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Federal State Budgetary Educational Institution of Higher Education "North-Ossetian State Medical Academy" of the Ministry of Healthcare of the Russian Federation
(in abbreviated form- FSBEI HE NOSMA MOH Russia)

APPROVED

Rector of the Federal State Budgetary Educational Institution of Higher Education "North-Ossetian State Medical Academy" the Ministry of Health of the Russian Federation (in abbreviated form- NOSMA MOH Russia)



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WORKING PROGRAM OF UPBRINGING

the main professional educational program of higher education is the specialty program in the specialty 31.05.01 General medicine approved on May 24, 2023.

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1. General provisions

The work program of education, the calendar thematic plan of educational work are a component of the main professional educational program of higher education (OPOP HE) in the specialty 31.05.01 Medical business.

1.1. Conceptual and value foundations and principles of the organization of the educational process in the Federal State Educational Institution of the Ministry of Health of the Russian Federation

The priority task of state policy in the Russian Federation is the formation of a coherent system of national values that permeates all levels of education.

Values As moral, moral attitudes, traditions and beliefs are the foundation for understanding the essence of a person, his development and being. In the system of philosophical knowledge, the highest values are the value of life and the value of man as the main meaning of humanity, which consists in living and creating. In accordance with Article 2 of the Constitution: "A person, his rights and freedoms are the highest value."

When developing the Work Program of Education, the Calendar Plan of educational work and the content of educational activities, we were guided by the provisions of the National Security Strategy of the Russian Federation, Decree of the President of the Russian Federation No. 683 of December 31, 2015 "On the National Security Strategy of the Russian Federation", as amended on March 6, 2018), which defines the following traditional spiritual and moral values:

- the priority of the spiritual over the material;
- protection of human life, human rights and freedoms;
- family, creative work, service to the Fatherland;
- norms of morality and morality, humanism, mercy, justice, mutual assistance, collectivism;

- the historical unity of the peoples of Russia, the continuity of the history of our Motherland.

When organizing educational activities and implementing the Work Program for the education of the Faculty of Medicine at the Federal State Educational Institution of the Ministry of Health of the Russian Federation (hereinafter referred to as the Academy), the Dean's Office is guided by the principles:

- consistency and integrity, taking into account the unity and interaction of the components of the educational system: substantive, procedural and organizational;

- naturalness (as taking into account in the educational process the individual characteristics of the individual and the zone of immediate development), the priority of the value of the health of participants in educational relations, socio-psychological support of the individual and ensuring a favorable socio-psychological climate in the team;

- cultural conformity of the educational environment, value-semantic content of the content of the educational system and organizational culture, humanization of the educational process;

- subject-subject interaction in the systems "student - student", "student - academic group", "student - teacher", "teacher - academic group";

- priority of initiative, independence, self-realization of students in educational and extracurricular activities, social partnership in the joint activities of participants in educational and educational processes;

- co-management as a combination of administrative management and student self-government, independence in choosing options for educational activities;

- awareness, completeness of information, information exchange, taking into account the unity and interaction of direct and feedback.

The above principles of the organization of educational activities are consistent with methodological approaches to the organization of educational activities in the Academy.

1.2. Methodological approaches to the organization of educational activities in the Federal State Educational Institution of the Ministry of Health of the Russian Federation

- Axiological (value-oriented) approach, which has a humanistic orientation and assumes that the basis of the management of the educational system is a creative, socially-oriented activity, which has in its axial basis a reliance on strategic values (the value of human life and health; spiritual and moral values; social values; the value of communication, contact and dialogue; the value of development and self-realization; the value of the experience of independence and the value of professional experience; the value of friendship; the value of freedom and responsibility, etc.) are of particular importance and contribute to the unification, creation of people who share these values.

- A systematic approach that involves considering the educational system as an open socio-psychological, dynamic, developing system consisting of two interrelated subsystems: managing (the management of the educational institution, vice-rector for educational work, deputy dean for educational work, curator of the study group, teacher) and managed (the student community of the educational institution, student activists, student collectives, student groups, etc.), which emphasizes the hierarchical arrangement of the elements of this system and the presence of subordination links between the subjects, their subordination and subordination according to the special place of each of them in the system.

- A system-activity approach that allows to establish the level of integrity of the educational system, as well as the degree of interconnection of its subsystems in the educational process, which is the main process aimed at the final result of the active creative educational activity of the teaching staff.

- The culturological approach, which contributes to the realization of the cultural orientation of education and upbringing, allows us to consider the content of educational and extracurricular activities as a generalized culture in the unity of its axiological, system-activity and personal components. The culturological approach is aimed at: creating a socio-cultural environment and organizational culture; improving the general culture of students, forming their professional culture and work culture.

- The problem-functional approach allows goal-setting taking into account the identified educational problems and considering the management of the educational work system as a process (a continuous series of interrelated managerial functions performed simultaneously or in some sequence (analysis, planning, organization, regulation, control), oriented towards achieving certain goals).

- The research approach considers educational work as an activity that has a research basis and includes a variable set of methods of a theoretical and empirical nature.
- The project approach involves the resolution of existing social and other problems through individual or joint project or project research activities of students under the guidance of a teacher, which contributes to: the socialization of students in solving project tasks related to meeting the needs of society, the development of new forms of search, processing and analysis of information; the development of analytical and critical thinking skills, communication skills and ability to work in a team. Project technology has a social, creative, research, motivational and practice-oriented orientation.
- The resource approach takes into account the readiness to implement a system of educational work through regulatory, personnel, financial, informational, scientific and methodological, educational and methodological, and material and technical support.
- The health-saving approach is aimed at improving the culture of health, preserving the health of subjects of educational relations, which implies active subject-subject interaction of team members: to create a health-forming and health-preserving educational environment, to change the internal position of the individual in relation to health to a consciously responsible one, to develop an individual style of health-creating activity of teachers, to develop and organize health-creating activities and a methodological arsenal of health-saving classes, on updating and implementing a healthy lifestyle.
- The information approach considers educational work as an information process consisting of specific operations: collecting and analyzing information about the state of a managed object; transforming information; transmitting information taking into account managerial decision-making. This approach is implemented by constantly updating objective and adequate information about the educational work system of the Academy, which allows you to determine the current level of the educational system of the Academy and have a clear idea of how to correct the situation.

1.3. The purpose and objectives of the educational work of the Faculty of Medicine

The purpose of educational work

- creating conditions for the active life of students, their civic self-determination, professional formation and individual and personal self-realization in creative activity to meet the needs for moral, cultural, intellectual, social and professional development.
- education of a harmoniously developed and socially responsible person on the basis of spiritual and moral values, historical and national cultural traditions of Russia.

The solution of the following main tasks will contribute to the achievement of the set goal of educating students:

- the development of a worldview and the actualization of the system of basic values of the individual,

introducing students to the universal norms of morality,

- national foundations and academic tradition,
- fostering respect for the law, the norms of collective life,
- development of civil and social responsibility,
- fostering a positive attitude to work, fostering socially significant purposefulness and responsibility in business relationships,
- ensuring the development of personality and its socio-psychological support, the formation of personal qualities necessary for effective professional activity,
- identification and support of talented students, formation of organizational skills, creative potential, involvement of students in the processes of self-development and self-realization,
- formation of culture and ethics of professional communication, formation of common values among young people, moral and moral guidelines necessary for the sustainable development of the state,
- strengthening of educational impact due to the continuity of the process of education,
- formation of personal qualities necessary for effective professional activity; identification and support of talented students, formation of organizational skills, creative potential, involvement of students in the processes of self-development and self-realization.

2. The content of the educational work of the medical faculty

2.1. Educational (educational) environment of the Academy

The educational environment is a system of influences and conditions for the formation of a personality according to a given pattern, as well as opportunities for its development contained in the social and spatial-subject environment.

The educative (educational) environment is an environment of creative activity, communication, various events, relationships arising in them, demonstration of achievements.

The educational environment is an integrative mechanism of interrelation of such educational environments as: socio-cultural, innovative, acmeological, reflexive, adaptive, safe cyber environment, favorable and comfortable, health-forming and health-preserving, bilingual, ethnosocial, etc.

The educational environment of the Academy is an environment of creative activity, communication, various events, relationships arising in them, demonstration of achievements.

The environment of the Academy is considered as a geographically and event-limited set of influences and conditions of personality formation, acts as a factor of internal and external psychosocial and socio-cultural development of personality. The educational environment, educational and educational processes are carried out both offline and online formats.

When implementing the Work Program of Education and the Calendar Plan of educational work , the following are applied:

- current traditional, modern and innovative educational technologies
- digital educational technologies in online education, e-learning with free access to electronic educational content

2.2. The main directions of educational work at the medical faculty

The areas of educational activity include: activities aimed at personal development, creating conditions for self-determination and socialization of students; activities aimed at forming students' feelings of patriotism and citizenship; activities aimed at forming students' feelings of respect for the memory of the defenders of the Fatherland and the exploits of the heroes of the Fatherland; activities aimed at forming students' respect for the person of work and to the older generation;

activities aimed at forming students' respect for the law and the rule of law; activities aimed at forming students' respect for the cultural heritage and traditions of the multinational people of the Russian Federation; activities aimed at forming students' rules and norms of behavior in the interests of a person, family, society and the state; activities aimed at forming students' respect for nature and the environment; activities aimed at preventing destructive behavior of students.

2.2.1. Civil and patriotic education

Purpose: the development of the student's personality based on the formation of students' feelings of patriotism, citizenship, respect for the memory of the defenders of the Fatherland and the exploits of the Heroes of the Fatherland, law and order.

Tasks:

- formation of students' knowledge about the symbols of Russia;
- education of students' readiness to fulfill their civic duty and constitutional duties to protect the Motherland;
- formation of students' patriotic consciousness, a sense of loyalty to their Fatherland;
- development of students' respect for the memory of defenders of the Fatherland and the exploits of Heroes of the Fatherland, historical symbols and monuments of the Fatherland;
- formation of the Russian civic identity, civic position of an active and responsible member of the Russian society, aware of their constitutional rights and obligations, respecting the law and order, having a sense of self-esteem, consciously accepting traditional national and universal humanistic and democratic values;
- development of legal and political culture of students, expansion of constructive participation in decision-making affecting their rights and interests, including in various forms of public self-organization, self-government, socially significant activities; development of responsibility, principles of collectivism and social solidarity among youth;
- formation of commitment to the ideas of internationalism, friendship, equality, mutual assistance of peoples; education of respect for the national dignity of people, their feelings, religious beliefs;
- formation of personal attitudes that allow to resist the ideology of extremism, nationalism, xenophobia, corruption, discrimination on social, religious, racial, national grounds and other negative social phenomena;

- improving the culture of information security among young people, countering the spread of the ideology of terrorism, extremism, nationalism, xenophobia;
- formation of an anti-corruption worldview;
- creating conditions conducive to the adaptation of students from among foreign citizens to the historically established ethno-confessional features of the multicultural RSO-Alania.

2.2.2. Spiritual and moral education

Spiritual and moral education is a pedagogically organized process in which the spiritual and moral norms of life are transmitted to the student, conditions are created for the assimilation and acceptance of basic national values by students, for the development of a system of universal, cultural, spiritual and moral values of the multinational peoples of the Russian Federation.

Purpose: to create conditions for self-determination and socialization of students on the basis of socio-cultural, spiritual and moral values and rules and norms of behavior accepted in Russian society in the interests of a person, family, society and the state, the formation of respect for the older generation among students.

Tasks:

- education of a healthy, happy, free personality, formation of the ability to set goals and make life plans;
- implementation by students of the practices of self-development and self-education in accordance with the universal values and ideals of civil society;
- formation of positive life guidelines and plans;
- formation of students' readiness and ability for education, including self-education, throughout life; conscious attitude to continuing education as a condition for successful professional and social activities;
- formation of a careful, responsible and competent attitude to physical and psychological health – both your own and other people's, the ability to provide first aid, the development of a healthy eating culture;
- development of the ability to empathize and form a positive attitude towards people, including people with disabilities and the disabled;
- formation of a moral position expressed in behavior, including the ability to consciously choose goodness, moral consciousness and behavior based on the assimilation of universal values and moral feelings (honor, duty, justice, mercy and friendliness);

- development of competencies of cooperation with peers, young children, adults in educational, socially useful, educational, research, project and other activities;
 - development of the culture of interethnic communication;
 - development of responsibility, principles of collectivism and social solidarity in the youth environment;
 - formation of a respectful attitude towards parents and the older generation as a whole, readiness to understand their position, accept their care;
 - fostering a responsible attitude to the creation and preservation of a family based on a conscious acceptance of the values of family life;
 - assistance in the conscious development of one's own position in relation to the socio-political events of the past and present on the basis of awareness and understanding of the history, spiritual values and achievements of our country;
- formation of tolerant consciousness and behavior in a multicultural world, readiness and ability to conduct a dialogue with other people, achieve mutual understanding in it, find common goals and cooperate to achieve them.

2.2.3. Scientific and educational education

Purpose: to foster a creative attitude to their future profession through research and innovation activities, improving the quality of professional training of young professionals.

Tasks:

- promotion of professional self-determination of students, their professional development;
 - introducing students to socially significant activities for a meaningful choice of profession;
 - attracting students to scientific creativity;
 - formation of research and critical thinking, motivation for research activities;
 - mastering the scientific method of cognition by students;
 - involvement of students in the activities of scientific schools of the Academy;
 - formation of students' design and research competence;
- development of forms of support for winners and prize-winners of intellectual competitions, research competitions, Olympiads, exhibitions, esports competitions.

2.2.4. Physical education and formation of a healthy lifestyle

Purpose: formation of students' responsible attitude to their health and the need for a healthy lifestyle, physical self-improvement, sports and recreational activities.

Tasks:

- formation of students' responsible attitude to their health, the need for a healthy lifestyle;
- creation of conditions for physical culture and sports, for developing recreation and health improvement of students, including students with disabilities, students in difficult life situations, including through the development of sports infrastructure and improving the efficiency of its use;
- formation of a life safety culture among students, including a negative attitude to bad habits;
- formation in the student environment of a system of motivation for an active and healthy lifestyle, sports, a culture of healthy eating and sobriety;
- propaganda among students of the need to participate in mass social and sports events.

2.2.5. Ecology, cultural heritage and folk traditions

Goal:

- formation of students' sense of respect for wildlife and the environment, cultural heritage and traditions of the multinational people of Russia; support and development of creative abilities and talents of students.

Tasks:

- formation of students' readiness and ability for independent, creative and responsible activity;
- development of students' ecological culture, respect for their native land, natural resources of Russia and the world, understanding of the impact of socio-economic processes on the state of the natural and social environment;
- fostering a sense of responsibility for the state of natural resources, the formation of skills and abilities of reasonable use of natural resources, an

- intolerant attitude to actions that harm the environment; gaining experience in environmental-oriented activities;
- fostering an aesthetic attitude to the world, including the aesthetics of everyday life, scientific and technical creativity, sports, social relations;
 - formation of the ability for spiritual development, realization of creative potential in educational and professional activities on the basis of moral attitudes and moral norms, continuous education, self-education;
 - formation of a worldview corresponding to the current level of development of science and public practice, based on the dialogue of cultures, as well as on the recognition of various forms of public consciousness, assuming awareness of their place in the multicultural world; creation of equal opportunities for all students to access cultural values;
 - introducing students to classical and modern, domestic and world works of art and literature;
 - formation of conditions conducive to the creation and dissemination of works of art and culture, holding cultural events aimed at popularizing traditional Russian cultural, moral and family values, preservation and support of ethnic cultural traditions, folk art;
 - formation of students' emotionally saturated and spiritually elevated attitude to the world, the ability and ability to transfer their aesthetic experience to others;
 - support and development of creative abilities and talents of students;
 - the development of students' artistic literacy, the ability to perceive, understand and appreciate the beautiful;
 - the development of students' ability to artistic creativity in the field of various types of art, the ability to resist the influence of mass culture that lowers their aesthetic level;
 - formation of a feeling of love for the Motherland based on the study of the cultural heritage and traditions of the multinational people of Russia.

2.2.6. Cultural and creative education

Purpose: support and development of creative abilities and talents of students; creation of conditions for the development of aesthetic taste, raising the level of culture, familiarization with the cultural heritage and traditions of the peoples of Russia.

Tasks:

- the development of students' ability to artistic creativity in the field of various types of art, the ability to resist the influence of mass culture that lowers their aesthetic level;
- introducing students to classical and modern, domestic and world works of art and literature;
- formation of conditions conducive to the creation and dissemination of works of art and culture;
- conducting cultural events aimed at popularizing traditional Russian cultural, moral and family values, preserving and supporting ethnic cultural traditions, folk art;
- formation of students' emotionally saturated and spiritually elevated attitude to the world, the ability and ability to transfer their aesthetic experience to others;
- the development of students' artistic literacy, the ability to perceive, understand and appreciate the beautiful;
- creation of equal opportunities for all students to access cultural values.

2.2.7. Professional and labor education

Purpose: to introduce students to professional work and related social functions in accordance with the specialty and skill level. Training in the process of training a professionally competent, competent, responsible specialist.

Tasks:

In the course of professional and labor education, as they become involved in the profession, a number of interrelated tasks are solved:

- formation of a conscious attitude to the chosen profession;
- education of honor, pride, love for the profession, conscious attitude to professional duty, understood as personal responsibility and duty;
- development of professional psychology of a professional specialist as freely defined in this field of work;
- formation of professional culture, ethics of professional communication;

- formation of social competence and other tasks related to the image of the profession and authority;
- formation of professional abilities and needs, skills, skills, habits of professional appointment;
- psychological preparation for work in the chosen specialty;
- education of will, patience and perseverance in overcoming difficulties.

2.3. Types of activities, forms and methods of educational work, technologies of interaction

2.3.1. Types of educational activities

Types of educational activity are the types of individual or joint activities with students of pedagogical workers used by them in the process of education: cognitive, social, value-oriented, artistic, aesthetic and leisure activities, sports and recreational activities.

The implementation of the tasks of the work program of education is carried out through the type of activity of students in the educational system in an educational organization:

- project activity as a collective creative activity (research, social, information projects);
- voluntary (volunteer) activity (regional branch of the All-Russian public movement "Medical Volunteers", Volunteers of Victory, Be Kind);
- activities of student associations (Student Council, trade union organization, Student scientific Society, sports sections, discussion clubs);
- educational, research and research activities;
- socio-cultural;
- socio-political;
- professional and labor;
- activities for the organization and holding of events;

-involvement of students in career guidance, university open day, university Saturdays;

-physical culture and sports;

-cultural and creative;

-involvement of students in entrepreneurial activities (business projects).

All types of educational activities are implemented both in educational and extracurricular activities of students.

In educational activities:

Federal State educational standards of higher education determine the need for continuous development of students' research competence throughout the entire duration of their studies at the university through educational research and research activities.

During the period of study at the university, each student independently prepares a number of different works under the guidance of a teacher: reports, abstracts, term papers. It is during the period when the teacher accompanies the student's educational and research activities that their subject-subject interaction takes place, not only the research, but also the educational process is built, the result of which is the professional formation of the personality of the future specialist. The education of professional culture, work culture and ethics of professional communication becomes important.

The content of the educational material ensures the intellectual development of the student, his professional formation. The student masters the system of scientific concepts, patterns, professional terminology, the basics of professional activity, during which the student's attitude to the future profession, motivation for work is formed.

In the interaction of the teacher and the student during the training session, the basis is the teacher's passion for the discipline, course, module being taught, as well as a respectful, friendly attitude towards the student. The teacher's help in forming the experience of overcoming difficulties in mastering new things contributes to the motivation of the student to study and to professional activity.

Creating the experience of successful interaction of students with each other during training sessions, the ability to build relationships in a mini-group, in a regular study group is an important social skill that helps not only in professional, but also in the social formation of a personality.

Independent work of students provides an experience of independent acquisition of new knowledge, teaches planning and goal achievement.

In extracurricular activities:

Education in extracurricular activities is carried out through a system of educational activities, through the creation of a comfortable learning and educational environment, a positive professional and social environment.

The main qualities and personality traits are developed in students through education through work, education through creativity, through the experience of social interaction, the experience of personal achievements and self-affirmation.

2.3.2. Forms of educational work

The forms of organization of educational work are understood as various variants of the organization of a specific educational process in which the goal, objectives, principles, patterns, methods and techniques of education in an educational organization are combined and combined.

The main forms of organization of educational work are distinguished by the number of participants in this process:

- a) mass forms of work: at the level of the region, city, at the level of an educational organization;
- b) small-group and group forms of work: at the level of the study group and in mini-groups;
- c) individual forms of work: with one student.

All forms of organization of educational work in their combination guarantee:

on the one hand - optimal consideration of the characteristics of the student and the organization of activities in relation to each according to his abilities, and on the other - the acquisition of experience in adapting the student to the social conditions of working together with people of different ideologies, nationalities, professions, lifestyle, character, disposition, etc.

Education is largely based on the interaction of the student with his environment, so the combination of different forms of individual, group and mass work in educational activities is considered very important and significant.

2.3.3. Methods of educational work

Methods of education - methods of influence of the teacher / organizer of educational activity on the consciousness, will and behavior of the students of the educational organization in order to form their stable beliefs and certain norms of behavior (through explanation, persuasion, example, advice, requirement, public opinion, assignment, task, exercise, competition, approval, control, self-control, etc.).

Methods of direct and indirect pedagogical influence on students are used in educational work. When conducting educational activities, a combination of methods of direct and indirect pedagogical influence is used.

Methods of direct pedagogical influence are used in specific or artificially created situations when a pedagogical worker can immediately correct the behavior of a student, or his attitude to what is happening. For example, pattern repetition, habituation, demand, constructive criticism, competition, encouragement, etc. The most stimulating method of pedagogical influence for students is encouragement - it is approval, praise, gratitude, granting of honorary or special rights, awarding. The use of the competition method contributes to the formation of competitive personality qualities, accumulation of experience of socially and professionally useful behavior.

Methods of indirect pedagogical influence presuppose the creation of such a situation in the organization of activities (educational and extracurricular), in which the student forms an appropriate attitude to self-improvement, to develop a certain position in the system of his relations with society, teachers, and other students. For example, methods of persuasion, stimulation, suggestion, expression of trust, condemnation.

Forms of organization of educational work:

by the number of participants - individual (subject-subject interaction in the teacher-student system); group (creative teams, sports teams, clubs, interest groups, etc.), mass (festivals, Olympiads, holidays, subbotniks, etc.);

by the target orientation, the position of participants, objective educational opportunities - events, affairs, games;

by the time of the event - short-term, long-term, traditional; by type of activity - labor, sports, artistic, scientific, social, etc.;

according to the result of educational work - a socially significant result, information exchange, development of a solution.

2.3.4. Technologies of interaction of subjects of the educational process

The subjects of the educational process are: pedagogical and managerial staff of the educational organization; students, including their associations and self-government bodies (Student Council);

parents (legal representatives) of underage students.

The applied technologies of interaction are based on a systematic approach to education, provide for the creation of friendly relations between all subjects of the educational process and are the basis for positive personal and business relationships.

During the implementation of the work program, interaction is carried out between all subjects of the educational process:

senior employees of an educational organization - teaching staff,

senior employees of an educational organization - students, senior employees of an educational organization - parents (legal representatives) of underage students,

teaching staff - teaching staff,

teaching staff - students,

teaching staff - parents (legal representatives) of underage students,

students - students,

students - parents (legal representatives) of underage students.

Also, the subjects of the educational process can be representatives of the professional community (partners, employers) with their active participation in the educational work of an educational organization.

To implement the tasks of education, different technologies of interaction are used, for example: preservation and multiplication of traditions; collective affairs and competition; interaction between younger and older, etc.

During the application of technologies of interaction and cooperation between subjects, mutual understanding, mutual relations, mutual actions, mutual influence are carried out.

Leading in educational work is the emotional component of interaction, in which significant emotional and energy costs for the interaction of subjects should always remain positive.

3. Conditions for the implementation of educational work by the Dean's office of the Faculty of Medicine

3.1. Resource support of the work program

The resource support for the implementation of the work program of education in an educational organization of higher education includes the following types:

3.1.1. Regulatory and legal support.

The regulatory framework consists of documents:

The Constitution of the Russian Federation;

- Federal Law No. 273-FZ of December 29, 2012 "On Education in the Russian Federation" (as amended);

- Federal Law No. 304-FZ of 31.07.2020 "On Amendments to the Federal Law "On Education in the Russian Federation" on the Education of Students";

- Federal Law "On Amendments to Certain Legislative Acts of the Russian Federation on Volunteering" No. 15-FZ dated 05.02.2018;

- Decree of the President of the Russian Federation dated 31.12.2015 No. 683 "On the National Security Strategy of the Russian Federation" (as amended on 06.03.2018);

- Decree of the President of the Russian Federation No. 1666 dated 19.12.2012 "On the Strategy of the State National Policy of the Russian Federation for the period up to 2025"; - Decree of the President of the Russian Federation No. 808 dated 24.12.2014 "On Approval of the Fundamentals of the State Cultural Policy";

- Decree of the President of the Russian Federation dated 07.05.2018 No. 204 "On national goals and strategic objectives of the development of the Russian Federation for the period up to 2024";

- Decree of the President of the Russian Federation dated 09.05.2017 No. 203 "Strategy for the development of the Information Society in the Russian Federation for 2017-2030";

- Government Decree No. 2403-r dated 29.11.2014 "Fundamentals of the State Youth Policy of the Russian Federation for the period up to 2025";

- Government Decree No. 996-r dated May 29, 2015 "Strategy for the development of education in the Russian Federation for the period up to 2025";

- Decree of the Government of the Russian Federation of 29.12.2014
No. 2765-r "The concept of the Federal target program for the development of education for 2016-2020";
- Decree of the Government of the Russian Federation of 26.12.2017
No. 1642 "On approval of the State program of the Russian Federation "Development of Education";
- Action plan for the implementation of the Fundamentals of the State Youth Policy of the Russian Federation for the period up to 2025, approved by the Decree of the Government of the Russian Federation dated 29.11. 2014 No. 2403-r;
- Messages of the President of Russia to the Federal Assembly of the Russian Federation;
- Letter from the Ministry of Education and Science of the Russian Federation dated 02/14/2014, no. VK-262/09 and No. VK-264/09 "On methodological recommendations on the creation and activities of councils of training in educational organizations". - Order of the Federal Service for Supervision of Education and Science (Rosobrnadzor) Dated 08/14/2020, No. 831 "On approval of the Requirements for the structure of the official website of an educational organization in the information and telecommunications network "Internet" and the format of providing information".
- Decree of the Government of the Russian Federation No. 2945-r dated 12.11.2020;
- Order of the Ministry of Science and Higher Education of the Russian Federation "On approval of the Federal State Educational Standard of Higher Education in the specialty 31.05.02 Pediatrics" dated 17.08.2015 No. 853;
- Resolution of the Government of the Republic of North Ossetia-Alania "On approval of the State Program of the Republic of North Ossetia-Alania "Development of education of the Republic of North Ossetia-Alania" for 2020-2024" dated 25.06.2019 No. 224;
- The Charter of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation;

- Internal regulations of students of the Federal State Educational Institution of Higher Education of the Ministry of Health of the Russian Federation, approved by Order No. 436/o dated 30.12.2021;
- The Ethical Code of Students of the Federal State Educational Institution of Higher Education of the Ministry of Health of the Russian Federation, approved by Order No. 491/o dated December 29, 2016;
- Working program of education of the Academy;
- The calendar plan of educational work of the Academy for the academic year;
- Action plan for the implementation of youth policy and educational activities of the Ministry of Education and Science of the Russian Federation and the Federal Agency for Youth Affairs for 2023;
- The action plan of educational and educational directions of educational organizations subordinate to the Ministry of Health of the Russian Federation for 2023.

3.1.2. Staffing.

The educational activities of the dean 's office are managed by the dean of the medical faculty together with the following participants in the educational process:

- Vice-Rector for Educational Work, responsible for the organization of educational activities and youth policy at the Academy,
- deputy Dean of the Faculty of Medicine,
- specialist in educational work,
- Chairman of the Board of Curators,
- curators of student groups,
- heads of departments,
- head of the folk dance ensemble "Tsard",
- heads of public organizations of the patriotic club "I am proud",
- regional coordinators of the "Medical Volunteers", the project "Your move", etc.

3.1.3. Financial support.

Financing of educational work provides conditions for solving the tasks outlined in this work program.

The implementation of financial support for the educational work of students is carried out:

- at the expense of the funds of the subsidy for the financial support of the fulfillment of the state task allocated for the organization of events of cultural and mass, physical culture and sports, recreational work with students;
- at the expense of subsidies allocated for the implementation of programs for the development of student associations (on a competitive basis);
- at the expense of funds from income-generating activities and attracted funds from sources not prohibited by law.

3.1.4. Information support.

Information support of educational activities is aimed at:

- informing the subjects of educational relations about planned and past events and events of educational orientation;
- filling the official website of the institute with information about educational activities, extracurricular work, youth policy), student life;
- informational and methodological support of educational activities; - placement of local documents of the academy on the organization of educational activities; - monitoring of educational activities;
- organization of student media content;
- remote interaction of all participants (students, teachers, educational authorities, the public).
- the presence of a content-filled section "Educational work" on the official website of the Academy;

- placement of local documents of the Academy on the organization of educational activities at the Academy, including the Work program of education and the Calendar plan of educational work for the academic year;
- timely reflection of the monitoring of educational activities of the Academy;
- informing the subjects of educational relations about the planned and past events and events of the educational orientation of the dean's office.

Information support for the implementation of the Work program of education references

- coverage on the official website of the Academy (SOGMA website [https://sogma.ru /](https://sogma.ru/)) information about the educational work being carried out and the activities of the students' self-management bodies,
- organization of sections on the VKontakte Telegram website covering socially significant and creative activities of students;
- development of network information stands, exhibitions;
- conducting informational meetings, conferences, projects, events and educational campaigns;
- placement of actual information in the newspaper "Vesti SOGMA", "15 – Region".

3.1.5. Scientific and methodological and educational support

Availability of scientific and methodological, educational and methodical manuals and recommendations as a condition for the implementation of the basic educational program, the Work program of education and the Calendar plan of educational work of the Academy.

The educational and methodological support of the educational process at the medical faculty of the Federal State Educational Institution of the Ministry of Health of the Russian Federation meets the requirements for the educational and methodological support of the OPOP in the specialty 31.05.01. Medical business.

3.1.6. Material and technical support.

Material and technical equipment of lecture-type and seminar-type classrooms (educational furniture, sound-amplifying equipment, audio and video materials, thematic multimedia presentations), an assembly hall, a House of inclusive education, equipped sports grounds of the university and the Sports Palace of Vladikavkaz, with which a cooperation agreement has been concluded.

3.2. The infrastructure of the educational organization of higher education, ensuring the implementation of the work program of education

The infrastructure of the university, which ensures the implementation of the work program of education, includes: buildings and structures, recreation areas; educational space, workspace and associated labor and equipment; support services.

The infrastructure of the Academy and the logistical support of educational activities provides for the possibility of:

- holding mass events, meetings, performances, leisure and communication of students, group viewing of film and video materials, organization of stage work, theatrical performances;
- artistic creativity with the use of modern tools and technologies, the implementation of artistic design and publishing projects;
- systematic physical education and sports, participation in sports and recreational activities;
- providing access to Internet information resources, educational and fiction literature, collections of media resources on electronic media, to multiplying equipment for the replication of educational and methodological textual and audio and video materials, the results of creative, research and project activities of students.

3.3. Features of the implementation of the work program of education

Students are the driving force of modern society, the present and future intellectual elite, on which the state relies and will rely. It is a reflection of social processes, expectations, aspirations. At the same time, this category of the country's

population is also quite unprotected, subject to various kinds of influences and suggestions. Student age is an extremely important stage in the formation of an adult personality. The need for high-quality, systematic educational work is not decreasing, moreover, it is increasing

The Academy has created optimal conditions for the implementation of educational tasks of the educational process.

The implementation of the work program of education involves a complex interaction of pedagogical, managerial and other employees of the educational organization, students and parents (legal representatives) of underage students.

Some educational activities (for example, virtual excursions, etc.) can be carried out using distance learning technologies, while providing free access for each student to the electronic information and educational environment of the educational organization and to electronic resources. When conducting events online, identification of the student's identity can be carried out, including through the student's personal account.

Special conditions are created for the implementation of the work program for the education of disabled people and persons with disabilities, taking into account the peculiarities of their psychophysical development, individual capabilities and health status.

During the training sessions, the Academy ensures the development of students' teamwork skills, interpersonal communication, decision-making, leadership qualities, including, if necessary, interactive lectures, group discussions, role-playing games, trainings, situation analysis, etc.

A significant role in the formation of a young specialist is played by the system of student self-government. Students who have passed the school of student self-government have a higher level of organizational and leadership qualities and social activity. The system of student self-government has been transformed and is a complex of organizational structures that promote self-development and self-improvement of students.

The Academy has a system of student self-government, which covers all aspects of student life. The activities of student self-government bodies are carried out in accordance with the approved Regulations. The student self-government system includes the student council, the students' trade union committee, the student committee for promoting the quality of education, which is formed from among students with leadership qualities.

The Academy has creative teams that take an active part in festivals, screenings and competitions at the republican and All-Russian level.

The primary trade union organization of students is the main center of student self-government of the university. The main function of the organization is to protect the socio-economic rights of students, as well as their representation before the administration of the Academy. Now it unites about 3,000 students. Almost all decisions concerning the interests of students are made with the participation and in agreement with the trade union organization of students, whether it is orders for deduction, for the accrual of scholarships. In the trade union organization of students of the Academy, everyone will be able to express themselves, realize their ambitions, develop their creative and organizational abilities, learn how to cooperate, achieve results, receive informational, moral and material support.

The university has an agreement with the charity fund "Be kind", students take part in the All-Russian Youth Educational inclusive Forum "Without Borders". In addition, some students are part of the "Victory Volunteers", "Medical Volunteers", "Your Turn".

The above mentioned contributes to the improvement of the forms and methods of educational work of the medical faculty.

4. Evaluation of the results of the implementation of the work program of education of the medical faculty

Evaluation of the results of the implementation of the work program is carried out in the following directions:

- creation of an optimal cultural environment aimed at the development of moral and spiritual values in the conditions of modern life;
- ensuring the successful adaptation of first-year students to the conditions of student life;
- meeting the needs of students in intellectual, cultural, physical and moral development.
- personal results of education in the form of the formation of students' competencies within the framework of the main directions of educational work.

The main ways to assess the achievability of the results of educational activity at the level of the Dean's office of the medical faculty of the Academy:

- methods of diagnostics of the value-semantic sphere of personality and methods of self-assessment;
- questionnaires, interviews, etc.;
- analysis of the results of various activities;
- student's portfolio;
- review of the head of practical training of the student, employer, etc.

The key indicators of the effectiveness of the quality of educational work and the conditions for the implementation of the content of educational activities are:

- the quality of resource support for the implementation of educational activities;
- the quality of the infrastructure of the SOGMA (premises for extracurricular activity

of students, the realization of their creative potential; exhibitions; educational space, workspace and related labor and equipment;

- support services (transport, communications, etc.));
- the quality of the educational environment and the educational process in SOGMA

(organization of creative active activity of students, use of socio-cultural space and social partnership);

- the quality of the management of the educational work system in VSGIK (consideration of questions about the state of educational work by collegial bodies (Academic Council, Rector's Office, Council of Students of the Federal State Educational Institution of the Ministry of Health of Russia, CCUMS);

- organization of monitoring of educational activities in the dean's office;

the quality of educational activities (substantive, procedural,

organizational components, involvement and involvement of students of the dean's office);

- other indicators.