendation
1.	1,2	Methodical recommendations for personal work for foreign students of medical faculty for practical classes in Latin and medical terminology. 1 year Khatsaeva D.T., Bulatseva Z.V., Chopicashvili Z.M., Tsallagova Z.T., Botsieva B.S. Vladikavkaz 2016 Latin and Medical terminology for medical students. Khatsaeva

2.	1,2	D.T.,Tsallagova Z.T,Bulatseva Z.V., Chopicashvili Z.M.,, Botsieva B.S., Kuchieva I.T Vladikavkaz 2019
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7. Fund of evaluating means for intermediate certification of students on the discipline

№/п	Numeration of the competences	№ Of the term	Index of estimation	Criteria of estimation	Scale of evaluation	Name of FES
1	2	3	4	5	6	7
1	EC-4	1,2	Look the standard of evaluation of quality of education, confirmed by the Order of FBEI HE NOSMA of Health Care Ministry of Russia No 264/0 from July 10 2018	Look the standard of evaluation of quality of education, confirmed by the Order of FBEI HE NOSMA of Health Care Ministry of Russia No 264/0 from July 10 2018	Look the standard of evaluation of quality of education, confirmed by the Order of FBEI HE NOSMA of Health Care Ministry of Russia No 264/0 from July 10 2018	Examination cards for the exam; Test tasks; Control tasks

8. The list of main and additional educational literature.

п/№	Наименование (the name)	Авторы (Authors)	Год, место издания (Year and place of edition)	Количество экземпляров (Number of copies)		Наименование ЭБС/ ссылка в ЭБС (Name of SEL reference to SEL)
				В библиотеке (In the library)	На кафедре (At the department)	
1	2	3	4	5	6	7
1.	Latin and medical terminology: textbook	Chernjavskii M.N.	М.: Shiko, 2015	98	5	
2.	Latin and pharmaceutical terminology: textbook	Chernjavskii M.N.	М.: ГЭОТАР- Медиа, 2014	27		Latin and pharmaceutical terminology [Электронный ресурс] / Чернявский М. Н. - М. : ГЭОТАР- Медиа, 2014. - http://www.studmedlib.ru/book/ISBN9785970429266.htm

						ml Авторы <i>Чернявский</i> М. Н. Издательство ГЭОТАР-Медиа Год издания 2014 Прототип электронное издание на основе: Латинский язык и основы фармацевтической терминологии : учебник / М. Н. Чернявский. - 5-е изд., испр. и доп. - М. : ГЭОТАР-Медиа, 2014. - 400 с. - ISBN 978-5-9704-2926-6.
3.	Latin and pharmaceutical	Zueva N.V.,	М: ГЭОТАР-Медиа, 2008	10		Latin and pharmac

	terminology: tutorial	Zueva E.V., Семенченко В.Ф.	М: ГЭОТАР- Медиа, 2012			etical terminol ogy [Электр онный ресурс]: учебное пособие / Зуева Н .И., ЗуеваИ. В., Семенче нко В.Ф. - М. : ГЭОТА Р- Медиа, 2012. - http://ww w.studme dlib.ru/bo ok/ISBN 97859704 23899.ht ml АвторыЗ уева Н.И . , Зуева И.В., Семенче нко В.Ф. Издатель ствоГЭО ТАР- Медиа Год издания2 012
5.	Latin pediatric faculties:	Nechai M.N..	М.: Кнорус, 2013	103	5	

6.	Compedium of methodical recommendation for doing indenpendent work for students of medical faculty for practical classes in Latin .1 year	Hatsaeva D.T., Chopicashvili Z.M., Shurakova G.V., Bulatseva Z.V.	Vladikavkaz, 2010		20	
7.	Methodical recommendation for indenpendent work for foreign students of medical faculty for practical classes.	Hatsaeva D.T., Shurakova G.V. Chopikashvilli Z.M. Bulatseva Z.V. Tsallagova Z.T. Botsieva B.S.	Vladikavkaz, 2016		20	
8.	Latin :tutorial	BuharinaT. L.	М.: ГЭОТАР-Медиа, 2015	51		Латинский язык [Электронный ресурс] / Т.Л. Бухарина, В.Ф. Новодранова, Т.В. Михина - М. : ГЭОТАР-Медиа,

					2015. - http://www.studmedlib.ru/book/ISBN9785970431825.html Авторы Т.Л. Бухарина, В.Ф. Новодра нова, Т.В. Михина Издательство ГЭОТАР-Медиа Год издания 2015 Прототи п Электр онное издание на основе: Латинский язык: учеб. пособие / Т. Л. Бухарина, В. Ф. Новодра нова, Т. В. Михина. - М. : ГЭОТАР-Медиа, 2015. - 496 с. - ISBN 978-5-9704-
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9. List of Internet resources

Справочные материалы:

Information legal system «Consultant»

Informtionsystem «Gostreestr LS»

Information legal system «Garant

Microsoft Office

PowerPoint;

Acrobat Reader;

Internet

Explorer

[Latin medical terminology MultiRing.ru — social net...](#)

[MultiRing.ru»...latinskaya-terminologiya-v-medicine](#)

[\(http://www.thelatinlibrary.com/](http://www.thelatinlibrary.com/)

Electronic textbooks:

[1.Latin and medical terminology - Чернявский...](#)

[BooksMed.com»farmakologiya...latinskij...uchebnik.html](#)

[2..*Latin and medical terminology Chernjavskii...*](#)

[ul-med.ru»load/uchebnik latinskij jazyk i osnovy...](#)

[3.Goncharova N.A.. –Latin: Учебник для вузов](#)

[megascans.ru»knigi...latinskij...uchebnik-dlya-vuzov/](#)

[4..*Учебное пособие "Латинский язык и основы медицинской терминологии"*...](#)

[upk.org.ua»...uchebniki...vuzov_posibniki...latinskij...80](#)

[5.The Latin language](#)

[www2.asu.ru»departments/philology/latin/bio.shtml](#)

[6. The Latin language \(textbook\) » Электронная...
bookskeeper.ru>...uchebnik-latinskogo...vuzov.html](#)

[7. .the best Latin textbook
lingvoforum.net>index.php?topic=46017.0](#)

10. Methodical recommendations for students

The teaching consists of classroom lessons (108 hours), representing practical classes (72 hours), and independent work (36 hours). The basic teaching time is for the practical work for the mastering of medical terminology.

While studying the discipline the knowledge of Russian, Foreign languages Chemistry, Biology, Anatomy and Histology are used.

Practical classes are carried in the form of the discussion of terminological material, its mastering in the educational situations, solving the case studies, performance of tests and final tests.

Independent work of students implies preparation home tasks and includes:

- learning vocabulary,
- reading, translation and analysis of anatomical, clinical and pharmaceutical terms,
- doing outclass independent work.

Work with educational literature is considered as a kind of educational work on the discipline “The Latin language” and is done in the limit of time given to its study.

Every student has access to the academic library.

“Methodical recommendations in Latin for the students of the 1 year of medical faculty” is done to the each section of the discipline, «Methodical materials for independent work in Latin for the students of the 1 year of medical faculty» and methodical recommendations for teachers «Methodical materials for teachers in Latin ».

Students’ group work forms sense of teamwork and sociability.

Training of students promotes communicative skills with considering psychological, social and national peculiarities of a person.

Independent work promotes formation of skills of constant work on self education.

The initial level of students’ knowledge is determined by test; the current control of mastering the subject is determined by the oral interview at the lesson. At the end of the study of the discipline the intermediate control is carried with the use of test control, checking of practical skills in the form of exam.

11. The List of informational technologies used in educational process on the discipline

Term	Type of lesson L. PW S.	Used educational technologies (active , interactive)	Amount of hours	% classes in interactive form	The list of software
1	ПП	ПЗ К ДИ РИ МГ НПК	36	14	Information legal system “Consultant” Information system «Gosreestr LS» Information legal system «Garant» Microsoft Office PowerPoint; Acrobat Reader; Internet Explorer Latin medical terminology MultiRing.ru — social net... MultiRing.ru>...latinskaya-terminologiya-v-medicine (http://www.thelatinlibrary.co

					m/
1	S	СИ К УИРС НИРС	18	14	Information legal system “Consultant” Informational system “ Gosreestr LS” Information legal system “ Garant” Microsoft Office PowerPoint; Acrobat Reader; Internet Explorer <i>Latin medical terminology MultiRing.ru — social net... MultiRing.ru>...latinskaya- terminologiya-v-medicine</i> (http://www.thelatinlibrary.com/ m/
2	PW	ПЗ К ДИ РИ МГ НПК	36	14	Information legal system “Consultant” Informational system “ Gosreestr LS” Information legal system “ Garant Microsoft Office

					PowerPoint; Acrobat Reader; Internet Explorer <u>Latin medical terminology MultiRing.ru — social net...</u> <u>MultiRing.ru>...latinskaya-terminologiya-v-medicine</u> (http://www.thelatinlibrary.com/
2	C	СИ К УИРС НИРС	12	14	Information legal system “Consultant” Informational system “Gosreestr” Information legal system “Garant” Microsoft Office PowerPoint; Acrobat Reader; Internet Explorer <u>Latin medical terminology MultiRing.ru — social net...</u> <u>MultiRing.ru>...latinskaya-terminologiya-v-medicine</u> (http://www.thelatinlibrary.com/

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12. The description of material and technical base for educational process on the discipline:

№	Room	Area sq m.
1	The head of the departments' office	16,9
2	Room № 1	18,3
3	Room № 2	34,7
4	Room № 3	17,1
5	Assistents office	20,5
6	Laboratory	10,3
7	Scientithic laboratory	-
8	Technical room	3,4
9	Corridor	61,0
10	Room № 4	35
11	Room № 5	34,7
12	Room № 6	19,2

13	Room № 7	42,6
14	Room № 8	16,0
15	Room № 9 (105)	17,3
16	Room 206	17,2
17	Room 207	17,2
18	Room 208	15,8
19	Room 209	17,2
20	Class of foreign language 402	17,2
Total	Total area:	344,25+74,6 кв.м.=763,1

№/ п	Name of equipment	Number	Technical condition
1	2	3	4
Special equipment			
1.	- laptop	2	Sat.
2.	- TV	1	Sat.
3.	- video-recorder	3	Sat.
4.	- personal computer	4	Sat.
5.	- multi-media	100	good
6.	- films	10	Sat.
7.	-DVD	10	Sat.

13. E Learning and distance Educational Technologies in Educational Activities

Online distance learning emerged as a solution to continue with teaching and learning during the COVID-19 pandemic. The COVID-19 has resulted in schools and high learning Institutions shut all across the world. As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms.

The teaching of the discipline under the circumstances can be conducted through virtual tutoring tools, or online learning software. In response to significant demand, many online learning platforms are offering free access to their services, including platforms like Moodle, Zoom, Webinar and others.