

**Abstract of the work program of the discipline  
PSYCHOLOGY AND PEDAGOGY  
discipline**

**the main professional educational program of higher education – a program specializing in  
specialty 31.05.03 Dentistry,  
partially implemented in English  
approved on 30.03.2022**

**Form of study:** full-time

**Term of development of OPOP VO:** 5 years

**Department:** Organization of Health Care with Psychology and Pedagogy

1. The purpose of the discipline: the development of the discipline of psychology and pedagogy.

2. The place of discipline in the structure of the OPOP VO:

The discipline belongs to the disciplines of the mandatory part / part formed by the participants of the educational relations of Block 1 "Disciplines (modules)" of the Federal State Educational Standards of The Higher Education in the specialty 31.05.03 Dentistry

3. Requirements for the results of mastering the discipline:

The teaching of this discipline is based on the following types of professional activity:

- organizational and managerial.

- Research.

The process of studying the discipline is aimed at the formation and development of universal («УК» «UK») competencies: UK-1; UK-3; UK-4; UK-5; UK-6; and general professional («ОПК» - «OPK») competencies: OPK-1; OPK-4

**Indicators of competence achievement:** ID-1 UK-1; ID-1 UK-3; ID-2 UK-3; ID-1 UK-4; ID-2 UK-4; ID-3 UK-4; ID-4 UK-4; ID-1 UK-5; ID-2 UK-5; ID-3 UK-5; ID-1 UK-6; ID-2 UK-6; ID-1

OPK-1; ID-2 OPK-1; ID-1 OPK-4; ID-2 OPK-4; ID-3 OPK-4.

As a result of studying the discipline, the student must:

**To know:**

1. The subject of psychology and pedagogy, tasks, methods.

2. Universality of the provisions of health psychology. Mental health criteria.

3. The origin of sensations. Types and classification of sensations. The main properties of the images of perception: objectivity, constancy, integrity, categorical.

4. Definition of memory and determination of attention. Types of memory and types of attention. Properties of attention and memory. Impaired attention and memory. Methods of studying memory and attention.

5. Definition of the concepts of "thinking", "imagination", "speech". Types, forms, methods, operations, individual features of thinking. Kinds of imagination. Iatrogenic.

6. Definition of "emotion". Classifications of emotions. Functions of emotions.

7. Definition of the concept of "personality", "individual", "individuality". "I" - the concept and motivation of the individual. The concepts of "character accentuation" and "psychopathy". Types of stress. The influence of stress on the development of psychosomatic diseases. Basic concepts on the topic "Consciousness. Self-awareness. Unconscious"

8. Levels of the internal picture of the disease. The scale of the experience of the disease. Types of

reaction to the disease. Types of attitude to the disease (Lichko E.A., Ivanov N.Ya.)

Psychosocial reactions to the disease.

**Can:**

1. Investigate personality by mental health criteria. Determine the leading sensory system of a

person using special techniques.

2. To conduct the method of A. Alekseeva, L. Gromova to determine individual styles of thinking.

To identify accentuations of character using the method of K. Leonhardt, H. Schmisek. To identify the type of patient's attitude to the disease using the TOBOL technique.

3. Components of independent educational work of students. General rules of self-organization of

the student. Types of educational literature. Problems of choosing a topic, stages of written work. Structure and types of written work. Rules for oral presentation. Communication competence skills.

**Possess:**

1. The skills of passing on the site SOGMA.RU a multicomponent system of psychological and pedagogical tests in the section "Psychology" with the possibility of passing in on-line mode, which includes 11 tests and compiling a personality profile based on the results.

2. Skills in creating mind maps in Mind Jet, Free Mind, XMind. in clinical disciplines in accordance with ICD 10 and topics of psychological and pedagogical orientation.

4. The total labor intensity of the discipline: 2 credit units (72 hours).

6. The main sections of the discipline:

1. Psychology as a science, facets of interaction between psychology and medicine.

2. Pedagogy as a science, pedagogical components of the doctor's activity.

3. Psychology of cognitive processes.

4. Psychology of personality.

5. Elements of developmental psychology and developmental psychology.

6. Elements of social psychology and their consideration in the activities of the doctor.

7. Psychology of health and healthy lifestyle.

8. Modern pedagogical methods and technologies of teaching and upbringing.

9. Basics of medical and educational activities of the doctor.

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