Федеральное государственное бюджетное образовательное учреждение высшего образования « СЕВЕРО-ОСЕТИНСКАЯ ГОСУДАРСТВЕННАЯ МЕДИЦИНСКАЯ АКАДЕМИЯ» Министерства здравоохранения Российской Федерации



РАБОЧАЯ ПРОГРАММА ДИСЦИПЛИНЫ

«ПАТОЛОГИЧЕСКАЯ АНАТОМИЯ, КЛИНИЧЕСКАЯ ПАТОЛОГИЧЕСКАЯ АНАТОМИЯ»

основной профессиональной образовательной программы высшего образования – программы специалитета по специальности 31.05.01 Лечебное дело (образовательная программа, частично реализуемая на английском языке), утвержденной 26.02.2021 г.

Форма обучения	очная
	(очная, очно-заочная (вечерняя), заочная)
Срок освоения ОПОП ВС	6 лет

Кафедра патологической анатомии с судебной медициной

ЛД-16 ИН

Federal State Budgetary Institution of Higher Professional Education «North Ossetia State Medical Academy» of the Ministry of Healthcare of the Russian Federation



WORKING PROGRAM OF THE DISCIPLINE

" PATHOLOGICAL ANATOMY, CLINICAL PATHOLOGICAL ANATOMY"

the main professional educational program of higher education is the specialty program in the specialty 31.05.01 Medical business, approved on 02/26/2021.

Form of training	is full-time	
	(full-time, part-time (evening), correspondence)	
The period of develop	oment of OPOP VO 6 years	
	(нормативный срок обучения)	
Department of Patho	logical Anatomy with Forensic Medicine	

When developing the work program, the disciplines are based on:

- 1. The Federal State Educational Standard for the specialty 31.05.01 Medical business approved by the Ministry of Education and Science of the Russian Federation on February 9, 2016 (No. 95)
- 2. Curriculum for the specialty 31.05.01 Medical business

ЛД -16-04-18 ИН;

ЛД -16-05-19 ИН;

ЛД -16-06-20 ИН, approved by the Academic Council of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation on February 26, 2021, Protocol No. 4.

The working program of the discipline was approved at the meeting of the Department of Pathological Anatomy with Forensic Medicine on January 29, 2021, Protocol No. 6.

The working program of the discipline was approved at the meeting of the central coordinating educational and Methodological Council of February 05, 2021, Protocol No. 3.

The working program of the discipline was approved by the Academic Council of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation on February 26, 2021, Protocol No. 4.

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The contain of working program

- 1. Name of discipline;
- 2. List of planned results of training in discipline, correlated with planned results of development of discipline;
- 3. Determining the place of discipline in educational program structure;
- 4. Amount of discipline in credit units with determining number of academic and astronomical hours, distributed on work with teacher and on self work for students;
- 5. Contain of discipline, structured on themes (sections) with definition of hours for different types of educational process;
- 6. List of educational and methodological support for independent work of students;
- 7. Fund evaluation tools for certification of students in the discipline;
- 8. The list of basic and additional educational literature necessary for the development of the discipline;
- 9. The list of resources of the information and telecommunication "Internet" necessary for the development of the discipline;
- 10. Methodical instructions for students for development of the discipline;
- 11. The list of information technologies used in the educational process in the discipline, including a list of software and information reference systems.
- 12.description of the material and technical base necessary for the implementation of the educational process in the discipline
- 13.conducting educational activities using e-learning and distance learning technologies

2. List of planned results of training in discipline and planned results of development of the educational program

№	Number/			Results	
№	index of competen ce	Content of the discipline (or its sections)	To know	To can	To be able
1	2	3			
1.	GPC-9 (g eneral profes- sional compe- tence)	Introduction to pathology is Necrosis. Apoptosis. Death and postmortem changes.	Causes and mechanisms of development of various types of necrosis, their functional significance Morphological differences of necrosis from other pathological processes Determination of apoptosis. Difference between apoptosis and necrosis	Distinguish between macroscopic and mi- croscopic picture of clinical and morpho- logical forms of necro- sis	Skills of morphological diagnosis of necrosis, apoptosis
2.	GPC-9	Metabolic disorders in cells and tissues.	 The definition of dystrophies Classification of dystrophy. Etiology and morphogenesis of parenchymal, stromal vascular and mixed dystrophy Классификацию дистрофий 	interpret morphological changes in cells and determine the main morphological characteristics of protein, fat and carbohydrate parenchymal dystrophy on the basis of the application of histochemical methods of	Skills of morphological diagnosis of dystrophy
3.	GPC-9	Disorders of blood and lymph circulation	Definition of arterial and venous hyperemia Types and mechanisms of development of arterial and venous hyperemia Definition of stasis, its causes Definition of bleeding, its causes Definition of hyporemia, types Violations of lymph circulation Violations of the content of tissue fluid Determination of DIC syndrome, causes and mechanisms of its devel-	diagnose venous hyperemia of various organs according to their macroand microscopic picture Explain the outcome of venous hyperemia Explain the causes of bleeding, the mechanisms of their development, the consequences for the body To give a definition of hemorrhage, to name its types, the significance for the organism To give a morpho-	Skills morphological diagnostics of disorders of blood circulation

4.		Inflammation	opment • Definition of thrombosis • The nature, causes and mechanism of inflammation • Phases of inflammation, their morphological characteristics • Classification of inflammation • Morphologic al characteristics of inflammation Clinical significance and outcomes of exudative inflammation types • Types of productive inflammation, causes, mechanisms of develop-	logical characteristic of thrombosis, to distinguish it from thromboembolism and postmortem blood clotting • Assess the importance of embolism for the body, mechanisms of death in pulmonary embolism • Diagnose different types of heart attack by macro-and microscopic picture • To define inflammation, to explain its etiology, the mechanism of development • To give macro - and microscopic characteristics of different types of inflammation • To diagnose granulomatous inflammation in microscopic picture • To diagnose the productive inflammation at the macroscopic picture • The diagnosis of tuberculosis granulomas on microscopic mas on microscopic microscop	Skills of morphological diagnosis of various types of inflammation
5.	GPC-9	Pathology of the immune system	ment • Types of immuno-pathological processes • Main types of hypersensitivity reactions • Definition, classification of autoimmune diseases • Primary and secondary immunodeficiency	to give macro - and microscopic characteristics of morphological changes in hypersensitivity reactions	Skills of morphological diagnostics of hypersensitivity reactions
6.	GPC-9	The processes of regeneration and adaptation	 Determination of adaptation and compensation Essence of compensatory and adaptive processes Types of compensatory and adaptive processes Types of hypertrophy, mecha- 	To diagnose hypertrophy of the myocardium at the macro and microscopic picture To diagnose granulation tissue on a microscopic picture To diagnose the atrophy at the macroscopic picture	Skills of morphological diagnostics of compensatoryadaptive processes

			nisms of their development Types of regeneration, their mechanisms The concept of metaplasia		
7.	GPC-9	Tumor growth. Tumors of epithelial tissue.	 The definition of tumor Theories of development of tumors Three principles of tumor classification Basic theory of the origin of tumors Classification of epithelial tumors Characteristic of papillomas Types of adenomas Types of cancers 	Distinguish types of epithelial tumors based on their morphological characteristics Diagnose benign tumors of glandular epithelium To diagnose a benign tumor "adenoma of the kidney»	Skills of morphological diagnosis of epithelial tumors
8.	GPC-9	Tumors of nervous, mesenchymal, melanin-forming tissues	Features of growth of mesenchymal tumors, tumors of nervous and melaninforming tissue. Characteristics of the main tumors from mesenchymal, nervous and melaninforming tissues	Diagnose benign tumor of connective tissue - " Fibroma" Diagnose malignant tumor of connective tissue - «Fibrosarcoma» To diagnose a brain tumor at the microscopic picture To diagnose melanoma of the skin	Skills of morphological diagnosis of mesenchymal tumors
9.	GPC-9	Diseases of the hematopoietic organs and lymphoid tissue.	Classification of diseases of hematopoietic and lymphoid tissues Principles of leukemia classification Morphological changes in organs in acute and chronic leukemia Characteristics of Hodgkin's and non-Hodgkin's lymphomas Classification of anemia	Be able to give morphological characteristics of acute and chronic leukemia and anemia Be able to give a morphological characteristic of Hodgkin's lymphoma	Skills of morphological diagnosis of leukemia and anemia

10.	GPC-9	Introduction to nosology. The doctrine of diagnosis. Thanatology. Iatrogenies. Atherosclerosis. Hypertensive disease	 definition of atherosclerosis the factors leading to the development of atherosclerosis theories of atherosclerosis the stage of morphogenesis of atherosclerosis clinical and morphological forms of atherosclerosis complications of atherosclerosis 	Diagnose atherosclerosis of the aorta, the macroscopic picture To diagnose atherosclerotic nephrosclerosis in the macroscopic picture to Diagnose hypertrophy of the myocardium at the macro-scopic picture To diagnose hypertrophy of the myocardium at micro-	Skills of morphological diagnosis of stages of atherosclerosis and hypertension
			 Risk factors and theories of hyperten- sion Clinical and morpho- logical forms and stages of hyperten- sion 	scopic picture	
11.	GPC-9	Coronary heart disease. Cerebrovascular diseases	Etiology, classification and pathogenesis of Coronary heart disease Pathological anatomy of ischemic heart disease Etiology of cerebrovascular diseases Classification, pathogenesis and pathological anatomy of cerebrovascular diseases	To diagnose bleeding in the brain at the macroscopic picture To diagnose bleeding in the brain at the microscopic picture to determine macroand microscopic manifestations of ischemic heart disease and cerebrovascular diseases to determine macroand microscopic manifestations of ischemic heart diseases to determine macroand microscopic manifestations of ischemic heart disease and cerebrovascular diseases to determine macroand microscopic manifestations of ischemic heart disease and cerebrovascular disease and cerebrovascular disease	Skills of morphological diagnosis of myocardial infarction, ischemic and hemorrhagic strokes
12.	GPC-9	Rheumatic disease.	 Definition of rheumatism Etiology and pathogenesis of rheumatism Clinical and morphological forms of rheumatism Etiology, pathogenesis, pathomorphology of systemic lupus erythematosus 	Diagnose acute warty endocarditis by macroscopic picture To diagnose mucoid swelling of the endocardial rheumatism for the microscopic picture To diagnose heart disease at the macroscopic picture Diagnose rheumatic granuloma at different	Skills of morphological diagnosis of rheumatic diseases

			Dai -1	stages of its matura-	
			• Etiology, pathogenesis, patho-	tion by electron mi-	
			morphology of rheu-	croscopic picture	
			matoid arthritis		
13.	GPC-9	Lung disease	Classification of	• Diagnose	Skills morphological
			acute pneumonia	pneumonia and its	diagnosis of pneu- monia, bronchiecta-
			• Etiology, pathogen-	stage by macroscopic picture.	sis, emphysema,
			esis and pathology is a lobar pneumonia	• To diagnose	pneumosclerosis,
			• Etiology, pathogen-	croupous pneumonia	lung cancer
			esis and pathology is	by microscopical pic-	
			focal pneumonia	ture.	
			• Etiology, pathogenesis and pathology is	Diagnose bron- chopneumonia by	
			bronchial asthma	macro-and microscop-	
			Etiology, pathogen-	ic picture	
			esis and pathology is	To diagnose	
			bronchiectasis	bronchiectasis and	
			• Etiology, pathogenesis and pathology is	pulmonary fibrosis in the macroscopic pic-	
			emphysema	ture	
			• Etiology, pathogen-	To diagnose	
			esis, classification and	bronchiectasis and	
			patanatomy of lung cancer	pulmonary fibrosis in microscopic picture	
			cuncer	Diagnostic o	
				chronic obstructive	
				pulmonary emphyse- ma on the basis of	
				microscopic picture	
				<u>.</u> . <u></u>	
14.	GPC-9	Diseases of the gastrointestinal	• Etiology,	• Diagnose	Skills of morpholog-
		tract.	pathogenesis, morphological characteristics	chronic gastritis by macroscopic picture	ical diagnosis of gastritis, gastric ul-
			of acute and chronic	To diagnose	cer, appendicitis,
			gastritis	chronic ulcer of the	Crohn's disease.
			• Etiology,	stomach according to	
			pathogenesis, morphological characteristics	the macroscopic pic- ture	
			of peptic ulcer	To diagnose	
			•	chronic stomach ul-	
			Complications of pep-	cers according to the	
			tic ulcer disease Etiology, pathogene-	microscopic pictureTo diagnose	
			sis, morphological	phlegmonous appen-	
			characteristics of ap-	dicitis on the macro-	
			pendicitis, its compli-	scopic picture	
15.	GPC-9	Diseases of the liver, biliary	cations, outcomesDefinition,	To diagnose toxic	Skills of morpholog-
15.		tract and exocrine pancreas.	classification, etiolo-	dystrophy of the liver	ical diagnosis of
			gy, pathogenesis,	for microscopic	hepatitis, hepatosis,
			morphological charac-	picture	cirrhosis, liver can-
			teristics, complica- tions, outcomes of	• To diagnose fatty liver (steatosis)	cer
			hepatitis.	macroscopic picture	
			• Definition,	• Diag-	
			classification, etiolo-	nose	
			gy, pathogenesis, morphological charac-	acute vi- ral hepa-	
			teristics, complica-	titis by	
			tions, outcomes of	micro-	
			liver cirrhosis	scopic	
			• Definition,	picture	

			classification, etiology, pathogenesis, morphological characteristics, complications, outcomes of hepatosis		
16.	GPC-9	Kidney disease.	To diagnose subacute glomerulonephritis "large mottled kidneys" at the macroscopic picture Diagnose extracapillary productive glomerulonephritis by microscopic picture To diagnose amyloidosis of the kidneys in microscopic picture Diagnose purulent pyelonephritis by microscopic picture To diagnose purulent pyelonephritis by microscopic picture To diagnose purulent pyelonephritis by microscopic picture To diagnose picture	 Classification of glomerulopathy Definition, classification, etiology, pathogenesis, morphological characteristics, complications, outcomes of glomerulonephritis Complications, outcomes of glomerulonephritis classification of tubulopathy Etiology, pathogenesis, classification and pathological anatomy of pyelonephritis Etiology, pathogenesis, classification and pathological anatomy of acute renal failure Etiology, pathogenesis, classification and pathological anatomy of acute renal failure Etiology, pathogenesis, classification and pathological anatomy of kidney stones 	Skills of morphological diagnosis of acute, subacute and chronic glomerulonephritis, pyelonephritis, kidney stone disease
17.	GPC-9	General characteristics of the infectious process. Infectious / parasitic diseases	To diagnose influenza bronchopneumonia at the microscopic picture Diagnose changes in the spinal cord in the paralytic stage of polio by microscopic picture To diagnose typhus rash on the microscopic picture Give a microscopic description of diphtheria angina in diphtheria angina in diphtheria of fatty degeneration of the myocardium in diphtheria Give a microscopic description of myocarditis in diphtheria Give a microscopic description of myocarditis in diphtheria Diagnose the first stage of local changes in typhoid by microscopic picture	Distinguishing features of viral infections and rickettsiosis from bacterial infections Clinical and morphological forms of influenza Local and General changes in measles Etiology, pathogenesis, morphological characteristics of polio, complications, outcomes. Etiology, pathogenesis, morphological characteristics of typhus, complications, outcomes Etiology, pathogenesis and pathological anatomy of diphtheria Etiology, pathogenesis and pathological anatomy of scarlet fever	Skills of morphological diagnosis of bacterial, viral airborne infections, intestinal infections, tuberculosis, syphilis

18.	GPC-9	Diseases of the endocrine system.	Diagnose the first stage of local changes in typhoid by microscopic picture To diagnose changes of the small intestine with cholera at the microscopic picture Diagnose tuberculosis of the lymph node by microscopic picture To diagnose miliary tuberculosis of the lungs in macroscopic picture Diagnose syphilitic mesaortitis by microscopic picture To diagnose septice endometritis at the microscopic picture To diagnose septice endometritis at the microscopic picture Classification of diseases of endocrine	 Etiology, pathogenesis and pathological anatomy of meningococcal infection Etiology, pathogenesis, pathological anatomy of typhoid fever Etiology, pathogenesis, pathological anatomy of dysentery Etiology, pathogenesis, pathological anatomy of salmonellosis Etiology, pathogenesis, pathological anatomy of salmonellosis Etiology, pathogenesis, pathological anatomy of cholera Etiology, pathogenesis and classification of tuberculosis Pathological anatomy of various forms of primary and secondary tuberculosis Etiology, pathogenesis, classification and pathological anatomy of syphilis Etiology, pathogenesis, classification and pathological anatomy of sepsis Diagnose diabetic macroangioperic sis and pathological anatomy of sepsis 	
			glands • Etiology, pathogenesis, complications of diabetes, causes of death • Etiology, pathogenesis, classification, complications of goiter, causes of death	athy by macroscopic picture To diagnose tissue changes in the pancreas in diabetes mellitus in microscopic picture Diagnose a complication of diabetes mellitus-gangrene of the foot by macroscopic picture To diagnose changes in kidney in diabetes mellitus in microscopic picture To diagnose a colloid goiter in the microscopic picture. To diagnose graves disease according to the microscopic picture	
19.	GPC-9	Diseases of the reproductive system and mammary glands	• Classification of diseases of the geni-	• describe the pattern of ectopic pregnancy	Skills of morpholog-

			 Types of ectopic pregnancy Forms of prostatic hypertrophy Cervical cancer Uterine body cancer Diseases of the mammary glands Benign dishormonal diseases 	tion «Ectopic pregnancy.» • Diagnose ectopic pregnancy • Diagnose dishormonal disease of the uterus by microscopic picture.	ectopic pregnancy, dishormonal, in- flammatory and tu- mor diseases of the reproductive system
20.	GPC-9	Perinatal diseases	 Etiology, pathogenesis, pathological anatomy of various pathological processes of the prenatal period Terms and patterns of the prenatal period Characteristic of teratogenic termination period Types of gametopathies Types of embryopathies Etiology, pathogenesis, pathological anatomy of toxoplasmosis Etiology, pathogenesis, pathological anatomy of cytomegaly Etiology, pathogenesis, pathological anatomy of cytomegaly Etiology, pathogenesis, pathological anatomy of congenital syphilis 	To diagnose by macroscopic picture of the cleft arterial duct Diagnose the macroscopic picture of congenital hydrocephalus Diagnose by macroscopic picture of phocomelia To diagnose by macroscopic picture of polydactyly Diagnose the macroscopic picture of polydactyly Diagnose the macroscopic picture of polycystic kidney disease To diagnose productive granulomas in the peribronchial tissue with cytomegalovirus according to the microscopic picture Diagnose miliary liver gummies by microscopic picture To diagnose pseudocyst and single Toxoplasma in the brain at the microscopic picture	Skills of morphological diagnosis of perinatal infectious and non-infectious diseases
21.	GPC-9	Diseases of the perinatal period Pathology of the placenta and umbilical cord. Pathology of pregnancy and postpartum period	 Classification of diseases of the perinatal period Prematurity and tolerability criteria Etiology, pathogenesis and pathological anatomy of asphyxia 	 Etiology, pathogenesis and pathological anatomy of asphyxia To diagnose pneumopathy for macro specimens "Atelectasis". To explore and describe macro specimens "Cephalohematoma» 	Skills of morphological diagnosis of diseases of the perinatal period
22.	GPC-9 GPC-6	Structure, role and tasks of pathoanatomical service. Pathoanatomical diagnosis. Biopsy section. Sectional section.	Main tasks of the pathology service Categories of discrepancy between clinical and pathomorphological diag-	 Be able to formulate a pathological diagnosis Be able to write a death certificate 	Skills techniques autopsy techniques of the Ball and Abrikosov, holding samples from sec- tion table

3. Discipline in the structure of the educational program

The discipline "Pathological anatomy, clinical pathological anatomy" belongs to the basic part of Block 1 of the Federal state educational standard IN the specialty in the specialty "Medical faculty".

4. Scope of the discipline

Type of work		Total	Common	S	Semester	
		credits	amount of hours/	№ 5	№ 6	№ 7
			credit unit	hours	hours	hours
Classroom training (common):			170	100	46	24
Lections			50	28	16	6
Practical class		120	72	30	18	
Seminars	Seminars					
laboratory work						
Independent work of the stude	nt		82	44	26	12
Type of interim contification	credit (C)					credit
Type of interim certification	exam (E)	1	36		36	
TOTAL Total intensity	hours		288	144	108	36
TOTAL: Total intensity	Credit units	8	8	4	3	1

5. Content of the discipline

п/№	№ se- semes mes- ter	Name of the section of the disci- pline	Types of educational activities, including in- dependent work of stu- dents (in hours)		Forms of current performance monitoring		
			L	PC	IWS	total	
1.	5	Introduction to pathology is Necrosis. Apoptosis. Death and postmortem changes.	1	4	-	5	testing the decision of situ- ational tasks survey

2.	5	Dystrophies. General characteristic. Morphogenesis. Parenchymal dystrophy	1	4	3	8	testing the decision of situ- ational tasks survey
3.	5	Stromal-vascular dystrophy	2	4	3	9	testing the decision of situ- ational tasks survey
4.	5	Mixed dystrophies.	2	4	3	9	testing the decision of situ- ational tasks survey
5.	5	Damage and death of cells.	2	4	3	9	testing the decision of situ- ational tasks survey
6.	5	General circulatory system disorders.	1	4	3	8	testing the decision of situ- ational tasks survey
7.	5	Local circulatory system disorders.	1	4	3	8	testing the decision of situ- ational tasks survey
8.	5	Inflamation.	2	4	3	9	testing the decision of situ- ational tasks survey
9.	5	Pathology of immune system	2	4	3	9	testing the decision of situ- ational tasks survey
10.	5	Regeneration and adaptation.	2	4	3	9	testing the decision of situ- ational tasks survey
11.	5	Introduction to oncomorphology. The main properties of tumors. Tumors of epithelium.	2	4	3	9	testing the decision of situ- ational tasks survey
12.	5	Tumors of mesenchymal, nervous and melaninproductive tissues.	2	4	3	9	testing the decision of situational tasks survey
13.	5	Diseases of the hematopoietic organs and lymphoid tissue.	2	4	3	9	testing the decision of situational tasks survey
14.	5	Introduction to nosology. Diagnosis. Thanatology. Diseases of the cardio- vascular system. Atherosclerosis. Hypertensive disease	2	4	3	9	testing the decision of situ- ational tasks survey

15.	5	Ischemic heart disease. Cerebrovas- cular diseases.	2	4	3	9	testing the decision of situ- ational tasks survey
16.	5	Rheumatic disease.	2	4	2	8	testing the decision of situ- ational tasks survey
17.	5	Colloquium	-	8	-	8	testing the decision of situ- ational tasks survey
18.	6	Pulmonary disease	2	2	2	6	testing the decision of situ- ational tasks survey
19.	6	Diseases of the gastrointestinal tract.	2	2	2	6	testing the decision of situ- ational tasks survey
20.	6	Diseases of the liver, biliary tract and exocrine pancreas.	2	2	2	6	testing the decision of situ- ational tasks survey
21.	6	Kidney disease.	2	2	4	8	testing the decision of situ- ational tasks survey
22.	6	General characteristics of the infectious process. Viral infections, rickettsiosis, bacterial airborne infections	2	2	2	6	testing the decision of situ- ational tasks survey
23.	6	Intestinal infection. Quarantine infections	2	2	2	6	testing the decision of situ- ational tasks survey
24.	6	Tuberculosis. Syphilis. Sepsis	2	2	2	6	testing the decision of situ- ational tasks survey
25.	6	Diseases of the endocrine system.	1	2	2	5	testing the decision of situ- ational tasks survey
26.	6	Diseases of the reproductive system and mammary glands.	1	2	2	5	testing the decision of situ- ational tasks survey
27.	6	Perinatal diseases		2	2	4	testing the decision of situ- ational tasks survey

28.	6	Perinatal diseases		2	2	4	testing
							the decision of situ-
							ational tasks
							survey
29.	6	Pathology of the placenta and umbil-		2	2	4	testing
		ical cord. Pathology of pregnancy					the decision of situ-
		and postpartum period					ational tasks
							survey
30.	6	Colloquium	-	6	-	6	testing
							the decision of situ-
							ational tasks
21	7		2	4	2		survey
31.	7	Structure, role and objectives of the	2	4	3	9	testing
		pathoanatomical service. Section the					the decision of situ-
		district section.					ational tasks
22	7		2	4	3		survey
32.	7	Structure and logic of pathoanatomi-	2	4	3	9	testing the decision of situ-
		cal diagnosis. Categories of a diver-					ational tasks
		gence of diagnoses					
33.	7	Biopsy diagnosis method	2	4	3	9	survey testing
33.	/	Biopsy diagnosis method	2	4	3	9	the decision of situ-
							ational tasks
							survey
34.	7	Commissions that study death causes		4	3	7	testing
34.	,	Commissions that study death eadses			3	,	the decision of situ-
							ational tasks
							survey
35.	7	Credit lesson		2			testing
							the decision of situ-
							ational tasks
							survey
36.		In common:	50	120	82	252	

6. List of methodical instructions for students work to the discipline

№/п	semester №	Name of methodical instructions
1.	5	Dystrophies. General characteristic. Morphogenesis. Parenchymal dystrophy
2.	5	Stromal-vascular dystrophy
3.	5	Mixed dystrophies.
4.	5	Damage and death of cells.
5.	5	General circulatory system disorders.
6.	5	Local circulatory system disorders.

7.	5	Inflamation.
8.	5	Pathology of immune system
9.	5	Regeneration and adaptation.
10.	5	Introduction to oncomorphology. The main properties of tumors. Tumors of epithelium.
11.	5	Tumors of mesenchymal, nervous and melaninproductive tissues.
12.	5	Diseases of the hematopoietic organs and lymphoid tissue.
13.	5	Introduction to nosology. Diagnosis. Thanatology. Diseases of the cardiovascular system. Atherosclerosis. Hypertensive disease
14.	5	Ischemic heart disease. Cerebrovascular diseases.
15.	5	Rheumatic disease.
16.	6	Pulmonary disease
17.	6	Diseases of the gastrointestinal tract.
18.	6	Diseases of the liver, biliary tract and exocrine pancreas.
19.	6	Kidney disease.
20.	6	General characteristics of the infectious process. Viral infections, rickettsiosis, bacterial airborne infections
21.	6	Intestinal infection. Quarantine infections
22.	6	Tuberculosis. Syphilis. Sepsis
23.	6	Diseases of the endocrine system.
24.	6	Diseases of the reproductive system and mammary glands.
25.	6	Perinatal diseases perinatal diseases
26.	6	Pathology of the placenta and umbilical cord. Pathology of pregnancy and postpartum period
27.	6	Патология плаценты и пуповины. Патология беременности и послеродового периода. Методические указания к практическим занятиям для студентов
28.	5	Practicum for general pathological anatomy K.M. Kozyrev, K.D. Salbiev , A.A. Epkhiev
29.	5, 6	Practicum for particular pathological anatomy., K.M. Kozyrev, T.M. Gatagonova, Z.T. Astakhova, K.D. Salbiev

7. The list of main and additional educational literature, necessary for the study of the discipline

п/			Year, publi-	Number	of copies	Name of electronic library / links
№	Name	Author	cation	library	on the de- partment	notary / miks
1	2	3	4	5	6	7
1.	Патологическая анатомия: учебник	А.И.Струков, В.В.Серов.	М.: ГЭОТАР- Медиа, 2014	50	-	«Консультант студента» http://www.studmedlib.ru/ru/book/ISBN9785970 432600.html
2.	Патологическая анатомия: учебник	А.И.Струков, В.В.Серов.	М.: Литера, 2010.	196	2	«Консультант студента» http://www.studmedlib.r u/ru/book/ISBN9785904 090265.html

Additional educational literature

п/			Year, publi-	Number of	copies	Name of electronic
№	Name Autnor		library	on the de- partment	library / links	
1	2	3	4	5	6	7
1	Руководство к практическим занятиям по патологической анатомии.	М. А. Пальцев Н. М. Аничков М.Г. Рыбакова	М.: Меди- цина, 2002.	7	1	-
2	Атлас по патологической анатомии.	М.А. Пальцев А.Б.Пономарев	М.: Медици- на, 2005.	36	1	-
3	Практикум по общей патологической анатомии.	К.М. Козырев К.Д. Салбиев А.А.Епхиев	Владикавказ: Проект пресс, 2006	59	2	-
4	Цикл лекций по патологиче- ской анатомии.	Г.З. Лекоев	Владикавказ, 2010.	138	4	-
5.	Патологическая анатомия Учебник в 2-х томах	М.А. Пальцев Н.М Аничков.	М.: Медици- на, 2005.	35	1	-
6	Патологическая анатомия. Атлас	В.В. Серов Н.Е. Ярыгин В.С Пауков	М.: Медици- на, 1986.	317	2	-
7	Руководство по биопсийно-секционному курсу	М.А. Пальцев	М.: Медици- на, 2004	22	-	-
8	Патологическая анатомия. Атлас	В.С Пауков В.В. Серов Н.Е. Ярыгин	М.: Медици- на, 2015	3	-	-



9. The list of resources of information and telecommunication network "Internet", necessary for the development of the discipline

Information system «Γαραнτ»
Information system «Γοcpeecτp»
Microsoft Office
Power Point

Acrobat reader

Internet Explorer network resources http: www.studmedlib.ru – консультант студента «Консультант студента»

http://www.studmedlib.ru/ru/book/ISBN9785970432600.html

10. Methodical instructions for students

Education includes classroom training (168 hours), lections, practical training, selfwork training (84 hours). The main training time is allocated for practical work on the study and disclosure of the fundamental laws of development of changes inherent in a particular pathological process or disease, the understanding of which is necessary for further training in clinical disciplines.

When studying the discipline it is necessary to use the basic and additional recommended literature and to master practical skills in macro-and microscopic diagnosis of pathological processes.

Практические занятия проводятся в виде устного опроса, демонстрации макро- и микро- препаратов, присутствия на патологоанатомических вскрытиях, использования наглядных пособий, решения ситуационных задач, ответов на тестовые задания.

Practical classes consist of survey, demonstrations of macro - and micro preparations, the presence at postmortem autopsies, the decision of situational tasks, answers to test tasks.

In the educational process are widely used active and interactive forms of training (videos, situational tasks, independent extracurricular activities). The share of classes held in interactive forms is not less than 10% of classroom lessons.

Independent work of students involves the preparation of the formation of a systematic approach to the analysis of medical information and includes writing abstracts, the study of additional literature.

During the study of the discipline students independently study macro-and micro-preparations, make out an album-workshop.

Writing an abstract forms the ability to analyze medical problems, contributes to the acquisition of additional knowledge.

Student's work in the group forms a sense of collectivism and sociability.

Training of students promotes education at them skills of communication with the patient taking into account ethical and deontological features of pathology and patients.

The initial level of knowledge of students is determined by testing, the current control of mastering the subject is determined by an oral survey during classes, during clinical trials, in solving typical situational problems and answers to test tasks.

At the end of study of discipline is carried out, the intermediate control of knowledge with use of the test control, a test of practical skills and problem solving.

11. List of informational technologies, used in educational process

Semes- ter	Type of employment	Informational technologies	Number of classes	% of lesson in interac- tive form	List of software
3,4	L	Slides, teaching vide- ofilms	4,6	10	Microsoft Office Internet Explorer

3,4	Pr	Slides	12,2	10	Microsoft Office
		Test tasks			Internet Explorer
		Situational tasks			
		List of questions for			
		module			
3,4	S		8,4	10	Microsoft Office
					Internet Explorer

12. Description of material and technical base, wich is needed for educational process

№/ П	Name of equipment	Number	Technical condition	
1	2	3	4	
	Special equipment			
1.	Computer	4	acceptable	
2.	Projector	2	good	
3.	Notebook	1	Replacement needed	
4.	Tables	90	Replacement needed	
5.	Videofilms	3	good	
6.	Microscopes	35	acceptable	
	Phantom			
7.	-			
	Models		1	
8.	Museum of macropreparations	110	acceptable	
9.	Museum of micropreparations	300	acceptable	

13. Conducting educational activities using e-learning and distance learning technologies

In the context of the introduction of restrictive measures (quarantine) associated with an unfavorable epidemiological situation, the threat of the spread of a new coronavirus infection and other force majeure events that do not allow full-time training, it is possible to study this discipline or part of it using e-learning and distance educational technologies.

Teaching the discipline in the above situations will be carried out through the development of an electronic course with access to video lectures and interactive course materials: presentations, articles, additional materials, tests and various tasks. When conducting training sessions, monitoring progress, as well as intermediate certification of students, platforms of the electronic information and educational environment of the academy and / or other e-learning systems recommended for use in the academy, such as Moodle, Zoom, Webinar, etc.

Lectures can be presented in the form of audio, video files, "live lectures", etc.

Conducting seminars and practical classes is possible in on-line mode both in synchronous and asynchronous modes. Seminars can be conducted in the form of web conferences.